

REGISTRATION

\$435 fee. (group rate 3 or more \$410 must be mailed/faxed together). Deadline for registration is 3 weeks prior to course. Registration accepted after that deadline on a space available basis. Cancellation accepted until 2 weeks before the course minus an administration fee of \$75.

NO REFUNDS WITHIN 2 WEEKS OF COURSE

Please make check payable and return to:

Education Resources, Inc.

266 Main St., Suite 12 • Medfield, MA 02052
(508) 359-6533 or 800-487-6530 (outside MA)

FAX (508) 359-2959

www.educationresourcesinc.com

Limited enrollment

Brain Injury Rehab/Woelke

NAME _____

ADDRESS _____

CITY/STATE/ZIP _____

PHONE (H) _____ PHONE (W) _____

CELL _____

Required for last minute scheduling changes

EMAIL _____

Please clearly print your email address for course confirmation

EMPLOYER _____

DISCIPLINE _____ SPECIALTY _____

HOW DID YOU HEAR ABOUT THIS COURSE _____

☐ **ERI Rewards.** I am registering for my 4th course since January 2008 and applying \$100 credit to the tuition.

Please indicate course location:

☐ Jan/CO ☐ Feb/GA ☐ Mar/TX ☐ May/KS

☐ Aug/DC ☐ Sep/NE ☐ Oct/WA ☐ Dec/NY

Education Resources will accept any course due to insufficient registration or extenuating circumstances. Please do not make non-refundable travel arrangements until you have called us and received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

☐ *I have read your refund policy above and understand.*

Cardholder's name & billing address with zip code if different from above.

Amount to be charged _____

Signature _____

I hereby authorize you to charge my: ☐ VISA ☐ MC ☐ DISCOVER

Exp. Date _____ CVV2 code _____

(last 3 digits on back of card)

CREDITS

This course meets the criteria for 13.5 contact hours (1.35 CEU's). The **CO, DC, DE, GA, VA, KS** and **WA** Boards of PT recognize other board's approval. **TX** PT Association accredited provider. This course meets the approval for Type 2 CEUs by the **TX** Board of OT Examiners. Application has been made to the **MD** and **NJ** Board of PT Examiners and the **NE** Chapter American Physical Therapy Association.

Approved provider by the **NY** State Board of PT for 16.2 contact hours.

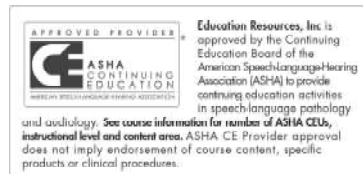


Approved provider of continuing education by the American Occupational Therapy Association #3043 for 13.5 contact hours (1.35 CEU's) - Intermediate level. Occupational Therapy Process: Assessment, Intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA.

NBCOT Professional Development Provider -13.5 PDUs.



Education Resources, Inc. is approved by the Board of Certification to offer 13.5 continuing education units for Certified Athletic Trainers.



This course is offered for up to 1.35 ASHA CEUs (Intermediate level, Professional area).

This program has been submitted for approval of 13.5 clock hours by the TX Speech-Language-Hearing-Association (TSHA).

Disclosure: Financial: Ms. Woelke receives an honorarium from ERI for teaching this workshop and potentially may receive increased eBook sales for a series based on this same topic published by Woelke Occupational Therapy. Non Financial: She has no non financial relationships to disclose.

COURSE LOCATIONS

January 25-26, 2018 - Colorado
Parker Adventist Hospital, Parker, CO

February 10-11, 2018 - Georgia
DeKalb Medical Center, Decatur, GA

March 24-25, 2018 - Texas
Methodist Hospital, San Antonio, TX

May 18-19, 2018 - Kansas
Wesley Medical Center, Wichita, KS

Traumatic Brain Injury, Post Concussive Syndrome and Neuroplasticity: Tools and Strategies to Promote Recovery



Sharie Woelke

January 25-26, 2018 - Parker, CO

February 10-11, 2018 - Decatur, GA

March 24-25, 2018 - San Antonio, TX

May 18-19, 2018 - Wichita, KS

August 10-11, 2018 - Washington, DC

September 22-23, 2018 - Lincoln, NE

October 27-28, 2018 - Spokane, WA

December 7-8, 2018 - West Haverstraw, NY

sponsored by



Education Resources, Inc.

Relevant Continuing Education for Therapists by Therapists

www.educationresourcesinc.com

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COURSE DESCRIPTION

The workshop will review current evidence in brain injury rehabilitation; building from the neurophysiological impact of brain injury to the development of evidence-based interventions that are applicable across ages and contexts. The workshop will provide a bird's-eye view of traumatic brain injury rehabilitation and recovery; from inpatient to outpatient, to ten (+) years post injury. Multiple resources, strategies, references and tools will be provided in order to support the participant's ability to apply strategies and intervention techniques immediately upon conclusion of the workshop. Strategies and techniques to address specific symptoms will be reviewed; including the process of customization to the client's specific needs. Current research in brain health and neuroplasticity will be discussed and specific strategies for promoting neurological recovery will be reviewed.

COURSE OBJECTIVES

At the end of this course participants will be able to:

- Apply multiple tools, strategies and techniques for this population
- Discuss current research in brain health and neuroplasticity with specific strategies to promote neurological recovery
- Identify the neurophysiological correlates of symptoms post brain injury
- Identify symptoms, functional implications and strategy options that may be customized to client need
- Apply strategies and intervention techniques that may be used across age spans and symptom severity

FACULTY

Sharie Woelke is an occupational therapist and registered psychotherapist who is the sole proprietor of Woelke Occupational Therapy based in Ottawa, Ontario (Canada). Her practice experience has spanned inpatient, community and clinic settings with a career-long emphasis on neurological disorders. Sharie's current practice primarily targets brain injury, post-traumatic stress disorder (largely military), learning and emotional disorders. Woelke Occupational Therapy provides cognitive rehabilitation, activation and mental health support and biofeedback with heavy emphasis on current neurophysiological research and its application to rehabilitation. Sharie published the Brain Injury Rehabilitation Basics series of ebooks in 2012, in response to a need identified by other brain injury service providers. Sharie is board certified in biofeedback modalities and provides mental health, brain injury and biofeedback mentoring support to other service providers.

SCHEDULE DAY ONE

8:30-9:00	Registration/Continental Breakfast
9:00-10:30	Functional Neuroanatomy and Neurophysiology •Basics of neurophysiology (how the brain works) •Functional neuroanatomy •From Brodmann Areas to networks
10:30-10:45	Break
10:45-11:00	Mechanisms of Brain Injury
11:00-11:30	Symptoms of Brain Injury and Post-concussive Syndrome Medication and Neuroendocrine Disorders Assessment
11:30-12:00	Evidence Based Practice Education and Caregivers
12:00-12:30	The Framework of Intervention •Assessment •Teaching strategies •Building the best environment for learning •Goal Setting •Case discussion
12:30-1:30	Lunch (on your own)
1:30-3:00	Strategies for Overall Brain Health
3:00-3:15	Break
3:15-4:30	Post-concussive Syndrome Intervention
4:30-5:30	Symptom-Based Intervention •Awareness (<i>Defined, Symptoms, and Strategies</i>) •Attention (<i>Defined, Symptoms, and Strategies</i>) •Memory (<i>Defined, Symptoms, and Strategies</i>)

AUDIENCE

Occupational and physical therapists and assistants, rehabilitation assistants, speech language pathologists, teachers, psychologists, counselors, social workers and Athletic Trainers.

Please contact ERI with any special need requests at info@educationresourcesinc.com

ONLINE COURSES

Therapies in The School Series
Pediatric Toe Walking Series
Advanced Vestibular Series
Acute Care Series

NEW: Post Concussion Series
www.educationresourcesinc.com

SCHEDULE DAY TWO

7:30-8:00	Continental Breakfast
8:00-10:00	Symptom-Based Intervention •Fatigue and energy conservation (<i>Defined, Symptoms, and Strategies</i>) •Visual processing (<i>Defined, Symptoms and Strategies</i>) •Vestibular and balance impairments (<i>Defined, Symptoms, and Strategies</i>) •Information processing (<i>Defined, Symptoms, and Strategies</i>) •Functional mobility/motor recovery (<i>Defined, Symptoms, and Strategies</i>)
10:00-10:15	Break
10:15-12:00	Symptom-Based Intervention •Executive function (<i>Defined, Symptoms and Strategies</i>) (motivation, initiation, planning, organization, problem solving, prioritization, time management, impulsivity and self-monitoring, follow through)
12:00-1:00	Lunch (on your own)
1:00-2:00	Symptom-Based Intervention •Emotional regulation (<i>Defined, Symptoms, and Strategies</i>)
2:00-2:15	Break
2:15-4:00	Case Analysis and Clinical Problem Solving •Using evidence-based interventions and discussed strategies for maximizing functional outcomes including mobility, safety, social interaction, school participation and community re-entry (including driving and return to work).

Case studies will be based on a wide range of clients (teenaged to geriatric) and will address mild to moderate levels of impairment.

TESTIMONIAL

"Sharie provided a wealth of important and pertinent information. Her enthusiasm on the topic of TBI and Post Concussive Syndrome made the course both interesting and exciting to listen to. Thank you Sharie for sharing your wealth of knowledge with us." - *J Bubblico*

"Dynamic, inspiring and comprehensive! Sharie thoroughly covered each facet, providing current evidence, great visual examples, and suggestions I can use at work tomorrow. Thank you for sharing your vast knowledge!" - *E. Klingman*

