

REGISTRATION

\$435 fee. Group Rate (3 or more) must be mailed/faxed together \$410. Deadline for registration is 3 weeks prior to course. Registration will be accepted after deadline on a space available basis. Cancellation accepted up to 2 weeks before course, minus an administration fee of \$75.
NO REFUNDS WITHIN 2 WEEKS OF COURSE.

Please make check payable and return to:

Education Resources, Inc.
266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)
FAX (508) 359-2959
www.educationresourcesinc.com
Limited enrollment

Feeding Disorders/Tarbell

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Needed in event of an emergency scheduling change

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU LEARN OF THIS COURSE _____

QERI Rewards. I am registering for my 4th course since January 2008 and applying \$100 credit to the tuition.

Please indicate course location:

☐ Aug/IN ☐ Sept/MA
☐ Oct/NJ ☐ Nov/TX

Education Resources, Inc. reserves the right to cancel any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ I have read your refund policy above and understand.

Cardholder's name & billing address with zip code if different from above.

Signature _____

Amount to be charged _____

☐ I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER

Exp. Date _____ CVV2 code _____
(last 3 digits on back of card)

LOCATIONS

August 17-18, 2018 - Indiana

Methodist Hospital
Indianapolis, IN

September 28-29, 2018 - Massachusetts

South Shore Hospital
Weymouth, MA

October 26-27, 2018 - New Jersey

Children's Specialized Hospital
New Brunswick, NJ

November 3-4, 2018 - Texas

MedCare Pediatric Group, LP
Stafford, TX

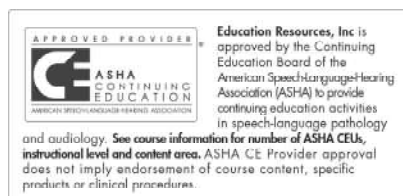
CREDITS

This course meets the criteria for 13.5 contact hours (1.35 CEU's). This course meets the approval for Type 2 CEUs by the TX Board of OT Examiners. Approved by the Commission on Dietetic Registration for 13.5 CPEUs.



Approved provider of continuing education by the American Occupational Therapy Association #3043 for 13.5 contact hours (1.35 CEU's) - Intermediate level. Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT professional development provider - 13.5 PDU's



This course meets the criteria for up to 1.35 ASHA CEU's (Intermediate level, Professional area).

This program has been submitted for approval of 13.5 clock hours of continuing education by the TX Speech-Language-Hearing Association (TSHA).

Practical Strategies for Treating Complex Pediatric Feeding Disorders *Treating the Whole Child*



**Mary C. Tarbell-Bickley,
M.Ed, CCC-SLP**

August 17-18, 2018 - Indianapolis, IN
September 28-29, 2018 - Weymouth, MA
October 26-27, 2018 - New Brunswick, NJ
November 3-4, 2018 - Stafford, TX

sponsored by



Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

www.educationresourcesinc.com

(508) 359-6533 or (800) 487-6530 (outside MA)

COURSE DESCRIPTION

Clinicians will be taught the necessary components of a comprehensive evaluation of feeding problems including those encountered by children with oral motor dysfunction, oral motor inexperience, oral hypersensitivity, behavioral rigidity and anxiety as seen in children with cardiac issues, prematurity, ASD, syndromes and SPD. Focus will be on a holistic treatment approach for challenging feeding disorders that are characteristically seen with tube dependency, oral inexperience, severe oral hypersensitivity, rigid eating patterns, and difficulty transitioning to table foods.

Participants will leave with a comprehensive therapy tool box including suggestions for reducing mealtime stress and anxiety and ensuring family carryover. Video case analysis will enhance problem-solving in hospital.

COURSE OBJECTIVES

Participants will be able to apply course learning immediately to:

- Identify children who are appropriate for oral functional therapy.
- Perform a holistic evaluation for complex feeding problems.
- Identify the barriers to normal eating patterns and reasonable treatment goals.
- Develop a holistic treatment approach, including determining treatment priorities and the appropriate intensity of therapy (including issues of timing as to when to use resources differently).

FACULTY

Polly Tarbell-Bickley engages students with her dynamic presentation style and deep expertise gained over 25 years as a speech-language pathologist specializing in pediatric feeding disorders. She currently works at the University of Virginia's Children's Hospital in Charlottesville, Virginia. She is the director of the nationally-known Encouragement Feeding Program, through which she has directly seen over 500 children with complex feeding disorders. Mrs. Bickley has published a peer reviewed article in *Infants and Young Children* regarding weaning children from gastrostomy tubes and has co-published a chapter in *Communication Sciences and Disorders: An Introduction*, 2006. She currently lectures at the University of Virginia Curry School of Education regarding pediatric feeding disorders. *Disclosure: Financial: Polly Tarbell-Bickley receives a speaking fee from Education Resources. Non-Financial: She has no nonfinancial relationships to disclose.*

SCHEDULE - Day One

8:00-8:30	Registration/Continental Breakfast
8:30-10:30	Holistic evaluation from NICU to home: Assessment of the elements that impact Feeding: cardiac, respiratory, gastrointestinal, growth, medications and oral structures including ankyloglossia.
10:30-10:45	Break
10:45-12:00	Holistic evaluation: The impact of sensory, motor and developmental issues on feeding.
12:00-1:00	Lunch (on your own)
1:00-3:15	Holistic evaluation: The impact of temperament, environment and parent-child interactions on feeding and eating.
3:15-3:30	Break
3:30-4:30	Analyzing and Determining the Barriers to Functional Feeding
4:30-5:00	Clinical Problem-Solving: Case Studies: Autism, Chromosomal disorders, Prematurity, Structural deficits.

AUDIENCE

This course is designed for those who care for children (infant through school age) with complex feeding disorders; Dietitians, Occupational Therapists, Occupational Therapy Assistants, Physical Therapists, Physical Therapist Assistants, Speech Language Pathologists, Psychologists, and Special Educators.

*Please contact us with any special needs requests.
info@educationresourcesinc.com or 508-359-6533*

NEW ONLINE COURSES

*We've infused the excitement and clinical relevance of our live courses into new online Series
Learn at your convenience*

**Therapies in The School Series
Pediatric Toe Walking Series
Post Concussion Series**

Online courses include free downloadable handouts and access for an entire year.

Register directly online

www.educationresourcesinc.com

SCHEDULE - Day Two

7:30-8:00	Continental Breakfast
8:00-10:00	Foundations for Feeding the Toddler/ Young Child Physiological Readiness for optimal outcomes
10:00-10:15	Break
10:15-12:00	The importance of play, sensory integration and behavior management: Techniques that work.
12:00-1:00	Lunch (on your own)
1:00-2:45	Treatment techniques that take the whole child into consideration. Clinical Problem-Solving with Case Studies including children with selective eating issues, oral motor impairments, oral hypersensitivity and oral inexperience.
2:45-3:00	Break
3:00-4:00	Treatment Elements and techniques Outcome Measurements

TESTIMONIALS

"Polly Tarbell is a dynamic speaker whose many years of experience shine through in her informative presentation. This course focuses on a holistic approach to pediatric feeding disorders so it is appropriate and important for a multi-disciplinary audience." E. Feil

"This course exceeded my expectations and answered many questions. The approach reached a level that has been difficult to find." J. Hammer

"Polly is an excellent presenter! She has a broad knowledge base, which she conveys in a clear and interactive way. I was able to take information I already possessed and use it in new ways after her presentation. This is an excellent, intermediate to advanced course for providers working in the area of feeding." A. Swann

ERI REWARDS

Each time you take 3 courses with us
**the 4th one can be eligible for
\$100 off!**

Program applies to courses you have taken since January 2008.

*Only available to previous full paying registrants.
One day courses and online courses are not eligible.
May not be combined with any other credit.
Subject to availability.*

