



Oral Program

Sunday, 6 May 2018 – Pre-Conference Workshops						
09:00-12:20	Introduction to writing for publication: the journal article Karen Holland, Editor in Chief, <i>Nurse Education in Practice</i> & Subject Chair: Nursing/ Health Professions/Education, Elsevier SCOPUS Content Selection Advisory Board (CSAB)			The paper is submitted – what now? The review process, publication and dissemination Amanda Kenny, Deputy Editor, <i>Nurse Education Today</i> & La Trobe University Australia		
12:20-13:30	Lunch					
13:30-16:50	Ethical writing and publishing Karen Holland, Editor in Chief, <i>Nurse Education in Practice</i> & Subject Chair: Nursing/ Health Professions/Education, Elsevier SCOPUS Content Selection Advisory Board (CSAB)			Maximising outcomes from your research: publications, presentations and new ways of knowledge translation Amanda Kenny, Deputy Editor, <i>Nurse Education Today</i> & La Trobe University Australia		
17:00-19:00	Conference Registration					
18:00-19:00	Welcome Drinks Reception					
Monday, 7 May 2018						
08:00-09:00	Registration					
08:45-09:00	Welcome to the Conference					
09:00-09:05	National Welcome					
09:05-09:15	Welcome – Professor Sally Thorne, <i>University of British Columbia, Canada</i>					
09:15-10:00	[KEY1] Alexander Clark, <i>University of Alberta, Canada</i>					
10:00-10:40	Refreshment Break – Exhibition & Poster Viewing					
10:45-12:45	Teaching, Learning & Assessment	Learning in Practice	New technologies, simulation & social media in teaching and practice	Professional Development & Leadership	Research, Scholarship & Evaluation	Mini Orals
12:45-13:40	Lunch – Exhibition & Poster Viewing					
13:45-15:15	Professional Development & Leadership	Teaching, Learning & Assessment	Curriculum Innovation & Development	Evidence & Educational Discourse	Learning in Practice	Mini Orals
15:15-15:55	Refreshment Break - Exhibition & Poster Viewing					

16:00-17:30	Learning in Practice	Professional Development & Leadership	New technologies, simulation & social media in teaching and practice	Curriculum Innovation & Development	Learning in Practice	Mini Orals
Tuesday, 8 May 2018						
08:45-10:15	Teaching, Learning & Assessment	Professional Development & Leadership	Learning in Practice	Evidence & Educational Discourse	Curriculum Innovation & Development	Mini Orals
10:15-10:55	Refreshment Break - Exhibition & Poster Viewing					
11:00-13:00	Teaching, Learning & Assessment	Learning in Practice	Curriculum Innovation & Development	Professional Development & Leadership	Rapid 5's	Research, Scholarship & Evaluation
13:00-13:55	Lunch – Exhibition & Poster Viewing					
14:00-15:30	Learning in Practice	Research, Scholarship & Evaluation	Teaching, Learning & Assessment	Professional Development & Leadership	Evidence & Educational Discourse	Curriculum Innovation & Development
15:30-16:10	Refreshment Break - Exhibition & Poster Viewing					
16:15-17:45	Research, Scholarship & Evaluation	New technologies, simulation & social media in teaching and practice	Teaching, Learning & Assessment	Evidence & Educational Discourse	Curriculum Innovation & Development	Learning in Practice
19:00-23:00	Conference Dinner (Ticket Holders Only)					
Wednesday, 9 May 2018						
08:00-10:15	Curriculum Innovation & Development	Professional Development & Leadership	New technologies, simulation & social media in teaching and practice	Research, Scholarship & Evaluation	Learning in Practice (1)	Learning in Practice (2) Rapid 5's
10:15-10:55	Refreshment Break - Exhibition & Poster Viewing					
11:00-13:00	New technologies, simulation & social media in teaching and practice	Learning in Practice	Research, Scholarship & Evaluation	Teaching, Learning & Assessment	Curriculum Innovation & Development	Evidence & Educational Discourse
13:00-13:55	Lunch – Exhibition & Poster Viewing					
14:00-14:30	[PL1] Resilience Based Clinical Supervision: An educational strategy focused on improving self-care and professional quality of life amongst newly qualified healthcare practitioners Gemma Stacey, The University of Nottingham					
14:30-15:00	[PL2] Why do nurses leave or stay?: Nurse retention - a global issue Stephen Tee* & Janet Scammell, Bournemouth University					
15:00-15:45	[KEY2] Brian J Webster-Henderson, Edinburgh Napier University, UK					
15:45-16:00	Closing Session					