



ASPiH Conference 2017

Programme

“Delivering Quality”

Monday 6th November

Pre-Conference Workshops

**Tickets for the pre-conference courses are purchased separately to the main conference. Limited availability*

Timings	Title	Faculty	Key Content/ Learning Objectives	Room / location
11:00 - 16.30	Advancing your Debriefing skills	Peter Jay, Director of Simulation and Consultant Emergency Physician, Guy's and St Thomas' NHS Foundation Trust and Margarita Burmester Consultant and Honorary Senior Lecturer NHLI, Royal Brompton Hospital	The session is for those who would classify themselves as intermediate or advanced in terms of their debriefing ability and ideally are involved in enhancing the debrief skills of others. In this session we will take a deeper dive into how to develop your own and others debriefing skills. Exploring some of the potential models available and why you would choose them. There will be a opportunity to practice some of these models We will then develop a faculty development plan to improve your own and others debriefing. Objectives: Describe some common methodologies for advancing your debriefing. Apply those models to your own and others debriefing. Design a faculty development plan to advance your and others debriefing. Justify the components of your faculty development plan.	Wenlock Suite 1

11:00 - 16.30	An introduction to the Simulation Technician Education Programme (STEP) *Free of charge to delegates registered to attend the rest of the conference only* (please ensure that you book your place online)	Jane Nicklin, Director of SimSupport and Kevin Stirling, Programme Manager, Educational Services, Laerdal Medical	ASPiH are working with Laerdal to develop a Simulation Technician Education Programme (STEP). STEP is a series of one day courses designed to support technicians to analyse their current practice and develop strategies to improve performance. Delegates will experience a 'snapshot' of the 1st module STEPuP - Simulation Technician Education Programme underpinning Professionalism which focuses on the professional registration opportunity with the Science Council and the application process. It is designed to utilise your examples, challenges and practices from your workplace activities to promote group work and discussions and develop shared solutions Learning outcomes ▪ Be more familiar with the process of professional registration and better understand the requirements of the Science Council Competence report and application ▪ Provided an opportunity to brain-storm, discuss and share ideas with peers ▪ Generate as a group, a collection of tools, resources and solutions to support their work and Science Council application ▪ Highlight areas of workplace and/or activities that will utilise the learning from STEP to help reach solutions and support continuing professional development (CPD)	Wenlock Suite 2
----------------------	--	--	---	-------------------------------

Timings	Title	Faculty	Key Content/ Learning Objectives	Room / location
12:45 - 16.30	A toolkit approach to develop your evaluation strategies	Dr Thomas Simpson Research Fellow in Simulation Education, Kings College London	We have developed a toolkit based approach to assist in developing appropriate evaluation strategies, designed to guide novice and intermediate evaluators through the considerations which enable the selection of appropriate evaluation strategies. This toolkit will be complete and available for common use by the time of the conference and we wish to showcase the ways in which it can support educators. Learning objectives: To describe current practice and theories of evaluation To utilise the toolkit based approach to understanding how our own practice, the context of an intervention and the features of an intervention can inform the selection of an appropriate evaluation strategy To understand the ways in which quantitative and qualitative data can be used to support different types of evaluation	Wenlock Suite 3
12:45 - 16.30	Writing for publication – an Editorial workshop on how to write and publish high-quality simulation and education papers	Professor Nick Sevdalis, Professor of Implementation Science & Patient Safety, Editor-in-Chief BMJ Simulation & Technology Enhanced Learning	This session is an introductory combined lecture and workshop led jointly by the Chief Editor of BMJ Simulation & Technology Enhanced Learning peer-reviewed journal, Professor Nick Sevdalis of KCL and Mr Henry Spilberg of the BMJ. The session focuses on how to get simulation and education research	Wenlock Suite 4

		and Henry Spilberg, Associate Publisher, BMJ	published in peer-reviewed journals. The session covers elements of the editorial and publisher perspectives on peer-reviewed submissions; common pitfalls; structuring of manuscripts; and a brief overview of the 'publication journey' – an integrated view of turning original ideas into peer-reviewed articles. The session includes hands-on work by the attendees to illustrate problems in writing for publication and strategies to address them.	
12:45 - 16.30	Developing and Maintaining a Simulated Patient Programme	Carrie Hamilton, Director of Education, Training and Innovation, SimComm Academy and Iain Wilkinson Simulated Patient Project Manager, Leeds university	In this workshop, participants will - Discuss the current level of SP involvement in the group - Outline frameworks, standards and professional codes that assist in SP engagement - Consider resources, recruitment and selection, training, risk assessment and quality assurance processes - Evaluate ethical implications of SP engagement - List the next steps and available support in creating a sustainable SP programme Participants will have the opportunity to share dilemmas and challenges and be guided by informed SP educators and SP managers. Workshop leaders will demonstrate how processes work in different ways in different organisations, and 'one size doesn't always fit all' with essential principles and key concepts highlighted. Through small group discussion we will demystify standards (ASPiH 2016; INACSL 2015) and frameworks (Gough 2015; Hamilton 2016) and recognise how these can help rather than hinder.	Coalport Suite 1

12:45 - 16.30	In situ simulation: tips, tricks and solutions or developing and sustaining an effective programme	Dr Makani Purva, Deputy Chief Medical Officer & Director of Simulation, , Hull Institute of Learning and Simulation and Dr Dave Wright, Consultant Anaesthetist, Deputy Director of Simulation, Hull Institute of Learning and Simulation and Colette Laws-Chapman, Deputy Director, Guy's and St Thomas' NHS Foundation Trust, Simulation and Interactive Learning (SaIL) Centre	In situ simulation is increasingly recognised as offering many potential advantages. These include the benefits of team training, ease and equality of access, integration into routine working practices and identification of latent errors. Establishing and sustaining an in situ simulation programme poses particular challenges. We aim to provide a framework for the process from planning in situ scenarios and common pitfalls to effective strategies for establishing a programme in your organisation. Learning outcomes Gain understanding of the educational basis for in situ simulations Recognise what is required in the planning and logistics of running such Sessions Plan a mock in situ simulation from start to finish Explore the role of in situ simulation in risk management, improvement science and patient safety	Atcham Suite
---------------	---	---	---	---------------------

Conference Opening

Monday 6th November

Timings	Content	Room / location
16:00 – 19.30	Conference registration	
17:30 – 17:45	Opening Ceremony ASPiH Presidential Address	Ironbridge Suite 1
17:45 – 18:45	Opening Keynote <i>- To be confirmed</i>	Ironbridge Suite 1
18:30 – 20:00	Drinks Reception Hosted By Exhibitors Includes refreshments and canapés FREE TO ALL DELEGATES – Please register at the time of booking your place	Ironbridge Suite 2 & 3
20:30 – 23:00	Executive Committee supper - Speaker and Sponsor attendance by Invitation only	Local restaurant

Tuesday 7th November

Timings	Content	Room / location
08:15 - 09:20	Registration, Exhibition & Arrival tea & coffee	Ironbridge 2 & 3
09:20 - 09:30	Welcome to ASPIH 2017	Ironbridge 1
09:30 - 09:50	Opening Address: Dr Makani Purva , President, ASPIH UK	Ironbridge 1
09:50 – 10:30	Keynote Speaker – Professor Debra Nestel, Professor of Surgical Education, Melbourne Medical School and Professor of Simulation Education in Healthcare, Monash University <i>"I'm doing it this way because..." : The science and art of simulation practice</i> Although many practitioners are highly effective in their simulation practice, they may not be aware of contemporary "evidence" to aid completion of this sentence. Indeed, the types of evidence for different simulation practices varies widely. Experience- and theory-based evidence have value alongside the more conventional research-based evidence. In this presentation, I examine the state of the science and art in selected simulation practices and challenge attendees to identify evidence (and gaps) for key elements of their practice. Underpinning the presentation is consideration of the role of faculty development in supporting practitioners in completing the title statement.	Ironbridge 1

10:30 11:15	Exhibition and Refreshments – Ironbridge 2 & 3							
	Ironbridge 1	Wenlock Suite 1	Wenlock Suite 2	Wenlock Suite 3	Wenlock Suite 4	Coalport Suite 1	Gallery	Atcham Suite
11:15 – 12:35	Oral Presentations x4	Oral Presentations x4	Oral Presentations x4	Oral Presentations x4	Poster Presentations 1-15	Workshop 1	Innovations Showcase 1- 4	Workshop 2
12:35 13:45	Exhibition and Lunch - Ironbridge 2 & 3							
13:45 – 14:20	Keynote Speaker - Dr Makani Purva, Deputy Chief Medical Officer and Consultant Anaesthetist at Hull and East Yorkshire Hospitals NHS Trust <i>Standards, accreditation and quality: Towards a new paradigm.</i> Educational interventions including those involving simulation based education are viewed as soft options for tackling patient safety and improving quality of care. The plenary session will explore the challenges faced by simulation education and potential solutions. Could the wider adoption of evidence based practices and standards improve the quality of simulation offerings to our learners? Could accreditation models act as quality assurance vehicles to engage and uplift simulation communities to higher levels of performance? These and several other questions will be explored to tackle current and future challenges of simulation based education.						Ironbridge 1	
	Ironbridge 1	Wenlock Suite 1	Wenlock Suite 2	Wenlock Suite 3	Wenlock Suite 4	Coalport Suite 1	Gallery	Atcham Suite
14:30 – 15:30	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Poster Presentations 16- 26	Workshop 3 Standards	Innovations Showcase 5-7	Workshop 4

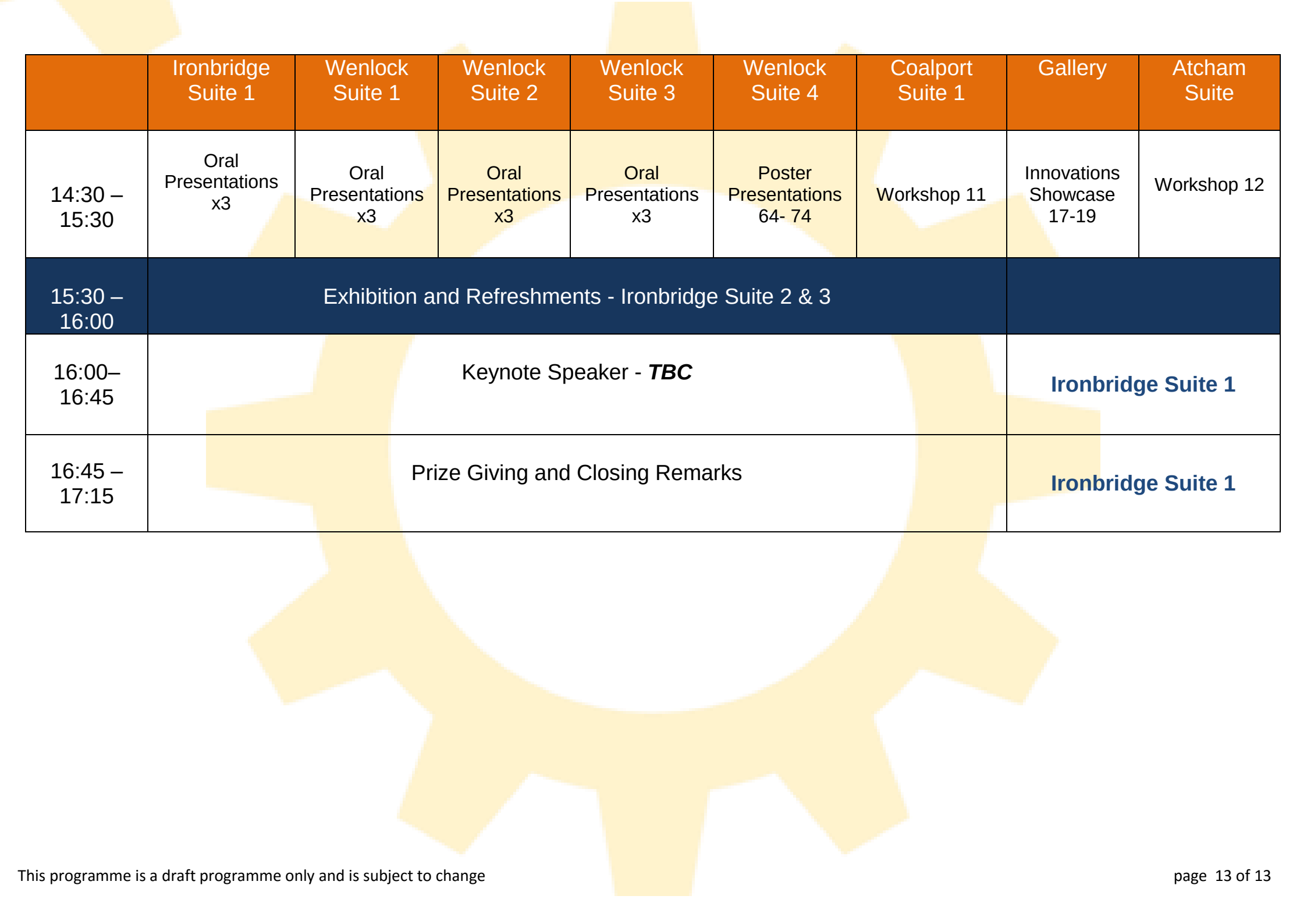
						Workshop: Making best use of the standards in practice <i>Makani Purva, Susie Howes and Jane Nicklin</i>		
15:30 – 16:00	Exhibition and Refreshments - Ironbridge Suite 2 & 3							
16:00 – 17:20	Oral Presentations x4	Oral Presentations x4	Oral Presentations x4	Oral Presentations X4	Poster Presentations 27- 41	Workshop 5	Innovations Showcase 8-10	Workshop 6
17:25 – 18:05	Keynote Speaker: Naomi Morris, HCPC Paramedic, Secretariat Simulations & Training and Fellow of Humanitarian Response, University of Portsmouth <i>Securing Quality Simulation across multi-agencies</i> SimEx Series vision is aligned with the Leading Edge Simulation and Training Network to improve efficiency of emergency preparedness and response through high quality training standards, coordination of local, national and international response teams and the utilisation of recognised simulation platforms to consistently evaluate, reinforce and improve operational guidance in coordination with key stakeholders. Evaluation of any very complex system like a disaster response requires valid and reliable data collected in real time. Without evaluation informed by objective data, we are not be able to accurately develop our response to meet the needs of those affected, and we will continue to make the same mistakes.						Ironbridge Suite 1	

19:30 – 00:00	Gala Dinner Followed by live music and dancing – Band TBC	Ludlow Suite 1 & 2
---------------	--	--------------------

Wednesday 8th November

Timings	Content	Room / location
08:45 – 09:15	ASPiH ANNUAL GENERAL MEETING 	Ironbridge Suite 1
09:15 – 10:00	Keynote Speaker – Professor Pamela Kato, Games for Health Expert, P. M. Kato Consulting. <i>From board games to virtual reality: What can games offer medical education?</i> Medical education can be expensive, time consuming, and, dare I say, boring. Digital games are increasingly being explored as a cost-effective, easily distributed and engaging means to train, educate and assess medical professionals as well as patients in healthcare. Advancing technologies such as mobile platforms, sensors, virtual reality hardware and "the cloud" provide exciting possibilities for innovation in training. But are medical education and professional development programs ready to bring fun into learning? The answer increasingly seems to be "yes." Drawing on research evidence and years of experience in developing and evaluating serious games in healthcare, I will provide an overview of the challenges and opportunities in this age of social media, technology disruption and millennials.	Ironbridge Suite 1

10:00 – 10:30	Keynote Speaker – Dr Gabriel Reedy, Programme Director of the Master of Clinical Education, King's College London <i>Simulation Works, But Why? How Learning Theory helps us understand and improve Simulation</i> As simulation educators, most of us have seen and experienced the power of simulation to change our practice. But why does it work? Several decades' worth of cognitive and educational research has brought increased understanding and insight about how people learn, and this insight can—and should—underpin our work as simulation educators. This talk explores how learning theory can help us better understand what happens in simulated learning environments, and helps us explain why they can have such power for our learners. By building our work as simulation educators on sound underlying theoretical justifications, we can more fully harness the power of simulation as a teaching tool.							Ironbridge Suite 1
10:30 – 11:15	Exhibition and Refreshments - Ironbridge Suite 2 & 3							
	Ironbridge Suite 1	Wenlock Suite 1	Wenlock Suite 2	Wenlock Suite 3	Wenlock Suite 4	Coalport Suite 1	Gallery	Atcham Suite
11:15 – 12:15	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Poster Presentations 42- 52	Workshop 7	Innovations Showcase 11-13	Workshop 8
10 mins	Room change break							
12:25 – 13:25	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Poster Presentations 53- 63	Workshop 9	Innovations Showcase 14-16	Workshop 10
13.25 – 14:30	Exhibition and Lunch - Ironbridge Suite 2 & 3							



	Ironbridge Suite 1	Wenlock Suite 1	Wenlock Suite 2	Wenlock Suite 3	Wenlock Suite 4	Coalport Suite 1	Gallery	Atcham Suite
14:30 – 15:30	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Oral Presentations x3	Poster Presentations 64- 74	Workshop 11	Innovations Showcase 17-19	Workshop 12
15:30 – 16:00	Exhibition and Refreshments - Ironbridge Suite 2 & 3							
16:00– 16:45	Keynote Speaker - <i>TBC</i>						Ironbridge Suite 1	
16:45 – 17:15	Prize Giving and Closing Remarks						Ironbridge Suite 1	