

COURSE OUTLINE/SPECIFIC LEARNING OBJECTIVES

Accredited Provider: American Medical Seminars, Inc. in a Joint Providership with EM Conferences

Activity Title: Emergency Medicine Institute – Urgent Care Summit

Dates: July 8-11, 2019

Daily Schedule: 7:00 am – 12:30 pm/5 Hours Class Time/2 Breaks (15 minutes each)

Day 1

Addiction.

Upon completion of this session, the participant should be able to:

1. Recognize the psychological and disconnect addiction patients have with their disorder and provide the care they need in an Emergency Medicine setting.
2. Identify patients presenting with alcohol abuse in an effort to diagnose Korsakoff's syndrome and differentiate it from Wernicke's Encephalopathy.

Dyspnea

Upon completion of this session, the participant should be able to: GL, COMP

1. Diagnose the 5 most important diseases associated with dyspnea and explain why they should not be missed.
2. Recognize the presentation of CHF for early identification and recommend treatment options based on current AHA/ACC guidelines to improve patient outcomes.
3. Identify and treat asthma based on current guidelines from the Global Initiative in Asthma.
4. Identify the presentation of pulmonary embolism for improved diagnosis and to implement treatment strategies based on current guidelines.

Ophthalmologic Disorders.

Upon completion of this session, the participant should be able to: COMP

1. Explain the approach to evaluate ophthalmologic complaints.
2. Identify the two key components of a deep eye problem requiring consultation.
3. Provide tools of visual acuity in a patient who does not have their prescribed glasses/contacts.

ENT in Urgent Care

Upon completion of this session, the participant should be able to: COMP

1. Appropriately diagnose and treat otitis media based on clinical presentation and physical exam findings with updated antibiotic recommendations based on current guidelines.
2. Apply Centor's Criteria to assist in the diagnosis of Strep pharyngitis.
3. Implement the current guidelines for the treatment of sinusitis.

Emergency Mindset and Preventing Burnout in Medicine.

Upon completion of this session, the participant should be able to: COMP

1. Integrate effective communication skills such as active listening, reframing, and validation into daily interactions with patients, improving overall communication and the quality of care.
2. Review current literature re: physician burnout.

3. Incorporate strategies to reduce clerical burdens of EMR.
4. Adopt strategies for successful patient experience surveys.
5. Apply techniques for managing functional symptoms in the office.

Day 2

Differential Diagnosis of Chest Pain.

Upon completion of this session, the participant should be able to: COMP

1. Assess for and identify causes of chest pain.
2. Describe the pathophysiology of chest pain.
3. Differentiate the clinical features of various causes of chest pain.
4. Identify infectious causes of chest pain based on clinical presentation and evaluation.

Approach to the Management of Chest Pain.

Upon completion of this session, the participant should be able to: GL, COMP

1. Develop an approach to the patient with chest pain based on current AHA/ACC guidelines.
2. Calculate the HEART Score in the assessment of a patient with chest pain and acute coronary care.
3. Employ the ACCF/AHA Guideline based management strategies for chest pain.
4. Recognize when to refer patients for more advanced cardiac care.

Acute Abdominal Pain.

Upon completion of this session, the participant should be able to: GL, COMP

1. Apply a systematic approach to a patient with acute abdominal pain based on AFP guidelines.
2. Determine and avoid common pitfalls in the assessment of patients with abdominal pain.
3. Detect and assess high-risk scenarios related to patients with abdominal pain.

Day 3

Wound Care.

Upon completion of this session, the participant should be able to: GL

1. Diagnose wound care complaints and apply the National Wound Management Guidelines.
2. Develop a clinical approach to ED infectious diseases.

Typical Orthopedic Complaints.

Upon completion of this session, the participant should be able to: GL

1. Diagnose common orthopedic injuries based on history and physical and initiate therapeutics.
2. Utilize both the Ottawa Knee and Ankle Rules as an assessment tool to help your evaluation and work up on knee and ankle injuries.

Common Rashes.

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Upon completion of this session, the participant should be able to:^{GL}

1. Assess common rashes in the ED to make appropriate diagnosis and initiate treatment.
2. Develop a differential diagnosis based upon the type of rash on presentation.

Day 4

Medical Errors. Upon completion of this session, the participant should be able to: ^{GL, COMP}

1. Apply the ASHP Guidelines on Preventing Medication Errors in Hospitals (2018).
2. Demonstrate root cause analysis and perform it on cases of medical errors.
3. Assess specific, evidence-based risks for medication errors and strategies to reduce their occurrence.

Effective Communications Upon completion of this session, the participant should be able to: ^{EBM, COMP}

1. Provide pearls of effective communication to improve patient compliance.
2. Appraise the variety of ways that people perceive communication and process information.
3. Assess your personal communication strengths and limitations.
4. Determine communication issues unique to older patients.
5. Develop practices and apply skills to maximize effective communication and listening based on current literature.

Medical Malpractice Upon completion of this session, the participant should be able to: ^{COMP}

1. Prepare for a malpractice defense and provide optimal documentation based on case presentations.
2. Identify methods to improve charting and the ability to defend one's care.
3. Describe the various areas in medicine or practice behaviors that are predisposed to high risk for medical malpractice claims.
4. Recognize the situations or patient encounters that commonly result in behavior consistent with high risk for causing an action.
5. Identify the various strategies and resources available to you when a perceived high risk behavior or encounter has occurred.