

<<DRAFT>>

Educating Health Professionals to Address the Social Determinants of Mental Health: A Workshop . . .

of the Global Forum on Innovation in HPE

November 14-15

Keck Center of the National Academies, Room 100
500 Fifth Street NW, Washington DC 20001

WORKSHOP OBJECTIVE: To understand the mental and physical health impacts of being exposed to the social determinants from a Macro and Mezzo level so the knowledge can be applied in a Micro level

DAY 1: NOVEMBER 14

9:00am	Welcome by workshop co-chairs • Kennita Carter, HRSA & Carl Sheperis, Texas A&M
UNDERSTANDING THE SOCIAL DETERMINANTS - MACRO	
Session Objective: To bring awareness to educators and practitioners that a person's mental and physical health are impacted by the social determinants and the two cannot be disentangled	
9:15am	Social determinants across the lifespan • Ruth Shim, University of California, Davis Q&A
10:00am	A framework for educating health professionals to address the SDH • Julian Fisher*, Hannover Medical School, Germany
10:10am	Incorporating mental health into the HPE framework for SDH Table exercise • Facilitators: Co-chairs
10:40am	Break
UNDERSTANDING THE SDMH – MEZZO	
Session Objective: To provide background and context for exploring the development of an educational module addressing the social determinants of mental health across the life course	
11:00am	Building a health workforce to address SDMH Opening: Wendi Schweiger, National Board for Certified Counselors Moderator: Andrew Dailey, APA Minority Fellowship Program • Panelist 1 – Robert Horne, NBCC Minority Fellow • Panelist 2 – Duy Nguyen, CSWE Minority Fellowship Program • Panelist 3 – APA Minority Fellow (Invited) Facilitated discussion
12:30pm	LUNCH

1:30pm	Educating the Educator on an interprofessional approach to addressing the SDMH through education and action Facilitators: Invited • TBC
2:30pm	BREAK
APPLYING MACRO & MEZZO UNDERSTANDING OF SDH/MH TO MICRO APPROACHES	
3:00pm	Bringing education to life in and out of the classroom Facilitator: Zohray Talib, California University of Science and Medicine. Hearing from the community Leader: TBD Community members: TBD ○ Describe a health professional you connected with and explain what made that person special to you Hearing from HPE students Leader: Matthew Shank, President Emeritus, Marymount University Students: TBD ○ What class had the greatest impact on you and why? Hearing from HP faculty providers Leader: TBD Faculty providers: TBD ○ What do you wish you had learned that would have better prepared you for your work in the community? Panel discussion with the leaders Moderator: Zohray Talib • Community members leader • HPE students leader • Faculty providers leader
4:30/5pm	Adjourn

*served on the NASEM committee that developed the framework for educating health professionals on the SDH

DAY 2: NOVEMBER 15

8:00am	Welcome by workshop co-chairs • Kennita Carter, HRSA & Carl Sheperis, Texas A&M Policy leaders driving mental health legislature & its impact on HPE TBC – Seth Moulton, U.S. Representative, Massachusetts's 6th congressional district & fm marine officer
--------	---

MICRO APPROACHES TO EDUCATING HEALTH PROFESSIONALS ON THE SOCIAL DETERMINANTS OF MENTAL HEALTH	
Session Objective: Apply previous workshop discussions to exploring health professional education on the social determinants of mental health at three moments across the life course	
8:30/8:45am	Breakout Group Instructions – go to breakout room Explicate a framework that could form the basis for an educational module on one aspect of the social determinants of mental health
8:45/9:15am	SDMH Affecting Perinatal Mood Disorders: Triggers of Anxiety - Leaders: Robert Keefe, University at Buffalo & TBC SDMH Challenges in Young Adulthood - Leaders: Stephanie Townsell, American Osteopathic Association & Mildred “Mit” Joyner, President Elect, National Association of Social Workers SDMH issues touching older adults - TBD
10:30am	Return to main room Open sharing from breakout group discussions
11:00am	Adjourn

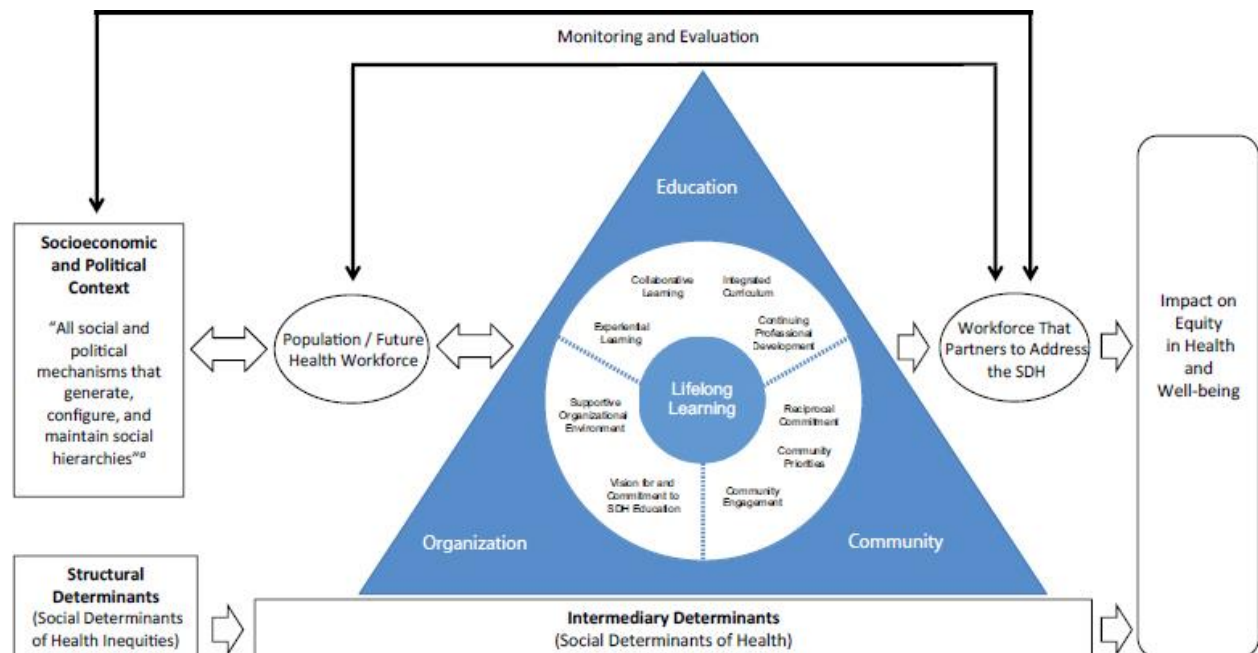


FIGURE S-2 Conceptual model for strengthening health professional education in the social determinants of health. Source: [Educating health professionals to address the social determinants of health](#)