



By Phone:
Call **800-791-0262** and provide the
information requested on the registration form.



By Mail:
Mail form: **Motivations, Inc.**
see website for address



On the Web:
Visit www.motivationsceu.com

Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Circle One: **VISA** **MASTERCARD** **AMEX** **DISCOVER**

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____

Billing Address Zip Code _____ Security Code: _____



Motivations CEU

Accredited Courses for Rehabilitation Professionals

P: (800) 791-0262
F: (815) 371-1499
admin@motivationsceu.com
www.motivationsceu.com

National Credentials
Motivations Inc. works with the following CEU approval sources.
See individual brochures with approval information by course.



TEXAS
PHYSICAL THERAPY
ASSOCIATION



American
Occupational Therapy
Association
Approved Provider



ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
0.2 ASHA CEUs

WEBINAR

7356 Behavior Basics for the Pediatric Therapist: Strategies to Turn Challenges into Triumphs.

Instructor: Robin L. Dole, PT, DPT, EdD, PCS

Audience: Physical Therapists, Occupational Therapists, Speech Therapists and Assistants

Delivery Options:
Live Webinar or
Self-Study Options

Motivations, Inc.

SUMMARY: Pediatric Therapists will enjoy this course as it will review principles of positive behavior supports and special challenges for therapists working in pediatric settings. Strategies for implementing and documenting positive behavior supports within therapy sessions as well as the contexts of home and school will be presented.

Upon completion of this course the participant will be able to relate principles of positive behavior support and applied behavior analysis to pediatric therapy. Learn how to identify specific strategies and positive behavior supports for success within therapy interventions. The course will also provide Evaluate effectiveness and carry over of established positive behavior supports in school, at home, and in the community. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

PRESENTER: Robin L. Dole, PT, DPT, EdD, PCS is Director and Associate Dean at the rank of Associate Professor in the Institute for Physical Therapy Education at Widener University in Chester, PA. She is also owner of Physical Therapy Consultation and Services in NJ. She maintains a clinical practice as a contract physical therapist providing early intervention and school-based services. She also provides supervision to the Chester Community Physical Therapy Clinic, a student-led and student-run pro-bono clinic. Dr. Dole's expertise in school based therapy interventions, IEP participation, and strategies for standardized testing in pediatrics has provided opportunities to present continuing education programs throughout the country. She has authored and co-authored publications in peer-reviewed journals and book chapters, and presented at APTA conferences. She is the co-author of PedsRehab Notes, an evaluation and intervention pocket guide from FADavis. Dr. Dole is an active member of the APTA, currently serving the Pennsylvania Chapter as Chief Delegate. She is an appointed member of the Leadership Council for Pennsylvania's Center for Health Careers, a member of the Advisory Board for Quest, a hippotherapy program for children with disabilities, and a member of the Board of Trustees for the Widener Partnership Charter School. The instructor has no relevant financial or nonfinancial relationship to disclose but is paid an honorarium for teaching this course.
Financial— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course the participant will be able to:

1. Relate principles of positive behavior support and applied behavior analysis to pediatric therapy.
2. Identify specific strategies and positive behavior supports for success within therapy interventions toward improved play and learning behavior.
3. Evaluate effectiveness and carry over of established positive behavior supports in school, at home, and in the community.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification state.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Provider #11869. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

15 mins – Review course objectives, principles of positive behavior supports and applied behavioral analysis.

30 mins – Identifying the challenging behaviors and the desired behaviors

30 mins – Strategies and tools for implementation and documentation

30 mins – Working with families, caregivers, and teachers

15 mins – Clinical case example – putting strategies into context!

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com