

RCN International Nursing Research Conference and Exhibition 2018

Monday 16 – Wednesday 18 April, 2018

College of Medical and Dental Sciences, University of Birmingham, Birmingham UK



Programme at a glance Vs 9

Please note, programme details and timings are subject to change.

The final programme will be provided at the event, in the delegate pack and the book of abstracts will be published on the Research 2018 website in March, date to be confirmed for downloading.

Co-presenters and co-authors for all sessions will be included in the book of abstracts.

Monday 16 April 2018

- 08.30-10.00am** **Registration, refreshments, exhibition and poster set-up and viewing**
- 10.00-10.10am** **Chairs' welcome and introduction to the conference**
Professor Daniel Kelly FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, Cardiff University, Wales, United Kingdom
- 10.10-10.20am** **Welcome to Birmingham**
Professor David Adams, Pro-Vice-Chancellor, Head of College of Medical and Dental Sciences and Dean of Medicine, University of Birmingham, United Kingdom
- 10.20-11.00am** **Keynote On the challenges and opportunities of seeing things differently**
Professor Davina Allen, Professor of Nursing, School of Healthcare Sciences, Cardiff University, Wales, United Kingdom
- 11.00-11.30am** **Refreshments, exhibition viewing poster judging and viewing**

11.30am–12.55pm Concurrent papers and ViPERs

Session 1

	11.30 - 11.55am		12.00 - 12.25pm		12.30 - 12.55pm
1.1 Theme: Child Health Method: Qualitative Chair:	1.1.1 Abstract number 97 Parent's experiences of caring for an extremely premature baby at home <i>Julia Petty, University of Hertfordshire, United Kingdom</i>	5 minutes transition break	1.1.2 Abstract number 98 Sleep hygiene education (SHE) and children with developmental disabilities (DD). Findings from an experience based co-design (EBCD) study. <i>Dr Julie Sutton, University of Chester, Faculty of Health and Social Care, United Kingdom</i>	5 minutes transition break	1.1.3 Abstract number 190 Liminality as a framework to understand parent's experiences of going home after their infants complex cardiac surgery: a conceptual model <i>Dr Kerry Gaskin, Allied Health & Social Sciences Department, University of Worcester, United Kingdom</i>

1.2 Theme: Neuro/Rehab Method: Review Chair:	1.2.1 Abstract number 300 Patient reported experiences of using community rehabilitation and/or support services whilst living with a long-term neurological condition: a qualitative systematic review <i>Professor Sharon Hamilton, Teesside University, United Kingdom</i>	5 minutes transition break	1.2.2 Abstract number 224 Palliative care for people with Motor Neurone Disease: an integrative literature review <i>Lorna Hollowood, University of Birmingham, United Kingdom</i>	5 minutes transition break	1.2.3 Abstract number 159 Can care costs rise as patients gain independence through rehabilitation? A post hoc analysis of prospectively collected data <i>Heather Williams, London North West Healthcare NHS Trust, United Kingdom</i>
1.3 Theme: Safe staffing Method: Quantitative Chair:	1.3.1 Abstract number 152 Medication adherence and predictive factors in patients with cardiovascular disease in Sydney, Australia <i>Ali Al-Ganmi, University of Technology, Sydney, Australia</i>		1.3.2 Abstract number 135 Post-operative mortality, missed care and registered nurse staffing in nine countries: a cross-sectional study <i>Dr Jane Ball, University of Southampton, United Kingdom</i>		1.3.3 Abstract number 120 Development and piloting of a safe-staffing model for care homes: the Care Home Equation for Safe Staffing (CHESS) <i>Dr Gary Mitchell, Queen's University Belfast, United Kingdom</i>
1.4 Theme: Dementia Method: Qualitative Chair:	1.4.1 Abstract number 266 Meaning and enactment of 'person-centred' care for people in acute care living with dementia <i>Mary Godfrey, University of Leeds, United Kingdom</i>		1.4.2 Abstract number 90 Implementing the PIE programme to improve person-centred care for people with dementia on hospital wards <i>Dr Ann Skingley, Canterbury Christ Church University, United Kingdom</i>		1.4.3 Abstract number 54 Barriers to advance care planning for people affected by dementia: time for a rethink? <i>Dr Tony Ryan, University of Sheffield, United Kingdom</i>
1.5 Theme: Learning disability Method: Mixed approaches Chair:	1.5.1 Abstract number 302 An exploratory study to investigate how community learning disability nurses (CNLDs) support adults with learning disabilities in Wales to access secondary healthcare <i>Stacey Rees, University of South Wales, United Kingdom</i>		1.5.2 Abstract number 15 The contribution of intellectual disability clinical nurse specialists in Ireland: focus group interviews <i>Dr Owen Doody, University of Limerick, Ireland</i>		1.5.3 ViPER Abstract number 191 The Learning Disabilities Mortality Review (LeDeR) programme <i>Professor Pauline Heslop, University of Bristol, United Kingdom</i>
1.6 Theme: Ethical issues Method: Mixed approaches Chair:	1.6.1 Abstract number 62 Ethical issues in the use of financial incentives to improve hepatitis C clinic attendance <i>Dr Ray Poll, Sheffield Teaching Hospitals NHS Foundation Trust, United Kingdom</i>		1.6.2 Abstract number 41 The lived experiences and ethics of environmentally engaged nurses <i>Dr Louise Terry, London South Bank University, United Kingdom</i>		1.6.3 Abstract number 10 Accountability in nursing clinical practice: decision making analysis in an english emergency department <i>Alfonso Rubio Navarro, University Hospitals of Leicester, United Kingdom</i>

1.7 Theme: Dementia\Older People Method: Mixed approaches Chair:	1.7.1 Abstract number 323 Facilitators and barriers to providing nutritional support to older people with dysphagia in care homes: a qualitative study Julie Skilbeck, Sheffield Hallam University, United Kingdom	1.7.2 Abstract number 122 The challenges of involving patients with dementia in research on the acute hospital ward Emily Oliver, University of Southampton, United Kingdom	1.7.3 Abstract number 146 Composition of focus groups when exploring the impact of cultural heritage on student nurses' beliefs and intentions to work with people with dementia Dr Joanne Brooke, Oxford Brookes University, United Kingdom
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1.00-1.55pm **Lunch, exhibition viewing, poster judging and viewing**
Presenters will be at their posters from 1.25 - 1.50pm

1.55-3.20pm **Concurrent papers and ViPERS**
Session 2

	1.55 - 2.20pm		2.25 - 2.50pm		2.55 - 3.20pm
2.1 Theme: Older people Method: Mixed approaches Chair:	2.1.1 Abstract number 147 A quasi-experimental study of individual specific reminiscence Dr Elizabeth Laird, Ulster University, United Kingdom	5 minutes transition break	2.1.2 Abstract number 168 Falls and falls prevention in residential care: perspectives of older people across two continents Dr Tessa Watts, Swansea University, United Kingdom	5 minutes transition break	2.1.3 ViPER Abstract number 87 Uncertainty and unplanned hospital readmissions among older adults - exploring a concept in context Emma Pascale Blakey, OxINMAHR, Oxford Brookes University, United Kingdom
2.2 Theme: Critical care Review Qualitative Chair:	2.2.1 Abstract number 113 Hyper acute stroke: the specialist nursing impact. Exploring feelings of secondary traumatic stress. A qualitative enquiry Mark Wilkinson, Royal Liverpool and Broadgreen University Hospitals, United Kingdom		2.2.2 Abstract number 19 Critical care outreach: a Cochrane systematic review update Dr Jennifer McGaughey, Queen's University Belfast, United Kingdom		2.2.3 Abstract number 277 Challenges to person centred practice in critical care: nursing perspectives Dr Pamela Page, Anglia Ruskin University, United Kingdom
2.3 Theme: Sensitive research Method: Qualitative Chair:	2.3.1 Abstract number 282 Getting close enough to smell the real with psychosocial, visual and longitudinal narrative research: implications for research and practice Susie Pearce, Plymouth University, United Kingdom		2.3.2 ViPER Abstract number 184 Development of a comparative analytic framework for assessing and evaluating research tools on sensitive issues Rafiyah Khan, University of Birmingham, United Kingdom		2.3.3 Abstract number 145 Giving voice - the use of audio-recorded diaries as a data collection method within a phenomenological study Jon Harrison, Birmingham City University, United Kingdom

2.4 Theme: Education Method: Qualitative Chair:	2.4.1 Abstract number 198 The impact on nurse assessors of conducting assessments in clinical settings <i>Dr Susan Armstrong, University of the Witwatersrand, Johannesburg, South Africa</i>	2.4.2 Abstract number 16 Do I tell my mentor? The mentor-student dynamic in raising concerns in clinical practice <i>Tricia Brown, Cardiff and Vale University Health Board, Wales, United Kingdom</i>	2.4.3 Abstract number 220 Belongingness is the reason that HCSWs contribute to the clinical development of student nurses: an interpretative phenomenological analysis study <i>Dr Mark Gillespie, University of the West of Scotland, United Kingdom</i>
2.5 Theme: Workforce Method: Chair:	2.5.1 Abstract number 109 Home from home? A case study of the first-year settlement experiences of EU nurses working in one NHS Trust in England <i>Professor Magi Sque, The University of Wolverhampton and The Royal Wolverhampton NHS Trust, United Kingdom</i>	2.5.2 Abstract number 214 Retaining nurses in the workforce: a mixed methods study <i>Professor Vari Drennan, Centre for Health and Social Care Research, Joint Faculty of Kingston University & St. George's University of London, United Kingdom</i>	2.5.3 Abstract number 139 When did leadership become clinical? An evolutionary concept analysis of clinical leadership in health care and the implications for workforce culture and leadership programme development <i>Helen Stanley, Canterbury Christ Church University, United Kingdom</i>
2.6 Theme: Education Mixed approaches Chair:	2.6.1 Abstract number 298 Clinical simulation learning with actors: through the eyes of undergraduate nursing students <i>Dr Faith Wight Moffatt, Dalhousie University, Canada</i>	2.6.2 Abstract number 255 Clinical Schools: Enhancing research capacity in clinical settings <i>Professor Bridie Kent, University of Plymouth, United Kingdom</i>	2.6.3 Abstract number 269 The influence of memes on wider discourses associated with nurse education <i>Sue Jackson, Northumbria University, United Kingdom</i>
2.7 Theme: Career/Education Method: Mixed approaches Chair: J	2.7.1 Abstract number 20 An investigation of Assistant Practitioners career progression <i>Dr Camille Cronin, University of Essex, United Kingdom</i>	2.7.2 Abstract number 148 Learning about and using therapeutic communication skills in Specialist Community Public Health Nursing: students views of an innovative curriculum development <i>Patricia Day, Gayle Hazelby Sheffield Hallam University, United Kingdom</i>	2.7.3 Abstract number 134 Moving to a graduate nursing profession: examining nursing students engagement in college after a decade of all graduate education in Ireland <i>Mary Clynes, Dublin City University, Ireland</i>

3.25-3.50pm

Refreshments, exhibition viewing, poster judging and viewing

3.50-4.45pm
Session 3

Concurrent papers and VIPERs

3.50 - 4.15pm		4.20 - 4.45pm	
3.1 Theme: Practice/District Nursing Method: Mixed Methods Chair:	3.1.1 Abstract number 78 Mindlines or bricolage - an ethnographic study of the social organisation of practice nurses' knowledge use <i>Dr Judith Carrier, Cardiff University/ Prifysgol Caerdydd, Wales, United Kingdom</i>	5 minutes transition break	3.1.2 Abstract number 218 Conceptualisation, development and validation of a community-based Patient Complexity Instrument (PCI) for district nurses <i>Dr Sue Thomas, Aneurin Bevan University Health Board and Royal College of Nursing, Wales, United Kingdom</i>
	3.2.1 Abstract number 268 Qualitative evaluation of a multi-site implementation of the Macmillan specialist care at home service using the Pictor interview technique <i>Professor Bridget Johnston, University of Glasgow, Scotland, United Kingdom</i>		3.2.2 Abstract number 46 The provision of generalist and specialist palliative care for patients with non-malignant respiratory disease in the north and Republic of Ireland: a qualitative study <i>Dr Clare McVeigh, Queen's University Belfast, United Kingdom</i>
	3.3.1 ViPER Abstract number 130 What do nurses do? A meta-narrative review of the literature of nursing work <i>Jennifer Jackson, King's College London, United Kingdom</i>		3.3.2 Abstract number 53 Professional identity revisited: an emerging narrative of individual, organisational and national leadership influences impacting on clinical research delivery <i>Linda Tinkler, County Durham and Darlington NHS Foundation Trust, United Kingdom</i>
	3.4.1 Abstract number 33 Experiences, coping and holistic needs assessment in UK breast cancer survivors <i>Lydia Briggs, Nottingham University Hospitals NHS Trust, University of Nottingham, United Kingdom</i>		3.4.2 Abstract number 92 An evaluation of palliative care nurse prescribing: a mixed methods study in Uganda <i>Professor Julia Downing, Makerere University/ International Children's Palliative Care Network, United Kingdom</i>
	3.5.1 Abstract number 57 Disabled peoples' experiences of accessing reasonably adjusted hospital care <i>Dr Stuart Read, University of Bristol, United Kingdom</i>		3.5.2 Abstract number 246 Experiences of adults with Learning Disabilities: views of patients, family carers and paid support staff following acute hospital admission <i>Karen Thomson, Addenbrookes Hospital, United Kingdom</i>
	3.6.1 Abstract number 235 Drivers, challenges, impact of global nursing migration: systematic review of systematic reviews <i>Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei</i>		3.6.2 Abstract number 291 The clinical research nurse workforce - an insight into the national organisational structure <i>Dr Helen Jones, University of Hertfordshire, United Kingdom</i>

3.7 Theme: Resilience Method: Quantitative Chair:	3.7.1 Abstract number 205 Psychometric evaluation of the traditional Chinese version of Resilience Scale-14 in assessing the resilience level of Hong Kong adolescents <i>Dr Oi Kwan Joyce Chung, The University of Hong Kong, China</i>	3.7.2 Abstract number 169 The effectiveness of using adventure-based training in enhancing the self-efficacy, resilience and competency among nursing students for clinical practicum <i>Dr Sharis Kwan, The University of Hong Kong, China</i>
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4.50-5.50pm Fringe events

Fringe event 1 Developing and measuring the impact of nursing research	
Professor Ruth Northway, University of South Wales; Dr Rachel Taylor, University College London Hospitals NHS Foundation Trust; Dr Julie Sanders, Barts Health NHS Trust, United Kingdom	The RCN Forum Governance Group (FGG) has funded a collaborative project between the RCN Research Society and University of Sheffield Strategic Alliance project to explore developing and measuring the impact of nursing research. The aim of the project is to develop a tool kit that will assist nurses with determining the impact of nursing research. Following a 1-day workshop with representatives of RCN professional forums and key stakeholders, we will present, and consult more widely with conference delegates on the outcomes from the workshop to contribute to the following planned outputs: • guidelines to assist nurses for planning for impact from nursing research • a tool to capture and demonstrate the impact of nursing research It is proposed that these will both assist with promoting better knowledge exchange within nursing and raise the profile of nursing research within health, research and wider care settings.
Fringe event 2 Widening the possibilities for research dissemination	
Dr Caroline Shuldham, RCNi Editorial Advisory Board, United Kingdom	A key part of research is to disseminate findings, inform other nurses and influence practice and future research. Conventionally this has largely been achieved through publication and presentation at conferences. However technology is changing the way in which findings can be presented and researchers are increasingly using films/videos and other material to supplement peer review papers. The aim of this event is to orientate researchers to the various ways in which they can publicise their results and meet a wide audience of practicing nurses. RCNi has developed a digital programme to meet modern requirements. As the use of digital resources grows and the appetite for printed material reduces it is important to understand the shifting nature of users' requirements to ensure material meets their needs (McShea 2017). The programme combines on-line clinical articles, learning modules, a decision support tool, based on best evidence, and hosted content from other organisations. More video and podcast interviews with researchers, posted on-line, could help bring research alive for the reader. Using modern technologies, materials are available through mobile devices, accessible anywhere including at the point of care. The programme will be discussed and provides an additional vehicle for researchers to disseminate their research.

Fringe event 3 Nursing research priorities for the RCN	
Dr Tony Ryan, Professor Angela Tod, School of Nursing and Midwifery, University of Sheffield, United Kingdom	The School of Nursing and Midwifery (SNM) at the University of Sheffield (UoS) is funded for five years by the Royal College of Nursing (RCN) to engage in a Strategic Research Alliance (SRA). The partnership aims to develop and conduct a new programme of research activity that links to RCN operational and strategic priorities. The alliance will deliver a programme of mutually agreed nursing research activity which will influence and evidence policy, education and patient benefit. Research topics and foci will be reviewed regularly. Activity is anticipated to comprise a mix of evidence reviews and primary research and will cluster around education and workforce issues. This event aims to raise awareness of the SRA and promote discussion regarding research priorities. The SNM team will describe in more detail the nature of the work being undertaken. The focal point will be a discussion about UK and international nurse research priorities and how best to use the SRA to inform policy and practice. Attendees will find out about how they can get involved with the alliance, including more about our practitioner seminars and bursary opportunities.

5.50pm

Welcome drinks reception

A welcome reception for all delegates will be hosted by the School of Nursing, part of the College of Medical and Dental Sciences at the University of Birmingham. Professor Fiona Irvine (Head of Nursing) from the University of Birmingham and Professor Ruth Northway from the RCN Research Society will welcome delegates to this event.

6.30pm

Close of day one

7pm

Networking event 1

UK Nursing Professoriate Networking Event Venue: Please meet with us at the Bacchus Bar in the Burlington Arcade, New Street, Birmingham, B2 4JH. (Opposite New Street Station.) Stay for as long or as short a time as you are able to.	
Professors Alison Twycross and Debra Jackson, London South Bank University, United Kingdom	Purpose of event: this networking event for UK-based and visiting international nursing professors will provide an opportunity for professors of different experience levels to meet and network. Target audience: UK-based and visiting international professors of nursing (and professors who are nurses). Expected outcomes: to facilitate the development of productive and supportive (including mentor/mentee) professional relationships between experienced and less experienced nursing professors.

7pm

Networking event 2

Clinical Research Nurses Networking Event Venue: TBC	
Dr Julie Sanders, Barts Health NHS Trust; Dr Rachel Taylor, University College London Hospitals NHS Foundation Trust, United Kingdom	Purpose of event: The aim of this networking event is for clinical research nurses (CRNs), and those involved or interested in CRN development and engagement with the clinical workforce to meet, network and discuss current issues relating to this area of nursing. Target audience: UK and international clinical research nurses (CRNs), those involved in CRN management/career development or researchers with an interest in the CRN workforce. Expected outcomes: It is anticipated that this event will provide an opportunity to network, share experiences/best practice and identify potential future priorities for research and professional development.

Tuesday 17 April 2018

8.30-9.10am Refreshments, exhibition viewing, poster set-up and viewing

9.15-10.10am Concurrent papers
Session 4

	9.15 - 9.40am		9.45 - 10.10am
4.1 Theme: Child health Method: Quantitative Chair:	4.1.1 Abstract number 76 Attitudes towards pain expression and pain management in parents of children with cancer <i>Roses Parker, London South Bank University and Royal Marsden NHS Trust, United Kingdom</i>	5 minutes transition break	4.1.2 Abstract number 208 Effectiveness of musical training in improving psychological well-being and quality of life in childhood brain tumours survivors: a randomized controlled trial <i>Tan Cheung, The University of Hong Kong, China</i>
4.2 Theme: Secondary care Method: Mixed approaches Chair:	4.2.1 Abstract number 38 A behaviour change approach to managing acute kidney injury in secondary care <i>Sally Moore, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom</i>		4.2.2 Abstract number 321 Recovery experiences of patients under 60 with fragility hip fracture: a qualitative study. <i>Gillian Janes, UK, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom</i>
4.3 Theme: Safe staffing Mixed methods Chair:	4.3.1 Abstract number 179 Exploring the long-term impacts of the Productive Ward: Releasing Time to Care™ programme in English acute hospitals <i>Dr Sophie Sarre, King's College London, United Kingdom</i>		4.3.2 Abstract number 117 Ongoing learning and reflections from undertaking a realist evaluation of Schwartz Rounds: an healthcare intervention to promote compassionate care <i>Jill Maben, School of Health Sciences, University of Surrey, United Kingdom</i>
4.4 Theme: Mental Health Method: Reviews Chair:	4.4.1 Abstract number 226 Involuntary admission and detention of mentally ill patients in Brunei Darussalam: a discourse analysis of the new Brunei Mental Health Order 2014 (MHO 2014) <i>Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei</i>		4.4.2 Abstract number 327 Development of the Violence Prevention Climate scale (VPC-14) <i>Nutmeg Hallett, University of Birmingham, United Kingdom</i>
4.5 Theme: Ethnicity Method: Qualitative Chair:	4.5.1 Abstract number 306 Perceptions of prostate cancer risk in white working class, African Caribbean and Somali men living in south east Wales: a constructionist grounded theory <i>Dr Sarah Fry, Cardiff University, Wales, United Kingdom</i>		4.5.2 Abstract number 23 Exploring the lived experience of dementia within individuals of black ethnicity: a phenomenological study <i>Tiritega Perfect Mawaka, London South Bank University, United Kingdom</i>

4.6 Theme: Literature Review method Chair: I	4.6.1 Abstract number 47 Different methods for doing a literature review- how useful are they? <i>Dr Helen Aveyard, Oxford Brookes University, United Kingdom</i>	4.6.2 Abstract number 301 Advancing the science of literature reviewing in nursing and healthcare: the focused mapping review and synthesis as a novel approach <i>Dr Caroline Bradbury-Jones, University of Birmingham, United Kingdom</i>
4.7 Theme: Methodological Chair:	4.7.1 Abstract number 103 Poetic narrative storytelling - a new powerful and cathartic research method <i>Professor Debbie Carrick-Sen, University of Birmingham, United Kingdom</i>	4.7.2 Abstract number 270 Using Bourdieus Thinking Tools in nursing research: exploration of concepts and applicability with reference to two empirical studies <i>Nigel Davies, University of East London, United Kingdom</i>

10.15-10.40am Refreshments, exhibition viewing, poster judging and viewing

10.40-10.45am **Chairs' welcome and introduction to conference day two**
Professor Bridie Kent, Head of School of Nursing and Midwifery, Plymouth University, United Kingdom

10.45-11.30am **Keynote Autonomy, caring and labour: taking the red pill**
Professor Michael Traynor, Professor of Nursing Policy, Middlesex University, United Kingdom

11.30-11.55am **Keynote:**
Janet Davies, Chief Executive and General Secretary, Royal College of Nursing, United Kingdom

12.00-12.55pm **Concurrent papers**
Session 5

	12.00 - 12.25pm		12.30 - 12.55pm
5.1 Theme: Clinical, academic careers Method: mixed approaches Chair:	5.1.1 Abstract number 276 Nursing clinical academic careers ten years on: what have we learnt and what can we do differently? <i>Professor Annie Topping, University of Birmingham/ University Hospitals Birmingham NHS Foundation Trust, United Kingdom</i>		5.1.2 Abstract number 126 Barriers and enablers to support clinical academic careers in the NHS: learning from experience <i>Dr Ros Kane, University of Lincoln, United Kingdom</i>
5.2 Theme: Sexual well-being Method: Mixed approaches Chair:	5.2.1 Abstract number 274 When holistic care is not holistic enough: the role of sexual health in mental health settings <i>Avril Hendry, Edinburgh Napier University, Scotland, United Kingdom</i>	5 minutes transition break	5.2.2 Abstract number 240 Factors affecting recruitment and attrition in randomised controlled trials of complementary and alternative medicine for pregnancy-related issues <i>Dr Ciara Close, Queen's University Belfast, United Kingdom</i>

5.3 Theme: Education Method: Mixed approaches Chair:	5.3.1 Abstract number 258 The impact of Nursing and Midwifery Council (NMC) revalidation on the identity of academic staff in a higher education institution in the United Kingdom: a mixed-methods study <i>Julie Attenborough, City University London, United Kingdom</i>	5.3.2 Abstract number 212 Strengthening research capacity of nurse educators <i>Dr Nelouise Geyer, Nursing Education Association, South Africa</i>
5.4 Theme: Nursing Practice Method: Qualitative Chair:	5.4.1 Abstract number 96 Nurses with dyslexia: innovative approaches to maintaining their voice in narrative research <i>Dr Rachael Major, Princess Elizabeth Hospital, Guernsey, United Kingdom</i>	5.4.2 Abstract number 182 Stories untold - the impact of adverse events in nursing in sub-Saharan Africa <i>Dr Susan Armstrong, University of the Witwatersrand, Johannesburg, South Africa</i>
5.5 Theme: Mental Health Method: Mixed approaches Chair:	5.5.1 Abstract number 30 The effectiveness of a mindfulness-based bibliotherapy group programme in early-stage psychosis: a multi-center RCT <i>Professor Wai Tong Chien, The Hong Kong Polytechnic University, China</i>	5.5.2 Abstract number 280 How do parent's perceive and utilise knowledge of their infant's mental health: a systematic review <i>Jane Peters, School of Nursing and Midwifery, Faculty of Health and Human Sciences, Plymouth University, United Kingdom</i>
5.6 Theme: Ethical issues Method: Mixed approaches Chair:	5.6.1 Abstract number 119 Development of an ethical framework to support nurse-led healthcare research with prisoners <i>Dr Joanne Brooke, Oxford Brookes University, Oxford, United Kingdom</i>	5.6.2 Abstract number 101 An exploration of the experiences, beliefs and perceptions of nurses and midwives about responding at situations during 'off duty' time where first aid may be required: a grounded theory study <i>Carolyn Crouchman, Buckinghamshire New University, United Kingdom</i>
5.7 Theme: Nursing work Method: Mixed approaches Chair:	5.7.1 Abstract number 116 The cost of transferring a patient on nurses and nursing work <i>Dr Nicole Blay, Western Sydney University, Australia</i>	5.7.2 Abstract number 4 Promotion of oral health by community nursing teams <i>Brendan Garry, Kings College London, United Kingdom</i>

1.00-2.15pm

Lunch, exhibition viewing, poster judging and viewing
Presenters will be at their posters from 1.45-2.10pm

**2.15-3.10pm
Session 6**

Concurrent papers

2.15 - 2.40pm		5 minutes transition break	2.45 - 3.10pm	
6.1 Theme: Patient experience Method: Mixed approaches Chair:	6.1.1 Abstract number 281 Supporting self care in heart failure patients with diabetes <i>Dr Lihua Wu, The University of Manchester, United Kingdom</i>		6.1.2 Abstract number 296 "EB isnt just a bit of flaky skin": a qualitative study of patient experiences of living with recessive dystrophic epidermolysis bullosa. <i>Magdalena Martinez-Queipo, Guy's and St Thomas' NHS Foundation Trust, United Kingdom</i>	
6.2 Theme: Nurses in research Chair:	6.2.1 Abstract number 304 Research nurse and nurse researcher: making it happen <i>Emma Munro, University Hospital Southampton NHS Foundation Trust, United Kingdom</i>		6.2.2 Abstract number 286 Imposter syndrome: why is it so common in nursing research and is it really a problem? <i>Dr Paul Gill, Cardiff University, Wales, United Kingdom</i>	
6.3 Theme: Ethical and philosophical Method: Mixed methods Chair:	6.3.1 Abstract number 27 Issues of protection and societal responsibility in nursing research: theoretical discussion <i>Professor Julie Taylor, University of Birmingham, United Kingdom</i>		6.3.2 Abstract number 11 CLiPEAT: an ethical assessment tool for clinical policies, procedures and guidelines <i>Alfonso Rubio Navarro, University Hospitals of Leicester, United Kingdom</i>	
6.4 Theme: Cancer Method: Mixed approaches Chair:	6.4.1 Abstract number 71 A longitudinal narrative study exploring representations of identity for young adults with cancer <i>Susie Pearce, Plymouth University, United Kingdom</i>		6.4.2 Abstract number 288 Young people with cancer accessing online information and support: a complex process <i>Sarah Lea, University College London Hospitals NHS Foundation Trust, United Kingdom</i>	
6.5 Theme: Advanced nursing practice Method: Mixed approaches Chair:	6.5.1 Abstract number 256 Is there a future for advance practice nurses in South Africa? A situational analysis <i>Lizelle Crous, University of the Witwatersrand, Parktown, South Africa</i>		6.5.2 Abstract number 88 Implementing plans for treatment and care in a future emergency: what are the implications for nursing roles and practice? <i>Dr Michelle Myall, University of Southampton, United Kingdom</i>	
6.6 Theme: Patient outcomes Method: Quantitative Mixed approaches Chair:	6.6.1 Abstract number 142 Learning disability nurse provision in children's hospitals in England: does it make a difference? <i>Dr Kate Oulton, Great Ormond Street Hospital, United Kingdom</i>		6.6.2 Abstract number 138 Making nursing matter - using actionable data to improve patient outcomes <i>Dr Jenny Sim, University of Wollongong, Australia</i>	
6.7 Theme: Enhancing care through change Mixed approaches Chair:	6.7.1 Abstract number 326 Modelling evaluation of a political leadership programme: behavioural change to make the case for antimicrobial stewardship <i>Anda Bayliss, Royal College of Nursing, United Kingdom</i>		6.7.2 Abstract number 66 Restructuring relationships in cancer survivorship: changes in social support and engagement with self-management practices <i>Dr Catherine Henshall, OxINMAHR, Oxford Brookes University, United Kingdom</i>	

3.15-3.40pm Refreshments, exhibition viewing, poster judging and viewing

3.40-5.10pm Symposia sessions

Symposium 1 Room: Leonard Deacon lecture theatre 1st floor Abstract number 143				
Ladders and snakes? Influencing and supporting clinical academic researcher development to make a real difference to patient outcomes across the life course Jane Coad, Associate Dean of Research, Professor in Children and Family Nursing, Coventry University, UK Chair: Annie Topping, Professor in Nursing, University Hospital and University of Birmingham, UK				
Paper 1: Getting on the ladder: developing an innovative Clinical Academic Researcher Development (CARD) programme in order to make a real difference Jane Coad, Coventry University, UK	Paper 2: Up the snakes and down the ladders: reversing the directions in midwifery research Dr Elizabeth Bailey, University Hospital Coventry & Warwickshire and Coventry University, UK	Paper 3: Surrounded by ladders: developing a post-doctoral programme of impactful clinical-academic research with children, young people and families Dr Joseph Manning, Coventry University, Nottingham University Hospitals NHS Trust and University of Nottingham, UK	Paper 4: Traversing the ladders, embracing the snakes: developing a programme of research, building capacity and caring for older people and those at the end of life Dr Louise Bramley, Nottingham University Hospitals NHS Trust and University of Nottingham, UK	Paper 5: Debate and discussion Professor Joanne Cooper, Coventry University and University of Nottingham, UK
Symposium 2 Room: Forum lecture theatre 1st floor Abstract number 140				
Leading the delivering of high quality research in the NHS- the FRoNT group Dr Heather Iles-Smith, Leeds Teaching Hospitals, UK				
Paper 1: What do research teams do? Using the BRIS-TOOL to identify how teams spend their time Paula Tacchi, University Hospitals Bristol, UK	Paper 2: Evolution of the Research Workforce N Aldridge, UK		Paper 3: The unique role of the nurse in delivering clinical research Kay Walker, University of Dundee, UK; Co-author F Kinnaird	
Symposium 3 Room: WF15 1st floor Abstract number 199				
Intimate Partner Violence (IPV): evolving policy landscapes and growing complexity in healthcare contexts Dr Julie McGarry, University of Nottingham School of Health Sciences, UK				
Paper 1: Complexity of IPV within families and working with perpetrators Dr Julie McGarry, University of Nottingham, UK	Paper 2: Hidden IPV: what do we mean by ‘coercive control’ and how can we recognise it Dr Parveen Ali, University of Sheffield, UK		Paper 3: Drawing the strands together and future directions: a discussion of the evidence Dr Julie McGarry, Dr Parveen Ali, Universities of Nottingham and Sheffield, UK	
Symposium 4 Room: WF19 1st floor Abstract number 222				
Using participatory, practice development, delphi and realist research approaches to understand how frontline teams can use the workplace to make sustainable improvements in the quality of their practice Professor Kim Manley, Canterbury Christ Church University, East Kent Hospitals University NHS Foundation Trust, UK				

Paper 1: Safety culture, quality improvement, realist evaluation Professor Kim Manley Canterbury Christ Church University, East Kent Hospitals University NHS Foundation Trust, UK; Co-authors Carolyn Jackson, Christine McKenzie, Anne Martin, Dr Toni Wright	Paper 2: Developing integrated facilitation standards to embrace the facilitation of learning in the workplace using e-Delphi Prof Kim Manley, Canterbury Christ Church University, East Kent Hospitals University NHS Foundation Trust, UK; Co-authors Anne Martin, Carolyn Jackson, Dr Toni Wright	Paper 3: Developing indicators of Continuous Professional Development based on theoretical insights using realist evaluation Carolyn Jackson, Canterbury Christ Church University, UK; Co-authors Prof Kim Manley, Anne Martin, Dr Toni Wright	Paper 4: Developing theoretical insights into sustainable transformation in front line teams – the Venous model Carolyn Jackson, , Canterbury Christ Church University, UK; Co-authors Prof Kim Manley
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5.15-6.15pm

Fringe/ Networking events

Fringe event 4 Room: Forum lecture theatre 1st floor Improving the impact of evidence in UK Nursing policy: is there are disconnect between academics, policy makers and nurse leaders in England?	
Professor Mark Radford, NHS Improvement, UK	Healthcare in the UK is currently undergoing significant change with increasing demands and challenges placed upon its services. Nursing as the largest healthcare workforce, has a crucial role to play in developing and implementing policy to shape future models of care. The need for a strong evidence base in support of policy development has never been stronger, yet recent developments in nursing have emphasized differences in perspectives of policy makers, nursing leaders, frontline staff and nursing academics. This session will explore the potential reason that recent challenges in UK healthcare have amplified the dissonance between academics, policy makers and system leaders in the construction of consensus approaches to developing nursing practice in the UK. It will use experiences of sector experts on the issue, to determine what role academics play in policy development, how they can be utilised more effectively and through what mechanisms this can be achieved. Through a debate style and audience participation, the panel will give an overview from their respective positions, and through dialogue and questioning identify the issues and challenges alongside potential opportunities.
Fringe event 5 Creative practices in knowledge mobilisation: making sense of knowledge mobilisation	
Daniel Wolstenholme, Sheffield Hallam University and Professor Angela Tod, Sheffield University	As highlighted by the keynote presentation from Trisha Greenhalgh at last year's conference there is increasing interest in co-creation in terms of implementing change or mobilising knowledge. There still remain key challenges to making this a reality namely: the enduring issues of power, voice and trust. In the practice of the Translating Knowledge into Action (TK2A) theme of the NIHR CLAHRC YH we have addressed these challenges through the use of creative practices. Drawing on methods and techniques drawn from participatory design and other creative media we have enabled academic and clinical staff, patients and other stakeholders to work together to coproduce new knowledge. This fringe is an opportunity for others within the nursing profession who have used or are interested in using these sorts of methods to share their practice and learn from others. We will have some exemplar projects to share (keeping warm in later life http://kwillt.org and Improving access to the Hepatitis C clinic http://bit.ly/2DCiqTe) but are keen to hear from others working in this creative and challenging environment. The outcomes will be a raised profile for these approaches in knowledge mobilisation and the creation of a supportive network of researchers and practitioners in this area.

Fringe event 6 Enabling ethnography	
Dr Gary Mitchell, Queen's University Belfast, UK	Ethnography is a qualitative methodology which helps the researcher generate descriptions of people in their natural environment, with a focus on routine activities and customs in that culture. In healthcare settings ethnography is often about researchers gathering data through methods such as observation and the questioning of participants. Ethnographers often spend large amounts of time in the field and immerse themselves in their research. Ethnographic research has the potential to produce a host of rich data. Despite its importance and long tradition in research, ethnography is a methodology which is often under-utilised in nursing and healthcare research. This fringe event is aimed at nursing and health care researchers who are interested in using an ethnographic approach to answer their research questions. Delegates will learn about the origins and evolution of ethnography, the ways in which field data can be collected, practical tips about applying for ethical approval, the difference between emic/etic perspectives, the importance of the researcher and reflexivity, limitations and opposition to ethnography and illustrations of successful ethnographic studies which have been carried out in nursing and health care research.
Fringe event 7 "Become a research rock-star without behaving like one": promoting yourself and your work honestly and unashamedly in an age of required impact and influence	
Professor Philip Darbyshire, Consulting Pty Ltd Australia	Introduction: Researchers must promote themselves and their work in ways congruent with nursing values that avoid self-aggrandisement or shallow 'image-management'? This fringe event will show participants specifically how ethical 'self-promotion' can be undertaken that is not 'boasting', but a professional and personal imperative. It builds on last year's: "Never heard of you", that focused on the research and university environment changes and their impact on the need for 'self-promotion'. This session highlights pragmatics and specific approaches researchers can take to increase their profiles and impact in ways that are personally and professionally acceptable. Purpose: Give researchers the tools needed to promote and publicise their research and accomplishments. Offer researchers strategies and techniques enabling them to positively promote themselves and their work without boastful self-centredness. Show researchers the importance of today's social media and alt-metrics in shaping vital 'impact' and 'influence' research outcomes. Help participants discover approaches to self-promotion, research publicity and impact, congruent with nursing and research values that avoid embarrassing aspects of narcissistic self-promotion. Target audience: All researchers, whether new or highly experienced. Expected outcomes: Participants will learn concrete strategies and approaches to undertaking acceptable self-promotion and the promulgation of research and scholarship.

6.15pm

Close of day 2

6.30pm

Networking event 3 PhD/Early Career Researcher social	
Katie Pybus, PhD Student, University of York	Please join other PhD/Early Career Researchers for their conference social, aimed at creating networks and meeting your peers as well as sharing experiences and exchanging ideas...

6.30pm

Opportunity for other networking events

Wednesday 18 April 2018

8.30-8.55am Registration, refreshments, exhibition viewing and poster set-up

9.00-9.05am **Chairs' welcome and introduction to conference day three**
Professor Ruth Northway OBE, FRCN, PFHEA, Professor of Learning Disability Nursing, University of South Wales, Pontypridd, United Kingdom

9.05-9.45am **Keynote:**
Professor Anita Charlesworth, CBE, Director of Research and Economics, The Health Foundation, Honorary Professor, College of Social Sciences, University of Birmingham, United Kingdom

9.50-10.45am **Concurrent papers**
Session 7

	9.50 - 10.15am		10.20 - 10.45am
7.1 Theme: District Nursing Method: Mixed methods Chair:	7.1.1 Abstract number 165 District nursing using an adapted Buurtzorg model: an evaluation in England <i>Professor Vari Drennan, Joint Faculty of Kingston University & St. George's University of London, United Kingdom</i>	5 minutes transition break	7.1.2 Abstract number 107 Quality measurement whose perspective counts in community nursing? <i>Dr Sue Horrocks, University of the West of England, Bristol, United Kingdom</i>
7.2 Theme: End of life Chair:	7.2.1 Abstract number 17 Nurse-identified barriers and facilitators to delivering end-of-life care in a cardiac intensive care unit <i>Elena Ivany, St Christopher's Hospice, United Kingdom</i>		7.2.2 Abstract number 93 Nursings professional dignity in palliative care <i>Dr Alessandro Stievano, Ipasvi Rome, Italy</i>
7.3 Theme: Older people Chair:	7.3.1 Abstract number 111 Nurse-led medicines monitoring in care homes study: a process evaluation of the impact and sustainability of the Adverse Drug Reaction (ADRe) Profile <i>Dr Sherrill Snelgrove, Swansea University, Wales, UK</i>		7.3.2 Abstract number 51 Can death rattle be prevented? <i>Professor Austyn Snowden, Edinburgh Napier University, Scotland, United Kingdom</i>
7.4 Theme: Compassion Method: Quantitative Chair:	7.4.1 Abstract number 245 What UK health care undergraduates fear about expressing compassion: A survey <i>Lesley McKinlay, Queen Margaret University, Scotland, United Kingdom</i>		7.4.2 Abstract number 250 Cross-sectional survey of British newly-qualified nurses' experience of organizational empowerment and assertive communication behaviors <i>Roslyn Mattukoyya, Anglia Ruskin University, United Kingdom</i>
7.5 Theme: Cancer Method: Mixed approaches Chair:	7.5.1 Abstract number 59 Examining the evidence base for venepuncture in patients with previous mastectomies <i>Irene Mabbott, Sheffield Teaching Hospitals NHS Foundation Trust, United Kingdom</i>		7.5.2 Abstract number 123 Health care professional-patient communication about oral chemotherapy: an ethnographic study <i>Dr Gary Mitchell, Queen's University Belfast, United Kingdom</i>

7.6 Theme: Healthcare professional Method: Qualitative Chair:	7.6.1 Abstract number 239 Does caring affect the carers? A qualitative study to explore the psychosocial effects of operating as part of a Medical Emergency Response Team (MERT) <i>Professor Di Lamb, Royal Centre for Defence Medicine (Research & Academia), United Kingdom</i>		7.6.2 Abstract number 219 A qualitative study of healthcare workers perceptions and experiences of using personal information documents for people with dementia <i>Dr Lesley Baillie, The Open University, United Kingdom</i>
7.7 Theme: Undergraduate research/education Chair:	7.7.1 Abstract number 155 Developing research knowledge and capability in undergraduate nurses: a pilot research elective <i>Julie Menzies, Birmingham Women's and Children's NHS Foundation Trust, United Kingdom</i>		7.7.2 Abstract number 278 Critical reflection on a research internship as a student nurse <i>Felicity Allman, Student, Plymouth University, United Kingdom</i>

10.50-11.15am Refreshments, exhibition viewing, poster judging and viewing

**11.15am-12.40pm Concurrent papers
Session 8**

	11.15-11.40am		11.45am-12.10pm		12.15-12.40pm
8.1 Theme: Workforce Chair:	8.1.1 Abstract number 68 Being sick of work leads to being sick off work. <i>Professor Austyn Snowden, Edinburgh/Napier University, Scotland United Kingdom</i>	5 minutes transition break	8.1.2 Abstract number 195 Workplace stress amongst nurses in paediatric intensive care units in Saudi Arabia <i>Amany Alabdullah, University of Hertfordshire, United Kingdom/ Princess Nourah bint Abdulrahman University, Saudi Arabia</i>	5 minutes transition break	8.1.3 Abstract number 243 Exploring resilience of contemporary nursing roles in Wales: a mixed methods study <i>Judith Benbow, Cardiff University, Wales, United Kingdom</i>
8.2 Theme: Workforce Method: Qualitative Chair:	8.2.1 Abstract number 131 Resilience Challenge: using an evidence-based video game as a reflexive tool in clinical practice <i>Jennifer Jackson, King's College London, United Kingdom</i>		8.2.2 Abstract number 118 Schwartz Center Rounds: a UK evaluation of a complex intervention to support healthcare staff deliver compassionate care <i>Jill Maben, University of Surrey, United Kingdom</i>		8.2.3 Abstract number 203 A grounded theory of courage in nursing: a complex, multi layered phenomenon <i>Fiona Barchard, The University of Northampton, United Kingdom</i>
8.3 Theme: Child Health Method: Mixed methods Chair:	8.3.1 Abstract number 83 Experiences of school nurses on guiding adolescents on their decision-making about reproductive health in Nigeria <i>Dr Abayomi Ogunyewo, University of Jos, Plateau State, Nigeria</i>		8.3.2 Abstract number 293 "No Peppa Pig!": conceptualising age-appropriate care for teenagers and young adults with cancer <i>Sarah Lea, University College London Hospitals NHS Foundation Trust, United Kingdom</i>		8.3.3 Abstract number 112 From the mouths of babes: researching with, not on children <i>Philip Darbyshire, Monash University, Victoria and Flinders University, South Australia</i>

8.4 Theme: Education Method: Mixed methods Chair:	8.4.1 Abstract number 260 Prior care experience as prescription for nursings caring and compassionate ills: weighing up the benefits, risks and side-effects <i>Dr Sarah Field-Richards, University of Nottingham, United Kingdom</i>		8.4.2 Abstract number 244 Evaluation of availability and quality of tools in assessing self-directed learning readiness in nursing: a systematic review <i>Professor Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam, Brunei</i>		8.4.3 Abstract number 9 Interprofessional learning - evaluation of a large-scale initiative <i>Dr Joan Maclean, University of Leeds, United Kingdom</i>
8.5 Theme: Research participation Method: Mixed methods Chair:	8.5.1 Abstract number 261 Patient experience of trial participation: implications for nursing <i>Clare Warnock, Weston Park Hospital Sheffield Teaching Hospitals NHS Trust, United Kingdom</i>		8.5.2 Abstract number 253 All for one and one for all: positive impact of the Musketeers Memorandum Consortium on participant recruitment for a rare disease study <i>Magdalena Martinez-Queipo, Guy's and St Thomas' NHS Foundation Trust, United Kingdom</i>		8.5.3 Abstract number 56 Involving people living with dementia in research: collaboration and facilitation <i>Katie Davis, University of Manchester, United Kingdom</i>
8.6 Theme: Innovative alternative therapies Method: Mixed methods Chair:	8.6.1 Abstract number 24 The experience of a pet therapy visit on patients in an acute care setting <i>Dr Amanda Coakley, Massachusetts General Hospital, United States of America</i>		8.6.2 Abstract number 252 Efficacy and safety of acupuncture for hypertension: an overview of systematic reviews <i>Huimin Zhao, Tongji Medical College, Huazhong University of Science and Technology, China</i>		8.6.3 Abstract number 294 A pilot randomised controlled trial exploring the effects of antenatal reflexology on labour outcomes <i>Dr Julie McCullough, Ulster University, United Kingdom</i>
8.7 Theme: Health promotion Method: Quantitative Chair:	8.7.1 Abstract number 157 A nurse-led fibroscan outreach clinic encourages socially deprived heavy drinkers to engage with liver services <i>Karen Matthews, Royal Infirmary of Edinburgh, Scotland United Kingdom</i>		8.7.2 Abstract number 177 The effects of brief intervention in promoting smoking cessation among people attending emergency departments: a randomized controlled trial <i>Dr Ho Cheung William Li, The University of Hong Kong, China</i>		8.7.3 Abstract number 206 A comparison of two approaches (quit immediately and cut down to quit) in achieving smoking abstinence among patients in an outpatient clinic: a randomized controlled trial. <i>Dr Ka Yan Ho, The University of Hong Kong, Hong Kong, China</i>

12.45-1.45pm

Lunch, exhibition viewing, poster judging and viewing

Presenters will be at their posters from 1.15 - 1.40pm

Symposium 6 Room: Leonard Deacon lecture theatre 1st floor Abstract number 217 Creative and person-centred approaches for studying health experiences of vulnerable individuals across the lifespan Dr Lesley Baillie, Lead for Nursing, The Open University, UK				
Paper 1: Child talk: using creative, arts-based methods with children under five Professor Jane Coad, Coventry University, UK	Paper 2: The challenge of measuring teenage and young adult experience of cancer in a longitudinal survey Dr Rachel M Taylor: Co-authors Lorna A Fern; Jeremy S Whelan on behalf of the BRIGHTLIGHT Team, University College London Hospitals NHS Foundation Trust, UK	Paper 3: Using multiple sensory communication and interview methods for researching experiences of people with deafblindness Michelle Evans, London South Bank University, UK	Paper 4: Accessing the ‘hidden voices’: experiences of recruiting and interviewing within the Bangladeshi community with ankylosing spondylitis Debbie Chagadama, Barts Health, London, UK	Paper 5: Exploring the lived experience of the individual of Black ethnicity living with dementia: the interview process Tiritega Perfect Mawaka, NHS Lewisham Care Commissioning Group, London, UK
Symposium 7 Room: Forum lecture theatre 1st floor Abstract number 95 Building research capacity in nursing, midwifery and the allied health professions through a dedicated funding scheme: lessons from Wales Professor Daniel Kelly, FRCN, Royal College of Nursing Chair of Nursing Research, School of Healthcare Sciences, Cardiff University, Wales, UK				
Paper 1: The Research Capacity Building Collaboration (RCBC) Wales initiative Dr Emma Tonkin, Professor Maggie Kirk, University of South Wales UK; Co-authors Prof Maggie Kirk, Dr Sion Williams, Dr Robert Mayr, Professor Daniel Kelly, Dr Joanne Pike, Professor Jaynie Rance	Paper 2: Reflections on an RCBC Wales post-doctoral fellowship Dr Paul Gill, Cardiff University, Wales, UK	Paper 3: Achievements, impact and future developments of the RCBC Wales programme Professor Joyce Kenkre, University of South Wales, UK		
Symposium 8 Room: WF15 1st floor Abstract number 170 Ethical encounters in a transitional era: research with millennials and other generations Dr Nigel Cox, Manchester Metropolitan University, UK				
Paper 1: Making the orthodox obsolete: new kinds of ethical practice for a new kind of participant Dr Nigel Cox, Manchester Metropolitan University, UK	Paper 2: New ways to be vulnerable: mental health research and the ethical subject Dr Eula Miller, Manchester Metropolitan University, UK	Paper 3: Notes from the field: contemporary trends in the ethical governance of research Professor Carol Haigh, Manchester Metropolitan University, UK		

Symposium 9 Room: WF19 1st floor		Abstract number 55	
Action Research in practice: evaluating a novel approach to teaching communication skills around paediatric end of life care to pre-registration student nurses Susan Neilson, Lecturer, School of Nursing, University of Birmingham, UK			
Paper 1: Teaching effective communication around paediatric end of life care to pre-registration student nurses: an action research project Susan Neilson, School of Nursing, University of Birmingham, UK; Co-author Alison Reeves	Paper 2: Development of communication skills through the use of interactive performance Alison Reeves, Senior Lecturer, University of Worcester, UK; Co-author Susan Neilson	Paper 3: Don't talk like that! The student experience of portraying empathy in a participatory performance Katisha Harris, University of Worcester, UK; Co-authors Jessica Bishop, Noah Kilworth, Will Moore,	
Symposium 10 Room: CPD5 Ground floor		Abstract number 211	
How well midwifery schools meet the ICM (International Confederation of Midwives) global standards of midwifery education? Results from a multinational study Professor Dr Munikumar Ramasamy Venkatasalu, Professor in Cancer and Palliative Care at PAPRSB Institute of Health Sciences (IHS) and Honorary Palliative Nurse Consultant at RIPAS Hospital.			
Paper 1: Midwifery Education Programme Standards Adherence Tool (MESAT): a development and psychometric validation of a new tool to assess the level of adherence with ICM global standards for midwifery education Hajah Jainah Haji Musa, Universiti Brunei Darussalam; Co-authors Dyg Asnah binti Haji Yusof, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk and Munikumar Ramasamy Venkatasalu	Paper 2: Assessing level of adherence to ICM global standards of midwifery education in Brunei: a survey results Dyg Asnah binti Haji Yusof, Universiti Brunei Darussalam; Co-authors Hajah Jainah Haji Musa, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk and Munikumar Ramasamy Venkatasalu	Paper 3: How do midwifery schools meet the ICM (International Confederation of Midwives) global standards of midwifery education?: a comparative focus group study of two Asian countries Professor Dr Munikumar Ramasamy Venkatasalu, Universiti Brunei Darussalam; Co-authors Hajah Jainah Haji Musa, Dyg Asnah binti Haji Yusof, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk	Paper 4: Assessing the level of adherence with International Confederation of Midwives (ICM) global standards of midwifery education: a survey of three Asian Countries (Brunei Darussalam, Indonesia and Singapore) Sujitha Elavally, Universiti Brunei Darussalam: Co-authors Hajah Jainah Haji Musa, Dyg Asnah binti Haji Yusof, Sujitha Elavally, Arni Nur Aqilah Bakar, Porntip Cananub, Janya Chareonsuk and Munikumar Ramasamy Venkatasalu

3.20-3.45pm	Refreshments and poster viewing
3.45-3.50pm	Chairs' welcome back
3.50-4.10pm	5 Year Strategic Research Alliance Donna Kinnair, DBE, Director of Nursing Policy and Practice, Royal College of Nursing, United Kingdom Dr Tony Ryan, Reader in Older People, Care and the Family, School of Nursing and Midwifery, University of Sheffield, United Kingdom
4.10-4.20pm	My conference highlights
4.20-4.30pm	RCN Conference 2019 and Chair's closing remarks
4.30pm	Close of conference

Posters

Monday 16 April 2018

Poster tours: 1.25 - 1.50pm

Poster tour A Theme Professional Practice 1 Led by:	Poster number 1 (Abstract number 80) An exploratory study to review written nursing documentation Elizabeth Lumley, Sheffield Teaching Hospitals NHS Foundation Trust/ The University of Sheffield, United Kingdom
	Poster number 2 (Abstract number 173) Development and implementation of a quality assurance framework in nursing and midwifery practice Hilary Lloyd, Gateshead Health NHS Foundation Trust, United Kingdom
	Poster number 3 (Abstract number 154) The multi-disciplinary team members' use of the electronic patient record within one Emergency Medical Assessment Unit (EMAU) Dr Pauline Chai Tin Tang, Cardiff University, Wales, United Kingdom
	Poster number 64 (Abstract number 196) A process evaluation of nurse-led medicines monitoring using the Adverse Drug Reaction (ADRe) Profile in care homes Dr Sherrill Snelgrove, Swansea University, Wales, United Kingdom
Poster tour B Theme Professional Practice 2 Led by:	Poster number 4 (Abstract number 22) Factors influencing nurses's intentions to leave the adult critical care areas: a systematic literature review Nadeem Khan, Oxford University Hospital, United Kingdom
	Poster number 6 (Abstract number 175) An exploration of the factors that influence the development of professional values in pre-registration nursing students Liz Gormley-Fleming, University of Hertfordshire, United Kingdom
Poster tour C Theme Mental Health/ Older people Led by:	Poster number 8 (Abstract number 183) Pain in older adults with dementia: a mixed methods exploration from the perspective of caregivers Rebecca Chandler, Anglia Ruskin University, United Kingdom
	Poster number 9 (Abstract number 70) How do mental health nurses experience caring for people with delirium superimposed on dementia: initial qualitative findings from a mixed methods study Claire Pryor, Northumbria University, United Kingdom
	Poster number 10 (Abstract number 158) Discharge planning in mental healthcare settings: a concept analysis Sarah Xiao, University of Toronto, Canada
	Poster number 63 (Abstract number 305) Integrating research findings into an implementation narrative Dr Elaine Maxwell England, University of Southampton, United Kingdom
Poster tour D Theme Children Led by:	Poster number 11 (Abstract number 156) Endo-tracheal tube (ETT) fixation practice on Paediatric Intensive Care (PIC): a quality improvement project to address unplanned extubation Lucy Mason, Birmingham Women's and Children's NHS Foundation Trust, United Kingdom

	Poster number 12 (Abstract number 187) "Spread the word": disseminating research findings to children and young people <i>Sheila Roberts, University of Hertfordshire, United Kingdom</i>
	Poster number 13 (Abstract number 106) Micro-analysis of simulated paediatric resuscitations to determine hierarchy for drug information in medication safety mobile application <i>Calandra Feather, Imperial College London, United Kingdom</i>
Poster tour E Theme Women's Health Led by:	Poster number 15 (Abstract number 162) Fear of birth "Tokophobia" in China <i>Mengmei Yuan, Huazhong University of Science and Technology, China</i>
Poster tour P Theme Patient Experience Led by:	Poster number 52 (Abstract number 314) Advancing practice using patient-reported outcome measures: A national collaboration to develop SAM <i>Rachel Taylor, University College London Hospitals NHS Foundation Trust, United Kingdom</i>
	Poster number 53 (Abstract number 325) Why women aren't ideal candidates for reperfusion therapy <i>Assistant Professor Hanem F. Mohamed, King Saud Bin Abdul-Aziz University for Health Sciences, Saudi Arabia</i>

Tuesday 17 April 2018

Poster tours: 1.45-2.10pm

Poster tour F Theme Cardiac Care Led by:	Poster number 17 (Abstract number 241) Critical care and outcome differences for elderly major trauma patients: comparing the 'younger' with the 'older' elderly <i>Bebhinn Lernihan, Queen Mary University of London, United Kingdom</i>
	Poster number 18 (Abstract number 79) Using public preferences to quantify the burden of travel to specialist vascular centres for abdominal aortic aneurysm treatment in the U.K. <i>Patrick Phillips, The University of Sheffield, United Kingdom</i>
	Poster number 19 (Abstract number 178) Improving a local rapid access chest pain clinic through service evaluation <i>Diane Morgan, University of Worcester, United Kingdom</i>
Poster tour G Theme Mental Health Led by:	Poster number 20 (Abstract number 44) Carers' experiences of ward rounds in mental health inpatient settings: a qualitative study <i>Courtney Bowen, NHS England, United Kingdom</i>
	Poster number 21 (Abstract number 63) Utilising greenspaces to improve patient experiences within inpatient wards <i>Claire Martin, Royal Edinburgh Hospital, Scotland, United Kingdom</i>
	Poster number 22 (Abstract number 225) Risk factors associated with the use of detention order section under new mental health order 2014 (MHO2014) in Brunei Darussalam <i>Agong Lupat, Universiti Brunei Darussalam, Brunei</i>
Poster tour H Theme Community Led by:	Poster number 23 (Abstract number 34) Evaluating the effectiveness of a community partnership to raise toxic stress awareness in early childhood <i>Michelle A Beauchesne, Northeastern University, United States of America</i>

	Poster number 24 (Abstract number 108) District nurse views on improving the transfer of care from hospital to home <i>Dr Marie Girdham, East Riding Of Yorkshire Clinical Commissioning Group, United Kingdom</i>
	Poster number 25 (Abstract number 303) Rural mothers caring for children with chronic health conditions <i>Professor Debra Jackson, OxINMAHR, Oxford Brookes University, United Kingdom</i>
Poster tour I Theme Patient Experience Led by:	Poster number 26 (Abstract number 284) Patient and public involvement, engagement and patient experience of taking part in a clinical trial within a NHS Trust <i>Linda Coughlan, Queen Elizabeth Hospital, Birmingham, United Kingdom</i>
	Poster number 27 (Abstract number 91) The elements of self-care in patients with urostomy: a phenomenological study <i>Alessandro Stievano, Ispasvi Rome, Italy</i>
	Poster number 28 (Abstract number 237) Patients and informal caregivers' experiences of burden of treatment (BoT) in lung cancer and chronic obstructive pulmonary disease (COPD): a systematic review and synthesis of qualitative research <i>Kate Lippiett, University of Southampton, United Kingdom</i>
	Poster number 29 (Abstract number 42) Patients' perspective of living with Inflammatory Bowel Disease: a literature review <i>Simona Fourie, University of Oxford, United Kingdom</i>
Poster tour J Theme: Communication/ Patient Experience Led by:	Poster number 30 (Abstract number 172) How and to what extent do patients with kidney disease value the use of PatientView in their self-care practice? <i>Claire Hudson, Brighton and Sussex University Hospitals Trust, United Kingdom</i>
	Poster number 31 (Abstract number 65) Can patients be the smoke detectors for the NHS? <i>Sally Moore, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom</i>
	Poster number 32 (Abstract number 52) Communicating a diagnosis of mesothelioma: implications for nurses <i>Angela M Tod, The University of Sheffield, United Kingdom</i>
	Poster number 33 (Abstract number 74) What do patients want? Information and communication in the emergency department <i>Jo Blackburn, University of Huddersfield, United Kingdom</i>
Poster tour Q Theme: Professional Issues Led by:	Poster number 55 (Abstract number 312) Development and validation of a resilience model <i>Sandra Ramey The University of Iowa, United States of America</i>
	Poster number 56 (Abstract number 316) Assessment of depression and its contributing factors among undergraduate nursing students <i>Dr Eman Dawood, King Saud bin Abdelaziz University for Health Sciences, Saudi Arabia</i>
	Poster number 57 (Abstract number 320) Professionalism in social media: the 3Cs rule <i>Gemma Ryan, Open University, United Kingdom</i>

	Poster number 58 (Abstract number 324) Effect of simulation based practice on attitude, confidence and perception of learning outcomes of nursing students <i>Assistant Professor Hanem F. Mohamed, King Saud Bin Abdul-Aziz University for Health Sciences, Saudi Arabia</i>
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Wednesday 18 April 2018

Poster tours: 1.15-1.40pm

Poster tour K Theme Innovative Methods Led by:	Poster number 34 (Abstract number 197) Does the presence of a tracheostomy determine care costs in a hyper-acute rehabilitation ward? A post hoc analysis of prospectively collected data <i>Rita Santhirarajah, London Northwest Healthcare NHS Trust, United Kingdom</i>
	Poster number 35 (Abstract number 185) The effect of social history taking mechanisms on discharge planning for adult patients admitted to the medical unit: a service evaluation <i>Christine Anstey, University of Worcester, United Kingdom</i>
	Poster number 36 (Abstract number 232) Human voices in the digital world <i>Professor Carol Haigh, Manchester Metropolitan University, United Kingdom</i>
	Poster number 37 (Abstract number 133) Methodological considerations, limitations and promises of using focus group data from two different countries <i>Mamdooh Alzyood, Oxford Brookes University, United Kingdom</i>
Poster tour L Theme Recruitment/Clinical Trials Led by:	Poster number 38 (Abstract number 223) Aligning patient recruitment with clinical pathways in an observational study in an acute cardiology setting <i>Stacey Stewart, University of Edinburgh, Scotland, United Kingdom</i>
	Poster number 39 (Abstract number 137) Trials of precision medicine - developing our nursing workforce to meet the challenges <i>Sally Anne Pearson, The Leeds Teaching Hospitals NHS Trust, United Kingdom</i>
	Poster number 40 (Abstract number 257) The challenges of conducting an RCT in UK peritoneal dialysis units: the STOP study, a prospective, randomised controlled trial to determine the safety and efficacy of steroid impregnated tape compared to standard therapy with silver nitrate in the treat <i>Nicola Anderson, University Hospitals Birmingham NHS Foundation Trust, United Kingdom</i>
Poster tour M Theme Care Homes Led by:	Poster number 41 (Abstract number 128) Optimising dementia care in care homes using digital audits <i>Dr Gary Mitchell, Queen's University Belfast, United Kingdom</i>
	Poster number 42 (Abstract number 124) Reasoning, reviewing and reducing antipsychotics in care homes using technology <i>Dr Gary Mitchell, Queen's University Belfast, United Kingdom</i>
	Poster number 43 (Abstract number 129) A review of the literature on restraint in care homes <i>Dr Gary Mitchell, Queen's University Belfast, United Kingdom</i>

Poster tour N Theme End of Life Care Led by:	Poster number 44 (Abstract number 186) Exploring the quality of the dying and death experience in the emergency department from the perspective of staff and carers: an integrative literature review <i>Kay McCallum, OxINMAHR, Oxford Brookes University, United Kingdom</i>
	Poster number 45 (Abstract number 161) Validity and reliability of the modified Chinese version of the Patient Dignity Inventory (PDI) among advanced cancer patients in China <i>Meiliyang Wu, Huazhong University of Science and Technology, China</i>
	Poster number 46 (Abstract number 180) A prospective research study to investigate the impact of complementary therapies on patient well-being in palliative care <i>Brian Nyatanga, University of Worcester, United Kingdom</i>
	Poster number 47 (Abstract number 105) Palliative care service provision for veterans with non-malignant respiratory disease and their carers in rural America <i>Dr Clare McVeigh, Queen's University, Belfast, United Kingdom</i>
Poster tour O Theme: Learning Through Research Led by:	Poster number 48 (Abstract number 136) The value of an undergraduate research dissertation in nursing <i>Dr Nicola Ollevent, University of Manchester, United Kingdom</i>
	Poster number 49 (Abstract number 271) "Do not really how it is, but I hear a lot": a focus group study on the experiences, barriers and facilitators of nurses and midwives' in the utilization and implementation of evidence based practice in Brunei hospital settings <i>Hjh Asmah Hj Hussaini, Universiti Brunei Darussalam, Brunei</i>
	Poster number 50 (Abstract number 238) "Identikit: make me a nurse." The use of imagery to inform construction of the professional self <i>Jacqui Ridge, University of Northampton, United Kingdom</i>
Poster tour R Theme: Learning Through Research Led by:	Poster number 60 (Abstract number 310) Do parents following non-donor assisted conception need more support during early parenthood compared with spontaneously conceiving parents: an integrative literature review <i>Helen Allan, Middlesex University, United Kingdom</i>
	Poster number 61 (Abstract number 319) Comparison of social life and sleeping pattern among eight and twelve hours shift nurses <i>Dr. Farida Habib, King Saud Bin Abdul-Aziz University for Health Sciences Saudi Arabia</i>
	Poster number 62 (Abstract number 322) Violence experienced by preregistration nursing students on clinical placements: systematic literature review <i>Nutmeg Hallett, University of Birmingham, United Kingdom</i>