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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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Motivations, Inc.
Accredited Continuing Education Courses

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National Credentials
Motivations Inc. works with the following CEU approval sources.
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TEXAS
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American
Occupational Therapy
Association
Approved Provider



ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Introductory Level
0.2 ASHA CEUs

WEBINAR

#7455 DEI: Culturally Competent Practice in Pediatrics.

Instructor: Jill Eversmann, MS, CCC-SLP
Speech-Language Pathologist

Audience: Speech-Language Pathologists and Assistants, Occupational Therapists and Physical Therapists and Assistants

Delivery Options:
Live Webinar
or Self-Study Options

SUMMARY: This is an introductory course on culturally competent practice when working with children and their families and caregivers. It provides a basic foundation of common terms and definitions related to cultural competence as well as practical ideas for creating more diverse and inclusive sessions. Attendees will receive resources for evaluating their current levels of cultural competence as it relates to interaction with patients, families/caregivers and other providers as well as ways to determine if the language, materials and activities used accurately reflect and respect the population being served and their significant others. Attendees will learn ways to become more familiar with the cultural, ethnic, and linguistic diversity of individual clients/patients and their families and caregivers and ways to further increase the diversity of their current practice. Course instruction method includes: Lecture, Demonstration, PowerPoint Presentation, and Question/Answers

PRESENTER: JILL EVERSMANN, MS, CCC-SLP, is a lecturer and clinical educator in the speech-language pathology program at Columbia College (SC). She is a pediatric speech-language pathologist with over 35 years of experience, most of which has been in early intervention and school settings. Ms. Eversmann is a dynamic presenter and a sought-after speaker. Her seminars offer crucial information, innovative ideas and effective techniques that attendees will be able to use immediately in their practices. She holds a Certificate of Clinical Competence from the American Speech-Language-Hearing Association and is licensed by the state of South Carolina.

Disclosures:

Financial: The instructor receives a salary from Columbia College and an honorarium from Motivations, Inc. for seminars and webinars presented.

Non-Financial: The instructor is a member of ASHA SIG 10 and SIG 11 and a member of the Professional Development Committee for SIG 11.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Define 3 terms related to cultural and linguistic diversity.
2. List 3 items used to encourage play that are inclusive and represent diversity.
3. Describe 2 ways cultural competence leads to increased social participation and play skill development in a diverse client population.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Introductory, Professional area).



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 05826. This Distance Learning—Interactive or Distance Learning—Independent activity is offered at 0.3 CEUs **Introductory-Level**, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- 25 Minutes – Introduction of Speaker and Topic; Terms and Definitions
- 15 Minutes – Cultural, Ethnic and Linguistic Competence: Self Check
- 25 Minutes – Culturally Competent Communication: Knowing Our Clients/Patients
- 30 Minutes – Culturally Responsive and Inclusive Materials & Activities
- 10 Minutes – Research, and Resources
- 15 Minutes – Question & Answer session

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey. Obtain and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com