



**QRC: 3410**

**Price**

One Day : \$410 inc. GST

Two Days: \$540 inc. GST

**Date**

04 - 05 Nov 2019

**Venue**

Venue TBA, Brisbane

-- , Brisbane, QL, --

**CPD Hours**

10 Hours | 30 Mins

# Diabetes Nursing Management 2019

**2 Day Seminar: type 1 and type 2 Diabetes Mellitus, Blood Glucose Monitoring, Insulin Administration, Prevention of Complications, Patient Education, Lifestyle Modification**

## Need for Program

Diabetes is becoming more prevalent worldwide and the associated nursing care is becoming more complex. Nurses are at the forefront of both the prevention and management of diabetes, and are critical to patient education and the minimisation of complications. Nurses across a wide range of healthcare settings have a key role in managing diabetes. Therefore, all nurses need ongoing access to quality education in order to be well informed about the latest evidence and best practice in the management of this complex chronic illness.

## Purpose of Program

The purpose of this seminar is to provide nurses with a general update of modern adult diabetes management that translates into improved outcomes for patients with diabetes.

## Learning Outcomes

At the conclusion of this program it is expected that the participants will be able to:

- Complete an assessment of a patient with diabetes and implement an evidence-based plan of care
- Evaluate assessment techniques for patients with diabetes, including the effective use of tools such as blood glucose meters, pathology and monofilaments
- Recognise when a person has metabolic syndrome, pre-diabetes or issues with glycaemic control and how to develop an appropriate nursing care plan to prevent escalation of disease
- Determine how lifestyle factors that impact on diabetes management relate to strategies for patient education

# Program Schedule

## Day One

---

8:30am - Registration and Refreshments

---

9:00am

### **Adult Diabetes: The Silent but Devastating Epidemic**

As the population of those affected with diabetes continues to increase, the demand on nurses to care for people with this complex chronic illness grows. This introductory session both sets the scene and contextualises the issues that nurses need to understand in order to care for those with this pervasive disease. Topics include:

- What is diabetes and what are the common signs and symptoms?
  - Why the cause for concern?
  - Is the incidence increasing within the Australian adult population and why?
  - Why are members of indigenous communities so prone to developing this disease, and what other groups are at increased risk?
  - What are the different types of this condition and the diagnostic criteria?
  - How often should the general population be screened for diabetes? Are you at risk?
- 

9:45am

### **Lifestyle and Health Literacy: Impacts on Diabetes Risk - Prevention is the Key**

This session includes the risk factors associated with diabetes, including both modifiable and non-modifiable problems. It includes practical information and primary care tips to enable you to help people to make the necessary changes to improve their lifestyle choices. We will discuss:

- What are the current factors and lifestyle choices that may be causing the incidence of diabetes to increase?
  - Why are nutrition, weight management, physical activity, blood pressure control, blood lipids, and stress management so important?
  - What is health literacy, how can you promote it, and how can it improve diabetes management?
- 

10:30am - Morning Tea and Coffee

---

11:00am

## **Nutrition, Healthy Eating, and Diabetes - It's All About Balance**

Eating well, being active, and reducing weight is a balancing act – find out about the latest evidence and strategies for your patients with diabetes and pre-diabetes.

- What are the latest nutritional guidelines for all Australians?
  - What are the latest nutritional guidelines for patients diagnosed with diabetes?
  - Are there any practical, workable strategies for educating patients with diabetes, and promoting their need to lose weight? Does knowledge lead to behavioural change?
  - Weight control – pills, shakes, diets, medication, and surgery – does anything work?
  - Practical examples and case studies will highlight more difficult and challenging situations.
- 

12:00pm

### **Assessment: The Key to Person-Centred Management**

This session includes an interactive exploration of ongoing and comprehensive nursing assessments as a foundation for the planning and design of appropriate care and the implementation of management strategies for people with diabetes. We will:

- Explore how nursing assessments create the foundations for providing appropriate care and management interventions, explaining the dynamic nature of assessment and evaluation
  - Consider what is involved in the initial nursing assessment for patients with diabetes
  - Review which investigations need to be undertaken and why they need to be routinely kept within their ideal ranges
  - Review person-centred assessment – the fundamentals and how it applies to the patient with diabetes
- 

12:30pm - Lunch Break and Networking

---

1:30pm

### **Blood Glucose Monitoring**

Blood glucose monitoring is used by both health professionals and people with diabetes. This session will review how both groups can make the most of their monitoring to ensure it is accurate, safe, and useful. Information will be presented to help you ensure your meters are recording BGLs accurately. It includes:

- An overview of the evidence in support of the best times to test blood glucose levels
- How frequently to test and why
- How to record and interpret results
- How to ensure accuracy of results and maintain and calibrate equipment
- How to keep up-to-date with new developments
- NDSS and access to strips, including the restrictions to access for those with type II diabetes not on insulin

---

2:30pm - Afternoon Tea and Coffee

---

3:00pm

### **Diabetes Care Emergencies: Hypoglycaemic and Hyperglycaemic Episodes**

Diabetes emergencies can occur for a range of reasons; they can cause a great deal of anxiety and may be life-threatening. Experiencing a diabetes emergency can be very traumatic for a person and its prevention is paramount. In this session, you will learn about current best practice nursing care for common diabetes-related emergencies.

- How to manage diabetes emergencies effectively
  - Early identification and prevention of diabetes emergencies
  - When to be concerned about hypoglycaemia or hyperglycaemia: the nursing actions required for each
  - Care of diabetes-related emergencies in the hospital and other settings – key differences
  - The emotional response of patients and their psychological support needs in relation to the potential for hypoglycaemia or hyperglycaemia
  - Practical case study discussions will support this session.
- 

4:15pm - Close of Day One of Program

## **Day Two**

---

9:00am - Commencement of Day Two

---

9:00am

### **Diabetes Medication Update: Oral and Injectable Medicines**

This session considers medications used in diabetes management. It looks at when and how they are used, including in older adults, and how they may assist with diet and exercise to help our patients achieve better blood glucose levels. For many people, the use of additional oral agents may not achieve ideal glycemic control. In such cases, injectable medicines may be required. This session will review the latest evidence in relation to treatment options and the different devices utilised for the administration of injectable medications. It includes:

#### **Oral Medications**

- When should the initiation of these medications be considered?
- What are the different modes of actions?
- What are the recommended dosages and contraindications?

- What side effects and interactions should nurses be aware of?

### Injectable Medications

- What is available for the treatment of diabetes?
  - When should these medications be considered?
  - What side effects and interactions must nurses be aware of?
  - What are the common regimens and how are these implemented?
  - What is the correct technique for injecting insulin?
  - How can optimal timing be achieved?
  - What issues can arise for patients?
  - How is the effectiveness of treatment evaluated?
- 

10:30am - Morning Tea and Coffee

---

11:00am

### **Diabetes and Other Related Health Problems**

There is a range of cardiovascular, microvascular, and macrovascular issues that can result from diabetes. This session explores some of the more common types of complications associated with diabetes, plus diabetes-related complications that may not have previously been apparent, and the nursing role in their identification and prevention.

- What happens to the body at micro, neurological, and vascular levels – the implications
  - Eye conditions relating to diabetes
  - Renal-related issues and lesser-known complications
  - Team approaches to care
- 

12:00pm

### **Foot Care for the Person with Diabetes**

People with diabetes are particularly prone to problems with their feet caused by a range of complex physiological changes that occur as a result of the disease. Strategies for promotion of the healing process will be examined. This will include a practical session using a monofilament and interactive case studies. Discuss:

- When a patient has diabetes, what pathophysiological changes can be expected in the lower limbs?
  - What are the Guidelines for assessing, managing, and monitoring a person's diabetic foot?
  - Why does diabetes trigger intractable problems such as peripheral neuropathy and what are the signs and symptoms?
  - Why do wounds, such as leg ulcers, heal at a different rate to those of people without diabetes?
  - What is the role of the podiatrist and other relevant team members?
-

12:30pm - Lunch Break and Networking

---

1:30pm

### **Motivational Challenges: Addressing Emotional Needs**

Psychosocial issues can impact significantly on the ability of people to comply or adhere to their treatment regimens. When a person is diagnosed with diabetes, they are often required to make significant changes to their lifestyle. We will examine the implications for the patient, as well as the nurse, when compliance is an issue – with a focus on moving to wellness. Explore:

- Strategies for changing behaviours or managing issues where people may resist treatment, have poor motivation, or repeatedly revert to unhelpful routines and habits
- How to work together to identify issues that would benefit from a goal-focused approach for a person with diabetes and how to set realistic and achievable goals
- How to encourage people with diabetes to have their annual comprehensive health review and check-up
- Access to diabetes treatments and resources

Techniques included in this session can also be used in your daily life to achieve your own personal health goals!

---

2:15pm

### **Insulin and Legal Implications**

Insulin is one of the most likely drugs to be implicated in a lethal medicine error. This session will focus on the prevention of nursing errors. It includes:

- What are the current risks of insulin administration and what are the legal implications for nurses?
  - Which laws govern insulin administration?
  - What are the implications for health facilities?
  - Is your current nursing practice in relation to the administration of insulin safe and legal?
- 

2:45pm - Afternoon Tea and Coffee

---

3:15pm

### **What Help is out There?**

This session will help you to facilitate a person with diabetes to access information, services, and subsidised resources. It looks at:

- Types of services, organisations, and other resources that are available, and how to access them
- Connecting with acute care, private, and community services to ensure people with diabetes are

- moving through the various systems and to prevent duplication of services
  - When to refer your patient and to whom
  - Communication between healthcare providers
- 

3:45pm

### **Case Studies and Clinical Reasoning**

In this final session, you will be presented with case studies that highlight some of the key points that have been made over the past two days. This will assist you to understand how complex theoretical care can result in successful outcomes when put into practice.

---

4:15pm - Close of Seminar and Evaluations

## **Presenters**

### **Amanda Fryer**

Amanda Fryer has been working in diabetes education for 20 years and has been credentialled since 2000. From establishing the Diabetes Service at Logan Hospital in Brisbane to training general practice nurses around Queensland for Diabetes Australia, QLD, as well as staff in residential aged care facilities in QLD and NSW. Amanda's passion is for making diabetes easy to understand and to see lives changed with this understanding. She is currently working as a credentialed diabetes educator in private practice.

# Registration form

Please fill out this form and mail it to: **Ausmed Education Pty. Ltd.**  
121 Arden Street,  
North Melbourne VIC 3051



## Which program would you like to attend?

Program Name

.....

.....

City

.....

Dates

.....

## Quick Registration Code

**Do you know the program's QRC?**  
If you do, just write it below and we will know exactly which program you would like to attend.

**QRC** \_ \_ \_ \_

## ① Your details

First Name

.....

Last Name

.....

Workplace

.....

Address

.....

Phone ( )

.....

Postcode

.....

Mobile

.....

Email

.....@.....

## ② Billing details

Same as the details above? ☐

First Name

.....

Last Name

.....

Address

.....

Postcode

.....

Phone ( )

.....

Email

.....@.....

Mobile

.....

## ③ Payment

Select payment method:

☐ Money Order / Cheque

OR

☐  ☐ 

(1% Surcharge will be applied)

**Postal Address:**  
Ausmed Education Pty. Ltd.  
121 Arden Street,  
North Melbourne VIC 3051

**Email:** ausmed@ausmed.com.au  
**Ph:** (03) 9326 8101  
**Fax:** (03) 9326 8179

Name on Card

.....

CVV No.

.....

Credit Card Number

.....

Expires /

.....

Signature

.....

Total \$

.....

**Disclaimer:** Ausmed Education will make every effort to ensure that the advertised speakers present at this educational event. If a speaker withdraws from the program, a replacement speaker will be scheduled. To the extent permitted by law, Ausmed Education and its consultants expressly disclaim all and any liability relating to any information given at an Ausmed Education ("information") and for the results of any actions taken in reliance on the information, and are not responsible for any error in or omission from the information. The information is not intended to be used as medical advice and should not replace the services or advice of a qualified health care professional. The information is of a general nature and does not take into account the circumstances, physical wellbeing, mental status or medical requirements of a particular person which are relevant to the correct diagnosis and treatment of any health condition. Do not disregard, or advise others to disregard, medical advice or delay seeking it because of the information.

**Refunds Cancellations and Non-Attendance:** In the event of a cancellation a standard handling charge of 10% will be deducted from your refund. We regret no refund will be given if notification occurs less than seven days prior to the event. Registering for this educational event confirms your attendance and all responsibility for payment of fees. If we have not received written notification that you cannot attend, payment in full will still be required. We do not accept cancellations by telephone under any circumstances. All written cancellations received will be responded to. By registering for this event, you agree to be bound by the terms and conditions outlined above.