



**2015 SDBP Annual Meeting
DRAFT Schedule**

Thursday, October 1, 2015

4:00pm – 8:00pm

Research Scholars Symposium (by invitation)

Sponsored by SDBP

Friday, October 2, 2015

7:30am – 12:45pm

Research Scholars Symposium (by invitation)

Sponsored by SDBP

1:00pm – 7:15pm

Friday Teaching Developmental-Behavioral Pediatrics to Residents

Teaching developmental and behavioral pediatrics, a workshop developed by the Education Committee. If you run a DBP rotation, this workshop should be on your agenda. [The complete schedule and workshop descriptions can be found here](#)

TIME	Room 1	Room 2	Room 3
1:00-	Welcome & Orientation/Introduction		
1:15-2:40	<i>Common SESSION - A Scenario-based Simulation Activity for Teaching and Evaluating Professionalism in Developmental and Behavioral Pediatrics</i>		
2:45-3:45	Teaching Use of Behavioral/Emotional Rating Scales to All Levels of Residents 	Using Challenging Cases to Teach Developmental-Behavioral Pediatrics	Interprofessional Training: Pediatric & Psychology Trainees in Outpatient Settings 
3:45-4:00	Break		
4:00-5:30	Medical-Legal Partnership: a Unique Approach to Teaching Social Determinants of Health 	Creating a Competency-Based Autism Curriculum for Pediatric Residents: Integrating Knowledge and Patient Care 	Community Advocacy Rounds: Using Adult Learning Methods to Teach Community Engagement 
5:30-5:50	Break with Refreshments		
5:50-6:50	Teaching Developmental Screening: Curriculum Ideas for Pediatric Residents and Clinics 	Maximizing Your Impact: Evidence-Based Practices For Interdisciplinary Developmental/Behavioral Education 	Teaching Pediatric Primary Care Providers about Postpartum Mood and Anxiety Disorders (PMADS) 
7:00-7:15	Wrap-up		



Interprofessional Training Track



Resident Training Track

Saturday, October 3, 2015

9:00am – 12:00pm

Pre-Meeting Half-Day Morning Workshops:

Workshop A: INTERNATIONAL CLASSIFICATION OF DISEASES-10TH EDITION AND DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS: USING A NEW VOCABULARY

Lynn M. Wegner, MD, University of North Carolina, Chapel Hill, NC, Lauren Boyd, MD, Loyola University Health System Stritch School of Medicine, Maywood, IL, Purnima Valdez, MD, Duke University, Durham, NC

Brief Description of Workshop:

Understanding ICD-10-CM as the transition occurs will enable workshop attendees to more easily and accurately document their patients' conditions. This workshop will include three parts: 1.A brief overview introduction to the World Health Organization International Classification of Diseases system. 2.A more lengthy discussion will be the use of the three ICD-10 volumes and a crosswalk between ICD-9 and ICD-10. 3.A hands-on session reviewing clinic notes and assigning ICD-10 codes. Attendees will be provided an electronic copy of a crosswalk developed by the SDBP Coding Committee between ICD-9-CM and ICD-10 developmental/behavioral relevant codes.

Workshop B: THE VALUE OF DBP SPECIALISTS IS IN THE EYE OF THE BEHOLDER: PERSPECTIVES OF FAMILIES, EDUCATORS, PAYERS AND EMPLOYERS

Neelkamal Soares, MD, Geisinger Health System, Lewisburg, PA, Rebecca Baum, MD, Nationwide Children's Hospital, Columbus, OH

Brief Description of Workshop:

The health care landscape is in the midst of a transformation from volume-based to value-based care, and increasingly, Developmental Behavioral Pediatric (DBP) clinicians will be challenged to define the value that their service provides. Value, is to some extent, in the eye of the beholder. Our workshop will engage important stakeholders, with speakers representing payers, administrators, educators, and families articulating expectations, experiences and perceived value of DBP from their perspectives. Using live and videoconferenced participation, presentations around key themes and open discussion will enable participants to consider actionable steps to engage the relevant stakeholders in their own communities or organizations.

Workshop C: PARENT-CHILD INTERACTION THERAPY: ADVANCING ITS APPLICATION

Kim R. Zlomke, PhD, Garet Edwards, MS, University of South Alabama, Mobile, AL

Brief Description of Workshop:

This workshop will introduce the core features of Parent Child Interaction Therapy (PCIT), a theoretically driven and empirically supported treatment protocol for disruptive child behavior. We will explore the processes of tailoring/adapting the treatment for new populations and settings. Contemporary research examining the application of PCIT to child internalizing problems, autism spectrum disorder, foster care, primary care, and parent psychopathology will be reviewed. Ultimately, the goal of the workshop is to inform providers on the empirical basis of the various applications of PCIT and to help providers identify components of PCIT which may be beneficial for integration into daily practice

Workshop D: JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS' PUBLISHING ROUND TABLE

Carolyn E. Ievers-Landis, PhD, Rainbow Babies & Children's Hospital, UH Case Medical Center, Cleveland, OH, Lee M. Pachter, DO, Drexel University College of Medicine, Philadelphia, PA, Suzanne D. Dixon, MD, MPH, University of California-San Diego, La Jolla, CA, Glen P. Aylward, PhD, Southern Illinois University School of Medicine, Springfield, IL, Lynne C. Huffman, MD, Stanford University School of Medicine, Palo Alto, CA, Mary Sharkey, MFA, City College of New York, New York, NY, Arvin Garg, MD, MPH, Boston Univ, School of Med/Boston Medical Center, Boston, MA

Brief Description of Workshop:

Academic publishing is a pursuit requiring didactics, mentorship, and an arduous pursuit of the goal. This participatory workshop will be led by Journal of Developmental and Behavioral Pediatrics' editors and recent authors whose quests have been successful. Strategies for preparing high-caliber manuscripts, responding to editorial feedback, and achieving publication will be taught using multiple modalities. Prior to the workshop, attendees will receive initial drafts of published manuscripts. At the workshop, editors will discuss qualities of accepted and rejected manuscripts; successful authors will share how the revision process was mastered; and editor-led, small-group Round Table discussions will allow for personalized attention.

1:00pm – 4:00pm

Pre-Meeting Half-Day Afternoon Workshops:

Workshop E: COMPLEXITY-BASED CURRENT PROCEDURAL TERMINOLOGY CODING

Lynn M. Wegner, MD, University of North Carolina, Chapel Hill, NC, Michelle M. Macias, MD, Medical University of South Carolina, Isle of Palms, SC, Michele C. Laverdiere, MD, Children's Evaluation and Rehabilitation Center of the Albert Einstein College of Medicine/Children's Hospital at Montefiore, Bronx, NY, New York City, NY

Brief Description of Workshop:

This presentation will present a detailed process using evidence-based information to develop medical documentation for pediatric developmental and mental health Evaluation and Management services.AAP and AACAP clinical guidelines, practice parameters, consensus based articles and NIH-funded studies provide the support for the suggestions.ADHD will be the clinical condition used as the example. Participants will have enough time to ask why elements were included. An example note for a Consultation-level 5, New Patient-level 5 and established-level 5 encounters will be reviewed by the group.

Workshop F: IMPROVING ACCESS IN DEVELOPMENTAL BEHAVIORAL CLINICS USING QUALITY IMPROVEMENT METHODOLOGY

Patricia M. Manning-Courtney, MD, Heather Johnson, PsyD, Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Brief Description of Workshop:

Timely access to developmental behavioral evaluations is a well recognized challenge. Delay to evaluations ranges across programs, with 1 to 2 year waits not being uncommon. Two large, Midwestern Developmental Behavioral Pediatric programs (Cincinnati Children's Hospital Medical Center, and Columbus Nationwide Children's Hospital) participated in year long consultation from access specialists (Mark Murray and Associates) to improve access to various aspects of their clinical programs. Both sites made significant improvements in access, and continue to utilize strategies learned to maintain gains and make further improvements. Workshop participants will experience hands on learning of access principles and QI methodology.

Workshop G: THE NUTS AND BOLTS OF TREATING COMMON PEDIATRIC BEHAVIORAL SLEEP PROBLEMS

Lisa J. Meltzer, PhD, CBSM, National Jewish Health, Denver, CO, Valerie M. Crabtree, PhD, CBSM, St. Jude Children's Research Hospital, Memphis, TN, Judith A. Owens, MD, MPH, Boston Children's Hospital, Boston, MA

Brief Description of Workshop:

This clinical workshop will use a case-based learning format to enable the behavioral pediatrics practitioner to address commonly-encountered pediatric behavioral sleep problems (e.g., bedtime resistance, difficulties falling asleep, night wakings, anxiety-related sleep problems, circadian rhythm sleep-wake issues and unhealthy sleep practices). In addition, we will provide step-by-step guidance on how to deliver empirically-supported interventions within a busy clinical practice. The session will address sleep problems across developmental stages, from infants through adolescents, as well as sleep issues in children with special needs, including ADHD and autism. Finally, basic guidance will be provided regarding pharmacological interventions for pediatric insomnia.

Workshop H: EVALUATION OF CURRENT TRANSITION MODELS FOR YOUTH WITH DEVELOPMENTAL DISABILITIES (DD) AGING OUT OF PEDIATRIC PRACTICES

Irene C. Dietz, MD, Melissa ArmStrong-Brine, PhD, MetroHealth, Case Western SOM, Cleveland, OH

Brief Description of Workshop:

Transition of children and adolescents from pediatric to adult centered care systems can be difficult. Adolescents with developmental disabilities such as Autism Spectrum Disorder and ADHD, or Intellectual Developmental Disabilities are especially vulnerable and without natural adult counterparts to Developmental and Behavioral Pediatricians. This interactive course will introduce attendees to current knowledge around several models and the reported outcomes for individuals receiving services under these models. Following the workshop, participants will be able to better assess their own patient and practice needs, to prepare families, and cultivate local resources to meet the transition goals of their adolescent patients.

4:30pm – 5:00pm

New Member/First Time Attendee Reception

5:00pm – 5:30pm

Mentor/Mentee Reception

5:30pm – 6:30pm

Opening Reception

6:30pm – 8:00pm

Trainee/Recent Graduate Workshop

Workshop: The Ins and Outs and How to Become a Section/Division Chief in Developmental-Behavioral Pediatrics

Psychology SIG

International SIG

Sunday, October 4, 2015

7:00am – 8:50am

Committee Meetings

9:00am – 9:15am

Welcome

9:15am – 10:30am

Lecture Presentation:

Bruce Chorpita, PhD

10:45am – 12:00noon

Scientific Sessions

Platform Presentations I

- Safety of Stimulant Medication in Children with Attention Deficit Hyperactivity Disorder (ADHD) and Congenital Heart Disease (CHD)
- Why the American Academy of Pediatrics Should Recommend Developmental-Behavioral Screening Beyond 30 Months of Age

- Revision of a parent-completed social-emotional screening assessment for preschool children: Ages & Stages Questionnaires: Social-Emotional, 2nd ed.
- Refugee Community Perspectives: A Qualitative Study Informing Standardized Developmental Screening
- When good tools go bad: Real-world autism/developmental screening and quality improvement in primary care

Platform Presentations II

- Friend to Friend : Impact on the Urban Classroom Learning Environment
- Child Neurodevelopmental Functional Characteristics Mediate Apparent Effects of Neurodevelopmental Diagnosis on Child and Family Outcomes
- To Examine if Parent Child Interaction Therapy has Differential Effects for Children with and without Autism Spectrum Disorder
- Parent and Child Factors Associated with Transition Planning in Individuals with Developmental-Behavioral Conditions
- Resiliency and Stress in Caregivers of Children with Autism Spectrum Disorder

12:15pm – 1:45pm

Luncheons:

Trainee/Recent Graduate Committee
Nurse Practitioner's SIG
SDBP Fellowship Director Lunch

1:45pm – 3:15pm

Concurrent Sessions

Concurrent 1: **CONTINUING THE DISCUSSION WITH DR. BRUCE CHORPITA**

Concurrent 2: **Autism SIG**

Abha R. Gupta, MD, PhD, Pediatrics, subsection of Developmental-Behavioral Pediatrics, Child Study Center, Yale School of Medicine, New Haven, CT
Yvette E. Yatchmink, MD, Developmental-Behavioral Pediatrics, Alpert Medical School of Brown University, Providence, Rhode Island

Concurrent 3: **UNDERSTANDING THE FAMILY PERSPECTIVE IN THE MEDICAL SETTING: ETHICAL AND CLINICAL IMPLICATIONS**

Rebecca A. Hazen, PhD, Pediatrics, Case Western Reserve University/University Hospitals, Cleveland, OH, Karla Fehr, PhD, Psychology, Southern Illinois University, Carbondale, IL, Catherine C. Peterson, PhD, Psychology, Eastern Michigan University, Ypsilanti, MI, Natalie K. Morris, MS/MA, Psychology, Eastern Michigan University, Ann Arbor, MI, Susan T. Tran, PhD, Behavioral Medicine and Clinical Psychology, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, Ellen Defenderfer, MS/MA, Psychology, University of Wisconsin-Milwaukee, Milwaukee, WI, Amy Przeworski, PhD, Psychological Sciences, Case Western Reserve University, Cleveland, OH, W. Hobart Davies, PhD, Psychology, University of Wisconsin - Milwaukee, Milwaukee, WI

3:30pm – 5:00pm

Concurrent Sessions

Concurrent 4: **TRAUMATIC STRESS DISORDERS & SERIOUS MENTAL ILLNESS IN DBP PRACTICE: TIPS FOR TROUBLESHOOTING & TRIAGE**

Jason M. Fogler, PhD, Lisa Prock, MD, Developmental Medicine, Boston Children's Hospital, Boston, MA, Ovsanna Leyfer, PhD, Clinical Psychology, Boston University, Boston, MA

Concurrent 5: **DEVELOPMENT AND ASSESSMENT OF EXECUTIVE FUNCTION: FROM RESEARCH TO CLINICAL PRACTICE**

Irene M. Loe, MD, Casey E. Krueger, PhD, Pediatrics, Stanford University School of Medicine, Palo Alto, CA

Concurrent 6: **SPEED DATA-ING: AN INTRODUCTION TO SECONDARY ANALYSIS OF DATASETS ABOUT CHILD HEALTH AND DEVELOPMENT**

Diane L. Langkamp, MD, Pediatrics, Akron Children's Hospital, Akron, OH, Andrew J. Barnes, MD, Pediatrics, University of Minnesota, Minneapolis, MN, Frances P. Glascoe, PhD, Pediatrics, Vanderbilt University, Knoxville, TN, Katharine Zuckerman, MD, Pediatrics, Oregon Health & Science University, Portland, OR, Debanjana Chatterjee, PhD, Pediatrics, University of Minnesota, Minneapolis, MN

Concurrent 7: **FAMILY MENTORSHIP MODELS FOR TEACHING FAMILY-CENTERED CARE**

Jamie Perry, MD, MCH Technical Assistance, Association of University Centers on Disabilities, Silver Spring, MD, Sandra Friedman, MD, Pediatrics, Univ of Colorado School of Medicine/JFK Partners, Aurora, CO, Robin Hansen, MD, Pediatrics, University of California at Davis MIND Institute, Sacramento, CA, Michelle Macias, MD, Pediatrics, Medical University of South Carolina, Charleston, SC, Tracy Price-Johnson, BS/BA, Univ of Colorado School of Medicine/JFK Partners, Aurora, CO, Mark Wolraich, MD, Pediatrics, Univ of Oklahoma Health Sciences Center, Oklahoma City, OK

5:00pm – 6:00pm

Members Meeting

6:00pm – 7:00pm

Poster Session I: Meet the Author

7:00pm – 10:00pm

Social Dinner

Monday, October 5 2015

7:00am – 8:50am

Committee Meetings

9:00am – 10:30am

Scientific Session and Concurrents

Poster Symposium

- A DBPNet Study of Academic Developmental-Behavioral Pediatrics: Limited Research Time and Potentially Changing Expertise
- General Pediatrician-staffed Behavioral/Developmental Access Clinic Decreases Time to Evaluation of Early Childhood Developmental Disorders
- Integrating Behavioral Health into Community-Based Pediatrics in the Bronx, NY
- Perceived Mentoring Practices in Developmental-Behavioral Pediatrics Fellowship Programs
- Trends in Early Intervention following a community-based approach to implementation of Universal Developmental Screening

Concurrent 8: ADHD SIG: PSYCHOSOCIAL INTERVENTIONS FOR ADHD-- A DEVELOPMENTAL PERSPECTIVE

Eugenia Chan, MD, Pediatrics, Boston Children's Hospital, Boston, MA, Tanya Froehlich, MD, Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, OH, Jason Fogler, PhD, Psychology, Boston Children's Hospital, Boston, MA

Concurrent 9: SPECIAL CONSIDERATIONS IN PEDIATRIC OBSTRUCTIVE SLEEP APNEA IN CHILDREN WITH DEVELOPMENTAL ABNORMALITIES: EVALUATION, ETIOLOGY, AND TREATMENT OPTIONS

Kenneth R. Whittemore, Jr., MD, Pediatric Otolaryngology, Children's Hospital Boston, Department of Otolaryngo, Boston, MA, Carolyn E. Ievers-Landis, PhD, Pediatrics, UH Case Medical Center, Cleveland, OH, Suzanne B. Gorovoy, MS/MA, Psychological Sciences, Case Western Reserve University, Cleveland, OH

Concurrent 10: CREATING SYSTEMS OF DEVELOPMENTAL FOLLOW UP FOR NICU GRADUATES: LESSONS FROM THE PAST, CURRENT CHALLENGES AND COLLABORATIONS FOR THE FUTURE

Howard W. Needelman, MD, Developmental Pediatrics, University of Nebraska Medical Center-Munroe Meyer, Omaha, Nebraska, Stephen Contompasis, MD, Pediatrics, University of Vermont, Burlington, VT, Katherine Steingass, MD, The Ohio State University, Columbus, Ohio, Lauren Boyd, MD, Loyola University, Maywood, IL, Brian Tang, MD, Pediatrics, Stanford University School of Medicine, Los Altos, CA

10:45am 11:15am

Presidential Address

and

Incoming Presidential Address

11:30am-1:00pm

Lunch on your own

Communications Committee Lunch Meeting

Early Childhood SIG

JDBP Editorial Board Meeting (for Editorial Board Members **only**)

1:15pm – 2:15pm

Poster Session 2 – Meet the Author

2:30pm – 4:00pm

Concurrent Sessions

Concurrent 11: IDENTIFYING REACTIVE ATTACHMENT DISORDER VS. AUTISM SPECTRUM DISORDER: CURRENT CHALLENGES AND FUTURE DIRECTIONS IN FAMILY CENTERED CARE

Randall Phelps, MD, Pediatrics, Oregon Health and Science University, Eugene, OR, Amanda E. Van Scoyoc, MS/MA, Psychology, University of Oregon, Eugene, OR

Concurrent 12: IMPROVING TREATMENT, KNOWLEDGE AND RESEARCH OPPORTUNITIES FOR FRAGILE X SYNDROME THROUGH THE FRAGILE X CLINICAL AND RESEARCH CONSORTIUM (FXCRC)

Ave M. Lachiewicz, MD, Pediatrics, Duke University Medical Center, Durham, NC, Nicole R. Tartaglia, MD, Neurodevelopmental Behavioral Pediatrics, University of Colorado School of Medicine, Aurora, CO, Elizabeth Berry-Kravis, MD, Neurological Sciences, Biochemistry, Rush University Medical Center, Chicago, IL, Sharon A. Kidd, PhD, Fragile X Clinical and Research Consortium, National Fragile X Foundation, Washington, DC, Robin K. Blitz, MD, Developmental Pediatrics, Barrow Neurological Institute at Phoenix Children's, Phoenix, AZ, Lisa T. Craft, MD, Pediatrics, University of Louisville, Louisville, KY

Concurrent 13: WHITE MATTER MATTERS: UNDERSTANDING STRUCTURAL BRAIN CONNECTIVITY

Katherine E. Travis, PhD, Pediatrics, Stanford University, Palo Alto, CA, Heidi M. Feldman, MD, Pediatrics, Stanford University, Palo Alto, PA

Communications Committee Lunch Meeting

Early Childhood SIG

JDBP Editorial Board Meeting (for Editorial Board Members only)