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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course # Course Title

Webinar Date

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the webinar. After that time, a credit for a future Motivations event may be awarded.

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WEBINAR

#7351 Selecting and Interpreting Standardized Tests in Pediatrics: Focus on Young School-Aged Children

Instructor:

Robin L. Dole, PT, DPT, EdD, PCS

Audience:

Physical Therapists,
Occupational Therapists and Assistants

Delivery Options:

Live Webinar or Self-Study Options

Motivations, Inc.

SUMMARY: This webinar is designed for therapists working with children from kindergarten through elementary school. The instructor will review how to select and interpret appropriate standardized assessments for the purposes of diagnosis/eligibility and determination of change in response to intervention. Special attention will be given to incorporating tests and measures that will highlight body systems and functions, activities, and participation for their age. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTER: **Robin L. Dole, PT, DPT, EdD, PCS** is Director and Associate Dean at the rank of Associate Professor in the Institute for Physical Therapy Education at Widener University in Chester, PA. She is also owner of Physical Therapy Consultation and Services in NJ. She maintains a clinical practice as a contract physical therapist providing early intervention and school-based services. She also provides supervision to the Chester Community Physical Therapy Clinic, a student-led and student-run pro-bono clinic. Dr. Dole's expertise in school-based therapy interventions, IEP participation, and strategies for standardized testing in pediatrics has provided opportunities to present continuing education programs throughout the country. She has authored and co-authored publications in peer-reviewed journals and book chapters, and presented at APTA conferences. She is the co-author of PedsRehab Notes, an evaluation and intervention pocket guide from FADavis. Dr. Dole is an active member of the APTA, currently serving the Pennsylvania Chapter as Chief Delegate. She is an appointed member of the Leadership Council for Pennsylvania's Center for Health Careers, a member of the Advisory Board for Quest, a hippotherapy program for children with disabilities, and a member of the Board of Trustees for the Widener Partnership Charter School. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Relate principles of school-based intervention and the International Classification of Functioning (ICF) to the selection and interpretation of standardized measures in pediatrics.
2. Select appropriate tests and measures to gather data on body systems/functions, activity, and or participation for school-aged children.
3. Analyze and interpret the results of standardized measures within the context of the statistical properties of the test and the reason/purpose for testing – diagnosis/eligibility vs. measurement of change.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Approved Provider #12208. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- 20 mins: Review course objectives, ICF model, and principles of school vs. medical models of intervention
- 25 mins: Selecting tests and measures for diagnosis/eligibility vs. measuring change over time
- 25 mins: Selecting tests and measures to address body systems/functions, activity, and participation
- 25 mins: Interpreting standardized tests – Stats 101 for the pediatric therapist!
- 25 mins: Clinical case example – putting interpretation into context!

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com