

**Academic Internal Medicine Week 2015
October 8-10, 2015
Atlanta Marriott Marquis
Atlanta, GA**

***36th Annual AIM Educational Conference; 2015 APDIM Fall Meeting;
and 2015 CDIM National Meeting Combined Agenda
(as of July 20, 2015)***

Thursday, October 8, 2015

6:30 a.m. to 6:00 p.m.	Registration
5:00 p.m. to 6:00 p.m.	Academic Internal Medicine Week 2015 Welcome Reception

Friday, October 9, 2015

6:30 a.m. to 7:00 p.m.	Registration
6:30 a.m. to 8:00 a.m.	Continental Breakfast, Cyber Café, Exhibits, and AAIM Connect Center

8:00 a.m. to 10:00 a.m.	(AIM) Welcome
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Steve Vinciguerra
Medical University of South Carolina College of Medicine

Plenary Session
Closing the Gap between Strategy and Execution

John Joseph Gough, Moderator
Medical University of South Carolina College of Medicine

Gary L. Teal
Emory University School of Medicine

(APDIM)	Welcome and President's Plenary <i>The Resident's Experience</i>
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Lia S. Logio, MD
Weill Medical College of Cornell University

(CDIM)	President's Address and Plenary Session
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G. Dodd Denton, II, MD
Ochsner Clinic Foundation

CDIM Review of Medical Education Literature

Jeffrey LaRochelle, MD
Walter Reed National Military Medical Center

10:00 a.m. to 10:30 a.m. Break, Cyber Café, Exhibits, and AAIM Connect Center

10:30 a.m. to 12:00 p.m. **Workshop Session I**

(AIM) **101. Promoting Collaborative Environments**

Sylk Sotto
Liz Seelenfreund
University of Colorado School of Medicine

(AIM) **102. Mentoring and the Administrator: Professional Development through Relationship Building**

Shannon Sekerak
Alfred A. Dunn
Virginia Commonwealth University School of Medicine

(AIM) **103. Leadership Essentials: Four Critical Skills for Effective Leadership**

Ercell Charles
Dale Carnegie

(APDIM) **104. Recognizing Residents in Distress**

Rosemary Quirk, MD
Hennepin County Medical Center

Julia Grigoriev, MD
Minneapolis VA Hospital

Christine Stanson, MD
Regions Hospital

(APDIM) **105. Teaching Shared Decision Making: An Innovative Curriculum for Internal Medicine Residents**

Jennifer Rusiecki, MD
Carla Spangnoletti, MD
Sarah Merriam, MD
University of Pittsburgh School of Medicine

(APDIM) **106. Highly Reliable Rounding: Bringing Patient Safety and Quality to the Bedside**

Bijal S. Mehta, MD
Valerie Allusson, MD
Hackensack UMC Mountainside

(APDIM) **107. How Doctors Think: How to Embed Clinical Reasoning Skills in an Educational Environment**

Carlos A. Estrada, MD
Jason L. Morris, MD
University of Alabama at Birmingham School of Medicine

Chad S. Miller, MD
Saint Louis University School of Medicine

Analia Castiglioni, MD
University of Central Florida College of Medicine

(APDIM) **108. *Laying on of Hands and Probes: Witness the Power of an Ultrasound-Augmented Physical Examination***

Renee Dversdal, MD
Marc Kurtzman, MD
Oregon Health & Science University School of Medicine

Bruce Kimura, MD
Scripps Mercy Hospital

Daniel Schnobrich, MD
University of Minnesota Medical School

(APDIM) **109. *Innovative Strategies for Coaching Residents who Struggle with Time Management, Organization and Efficiency***

Karen Warburton, MD
Eric Goren, MD
Allison S. DeKosky, MD
Mina Sedrak, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

(APDIM) **110. *Clinician Educators: Choosing Projects for Career Advancement***

Stephen Geraci, MD
East Tennessee State University
James H. Quillen College of Medicine

S. Calvin Thigpen, MD
University of Mississippi School of Medicine

(APDIM) **111. *"I'm Burned Out!" Helping Our Medical Trainees Develop Skills to Build Resilience***

Amber-Nicole Bird, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

Amber Pincavage, MD
Michelle Martinchek, MD
University of Chicago Division of the Biological Sciences
Pritzker School of Medicine

- (APDIM) **112. *Beyond the Milestones: Integrating #HCSM in the GME Curriculum***
Armand Krikorian, MD
University of Illinois College of Medicine at Chicago
Advocate Christ Medical Center
- Nate Gross, MD
Doximity
- (CDIM) **113. *Building upon Your Foundation***
Ginger Wilson
University of Oklahoma School of Community Medicine (Tulsa)
- Julie Randall
Michigan State University College of Human Medicine
- (CDIM) **114. *Moving the Medicine Subinternship to an Interdisciplinary Learning Opportunity***
Briar L. Duffy, MD
Anne G. Pereira, MD
University of Minnesota Medical School
- (CDIM) **115. *High Value Poker: A Game-Based Workshop for Learners to Facilitate Discussion of Patient Goals, Values, and Preferences***
Susan Glod, MD
Pennsylvania State University College of Medicine
- (CDIM) **116. *Digital Gymnastics: Learn from Our Experiences Using Video to Flip Our Clerkship Curriculum***
Karen Law, MD
J. Richard Pittman, MD
Girish Kalra, MD
Emory University School of Medicine
- (CDIM) **117. *Taking Back the Night: Overcoming Barriers to Increasing Student Responsibility***
Christopher J. King, MD
Kirstin Stratton, MD
Adam Trosterman, MD
University of Colorado School of Medicine

12:00 p.m. to 2:00 p.m.

AAIM Lunch and Joint Plenary Session
Keep Calm and Control the Chaos: Navigating an Environment of Constant Change

Presentation of the AAIM Special Recognition Award

D. Craig Brater, MD, Presenter
Alliance for Academic Internal Medicine

Steven E. Weinberger, MD, Recipient
American College of Physicians

Presentation of the AAIM Diversity Award

Ethan D. Fried, MD, Presenter
AAIM Diversity Committee Vice Chair
Hofstra North Shore-LIJ School of Medicine at Lenox Hill Hospital

Maria Maldonado, MD, Recipient
Stamford Hospital
Columbia University College of Physicians and Surgeons

2:00 p.m. to 3:30 p.m.

Workshop Session II

(AIM) ***201. Creation of a Research Administration Service (RAS) Staffing Model***

John Joseph Gough
Cameron Craft
Medical University of South Carolina College of Medicine

Nancy Jenkins
Mandi Blochberger
Emory University School of Medicine

(AIM) ***202. Utilizing Benchmarks to Dictate Clinical Operations***

Karen Knicely
Shannon Sekerak
Virginia Commonwealth University School of Medicine

(AIM) ***203. Developing a Faculty Compensation and Production Plan***

Alicia Wood
Fay Yancey
Toni Juliano
University of Florida College of Medicine

(APDIM) ***204. Using the Principles of High Reliability Organizations in the Design and Management of a Residency Training Program***

Daniel Steinberg, MD
Alfred Burger, MD
Jose Cortes, MD
John Andrilli, MD
Icahn School of Medicine at Mount Sinai (Beth Israel)

(APDIM) ***205. Train the Trainers: What Educators Need to Know about Value in Health Care***

Emily Gottenborg, MD
Darlene Tad-y, MD
Patrick Kneeland, MD
University of Colorado School of Medicine

- (APDIM) **206. *The Ratings Are In – But Which Raters are Accurate? Advanced Psychometric Reliability Assessment from A to Z***
Shannon Scielzo, PhD
Salahuddin Kazi, MD
University of Texas Southwestern Medical Center at Dallas
Southwestern Medical School
- (APDIM) **207. *Unicorns, Leprechauns, and Mermaids: How to Create and Sustain a QI Curriculum for a Residency in an X+Y System and Achieve High Value Patient Care and Produce Scholarly Activities***
Jessica Fleagle, DO
James Koller, MD
Barbara Boshard
University of Missouri School of Medicine
- (APDIM) **208. *Preparing for the NAS Self-Study Program: Using Your Annual Program Evaluation to Create Effective Program Improvement Projects***
Steven Angus, MD
Amy Chmielewski
University of Connecticut School of Medicine
- Lisa L. Willett, MD
University of Alabama School of Medicine
- (APDIM) **209. *Building a Better Mousetrap: Creating Primary Care Jealousy and Delivering the Passion for Our Residents!***
Michael Rosenblum, MD
Baystate Medical Center/Tufts University School of Medicine
- Kenton Powell, MD
Geisel School of Medicine at Dartmouth
- Alaka Ray, MD
Harvard Medical School Massachusetts General Hospital
- (APDIM) **210. *Changing the Way We Use Journal Club to Teach Critical Appraisal of Clinical Research***
Elexis McBee, DO
Patricia Pepper, MD
Mark Tschanz, DO
Nathalie Paolino, DO
Naval Medical Center (San Diego)
- (APDIM) **211. *Unintended Consequences of X+Y Ambulatory Clinic Model: Impact on Resident Professionalism and Patient-Centered Care***
Analia Castiglioni, MD
Matma Mangal, MD
University of Central Florida College of Medicine

Teresa Bryan, MD
University of Alabama School of Medicine

(APDIM) **212. *RRC-IM Update***

James Arrighi, MD
Residency Review Committee for Internal Medicine

(CDIM) **213. *How to Prepare and Deliver a Workshop***

Lisa Oliver
State University of New York Upstate Medical University
College of Medicine

Laurie DuBois
Cleon Ryland
Boston University School of Medicine

(CDIM) **214. *The Subinternship: A Prime Opportunity to Bridge UME to GME***

Michelle Sweet, MD
Elizabeth Baker, MD
Christine Tsai, MD
Rush Medical College of Rush University Medical Center

Lou Rohr, MD
John H. Stroger Hospital of Cook County

(CDIM) **215. *I Know It When I See It: New Approaches for Assessing Clinical Reasoning within the Core Entrustable Professional Activities for Entering Residency***

Valerie J. Lang, MD
University of Rochester School of Medicine and Dentistry

Joseph Rencic, MD
Tufts University School of Medicine

Steven J. Durning, MD, PhD
Uniformed Services University of the Health Sciences
F. Edward Hébert School of Medicine

(CDIM) **216. *Why Does This Learner Perform Poorly on Tests? A Method to Diagnose the Problem and Implement Solutions***

Mary Andrews, MD
William Kelly, MD
National Capital Consortium

Kent J. DeZee, MD
William Beaumont Army Medical Center

(CDIM) **217. Getting the Most out of the Faculty Evaluation Process: Pearls, Pitfalls, and Situated Feedback in a Group Setting**
 Robert Ledford, MD
 Cuc Mai, MD
 Kevin O'Brien, MD
 Kellee Oller, MD
 University of South Florida Health Morsani College of Medicine

3:30 p.m. to 4:00 p.m. Break, Cyber Café, Exhibits, and AAIM Connect Center

4:00 p.m. to 5:30 p.m. (AIM) **Special Interest Groups**

- *Chief Administrative Officers*
- *Finance and Research Administrators*
- *Division Administrators*

4:00 p.m. to 5:00 p.m. (APDIM) **Assembly Meetings**

- *Community-Based Teaching Hospitals*
- *University-Based Teaching Hospitals*

4:00 p.m. to 5:30 p.m. (CDIM) **Plenary Session**
Oral Abstracts Presentations

5:00 p.m. to 6:00 p.m. (APDIM) **Topic Based Networking**

- *New Programs*
- *Wellness*
- *Book Club*
- *New York Special Interest Group Meeting*

6:00 p.m. to 7:30 p.m. **AAIM Poster Reception**

Saturday, October 10, 2015

6:30 a.m. to 12:00 p.m. Registration

6:30 a.m. to 8:00 a.m. Continental Breakfast, Cyber Café, Exhibits, and AAIM Connect Center

7:00 a.m. to 8:00 a.m. (APDIM) **Member-Initiated Open Forum (anyone can attend)**

- ***CHERN Forum (Community Hospital Education and Research Network)***

(APDIM) **One-to-One Mentoring Program Breakfast**

(CDIM) **Special Interest Group Networking Meeting**

8:00 a.m. to 10:00 a.m. (APDIM) **Plenary Session**
Regulatory Updates

Brian M. Aboff, MD, Moderator
Jefferson Medical College/Christiana Care Health Services

ABIM

Furman McDonald, MD
American Board of Internal Medicine

ERAS

Renee Overton
Association of American Medical Colleges

ACGME

James Arrighi, MD
Residency Review Committee for Internal Medicine

Advocacy Committee

Susan Lane, MD
Stony Brook University School of Medicine

Kelly J. Caverzagie, MD

University of Nebraska College of Medicine

(CDIM) **Plenary Session**
Competencies in Clerkships

Karen E. Hauer, MD

University of California-San Francisco School of Medicine

Sara B. Fazio, MD

Harvard Medical School Beth Israel Deaconess Medical Center

(AIM) **Annual AIM Awards and Plenary Session**

Presentation of the AIM Distinguished Service Award

Steve Vinciguerra, Presenter

Medical University of South Carolina College of Medicine

Joe Doty, Recipient

Duke University School of Medicine

Stealth Coaching

Karen D. Farrell, Moderator

University of Oklahoma College of Medicine

Rob Kramer

Kramer Leadership

10:00 a.m. to 10:30 a.m. Break, Cyber Café, Exhibits, and AAIM Connect Center

10:30 a.m. to 12:00 p.m. **Workshop Session III**

(AIM) **301. *Improving Patient Access in the Ambulatory Setting–A Success Story***

Denise Zang
Annie Kelly, MD
University of Wisconsin School of Medicine and Public Health

(AIM) **302. *Woo, Wow, and Win–Creating a Successful Faculty Recruiting Plan***

Kristen Cole
Mary Mazik
Ohio State University College of Medicine

(AIM) **303. *The Bull in the China Shop: Recognizing and Addressing Workplace Bullying***

Charlene Kesee
Sandhya Wahi-Gururaj, MD
Aditi Singh, MD
Miriam E. Bar-on, MD
University of Nevada School of Medicine (Las Vegas)

(APDIM) **304. *Diversifying the Residency Class: Recruiting and Mentoring of Underrepresented Minority Physicians***

Alda Maria Gonzaga, MD
Shanta Zimmer, MD
University of Pittsburgh School of Medicine

(APDIM) **305. *Exploring and Refining Measurable Learning Objectives in the Milestones Era***

Colleen Colbert, PhD
Abby Spencer, MD
Cleveland Clinic Foundation

(APDIM) **306. *The Exemplary Care and Learning Site - A Model to Simultaneously Improve QI Education, Patient Care, and System Performance***

Marc Shalaby, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

Greg Ogrinc, MD
Geisel School of Medicine at Dartmouth

- (APDIM) **307. *It's Not All about the Benjamins: Teaching about Value***
John Ragsdale, MD
Kristy Deep, MD
Joseph Sweigart, MD
University of Kentucky College of Medicine
- (APDIM) **308. *Demonstrating the Value of Your Residency Program to the "C" Suite-The Time Is Now!***
John Donnelly, MD
Brian M. Aboff, MD
Matthew Burday, DO
Joseph Deutsch, DO
Jefferson Medical College/Christiana Care Health Services
- (APDIM) **309. *Looking Beyond 1/3 Ambulatory and 130 Clinics: Innovative Methods for Developing and Delivering a Robust Ambulatory Curriculum***
Craig Noronha, MD
Boston University School of Medicine
- Danielle Jones, MD
Emory University School of Medicine
- Catherine Apaloo, MD
Athens Regional Medical Center
- Alaka Ray, MD
Harvard Medical School Massachusetts General Hospital
- (APDIM) **310. *Developing a Readmission Morbidity & Mortality Conference: A Teachable Moment for Residents that Improves Care for Patients***
Shiromini Herath, MD
Jennifer Baldwin, MD
Scott Allen, MD
Steven Angus, MD
University of Connecticut School of Medicine
- (APDIM) **311. *Being Female in Academic Medicine: Politics, Power Posing, and Promotions***
Sarah Tilstra, MD
Jennifer Corbelli, MD
Melissa McNeil, MD
Anna Donovan, MD
Amanda Gillespie, MD
University of Pittsburgh School of Medicine
- (APDIM) **312. *RRC-IM Update***
James Arrighi, MD
Residency Review Committee for Internal Medicine

- (CDIM) **313. Are They Ready for the Wards? Identifying at -Risk Medical Students Prior to Clinical Clerkships**
Cristin Colford, MD
Debra Bynum, MD
Cheryl McNeil, MD
University of North Carolina School of Medicine
- (CDIM) **314. Conversation and Assessment: A Discussion of Underlying Theory, Relevance, and Why Assessment Frameworks Are Doomed to Fail Without It**
Paul Hemmer, MD
Louis N. Pangaro, MD
Alyssa McManamon, MD
Uniformed Services University of the Health Sciences
F. Edward Hébert School of Medicine
- (CDIM) **315. Student Education in Ambulatory Internal Medicine: Current Best Practices**
Leigh Simmons, MD
Katherine Johnston, MD
Harvard Medical School Massachusetts General Hospital
- Nora Osman, MD
Harvard Medical School Brigham and Women's Hospital
- Elizabeth Murphy, MD
University of Massachusetts Medical School
- Sara Fazio, MD
Harvard Medical School Beth Israel Deaconess Medical Center
- (CDIM) **316. Is This Student Entrustable? Getting to Meaningful Decisions about the Oral Presentation EPA**
Laura Zakowski, MD
Sarah Ahrens, MD
University of Wisconsin School of Medicine and Public Health
- Briar Duffy, MD
University of Minnesota Medical School
- (CDIM) **317. Teaching High Value Care through Feedback during Clinical Encounters**
Mark Mayer, MD
David Gugliotti, MD
Cleveland Clinic Foundation

12:00 p.m. to 1:30 p.m.

(AIM) **AIM Lunch and Plenary Session**
Leadership Lessons Learned from Ebola, MERS, and Other Infectious Disease Threats

Sheri L. Lawrence, Moderator
University of Wisconsin School of Medicine and Public Health

Sonja A. Rasmussen, MD
Centers for Disease Control and Prevention

(APDIM) **APDIM Fall Awards Lunch**

Presentation of the APDIM Distinguished Medical Educator Award

John S. Sergeant, MD, Recipient
Vanderbilt University School of Medicine

(CDIM) **CDIM Annual Awards Lunch**

Presentation of CDIM Louis N. Pangaro, MD, Educational Program Development Award

Cynthia H. Ledford, MD, Recipient
Ohio State University College of Medicine

Presentation of CDIM Charles H. Griffith, III, MD, Educational Research Award

Shalini T. Reddy, MD, Recipient
University of Chicago Division of the Biological Sciences
Pritzker School of Medicine

Presentation of CDIM Ruth-Marie E. Fincher, MD, Service Award

Walter N. Kernan, MD, Recipient
Yale School of Medicine

Presentation of CDIM Linda J. Marts Administrator Service Award

Ann Marie Hunt, Recipient
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

1:30 p.m. to 2:00 p.m.

Break

- (AIM) **401. *Stand and Deliver: Deliver Powerful Presentations***
Ercell Charles
Dale Carnegie
- (AIM) **402. *Your Leadership Development Plan***
Christina Barss, PhD
Cleveland Clinic Learning Academy
- (AIM) **403. *Advanced Practice Providers in Departments of Medicine: Implementation Strategies and Organizational Goals***
Jason Weitzman
Rhonda Hoyer
Lisa Bindl
University of Wisconsin School of Medicine and Public Health
- (APDIM) **404. *How to Say What You Mean and Mean What You Say: Preventing and Managing Communication Misfires in Academic Medicine***
Jennifer Corbelli, MD
Anna Donovan, MD
Melissa McNeil, MD
Sarah Tilstra, MD
University of Pittsburgh School of Medicine
- (APDIM) **405. *Meet the Editor: A Behind the Scenes Look at Publishing Successfully***
Armand Krikorian, MD
University of Illinois College of Medicine at Chicago
Advocate Christ Medical Center
- Abraham Thomas, MD
Lutheran Medical Center
- Michael McPhaul, MD
University of Texas Southwestern Medical Center at Dallas
Southwestern Medical School
- (APDIM) **406. *Right Care Rounds: How to Transform a Familiar Case Conference into a Forum to Educate Trainees about Medical Overuse***
Darlene Tad-y, MD
Edward Murphy, MD
Brandon Combs, MD
University of Colorado School of Medicine
- (APDIM) **407. *Shedding Light on Burnout: Best Practice Through Human Connection***
Andrew Varney, MD
Southern Illinois University School of Medicine

Darilyn Moyer, MD
Susan Gersh, MD
Temple University School of Medicine

Andrea Cedfeldt, MD
Oregon Health & Science University School of Medicine

(APDIM) **408. “Diagnosing” and “Treating” the Struggling Resident through Simulation**

Nicole Swallow, MD
Simon Mucha, MD
Pennsylvania State University College of Medicine

(APDIM) **409. Post-CCC – Purgatory or Possibility?**

Karen M. Chacko, MD
Heidi Eckhoff
University of Colorado School of Medicine

M. Elizabeth Paulk, MD
University of Texas Southwestern Medical Center at Dallas
Southwestern Medical School

(APDIM) **410. Moving Beyond “Why Don’t You Look That Up?” A Practical Guide for Promoting and Supporting Self-Directed Learning in Resident Education**

Adam Sawatsky, MD
Jason Szostek, MD
Sara Bonnes, MD
Mayo Medical School

(APDIM) **411. Advanced Feedback Techniques**

Elaxis McBee, DO
Naval Medical Center (San Diego)

Lynn Byars, MD
Meredith Hays, MD
Uniformed Services University of the Health Sciences
F. Edward Hébert School of Medicine

Kent J. DeZee, MD
William Beaumont Army Medical Center

(CDIM) **412. The DX: Diagnostic Excellence Project- Using Diagnostic Error to Teach Medical Decision Making**

Andrew Olson, MD
University of Minnesota Medical School

Valerie J. Lang, MD
University of Rochester School of Medicine and Dentistry

Robert Trowbridge, MD
Maine Medical Center

(CDIM) **413. “Needs to Read More” - Writing Meaningful Comments on Student/Resident/Fellow Evaluations**

Sandhya Wahi-Gururaj, MD
Miriam E. Bar-on, MD
Aditi Singh, MD
University of Nevada School of Medicine (Las Vegas)

(CDIM) **414. NBME Shelf Exam: What Do We (and Our Students) Really Know: Past, Present, and Future**

Matthew Fitz, MD
Stritch School of Medicine Loyola University of Chicago

Linette Ross
National Board of Medical Examiners

(CDIM) **415. That Is a GREAT Idea! Disseminating Your Education Innovations**

Katherine Chretien, MD
George Washington University
School of Medicine and Health Sciences

Diane Levine, MD
Wayne State University School of Medicine

Shobhina G. Chheda, MD
University of Wisconsin School of Medicine and Public Health

Karen E. Szauter, MD
University of Texas Medical Branch at Galveston

(CDIM) **416. Where Is the Patient in Patient Safety Curriculums?**

Dennis Chang, MD
Eric Barna, MD
Sara Bradley, MD
Icahn School of Medicine at Mount Sinai

3:30 p.m. to 4:00 p.m.

Break

4:00 p.m. to 5:30 p.m.

(AIM) **Plenary Session
Building Positive Organizations and Teams - Celebrating What's Right With the World**

Masada Habhab, Moderator
University of Michigan Medical School

Diana J. Wong, PhD
Eastern Michigan University

(APDIM) **Plenary Session**
How Do They Do That? Keeping You and Your Residents Going...

Stephanie Call, MD
Virginia Commonwealth University School of Medicine

Amber-Nicole Bird, MD
University of Chicago Division of the Biological Sciences
Pritzker School of Medicine

Benjamin Doolittle, MD
Yale-New Haven Medical Center (Primary Care)

Cynthia Gail Kreger, MD
Ohio State University College of Medicine

(CDIM) **Plenary Session**
Saving the Best for Last – A No Holds Barred Educational Roundtable with Past CDIM Presidents

G. Dodd Denton, MD, Moderator
Ochsner Clinic Foundation

Thomas M. De Fer, MD
Washington University School of Medicine in St. Louis

D. Michael Elnicki, MD
University of Pittsburgh School of Medicine

Walter N. Kernan, MD
Yale School of Medicine

Jennifer R. Kogan, MD
Raymond and Ruth Perelman School of Medicine
at the University of Pennsylvania

6:00 p.m. to 8:00 p.m. (AIM) **Optional Networking Activity**