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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
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Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

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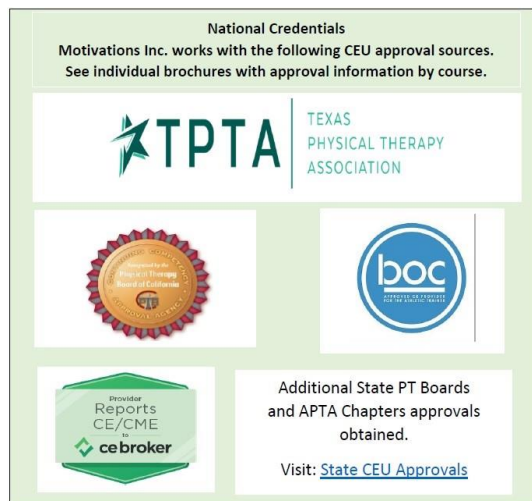
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Motivations, Inc.
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WEBINAR

#7254 Concussion: A beginner's guide to evaluation and treatment

Instructor:
Camille Lambert, PT, DPT

Audience:
Physical Therapists and Assistants

Delivery Options:
Live Webinar or Self-Study Options

SUMMARY: This course is for the clinician who is new to treating concussion and would like to learn more about the evaluation and management of concussion patients. A background in vestibular rehabilitation is helpful, but not required. The class will review the basic pathophysiology of concussion, newly published APTA guidelines on evaluating concussion, and evidence-based tools for assessment of concussion. Additionally, treatment techniques for the deficits found with concussion will be described in detail to give the clinician the tools they need to begin treating concussion patients. The variable nature of symptoms and tolerance to treatment interventions will be emphasized as this is one of the most challenging areas when treating concussion patients. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Introductory Level)

PRESENTER: **Camille Lambert, PT, DPT** obtained a Bachelor of Science in Physical therapy from Russell Sage College in 1993, followed by a Doctorate in Physical therapy from Arcadia University in 2012. She completed the Vestibular Rehabilitation competency-based course at Emory University in 2007. She has been treating vestibular patients in an outpatient setting since 1999, and concussion patients for the past 6 years. Currently Dr. Lambert treats vestibular and concussion patients at Arizona Balance and Hearing Aids in Phoenix Arizona. She has a passion for teaching and conducted two APTA approved 6-hour CEUs for Banner Health care in vestibular rehabilitation in 2018. She has taught two webinars on vestibular topics for Jane Boston's Motivations Incorporated. Additionally, she has been an adjunct professor at Gateway community college, teaching in the PTA program as well as teaching pathophysiology in the Nursing program. She is an APTA credentialed Clinical Instructor. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Understand and describe the pathophysiology of concussion at the cellular and macroscopic level.
2. Be able to evaluate post-concussion patients according to recent APTA clinical practice guidelines.
3. Identify how to implement a treatment plan for the concussion patient based on assessment and current best clinical evidence.
4. List specific treatment interventions for major problems commonly found in the post-concussion patient.
5. Utilize a multidisciplinary approach in treating concussion patients by appropriately referring to other health care practitioners including audiologists, speech pathologists, psychiatry and social work, neurologists and neuro-ophthalmologists or other vision specialists.
6. Be able to educate post-concussion patients and families on the nature of concussion, self-management techniques, and rationales for treatment.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
5	Background & Review of Learner Outcomes	Lecture
20	Pathophysiology of concussion	Lecture/Interactive Discussion
10	Initial evaluation, symptom assessment	Lecture
20	Physical exam for the post-concussion patient following clinical practice guidelines	Lecture/Video/Interactive Discussion
45	Treatment for post-concussion patients based on evaluation findings	Lecture/Interactive Discussion
10	Multidisciplinary approach: Referrals, who to utilize for specific issues, when to refer	Lecture/Interactive Discussion
10	Question and answer period	Lecture/Interactive discussion

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.