



STFM 50 annual spring conference

ANNIVERSARY

May 5-9, 2017

Manchester Grand Hyatt Hotel • San Diego, CA



www.stfm.org/annual

COME

JOIN

THE

PARTY!

Celebrate STFM's 50th Anniversary!

Don't miss your opportunity be a part of the 50th anniversary festivities at this year's Annual Spring Conference. We're expecting record-breaking attendance for this celebratory event, so this is the ideal time to share your knowledge, learn from the success of others, and cultivate new ideas. This 50th anniversary conference will highlight family medicine past, present, and future.

Register now

Get and share practical and progressive ideas for:

- Family medicine leadership and advocacy
- Interprofessional practice and education
- Building and teaching in the patient-centered medical home
- Family medicine that achieves the Triple Aim of health care: better care, better health, and lower cost
- Emerging technologies that impact training programs and research
- New and better strategies for meeting accreditation requirements
- Promoting student interest in family medicine
- Promoting faculty and resident scholarship
- Innovation in curriculum and faculty development



Register at www.stfm.org/annual

schedule at-a-glance

Fri.
May 5

7 am–6 pm	Conference Registration and Computer Café
8 am–3 pm	Leading Change Fellowship
8 am–5 pm	Preconference Workshops
8 am–6 pm	Emerging Leaders Fellowship
8 am–4 pm	Faculty for Tomorrow Workshop
1–6 pm	Conference Welcome Center
4–6 pm	Faculty for Tomorrow Career Opportunities Fair and Reception
5–6 pm	Meeting of the STFM Collaborative Chairs and Board of Directors
6:30–8 pm	STFM Annual Poetry & Prose Reading

Sat.
May 6

7 am–7 pm	Conference Registration and Computer Café
7:15–8:15 am	Scholarly Topic Roundtable Presentations With Continental Breakfast
8:30–10 am	Opening General Session: Embracing Social Movement Strategies to Revitalize Primary Care <i>Andrew Morris-Singer, MD</i>
10–10:30 am	Refreshment Break—Meet Your 2017 Conference Partners!
10:30–11:30 am	Concurrent Educational Sessions
11:45 am–1:15 pm	Networking Luncheon
1:15–2:15 pm	Poster Session I: Dedicated Time for Poster Presentations
2:30–3:30 pm	Concurrent Educational Sessions
3:30–4 pm	Refreshment Break—Visit With Conference Partners and Poster Presenters
4–5:30 pm	Concurrent Educational Sessions
5:30–7 pm	STFM Open House and Author's Showcase With Networking Reception
6:30 pm	Affiliate Institutional Receptions

A full listing of conference presentations, including titles, presenters, abstracts, and objectives, is available at www.stfm.org/annual. This information will also be available on the mobile app at the conference.

Register at www.stfm.org/annual

Sun.
May 7

7 am–5:30 pm	Conference Registration and Computer Café
7:15–8:15 am	STFM Collaboratives' Networking and Common Interest Discussions With Continental Breakfast
7:15–8:15 am	STFM Fellowships Alumni Breakfast
8:30–10 am	STFM Awards Program
10–11 am	Poster Session II: Dedicated Time for Poster Presentations
11:15 am–12:15 pm	Concurrent Educational Sessions
12:15–1:30 pm	Boxed Lunch
12:30–1:30 pm	Open STFM Collaborative Meetings
1:45–2:45 pm	Concurrent Educational Sessions
2:45–3 pm	Transition Break
3–4 pm	Concurrent Educational Sessions
4–4:30 pm	Refreshment Break—Visit With Poster Presenters and Conference Partners
4:30–5:30 pm	General Session: STFM Foundation 2017 Blanchard Lecture: Population Health and Latino Immigrant Patients: Opportunity or Problem? <i>David Hayes-Bautista, PhD</i>
8–8:30 pm	50th Anniversary Poolside Cocktail Party
8:30–9 pm	50th Anniversary Recognition and Celebration Program
9 pm–Midnight	50th Anniversary Gold Party and Dance with Dessert Stations

Mon.
May 8

6:15 am	Marathonaki "Light the Torch" Fun Run or Walk
7 am–5:30 pm	Conference Registration and Computer Café
7:15–8:15 am	Scholarly Topic Roundtable Presentations With Continental Breakfast
8:30–10 am	STFM Annual Business Meeting Research General Session: Building a Learning Health System <i>Andrew B. Bindman, MD</i>
10–11 am	Refreshment Break; Poster Session III: Dedicated Time for Poster Presentations
11:15 am–12:15 pm	Concurrent Educational Sessions
12:15–1:45 pm	Open Lunch
12:30–1:30 pm	Optional STFM Collaborative Meetings
1:45–2:45 pm	Concurrent Educational Sessions
2:45–3:30 pm	Refreshment Break—Visit With Conference Partners and Poster Presenters
3:30–5 pm	Concurrent Educational Sessions
7 pm	STFM Baseball Night at Petco Park

Tues.
May 9

7–11 am	Conference Registration
7:30–8 am	Coffee Service
8–9:30 am	Concurrent Educational Sessions
9:45–11 am	STFM Presidential Recognition and "Passing of the Gavel" Presentation of the 50th Anniversary Time Capsule Closing General Session: Leadership and Lessons From "The Ladder," a Family Medicine Service Learning Engagement Building a Community of Purpose <i>Renee Crichlow MD</i>
11 am	Conference Adjourns



preconference workshops

Thursday, May 4

8 am – 5 pm

and

Friday, May 5

8 am–5 pm (2-day workshop)

PR1: Point of Care Ultrasound for the Family Medicine Physician

Neil Jayasekera, MD, Mena Ramos, Kevin Bergman, MD, Contra Costa Regional Medical Center FMR

Point-of-care ultrasound (POCUS) is rapidly establishing itself as the standard of care in many areas of medicine. Given the clear benefits of ultrasound training and the recent interest of family medicine residencies to start a POCUS curriculum and train faculty, the Contra Costa Family Medicine Ultrasound Program will offer a 2-day POCUS pre-conference workshop. The course will cover the following aspects of POCUS training, adapted for full spectrum family medicine training: Cardiac, Pulmonary, Abdominal, Renal, OB, Deep Venous Thrombosis, Procedural, Ocular, Musculoskeletal, and Soft Tissue.

Participants will receive a course manual, CME, and a course completion certificate that can be used to apply for ultrasound privileges at their home institution. Participants should gain enough training and resources to start or further develop a POCUS program.

Additional Fee: \$495. Fee includes CME, continental breakfast, boxed lunch, refreshments, and training materials.

Attendance limit: 36

Friday, May 5

8 am–5 pm

PR2: Teaching About Racial Justice: A Train-the-Trainer Faculty Development Workshop

Jennifer Edgoose, MD, MPH, University of Wisconsin Madison FMR; Denise Rodgers, MD, Rutgers Biomedical and Health Sciences; Warren Ferguson, MD, University of Massachusetts; George Saba, PhD, University of California, San Francisco; David Henderson, MD, University of Connecticut; Joedrecka Brown Speights, MD, Florida State University; Tanya White-Davis, PsyD, Albert Einstein College of Medicine FMR; Jessica Guh, MD, University of Michigan; Robin Lankton, MPH, CHES, University of Wisconsin; Katura Bullock, PharmD, Texas College of Osteopathic Medicine; Kortnee Roberson, MD, University of Chicago; Andrea Anderson, MD, Unity Health Care FMR; Adrienne Hampton, University of Wisconsin

Social justice inspires many of us to pursue careers in medicine, and equity is a fundamental concept in social justice. Yet, too often, our most foundational institutional doctrines and policies do not reflect this critical concept. Last year, 500 participants attended a social justice workshop at the AAMC Medical Education Conference. Over 120 people attended our 2016 STFM racism workshop, and a survey we conducted during this session further corroborated the significant interest in advancing curriculum in this arena. At our workshop, issues of microaggressions experienced and witnessed brought many to tears and made clear how ill-equipped so many feel in their ability to confront—let alone teach—these complex issues. In this train-the-trainer pre-conference, we will move the conversation from “why” this is important to “how” to teach this curriculum. Participants will obtain skills outlined in our updated Teaching About Racism Toolkit (available at resourcelibrary.stfm.org). We will provide opportunities for personal and collaborative reflection and curricular development. This session will be evaluated through an IRB-approved process that will enable further dissemination of this curriculum.

Additional Fee: \$250. Fee includes CME, continental breakfast, boxed lunch, refreshments, and training materials.

8 am–5 pm

PR3: Integrating Osteopathic Manipulative Medicine into the Family Medicine Residency – An Introduction

Jon Schultz, MD, University of Missouri-Kansas City; Eleni O'Donovan, MD, Unity Health Care FMR; Diana Heiman, MD, East Tennessee State University FMR; Paula Mackrides, DO, Southern Illinois University Quincy FMR; Christina Raguckas, DO, Philadelphia College of Osteopathic Medicine; Kenneth Bielak, MD, University of Tennessee Knoxville FMR; Ali Abdallah, DO, Touro College of Osteopathic Medicine; Mary Boyce, MD, Wesley FMR; Parul Chaudhri, DO, Aultman Hospital FMR; Sarah Cole, DO, FAAFP, Saint Louis University; Keith Egan, DO, Unity Health Care FMR; Justin Jenkins, DO, MBA, Lincoln Memorial University - DeBusk College of Osteopathic Medicine; Lawrence LeBeau, DO, ATSU-SOMA/AT Still University; Michael Petrizzi, MD, Virginia Commonwealth University; Lisa Watts, DO, ATSU-SOMA/AT Still University; Amity Rubeor, DO, Brown University

This workshop will provide a foundation in osteopathic principles and practice and basic skills in osteopathic diagnosis and manipulative treatment for medical students, residents, and family medicine faculty with little to no training in osteopathic medicine. It is also an excellent opportunity for DOs to refresh their skills.

The Single Accreditation System is creating unique incentives and opportunities for allopathic medical students, residents, and faculty to learn and use osteopathic manipulative medicine (OMT). Not only formerly AOA-accredited family medicine programs, but ACGME programs as well, are applying for Osteopathic Recognition. Programs have an increasing need for faculty, DO and MD alike, who understand osteopathic principles and practice and who can support and teach OMT in the clinical learning environment. To date, the majority of programs active in STFM have traditionally been allopathic. This workshop represents a collaboration of over 10 family medicine programs, both osteopathic and allopathic. This will be an opportunity for students, residents, and faculty from both traditions to come together to learn, share ideas, and make plans for future collaborations.

Additional Fee: \$250; Fee includes CME, continental breakfast, boxed lunch, refreshments, and training materials.

Attendance limit: 60

8 am–5 pm

PR4: Leadership Development for New Faculty in Family Medicine: Learn New Skills in Mentorship, Scholarly Activity, Research Development, Advocacy, Wellness, and Resilience

Michelle Roett, MD, MPH Georgetown University; Rahmat Na'Allah, MD, MPH, University of Illinois at Chicago; Cheryl Seymour, MD, Maine-Dartmouth FMR; Elise Morris, MD, Georgetown University; Angela Kuznia, MD, MPH, University of Michigan

New faculty face unique challenges navigating the multifaceted domains of medical student education, residency training, and research. Family medicine departments often struggle to provide a comprehensive orientation for new faculty or a sustainable model for continuous faculty development.

Presenters will provide a toolkit for new faculty, providing guidance on faculty development, mentorship, coaching, giving effective feedback, scholarly activity, research development, advocacy, and faculty and resident wellness. Presenters will facilitate discussions on common challenges and fundamental resources, including an updated toolkit incorporating feedback from annual sessions presented 2011-2016. A faculty panel will present leadership development activities, mentorship and coaching styles for seeking adequate support, take questions and offer advice, including guidance on seeking and giving feedback, establishing an advocacy learning plan and agenda, research development, and creating an educator portfolio.

A balanced approach to faculty life is becoming increasingly important with the increased administrative burden and limited wellness resources. Presenters will review wellness activities and modeling work-life balance.

Additional Fee: \$250; Fee includes CME, continental breakfast, boxed lunch, refreshments, and training materials.

Register at www.stfm.org/annual



preconference workshops

Friday, May 5

8 am–6 pm

PR8: Faculty for Tomorrow Preconference Workshop

Steven Lin, MD, Stanford School of Medicine; Paul Gordon, MD, MPH, University of Arizona-Tucson; Stoney Abercrombie, MD, AnMed Health, Anderson, SC; Kelly Jones, MD, University of Southern California; Stan Kozakowski, MD, American Academy of Family Physicians, Leawood, KS; Paul Larson, MD, UMPC St Margaret FMR; Cathleen Morrow, MD, Geisel School of Medicine; Dawn Pruett, MD, McKay-Dee FMR; Meaghan Ruddy, MA, PhD, The Wright Center for GME, Hamel, MN; Sonya Shipley, MD, University of Mississippi; Wendy Biggs, MD, University of Kansas

This free full-day preconference workshop, created by the STFM Faculty for Tomorrow Task Force, is for residents and fellows who are interested in careers in academic family medicine. The workshop will include stories of inspiration from family medicine leaders, a guided self-assessment, breakout sessions, a mentoring luncheon, a keynote speaker, a career planning panel, and a career opportunities fair. Get the knowledge and skills you need to succeed and thrive as new faculty.

No additional fee. Advance registration is required.

10 am–5 pm

PR5: Family Medicine Departments Collaborating to Impact Student Choice

Ashley Bentley, MBA, American Academy of Family Physicians; Rick Kellerman, MD, University of Kansas, Wichita; Wanda Gonsalves, MD, University of Kentucky; Jay Fetter, Jr, MSA, American Academy of Family Physicians; Christina Kelly, MD, Mercer University; Michelle Roett, MD, MPH, Georgetown University

Faculty and staff in departments of family medicine across the country work to implement programs and practices that best represent the specialty of family medicine and encourage student exploration and choice of family medicine careers. This workshop will bring together ideas that can be further developed and/or replicated at other institutions. The current and forecast primary care physician shortage in the United States reflects the need for more medical students to matriculate to family medicine residencies. However, the medical education system does not function with a goal of producing more family physicians, and though family physicians are the most demanded (recruited) physicians, the US health care system offers its own challenges and barriers to student specialty choice of family medicine.

Registrants from one of the following positions are encouraged to attend: chairs, vice chairs, and medical student education directors or individuals in significant strategic leadership roles.

Fee: The registration fee for this workshop is being funded by the AAFP for the first 50 registrants who meet the registration criteria. Lunch and training materials are included. If you have any questions about your registration, or want to share your institution leadership's support to attend, please email Ashley Bentley at abentley@aafp.org. Attendance limit: 50

1–5 pm

PR6: Learning to Teach and Teaching to Learn: Dynamic Approaches to Improve Teaching Skills Aimed at Your Own Personal Faculty Development and Career Advancement

Kathryn Fraser, PhD, Halifax Medical Center FMR; Jeffrey Morzinski, PhD, MSW, Medical College of Wisconsin; Natascha Lautenschlaeger, MD, MSPH, Mountain Area Health Education Center Rural FMR; Hayam Shaker, MD, Mountain Area Health Education Center Rural FMR; Colleen Fogarty, MD, MSc, University of Rochester; Corey Smith, PsyD, Maine-Dartmouth FMR; Brenda Wilson, MS LT, Texas College of Osteopathic Medicine

As medical educators, we are tasked with teaching complex subjects to a wide variety of learners. Many of us were trained as clinicians, not as teachers, and therefore need to acquire teaching skills through focused learning. This session is about theory-based teaching activities designed to produce meaningful change in learners. Participants will experience how this group fosters “whole person” teaching, with experiential learning, inspiring feedback, and effective body language and gestures to convey the educational message. The preconference will (1) focus on evidence-based teaching and learning theories (2) provide opportunities for participants to practice a variety of teaching techniques based on such theories, and (3) provide tools to help them set short term and long-term teaching and career development goals. Participants will complete a pre-test and a post-test to monitor their learning. At the end of the preconference, they will designate colleagues with whom to discuss their learning goals so they can continue their learning experience. The ultimate goals are for attendees to acquire skills and teaching techniques that promote a commitment to their own faculty development and career paths as teachers.

Additional Fee: \$150; Fee includes CME, refreshments, and training materials.

1–5 pm

PR7: Finding Resiliency, Compassion and Hope Through Reflective Writing, Storytelling, and Story Listening

Lucille Marchand, MD, BSN, University of Washington; Johanna Shapiro, PhD, University of California, Irvine; Paul Gross, MD, Albert Einstein College of Medicine FMR; Colleen Fogarty, MD, MSc, University of Rochester; Jo Marie Reilly, MD, University of Southern California; Jonathan Han, MD, University of Pittsburgh

Resiliency, compassion, and hope in clinicians depend on connection to our deepest values and a calling to do the work we do. In the grind of our day-to-day work lives, we can lose that thread of calling and meaning in our work. It is then easier to become burned out, emotionally fatigued and hopeless. Our salaries and working conditions are important, but our inner life is what empowers us to change the external factors that can potentially crush our spirit. Our resiliency depends on practices such as writing and story telling that nurture our wholeness and discernment of work conditions that are not in keeping with our values, and that help us see our patients as unique people deserving of our compassion rather than our exhaustion.

Burnout, compassion fatigue and hopelessness are serious issues facing the well-being of clinicians, but primary care clinicians in particular. Learners are also significantly affected. The health of our specialty and our present work force challenges us to find ways to nurture resiliency and compassion. It is important that we nurture the values and calling that gives us meaning and satisfaction in our work and teaching. Reflective writing, story-telling and story listening connect us to ourselves, other clinicians, learners, patients and families. Contemplative practices such as writing and telling stories nurture our soul, empower us, and connect us.

Additional Fee: \$150; Fee includes CME, refreshments, and training materials.



general session highlights

Sat. May 6



*Andrew Morris-Singer, MD
President and Founder,
Primary Care Progress, Portland, OR*

8:30–10 am

Embracing Social Movement Strategies to Revitalize Primary Care

What does it look like to apply social movement strategies to revitalizing primary care? In his talk, Dr. Andrew Morris-Singer, a primary care physician, activist, and founder of the non-profit Primary Care Progress, will discuss the myriad benefits of utilizing a movement framework to advance essential reforms needed to achieve the Quadruple AIM. From quality improvement initiatives to individual and collective resiliency efforts, principles and practices of grassroots organizing are proving effective in individual, institutional, and systems-wide change. Drawing from his own experience in advocacy in both health care and LGBT equality, and as a practicing primary care clinician, Morris-Singer will identify actionable steps practitioners can take to re-energize their teams, achieve necessary reforms, and improve health outcomes for their patients.

A full listing of conference presentations, including titles, presenters, abstracts, and objectives, is available at www.stfm.org/annual. This information will also be available on the mobile app at the conference.

Sun. May 7



*David Hayes-Bautista, PhD
Distinguished Professor of Medicine
& Director of the Center for the Study
of Latino Health and Culture,
Los Angeles, CA*

4:30–5:30 pm

Population Health and Latino Immigrant Patients: Opportunity or Problem?

The standard social determinants of health model (race, income, education, access to care) does not have predictive power with Latino populations. In spite of having higher risk factors (e.g. low income, education and access to care) than other populations, Latinos have better outcomes in a number of areas (chronic diseases, birth outcomes, smoking, etc.) in a phenomenon known as the Latino Epidemiological Paradox. Immigrant Latinos, who have even worse risk factors (even lower income, education and access) than US born Latinos, consistently show even better behaviors (lower smoking) and outcomes (lower mortality) than the US born. The social determinants that do have a negative effect on Latino health include assimilation and acculturation. While the population health mandate offers providers a chance to build upon the healthy behavior of Latino immigrants, current policy, such as the Affordable Care Act, excludes Latino immigrants in general and undocumented in particular, from program participation.



Mon. May 8



Andrew B. Bindman, MD
Philip R. Lee Institute for Health Policy
University of California, San Francisco

8:30–10 am

Building a Learning Health System

The production of evidence to inform best practices for care has never been greater. Yet there remains a gap, estimated to be 17 years on average, between the production of research knowledge and the application of it in practice. Timely and accurate communication with patients about the evidence relevant for their own care is foundational for shared decision-making and patient-centered care. Changes in how health care is organized, documented in electronic health records, and reimbursed are providing unique opportunities to accelerate the production of evidence and the translation of it into practice. Learning health systems have the capacity to generate, adopt and apply evidence to continually improve health care quality and safety. This presentation will be delivered by the former Director of the Agency for Healthcare Research and Quality (AHRQ). It will highlight federal efforts to support learning health systems and identify opportunities for the primary care community to participate in this effort.



Tues. May 9



Renee Crichlow MD, University of
Minnesota, Department of Family
Medicine and Community Health,
North Memorial FMR, Minneapolis,
MN

9:45–11 am

Leadership and Lessons From “The Ladder,” a Family Medicine Service Learning Engagement Building a Community of Purpose

We are living in interesting times. As family physicians and teachers of family medicine, our growth as leaders is necessary. Family medicine has a strong legacy, and the last 50 years has laid the foundation for the next 50 years. Leadership is managing change with growth and vision and helping others to do the same. Dr Crichlow will present some of the foundational personal and organizational changes that will help us shape the destiny of our profession, our communities, and our society.

“All models are wrong but some are useful.” The Ladder, a mentorship club for low-wealth youth interested in health careers, is a useful model for lessons in leadership. Born from an STFM Emerging Leader Fellowship project, The Ladder is creating a generation of leadership growth. Each participant is a mentor, each participant is a member, and all are Scholars, encouraging each other to grow with purpose and mission, to be leaders in their own lives and communities. Designed to be sustainable for the long term investment needed to nurture true change, The Ladder creates an infrastructure and pathway to help diverse, low-wealth and underserved individuals become a community of purpose and pathway of mutual support. Its genesis is family medicine leadership training at STFM. The leadership lessons from The Ladder include “leaders build leaders” and continues with “lift as you climb, build as you grow.” Learning from lessons such as these, we, as teachers of family medicine, can build on our legacy and lead in creating our new shared destiny.



Don't Miss

These *Special Events*

This year's conference is packed with new learning and networking opportunities.

Welcoming Center

Friday, May 5, 1–6 pm

Stop by the welcoming center for light refreshments. Meet with staff and the program committee to:

- Learn how to navigate the conference
- Get help downloading the mobile app and creating your schedule
- Upload your presentation to the mobile app and the STFM Resource Library

STFM History Exhibit

Take a walk down memory lane. Stop by the STFM History Exhibit for a glimpse of key events from decades past, present, and future. Browse on your own, or stop by during scheduled tour times to hear stories from past, present, and future STFM leaders. Tours are available on Saturday, May 6, at 10:30–11:30 am, 2:30–3:30 pm, 4–5:30 pm; Sunday, May 7, at 11:15 am–12:15 pm, 1:45–4 pm; Monday, May 8, at 11:15 am–12:15 pm, 1:45–2:45 pm.

One-on-One Conversations with STFM Leaders

Ever wonder what STFM and/or academic family medicine was like “back in the day”? And wouldn't you like just a few minutes to find out what's on the mind of some of our greatest leaders? Schedule a 15-minute personal conversation at www.stfm.org/annual.

Faculty for Tomorrow Career Opportunities Fair

Friday, May 5, 4–6 pm

Looking for a faculty position or just want to learn more about different faculty roles? Stop by, mingle with colleagues, and learn about different types of faculty positions.

STFM Annual Poetry and Prose Contest and Reading

Friday, May 5, 6:30–8 pm

Reading poems and stories to our peers promotes professional bonding as we share the struggles, joys, and sorrows encountered in the practice of medicine and mentoring new physicians. Bring your works (up to 5 minutes in length) and read them to the group. To participate in the contest, write about “A patient story or family medicine moment that inspired you.” Details are available at <http://www.stfm.org/PoetryandProse>. Deadline is 5 pm March 15.



Networking Luncheon

Saturday, May 6, 11:45 am–1:15 pm

Celebrate the success of your peers, sing Happy Birthday to STFM, and enjoy lunch and conversation.

Reception With the STFM Open House & Member Authors' Showcase

Saturday, May 6, 5:30–7 pm

Learn more about STFM products and services and meet STFM member authors.

STFM Fellowship Alumni Breakfast

Sunday, May 7, 7:15–8:15 am

Are you a graduate or current fellow of Emerging Leaders, Leading Change, MSED, Bishop Fellowship or Behavioral Science/Family Systems Educator Fellowships? Join us for breakfast and a brief leadership presentation by David O. Barbe, MD, president elect of the American Medical Association. No charge, but advanced registration is required.

STFM Collaborative Meetings

Sunday, May 7, 7:15–8:15 am & 12:30–1:30 pm

This is your chance to learn more about and join an STFM Collaborative. Look for the schedule in the conference Final Program.

50th Anniversary Gold Party

Sunday, May 7, 5:45–7 pm

Don your favorite gold duds (or don't) and join us poolside for refreshments, socializing, and a short 50th Anniversary program/celebration. Be a part of history, as we place a piece of the present into the 50th Anniversary time capsule, to be opened by family medicine educators in 2042! This event is included with your STFM registration. Guest tickets may be purchased for \$50. Please RSVP on your conference registration form.

50th Anniversary Gold Dance Party

Sunday, May 7, 9 pm

Join STFM after dinner and cap off our 50th Anniversary festivities at the Gold Dance Party. Show off your true colors (and dance moves) while jamming to one of San Diego's best bands.

50th Anniversary Marathon/Run/Foundation "Light the Torch" Run

Monday, May 8, 6:15 am

Support STFM and the STFM Foundation with your tax-deductible contribution by participating in the Annual Spring Conference Marathon/Run/Walk. Pledge/sign up forms will be available at the conference in your registration packets or at the STFM Foundation Desk. You can also sign up and include your donation on your registration form. You are not required to make a donation to participate in the run/walk.

STFM Annual Business Meeting

Monday, May 8, 8:30–10 am

Attend the STFM Annual Business Meeting to learn about key Society activities and present any issues of concern to the STFM Board of Directors. STFM members not attending the conference can attend the Business Session without registering for the conference.

STFM Baseball Night at Petco Park

Monday, May 8, 7 pm

Join your colleagues at the ballpark as the Padres take on the Rangers. Limited tickets available. Order tickets when you register at www.stfm.org/annual. Purchased tickets will be available when you check in at the STFM Registration Desk.

Register at www.stfm.org/annual

general conference information

Conference Hotel

Manchester Grand Hyatt Hotel
1 Market Place
San Diego, CA 92101

Conference Room Rates: \$219 single or double (plus taxes)
Reservation Deadline: April 10, 2017

Online Reservations: <https://aws.passkey.com/go/stfm17>
Phone Reservations: 888-223-1234; Ask for the 2017 STFM Annual Spring Conference room block (Group Code G-STOM) to receive the conference rate.
Hotel Phone: (619) 232-1234 (to contact guests only; not for reservations)

Reservations should be made directly with the Hyatt. Be sure to request the Society of Teachers of Family Medicine group rate when making your reservations. If conference attendance exceeds expectations, rooms in the conference block may sell out prior to this date. Therefore, make your reservations as soon as possible to ensure your preferred accommodations. Rooms will be on a space- and rate-available basis after April 10, 2017. Request a confirmation number when making your reservations. In the unlikely event that you have to cancel your reservations, ask for a "cancellation confirmation."

Room Sharing

If you are interested in sharing a hotel room with a colleague, please contact the STFM office at 800.274.7928, ext. 5415 or stfmoffice@stfm.org for a list of other attendees interested in sharing. STFM is not responsible for contacting or scheduling attendees for room sharing.

Airline Reservations

For assistance in making your airline reservations for the conference, call Reward House, Inc, at 877.353.6690 or 816.295.3131. You can also email your questions or travel preferences to jhilburn@rewardhouseinc.com for online assistance. Office hours are 8:30 am–5 pm (central time) Monday through Friday.

Ground Transportation

The Manchester Grand Hyatt does not provide airport shuttle service. The following services provide transfers to the hotel from the San Diego airport.

Super Shuttle:

Phone: 800.258.3826; Group discount code: SPBVV
Online: <http://group.supershuttle.com/group-page/2017-stfm-annual-spring-conference/?gc=SPBVV>

Super Shuttle drivers will meet passengers at the "Shuttle For Hire Island" located outside of baggage claim areas. Uber and taxi service is also available. Please confirm fare with drivers before purchase.

Typical taxi fares (average; may vary per driver & traffic):
\$10-\$15 (10-20 minutes depending on time of day/traffic)

Hospitality Function Space

Family medicine departments or residency programs that would like to reserve reception space should contact Ray Rosetta, director of conferences, by March 1, 2017, at rrosetta@stfm.org. These affiliate receptions will be scheduled beginning at 6:30pm on Saturday, May 6, 2017.

Continuing Education

Application for CME credit for physicians has been filed with the American Academy of Family Physicians. Determination of credit is pending and will be available on the conference website in February.

Continuing Education credit (CEUs) will also be offered for attendance and participation by behavioral science professionals. More details will be provided on the conference website and in the Final Program.

Attending the Conference with Children

If you will be attending the conference with an infant and/or small child and would like to connect with other parents in advance of the conference, contact STFM at 800-274-7928, ext. 5415 or stfmoffice@stfm.org for a list of other families attending the conference. For childcare services, contact the Hyatt concierge at 619.232.1234.

Registration Refund Policy

If a registrant cannot attend a conference for personal or work reasons, requests for refunds must be received in writing by STFM by April 7 to receive a 50% registration fee refund. No refunds will be issued after April 7 except for those emergencies addressed below.

Refund requests due to medical or weather emergencies at time of conference may be eligible for a 50% refund. If registrant is unable to attend because of a weather emergency, registrant must show that they attempted to re-schedule their travel arrangements but could not get to the conference during the official conference dates. In the event of such cancellation request by a conference registrant, the registrant must provide STFM with official documentation to support their request.

In the unlikely and extreme event that STFM is forced to cancel a conference, STFM is not responsible for fees or penalties that conference registrants may incur for non-refundable airline tickets or hotel deposits.

Experience San Diego!

To plan your time in San Diego, visit
<http://www.sandiego.org>.

Photo/Video Permission

We will be taking photos and video throughout this conference. By attending, you give STFM permission to use images taken at the conference in any electronic or printed communications by STFM for any advertising and promotional purposes. You agree to release STFM and their employees, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use.

Need More Information or Have Questions?

Contact STFM at 800.274.7928, ext. 5415 or stfmoffice@stfm.org.

Do You Have an Open Faculty Position to Fill?

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