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By Phone:
Call **800-791-0262** and provide the
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By Mail:
Complete the registration form and mail it to
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Updated: 4-8-25

Type Registration	Definition	Price
Individual Rate	Single Registration	\$150
Group rate	Up to 20 persons	\$1500

Course # _____ **Course Title** _____

Webinar Date _____

Name _____ Discipline _____

Facility _____

Home Mailing Address _____

City _____ State _____ Zip _____

Daytime Phone _____ Fax _____

E-mail Address for Confirmation (will not be shared or sold) _____

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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MotivationsCEU

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WEBINAR

#7110 Medical Screening For Physical Therapy

Instructor

Dawn T. Gulick, PhD, PT, ATC, CSCS

Audience: Physical therapy

Information for Direct Access Practice

Time:

**10 hours Training includes presentation and
pre-reading and post-tests**

Offered Live or Recorded

Motivations, Inc.

SUMMARY: The instructional focus is on developing advanced clinical reasoning skills related to determining a client's appropriateness for therapy. Medical screening procedures, laboratory, and diagnostic procedures to identify non-musculoskeletal pathology/disease will be reviewed. The course format will include lecture, videos, and case examples and a post-course (online) multiple choice examination. The clinician will learn the skills and techniques used in a physical examination with the intent to screen for diseases that fall outside the scope of practice. The clinician will be able to identify the need for referral to another health care practitioner based on the existence of "red flags" and the clustering on signs and symptoms. (Intermediate level)

PRESENTER: Dawn T. Gulick, PhD, PT, ATC, CSCS, is a Professor of Physical Therapy at Widener University in Chester Pennsylvania. She has >25 years of teaching experience. Her areas of expertise are orthopedics, sports medicine, modalities, and medical screening. As a clinician, she has owned a private orthopedic/sports medicine practice and provided athletic training services from middle school to elite Olympic level. As a member of the Olympic Sports Medicine Society, Dr. Gulick has provided medical coverage at numerous national and international events. As a scholar, Dr. Gulick is the author of four books (Ortho Notes, Screening Notes, Sport Notes, and Mobilization Notes), four book chapters, and > 50 peer-reviewed publications in > 23 different journals. She developed a mobile app, iOrtho+ and is the inventor of an orthopedic device called the Mobil-Aider. Dr. Gulick is a Phi Kappa Phi scholar and a reviewer for several journals and home-study courses. Dr. Gulick earned a Bachelor of Science in Athletic Training from Lock Haven University, a Master of Physical Therapy from Emory University, and a Doctorate of Philosophy in Exercise Physiology from Temple University. Dr. Gulick is the recipient of > \$1,000,000 in research grants.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify at least 2 screening examination procedures per system to identify pathologies that fall outside the scope of the practice.
2. Given a cluster of signs & symptoms, evaluate the examination findings and identify when to make appropriate referrals to other healthcare providers.
3. Apply evaluation results and make appropriate recommendations for further medical testing and diagnostics within the scope of practice.
4. Identify at least 5 medical "red flags" which would contra-indicate intervention and/or require a medical referral across a variety of patient scenarios.
5. Appraise data gained from a history and diagnostic tests/procedures and weigh the data in the context of the results of the physical examination to develop a realistic differential diagnosis with the scope of practice.
6. Apply relevant research to the field practice
7. Apply the skills of differential diagnosis across all age groups and in consideration of individual differences amongst patients.
8. Discuss the signs, symptoms, and examination findings that differentiate common musculoskeletal, neuromuscular, cardiopulmonary, gastrointestinal, and other disease states that a therapist may encounter.
9. Participants will learn the referred pain patterns originating from at least 6 visceral organs.
10. Describe medical "red flags" that may require urgent medical consultation or emergency attention.

FORMAT: This is a 10-hour course equivalent to 10 or 1.0 CEUs offered as a live or recorded webinar. Instructors present this course content via an internet website displaying real time power points. Learners will receive a PDF of the course materials before the event. Instructors lecture through a phone conference call connection or your computer if you have audio capability on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Submitted to Pennsylvania Board of PT for Direct Access CEU's.

AGENDA:

Pre Study: Plan to read the course materials, references and review the post test before the start time. Also please be prepared to share patient case study related questions during the discussion time. (Allow 30 minutes for these study tasks)

Schedule	Timed Agenda Course Contents:
PART 1 2.5 Hours	Introduction - Course sequence/Red flags – definitions & examples. Alerts & Alarms: Medical history & screening questionnaires/Domestic violence & abuse/RED FLAGS Vital signs/Warning signs of cancer/Pain / Referral patterns/Visceral palpation (videos)/Systemic pathology
PART 2 2.5 Hours	Pediatrics & Adolescence: Overview of vitals, growth, & development/Childhood disease/Musculoskeletal Neuromuscular/Cardiovascular & pulmonary/Integumentary/Gastrointestinal/Endocrine, hepatic & gall bladder/Urogenital/Depression & eating disorders/Cancers
PART 3 2.5 Hours	Adult: Musculoskeletal/Neuromuscular/Cardiovascular/Gender differences/AAA/Pulmonary/Integumentary/Gastrointestinal/Endocrine/hepatic & gall bladder/Urogenital/ Cancer & metastasis
PART 4 2.5 Hours	Geriatrics: Physiological changes & influence of medications/Assessment of falls/Musculoskeletal/Neuromuscular/Cardiovascular Pulmonary/Integumentary/Endocrine, hepatic & gall bladder/Urogenital/Cancer & metastasis

Post test: Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain 70% score (Allow 30 minutes for these completion tasks)

**For times and dates, please refer to our website.
For course registration, please visit: www.motivationsceu.com**