

DETAILED PROGRAM

Saturday, June 30

Pre-Conference Workshops

For further information on the workshops, please [click here](#)

Pre-Conference Workshop 1: Finding Structure in Time

Full day: 08:30 – 16:00

Pre-Conference Workshop 2: Designing Playful Learning Cities: The Learning Landscapes Initiative in Philadelphia and Beyond

Full day: 08:30 – 16:00

Pre-Conference Workshop 3: Tools for Open Science: Reproducible Data Analysis and Paper Writing in R

Full day: 08:30 – 16:00

Pre-Conference Workshop 4: Introducing meta-analytic methods for infant studies

Half day: 08:30 – 12:00

Pre-Conference Workshop 5: Facial Action Coding System for Infants and Young Children (Baby FACS)

Half day: 12:30 – 16:00

Pre-Conference Workshop 6: Tutorial on using head-mounted eye tracking in infant research

Half day: 08:30 – 12:00

Pre-Conference Workshop 7: 40 years of research with newborns

Half day: 12:30 – 16:00

40th Anniversary Celebration Panel 17:00 – 18:30

Hear from distinguished panel members:

- Kim Boller, Senior Fellow, Mathematica Policy Research
- Ellen Galinsky, Chief Science Officer, Bezos Family Foundation and Senior Research Advisor, Society for Human Resource Management (SHRM)

DETAILED PROGRAM

	• Jacqueline Jones, President and CEO, Foundation for Child Development • Rachel Keen, Professor Emerita, University of Virginia • Michael Lewis, University Distinguished Professor of Pediatrics and Psychiatry, and Director, Institute for the Study of Child Development, Rutgers Robert Wood Johnson Medical School
40th Anniversary Reception 18:30 – 19:30	Join us at the hotel, right after the 40th Anniversary Celebration Panel, for a Philadelphia style welcome - complete with local beer tasting, and soft pretzels!
Sunday, July 1	
07:00 – 08:00	Graduate student welcome breakfast <i>(limited attendance, pre-registration required)</i> Undergraduate orientation and welcome session <i>All undergraduate delegates welcome!</i>
Parallel Session 1 08:30 - 10:00	S1.1 Symposium: Maternal pathways of pre/perinatal stress effects on neurobehavioral development Danielle Swales ¹ , Colleen Doyle ² , Brittany Howell ² (chair) ¹ University of Denver, ² University of Minnesota S1.2 Symposium: Everyday Inputs and Learning Catherine Tamis-LeMonda ¹ , (Chair) Chen Yu ² , (Chair) Caitlin Fausey ³ , Justine Hoch ¹ ¹ New York University, ² Indiana University, ³ University of Oregon

DETAILED PROGRAM

S1.3 Symposium: Developing Self-Regulation in the Transition to Parenthood: The New Fathers and Mothers Study

Andrew Ribner¹, (Chair) Gabrielle McHarg², Rory Devine³, Claire Hughes² (Chair)

¹New York University, ²University of Cambridge, ³University of Birmingham

S1.4 Symposium: How to get the most out of infant data

Kristin Buss¹, Vanessa LoBue², Koraly Perez-Edgar¹ (Chairs)

Lisa Oakes³, Karen Adolph⁴, Vanessa LoBue², Koraly Perez-Edgar¹

¹Penn State, ²Rutgers, ³University of California at Davis, ⁴New York University

S1.5 Symposium: Building bridges across minds and brains: Using live paradigms to elucidate interpersonal neurocognitive processes in infancy

Victoria Leong¹, (Chair) Stefanie Hoehl², Hannah Behrendt³, Vincent Reid⁴

¹University of Cambridge, ²University of Vienna, ³University of Aachen, ⁴University of Lancaster

S1.6 Symposium: Grammar learning in infancy

Anne van der Kant¹ (Chair), Clara Levelt², Irene de la Cruz Pavia³, Mariella Paul⁴, Anne van der Kant¹, Jutta Mueller⁵

¹University of Potsdam, ²Leiden University, ³Université Paris Descartes & CNRS, ⁴Max Planck Institute for Human Cognitive and Brain Sciences, ⁵University of Osnabrück

S1.7 Symposium: Preventing Obesity in Infancy: Updates on Early Interventions

John Worobey¹ (Chair), Heather Wasser², Jennifer Savage³, Karen Campbell⁴, Rebecca Byrne⁵

¹Rutgers-The State University, ²University of North Carolina, ³Pennsylvania State University, ⁴Deakin University, ⁵Queensland University of Technology

DETAILED PROGRAM

	S1.8 Flash Talk Session 1: The interrelation of motor, cognitive, and social development Click here for the list of Flash Talk Sessions
Break 10:00 – 10:15	
Parallel Session 2 10:15 - 11:45	S2.1 Invited Speaker Parallel Session: Mark Neilson, University of Queensland
	S2.2 Symposium: The Role of Early Experience in the Development of Auditory & Audiovisual Perception Anu Sharma¹, Daphne Maurer², Steven Lomber³, David Lewkowicz⁴ (Chair) ¹University of Colorado at Boulder, ²McMaster University, ³University of Western Ontario, ⁴Northeastern University
	S2.3 Symposium: Complex Trauma and Domestic Violence: Effects on Mother-Infant Relationships, Playfulness and Treatment Adherence Adella Nikitiades¹ (Chair), Shulamit Pinchover¹, Jeana DeMairo¹ ¹The New School For Social Research
	S2.4 Symposium: The dyadic nature of learning: Contingent parent responses influence infant attention and language Eric Walle¹, Lukas Lopez¹ (Chairs) Sara Schroer², Michael Goldstein³, Julie Gros-Louis⁴, Lukas Lopez¹ ¹University of California, Merced, ²Indiana University, ³Cornell University, ⁴University of Iowa
	S2.5 Symposium: Can We Close the Gaps in Research on Nonadjacent Dependency Learning? Jill Lany¹ (Chair), Jeffrey Lidz², Jill Lany¹, Felix Wang³, Jon Willits⁴ ¹University of Notre Dame, ²University of Maryland, ³University of Pennsylvania, ⁴University of California-Riverside

DETAILED PROGRAM

	S2.6 Symposium: Does Looking Lead to Learning? Individual and Contextual Differences in Visual Attention Heather Kirkorian¹ (Chair), Mikael Heimann², Drew Abney³, Heather Kirkorian¹, Trine Sonne⁴ ¹University of Wisconsin-Madison, ²Linköping University, ³Indiana University, ⁴Aarhus University S2.7 Symposium: Precursors of logical concepts at work: does logical reasoning support exploration and learning in preverbal infants? Jean-Remy Hochmann¹, Erno Teglas², Nicoló Cesana-Arlotti³ (Chair) ¹University of Lyon, ²Central European University, ³Johns Hopkins University S2.8 Flash Talk Session 2: Modeling and interpreting individual differences <u>Click here</u> for the list of Flash Talk Sessions
Break 11:45 – 12:00	
Parallel Session 3 12:00 – 13:30	S3.1 Invited Speaker Parallel Session: • Victoria Leong, Nanyang Technological University (Singapore) Department of Psychology, University of Cambridge (UK) • Justine Howard, University in Swansea

DETAILED PROGRAM

S3.2 Symposium: ManyBabies: Collaborative Research in Developmental Science as a Productive Response to the "Replication Crisis"

Melanie Soderstrom¹ (Chair), Michael Frank², Melanie Soderstrom¹, Krista Byers-Heinlein³, Melissa Kline⁴, Dora Kampis⁵, Tobias Schuwerk⁶, Hannes Rakoczy⁷, on behalf of The ManyBabies Consortium⁸

¹University of Manitoba, ²Stanford University, ³Concordia University, ⁴Massachusetts Institute of Technology, ⁵Central European University, ⁶LMU Munich, ⁷University of Göttingen, ⁸n/a

S3.3 Symposium: Threat Perception from Infancy to the Preschool Period: Behavioral and Neuroimaging Perspectives

Charles Nelson¹ (Chair), Vanessa LoBue², Koraly Perez-Edgar³, Kathleen Krol⁴, Laurie Bayet⁵

¹Harvard University, ²Rutgers University, ³Penn State University, ⁴University of Virginia, ⁵Harvard Medical School and Boston Children's Hospital

S3.4 Symposium: Infants' understanding about social interactions, relations, and social structures

Yuyan Luo¹ (Chair), Laurel Trainor², Christine Fawcett³, Youjung Choi⁴, Olivier Mascaró⁵

¹University of Missouri, ²McMaster University, ³Uppsala University, ⁴Harvard University, ⁵Institut des Sciences Cognitives, UMR5304 CNRS Université Lyon

S3.5 Symposium: Representations of support from infancy to childhood: Reasoning, categorization, and language

Laura Lakusta¹ (Chair), Renee Baillargeon², Laura Lakusta¹, Youjeong Park³, Barbara Landau⁴ (Discussant)

¹Montclair State University, ²University of Illinois at Urbana-Champaign, ³Pusan National University, ⁴Johns Hopkins University

DETAILED PROGRAM

	S3.6 Symposium: Connecting Self and Other in Infancy through Neural Representations of the Body Andrew Meltzoff¹ (Chair), Ashley Drew¹, Guannan Shen², Andrew Meltzoff¹, Peter Marshall² (Discussant) ¹University of Washington, ²Temple University S3.7 Symposium: Rigor and reproducibility in infant temperament research: Person-centered approaches to characterize infant behavior Brendan Ostlund¹ (Chair), Betty Lin¹, Maria Gartstein², Nathan Fox³ (Discussant) ¹University of Utah, ²Washington State University, ³University of Maryland S3.8 Flash Talk Session 3: The interrelation of motor, cognitive, and social development <u>Click here</u> for the list of Flash Talk Sessions
Lunch (on own) 13:30 – 14:30	
Parallel Session 4 14:30 - 16:00	S4.1 Presidential Symposium • Alison Gopnik, University of California at Berkeley • Lisa Guernsey, New America • Brenda Jones Harden, University of Maryland • Marcela Peña, Pontificia Universidad Catolica de Chile • Alison Wilder, Super Why! • Michael Yogman, pediatrician in practice in Cambridge, Mass. and Chief of the Division of Ambulatory Pediatrics at Mt Auburn Hospital

DETAILED PROGRAM

S4.2 Symposium: Let's get social! Infants' sensitivity to social information in the first postnatal year of life

Christine Michel¹ (Chair), Christine Michel¹, Maleen Thiele², Maurits Adam³, Nivedita Mani⁴

¹Max Planck Institute for Human Cognitive and Brain Sciences, ²Leipzig Research Center for Early Child Development, Department of Early Child Development and Cultu, ³University of Potsdam, ⁴University of Goettingen

S4.3 Symposium: Looking for Language: How hearing and deaf infants navigate the visual world to learn language.

Amy Lieberman¹, Rana Abu-Zhaya², Kyle MacDonald³, Miriam Novack⁴ (Chair)

¹Boston University, ²Purdue, ³Stanford University, ⁴Northwestern University

S4.4 Symposium: New Directions in Infant Emotion Perception

Paul Quinn¹, Katherine Krol², Ramesh Bhatt³, Ashley Ruba⁴ (Chair)

¹University of Delaware, ²University of Virginia, ³University of Kentucky, ⁴University of Washington

S4.5 Symposium: Co-Development of Motor and Cognitive Abilities in Infancy: Dynamic Systems Approach

Michele Lobo¹ (Chair), Iryna Babik¹, Catalina Suarez-Rivera², Daniela Corbetta³, George Michel¹

¹University of Delaware, ²Indiana University, ³The University of Tennessee Knoxville

S4.6 Symposium: Using innovative methods to understand children's curiosity-driven learning

Sarah Eiteljoerge¹ (Chair), Han Ke², Madeline Pelz³, Martin Zettersten⁴ (Chair)

¹University of Goettingen, ²Lancaster University, ³Massachusetts Institute of Technology, ⁴University of Wisconsin-Madison

DETAILED PROGRAM

	S4.7 Symposium: Singing from the Start: Song Acquisition in Infancy Lucia Benetti¹, Eugenia Costa-Giomi¹, Gwendolyn McGraw², Eugenia Costa-Giomi¹ (Chair) ¹Ohio State University, ²Retired Dept. Chair Music, University of Southern California
	S4.8 Flash Talk Session 4: Are bilingual infants really all that special? Click here for the list of Flash Talk Sessions
Poster Session 1 16:00 – 17:15	Click here to access the searchable poster session list
Presidential Address 17:15 – 18:15	Kathy Hirsh-Pasek, ICIS President
Presidential Reception 18:30 – 19:30	Join us at the Constitution Centre to celebrate ICIS – meet up with old friends and colleagues, and meet new people! Address: 525 Arch St, Philadelphia, PA 19106

Monday, July 2

Keynote Speaker 1 08:30 – 09:30	K.1 Keynote speaker: Ron Haskins, Co-director the Brookings Center on Children and Families and Budgeting for National Priorities Project
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DETAILED PROGRAM

Break 09:30 – 09:45	
Parallel Session 5 09:45 - 11:15	S5.1 Invited Speaker Parallel Session: <i>Seth Pollak, University of Wisconsin – Madison</i>
	S5.2 Symposium: Audiovisual Speech Processing and Language Development in Typical and Atypical Populations David Lewkowicz ¹ , Heather Bortfeld ² , Tiffany Woynaroski ³ , Elena Tenenbaum ⁴ (Chair) ¹ Northeastern University, ² University of California, Merced, ³ Vanderbilt University Medical Center, ⁴ Warren Alpert Medical School at Brown University
	S5.3 Symposium: Lessons Learned from Implementing Early Intervention Home Visiting Programs in Communities Daniel Whitaker ¹ , Mariarosa Gasbarro ² , Caroline Roben ³ , Brenda Jones Harden ⁴ , Fabianne Blake ³ (Chair) ¹ Georgia State University, ² University of Colorado, ³ University of Delaware, ⁴ University of Maryland
	S5.4 Symposium: Recent Advances in Modeling Infants' Learning and Development Samuel Harding ¹ , Daniel Messinger ² , Erik Thiessen ³ , Denis Mareschal ¹ ¹ Indiana University, ² University of Miami, ³ Carnegie Mellon University
	S5.5 Symposium: The language-learning environments of Latino infants from Spanish-speaking homes from birth to 36 months Adriana Weisleder ¹ (Chair), Kelly Escobar ² , Adriana Weisleder ² , Carolyn Brockmeyer Cates ¹ , Margaret Friend ³ ¹ New York University School of Medicine, ² New York University, ³ San Diego State University

DETAILED PROGRAM

	S5.6 Symposium: The early development of touch perception: Body sensing, haptics, and interoception Andrew Bremner¹ (Chair), Eszter Somogyi², Lara Maister³, Jiale Yang⁴ ¹Goldsmiths, University of London, ²Uni-ver-sité Paris Descartes, ³Birkbeck, University of London, ⁴The University of Tokyo S5.7 NIH/NSF Parallel Session S5.8 Flash Talk Session 5: Babies in their natural habitat - The role of ecological validity in studies of learning Click here for the list of Flash Talk Sessions
Break 11:15 – 11:30	
Parallel Session 6 11:30 - 13:00	S6.1 Invited Speaker Parallel Session: Yuko Munakata, University of Colorado Boulder S6.2 Symposium: Extracting Neural Representations from EEG and fNIRS Signals for Studies of Development and Learning Claire Kabdebon¹, Sid Kouider² (Chair), Laurie Bayet³, Sagi Jaffe-Dax⁴ ¹Haskins Laboratories, ²Ecole Normale Supérieure, ³Boston Children's Hospital, ⁴Princeton University S6.3 Symposium: Innovative Interventions in Nursing, Pediatric Healthcare, and Early Education to Improve Children's Language-Learning Dale Walker¹ (Chair), Carolyn Cates², Jennifer Stapel-Wax³, Dale Walker⁴, Dana Suskind⁵ (Discussant) ¹University of Kansas, ²New York University School of Medicine, ³Emory University School of Medicine, ⁴University of Kansas, Juniper Gardens Children's Project, ⁵The University of Chicago Medicine

DETAILED PROGRAM

S6.4 Symposium: Characterizing the Temporal Structure of Infants' Early Auditory Experiences and Relations to Infant Learning

Lauren Slone¹ (Chair), Erika Bergelson², Caitlin Fausey³, Lynn Perry⁴, Lauren Slone¹

¹Indiana University, ²Duke University, ³University of Oregon, ⁴University of Miami

S6.5 Symposium: Bridging Research on Emotional Development and Social Cognition

Peter Reschke¹ (Chair), Ashley Ruba², Cristina Crivello³, Peter Reschke¹, Rose Scott¹ (Discussant)

¹University of California, Merced, ²University of Washington, ³Concordia University

S6.6 Symposium: Relations between early motor development and communication skills in typically, at risk and atypically developing infants

Alessandra Sansavini¹ (Chair), Carina Luke², Mariagrazia Zuccarini¹, Jessie Northrup³, Hana D'Souza⁴ (Chair), Jana Iverson³ (Chair)

¹University of Bologna, ²TU Dortmund University, ³University of Pittsburgh, ⁴University of London

S6.7 Symposium: What explains the origins of human prosociality? A debate featuring three divergent perspectives

Felix Warneken¹ (Chair), Audun Dahl², Kiley Hamlin³

¹University of Michigan, ²University of California, Santa Cruz, ³University of British Columbia

S6.8 Flash Talk Session 6: Let's make this less WEIRD - Moving away from Western, Educated, Industrialised, Rich, Democratic participants in infancy research

[Click here](#) for the list of Flash Talk Sessions

DETAILED PROGRAM

Lunch (on own) 13:00 – 14:00	
Keynote Speaker 2 14:00 – 15:00	K.2 Keynote Speaker: Patricia Kuhl, <i>Professor of Speech and Hearing Sciences and co-director of the Institute for Learning & Brain Sciences at the University of Washington</i>
Poster Session 2 15:00 – 16:15	Click here to access the searchable poster session list
Parallel Session 7 16:15 - 17:45	S7.1 Invited Speaker Parallel Session: What Makes the Human Infant Mind So Special: Insights from Non-Human Animals Laurie Santos, <i>Yale University</i>
	S7.2 Symposium: From Pre-Registration to Ethical Data Peeking: Practical Solutions for Improving Infant Research Krista Byers-Heinlein¹, Esther Schott¹ (Chairs), Christina Bergmann², Anne Scheel³, Sho Tsuji⁴, Esther Schott⁵, Krista Byers-Heinlein¹ ¹Concordia University, ²Max Planck Institute for Psycholinguistics, ³Eindhoven University of Technology, ⁴University of Pennsylvania, ⁵Concordia University
	S7.3 Symposium: Prenatal and Perinatal Biopsychosocial Risk Factors and Their Associations with Early Child Cognitive Outcomes in Low-SES Families Elizabeth Loi¹, Ana Vallejo Sefair², Marie Camerota³, Elizabeth Loi¹ (Chair), Jennifer Ablow¹ (Chair), Jeffrey Measelle¹ (Discussant) ¹University of Oregon, ²University of Rochester, ³University of North Carolina at Chapel Hill

DETAILED PROGRAM

S7.4 Symposium: Evolution of Music Perception: a Comparative Approach in Infants, Children and Other Species

Carla Aimé¹ (Chair), Laura Trainor², Laura Cirelli³, Shigeru Watanabe⁴, Carla Aimé¹

¹Paris Nanterre University, ²MC Master University, ³University of Toronto, ⁴Keio University

S7.5 Symposium: Infant-directed behavior: Examining the roles of parental speech, action, and both, on infants' action and word learning

Marlene Meyer¹ (Chair), Yayun Zhang², Rianne van Rooijen³, Natalie Brezack¹, Melanie Schreiner⁴

¹University of Chicago, ²Indiana University Bloomington, ³Utrecht University, ⁴University of Goettingen

S7.6 Symposium: The Development of Updating Working Memory Representations

Allison Fitch¹ (Chair), Su-hua Wang², Begum Ozdemir³ (Chair), Melissa Kibbe¹ (Discussant)

¹Boston University, ²University of California Santa Cruz, ³University of Toronto

S7.7 Flash Talk Session 7: Modeling and interpreting individual differences

[Click here](#) for the list of Flash Talk Sessions

S7.8 Flash Talk Session 8: Will new technology save us or sink us?

[Click here](#) for the list of Flash Talk Sessions

Tuesday, July 3

DETAILED PROGRAM

Keynote Speaker 3 08:30 – 09:30	K.3 Keynote Speaker: Stan Dehaene, <i>Professor at the College de France and director of INSERM's Cognitive Neuroimaging Unit</i>
Award Ceremony / Business Meeting 09:30 – 10:15	Join us to congratulate our award winners, and participate in our Society Business Meeting
Poster Session 3 10:15 – 11:30	<u>Click here</u> to access the searchable poster session list
Parallel Session 8 11:30 - 13:00	S8.1 Invited Speaker Parallel Session: Lisa Feigenson, <i>Johns Hopkins University</i>
	S8.2 Symposium: Action dynamics: A window into the developing mind Jeffrey Lockman ¹ (Chair), Carina de Klerk ² , Bennett Bertenthal ³ , Amy Needham ⁴ , Wendy Jung ¹ <i>¹Tulane University, ²Birbeck College, University of London, ³Indiana University, ⁴Vanderbilt University</i>
	S8.3 Symposium: Building bridges from prenatal to postnatal: Using postnatal experimental approaches to understand prenatal perception Vincent Reid ¹ (Chair), Hari Eswaran ² , Kirsty Dunn ¹ , Vincent Reid ¹ , Scott Johnson ³ (Discussant) <i>¹Lancaster University, ²University of Arkansas, ³UCLA</i>

DETAILED PROGRAM

S8.4 Symposium: Infant directed speech: Cross linguistic differences and its role in facilitating early language processing

Marina Kalashnikova¹ (Chair), Marina Kalashnikova¹, Georgia Loukatou², Reiko Mazuka³ (Chair)

¹Western Sydney University, ²PSL Research University, ³Riken Brain Institute

S8.5 Symposium: Infants' and Toddlers' Evaluations of Others' Moral Characters

Renée Baillargeon¹ (Chair), Erik Cheries², Brandon Woo³, Lisa Chalik⁴, Fransisca Ting¹

¹University of Illinois at Urbana-Champaign, ²University of Massachusetts at Amherst, ³Harvard University, ⁴Yale University

S8.6 Symposium: The Important Role of Maternal Contingent Responsiveness in Infant Social and Communicative Development

Bethany Reeb-Sutherland¹ (Chair), Myriah McNew¹, Tahl Frenkel², Amie Hane³ (Discussant)

¹Florida International University, ²Interdisciplinary Center (IDC) Herzliya, ³Williams College

S8.7 Symposium: Charting the Emotional Landscape of Toddlers with Autism Spectrum Disorder: A Multi-method Approach

Suzanne Macari¹ (Chair), Suzanne Macari¹, Laura Boccanfuso¹, Angelina Vernetti¹, Katarzyna Chawarska¹

¹Yale University School of Medicine

S8.8 Flash Talk Session 9: Babies in their natural habitat - The role of ecological validity in studies of learning

[Click here](#) for the list of Flash Talk Sessions

DETAILED PROGRAM

<i>Lunch (on own)</i> 13:00 – 14:00	
Parallel Session 9: 14:00 - 15:30	S8.1 Invited Panel Parallel Session • Dick Aslin, <i>Haskins Laboratories in New Haven CT</i> • Sarah Magelsdorf, <i>University of Wisconsin – Madison</i> • Bridging science, mentoring, and administration: What I've learned about infants and their more mature relatives - Laura Namy, <i>Society for Research in Child Development</i>
	S9.2 Student Parallel Session: Emerging Trends in Dev. Science from the Perspective of Graduate Students
	S9.3 Symposium: Walk, talk, play: Changes across the transition from crawling to walking in infancy Eric Walle¹, Lana Karasik² (Chairs), Sabrina Thurman³, Kelsey West⁴, Lana Karasik², Eric Walle¹ ¹University of California, Merced, ²City University of New York, Staten Island, ³Elon University, ⁴University of Pittsburgh
	S9.4 Symposium: More Than Meets the Eye: Pupil Dilations and Spontaneous Eye Blinks Offer New Insights Into Infant Cognition Kristen Tummeltshammer¹ (Chair), Sylvain Sirois², Christine Fawcett³, Leigh Bacher⁴, Kristen Tummeltshammer¹ ¹Brown University, ²Université du Québec à Trois-Rivières, ³Uppsala University, ⁴State University of New York (SUNY) Oswego

DETAILED PROGRAM

	S9.5 Symposium: The Future of Infancy Research: Examining What Infants' Everyday Experiences Can Tell Us About Development Lynn Perry¹, Stephanie Custode² (Chairs), Yayun Zhang¹, Stephanie Custode², Samantha Mitsven², Adriana Weisleder³ ¹Indiana University, ²University of Miami, ³New York University
	S9.6 Symposium: Advancing the science of infant cry research: which caregivers are at risk for problems in parenting? Zoe Caron¹ (Chair), Ashley Groh², Ana Hernandez³ ¹The University of Utah, ²The University of Missouri, ³The University of Oregon
	S9.7 Symposium: Infant cued interventions: Steps towards integrating neuroscience and individualized care Iris Morag¹, Yedidya Hendel², Michal Zivan², Ronny Geva² (Chair) ¹Sheba Medical Center, ²Bar-Ilan University
	S9.8 Flash Talk Session 10: Babies and screens Click here for the list of Flash Talk Sessions
Break 15:30 – 15:45	
Parallel Session 10 15:45 - 17:15	S10.1 Invited Speaker Parallel Session: Ross Thompson, University of California, Davis
	S10.2 Symposium: Effort and Persistence Across Early Development Kelsey Lucca¹ (Chair), Julia Leonard², Hyowon Gweon³, Shari Liu⁴, Josh Tenenbaum² (Discussant) ¹University of Washington, ²MIT, ³Stanford, ⁴Harvard University

DETAILED PROGRAM

S10.3 Symposium: It Takes Two to Regulate: The Interplay between Parents and Infants in the Development of Regulatory Capacities

Sanne Geeraerts¹ (Chair), Cynthia Stifter² (Discussant),
 Sanne Geeraerts¹, Penina Backer², Amanda Nowak³

¹Utrecht University, ²Penn State University, ³University of Notre Dame

S10.4 Symposium: Enhancing the interpretation of infant gaze behavior using modeling approaches

Scott Johnson¹ (Chair), Joseph Burling¹, Daan van Renswoude², Andrea Helo³, Tim Smith⁴

¹University of California, Los Angeles, ²University of Amsterdam, ³Université Paris Descartes, ⁴Birkbeck, University of London

S10.5 Symposium: Sensitivity to Lexical Tones in Tone and Non-Tone Language Learners: Evidence from discrimination, word learning and word recognition

Leher Singh¹ (Chair), Liquan Liu², Marina Kalashnikova² (Chair), Jessica Hay³, Thilanga Wewalaarachchi¹

¹National University of Singapore, ²Western Sydney University, ³The University of Tennessee

S10.6 Symposium: Preferring one among others: on the construction of social selectivity in infancy

Jesús Bas¹ (Chair), Marc Colomer¹, Katarina Begus², Zoe Liberman³

¹Universitat Pompeu Fabra, ²Central European University, ³University of California, Santa Barbara



BUILDING BRIDGES

DETAILED PROGRAM

S10.7 Symposium: From research to practice: Bridging the gap through communication and partnerships

Anna Waismeyer¹ (Chair), Jennifer Jipson², Sarah Roseberry-Lytle¹, Marissa Kaiser³, Kathy Hirsh-Pasek⁴ (Discussant)

¹University of Washington, I-LABS, ²California Polytechnic State University, ³Bezos Family Foundation, ⁴Temple University

S10.8 Flash Talk Session 11: ICIS 2028: Imagineering the Next 10 Years of Infancy Research

[Click here](#) for the list of Flash Talk Sessions