

How do I register?



By Phone:
Call **(800) 791-0262** and provide the information requested on the registration form.



By Mail:
Complete the registration form and mail it to **Motivations, Inc.**



On the Web:
Visit www.motivationsceu.com to register!

Motivations, Inc. www.motivationsceu.com
Or fax: (815) 371-1499, Questions? (800) 791-0262

Updated: 12-23-25

Prices	Web	Onsite
Group Discount – Five or more registrations	N/A	\$450
Individual Registration	N/A	\$495

Course # Course Title

Date(s) Location

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

Circle One: VISA MASTERCARD AMEX Discover

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____ Billing Address Zip Code _____



Motivations CEU

Accredited Courses for Rehabilitation Professionals

P: (800) 791-0262

F: (815) 371-1499

admin@motivationsceu.com

www.motivationsceu.com

National Credentials

Motivations Inc. works with the following CEU approval sources.
See individual brochures with approval information by course.



TEXAS
PHYSICAL THERAPY
ASSOCIATION



American
Occupational Therapy
Association

Approved Provider



ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
Up to 1.5 ASHA CEUs

ONSITE COURSE

#380 Working with Babies and Toddlers: Contemporary NDT in Action

Instructor:

Gail Ritchie, OTR, C/NDT

Audience: Physical Therapists and Assistants,
Occupational Therapists, Assistants, and Speech
Therapists

Course times:

8:00 am – 5:00 pm Local Time

Motivations, Inc.

SUMMARY: Treating infants and toddlers requires a specialized skill set. This dynamic seminar focuses on contemporary Neuro-Developmental Treatment (NDT) strategies, moving from observational assessment to effective intervention.

Designed for Physical, Occupational, and Speech Language Pathologists—as well as therapy assistants, working with young children who have neuromotor impairments such as developmental delay, cerebral palsy, Down syndrome, and complications related to prematurity. This course provides practical tools and strategies that can be implemented immediately in clinical or home settings.

The course will explore both typical and atypical development in the first year of life, emphasizing the sensory and motor components that influence posture and movement. Emphasis is placed on the prevention of secondary impairments and the achievement of meaningful, functional outcomes appropriate for this age group. Participants will also explore ways to integrate therapeutic approaches into daily family routines, ensuring consistency and support beyond the clinic.

Course content is delivered through a combination of lecture, video case studies, demonstrations, and hands-on labs to reinforce practical application.

INSTRUCTOR: Gail Ritchie, OTR, C/NDT is an independent, pediatric therapy provider and Occupational Therapist offering a range of therapies based on the culmination of skills and expertise attained over the last 25 years. Therapies include a variety of techniques and strategies specific to the individual needs of the child and family, while providing both emotional support and challenge. An internationally renowned clinical educator and a certified NDTA instructor since 1996, Gail participated in the development of the book entitled *Neuro-Development Approach: Theoretical Foundations and Principles of Clinical Practice* and the study guide for *Neuro-Developmental Treatment Approach: Theoretical Foundations and Principles of Clinical Practice*. She is currently on the Theory and Curriculum Committees for the NDTA and offers private consultations and individualized therapy intensives. The instructors have no relevant financial or nonfinancial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify key aspects of typical and atypical development in the first year of life.
2. Describe both multisystem and single-system interactions that impact postural control in developmental milestones
3. Assess sensory impairments and incorporate appropriate strategies into treatment for independent play skills
4. Demonstrate handling and treatment strategies using both dolls and partners during lab sessions

FORMAT: This is a 15-hour course equivalent to 1.5 CEUs. Motivations Inc is an approved provider by The Texas Chapter of the **APTA** and many additional state and chapter approvals.

ASHA Credits: This course is offered for 1.5 ASHA CEUs. (Intermediate level/Professional)



Motivations Inc. is an AOTA Approved Provider of professional development. Approved Provider #14904. This Live activity is offered at 1.5 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

BRING: Participants are encouraged to bring a soft doll, approximately 18–24 inches in length, with flexible joints (e.g., a Raggedy Ann or Andy doll), to be used during lab sessions in addition to hands-on partner practice.

AGENDA ON NEXT PAGE...

Course Offerings

For information about course locations and dates,
visit our website at www.motivationsceu.com

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AGENDA:

DAY 1

- 8:00 Registration
- 8:30 Introduction to Baby Treatment
- 10:00 Break
- 10:15 Typical/Atypical Development with Lab Part 1 (supine)
- 12:00 LUNCH
- 1:00 Continuation of Lab
- 2:30 Break
- 2:45 Typical/Atypical Development with Lab Part 2 (prone)
- 5:00 Adjourn

Day 2

- 8:00 Sensory System Considerations Related to Posture and Movement
- 10:00 Break
- 10:15 Typical/Atypical Development with Lab Part 3 (transitions)
- 12:00 LUNCH
- 1:00 Patient demonstration
- 2:00 Discussion
- 2:30 Break
- 2:45 Continuation of Lab
- 5:00 Adjourn

Satisfactory Completion: Successful completion of lab practice as confirmed by the instructor's review at the course.

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