

50th Annual AAOS Course for Orthopaedic Educators

PROGRAM SCHEDULE



November 5 – 9, 2017
OLC Education & Conference Center
Rosemont, IL

April D. Armstrong, MD
Edmund R. Champion, MD
Course Directors

50th Annual AAOS Course for Orthopaedic Educators #3057

November 5-9, 2017; Rosemont, IL

April D. Armstrong, MD and Edmund R. Campion, MD, Course Directors

PROGRAM

CMEs: 26.75

as of March 7, 2017

Content and faculty subject to change

SUNDAY

SESSION 1:	INTRODUCTION
4:30-6:00 pm	Registration
5:30-6:15	<i>Group Dinner</i>
6:15	Welcome and History of the Educators' Course
6:30	Ground Rules and Expectations
6:45	Introductions: Paired Interviews
7:30	Memorable Teachers Exercise
8:00	Summation of Memorable Teacher Exercise
8:05	Summary
8:15	Adjourn for Day

MONDAY

7:00	<i>Breakfast (Hampton Inn and Suites)</i>
7:30 am	Registration
SESSION 2:	GUIDING EDUCATIONAL PRINCIPLES
8:00	Introduction
8:05	Knowledge Map
8:15	Challenges to Teaching Orthopaedics
8:45	Guiding Principles 1-3
9:00	Triad exercise - Break out session
9:15	<i>Break</i>
9:45	Guiding Principles 4-6
10:05	Triad exercise - Break out session
10:30	Guiding Principles 7-8
10:50	Triad exercise – Break out session
11:15	Summary of Guiding Principles
11:30	<i>Lunch</i>
12:30 pm	Afternoon Recreation
SESSION 3:	APPROACHES TO TEACHING
2:30 pm	Interactive Teaching Strategies
3:15	BOGERD
3:25	Role Play: BOGERD
3:40	<i>Break</i>
3:50	Triad Exercise: BOGERD
4:10	Pendleton's Rules
4:20	Triad Exercise: Pendleton
4:50	Summary
5:00	<i>Dinner and Social Time</i>

Evening Session

6:15	Teaching Perspectives
7:40	Evaluation: What went well? Lessons Learned
7:45	Adjourn

TUESDAY

7:00 *Breakfast (Hampton Inn and Suites)*

SESSION 4: FOSTERING LEARNING IN THE CLINIC

8:00	Strategies for Fostering Learning in the Clinic
8:10	Teaching Clinical Reasoning
8:40	Direct Teaching: One Minute Preceptor
9:05	Asking Good Questions
9:40	<i>Break</i>
10:05	Socially Situated Learning
10:20	Teaching Communication Skills
10:50	"Patients in Education"
11:10	Lessons Learned – Summation at the End of a Day in Clinic
11:30	<i>Lunch</i>
12:30 pm	Afternoon Recreation

SESSION 5: PLANNING A RESIDENT ROTATION

2:30 pm	Effective Use of Rotation-Specific Objectives
3:20	Planning a Resident Rotation
3:50	<i>Break</i>
4:10	Residents as Teachers
4:40	Evaluating Professional Behavior: The 360-degree Review
5:00	<i>Dinner and Social Time</i>

Evening Session:

6:15	Problem Residents
7:10	Generational Issues
7:40	Evaluation: What went well? Lessons Learned
7:45	Adjourn

WEDNESDAY

7:00 *Breakfast (Hampton Inn and Suites)*

SESSION 6: PROBLEM RESIDENTS

8:00	Affective Domain
8:40	Role Play Pendleton Rules
9:00	Pendleton Rules with Consequences
9:10	Model Pendleton Rules with Consequences
9:25	Due Process
9:50	<i>Break</i>

ORTHOPAEDIC WORKFORCE & IMPLICATIONS FOR PATIENT CARE

10:05	Diversity and Culturally Competent Care
10:35	Resident Selection/Strategies for Resident Applicant Interviewing
11:30	<i>Lunch</i>

SESSION 7: TEACHING SURGICAL SKILLS

1:00	Program Identity
1:30	Evaluating Knowledge and Skills
1:45	Teaching Complex Surgical Skills Part I/ Cognitive Apprenticeship
2:05	Demonstration and Discussion
2:15	Teaching Surgical Skills Part II (Hands-on Exercise)
3:00	Break
3:20	Teaching Surgical Skills Part III – Surgical Simulation
4:05	<i>"I Feel Disconnected": Technology and Resident Education</i>
4:45	Evaluation: What went well? Lessons Learned
4:50	Adjourn
	<i>Dinner (on your own)</i>

FREE EVENING

THURSDAY

7:00	<i>Breakfast (Hampton Inn and Suites)</i>
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SESSION 8: YOUR CAREER AS AN ORTHOPAEDIC EDUCATOR

8:00	Intro to Commitment to Change
8:10	Department Roles and Movement within Roles
8:20	Overview: Career Analysis Process
9:00	Career Analysis
11:00	<i>Lunch</i>

SESSION 9: "CHALLENGING COMPETENCIES"

12:00	Core Competencies, NAS, Milestones, CLER
12:30	Quality and Teamwork-A Systems Approach
1:30	Course Summary
1:45	Evaluation: What went well? Lessons Learned
1:50	Course Adjourns