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Type Registration	Definition	Price
Group rate	Register 20 or more	\$55
Individual Rate	Single Registration	\$80

Course #	Course Title	
Webinar Date		
Name	Discipline	
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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



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WEBINAR

#7255 Foot Drop & Falls Post Stroke: AFO-Related Innovative Interventions for Safe Mobility

Instructor: Jennifaye V. Brown, PT, MSPT, PhD,
NCS, CAPS

Audience: Physical Therapists and Assistants

Delivery Options:
Live Webinar or Self-Study Options

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SUMMARY: Falls due to foot drop during activities of daily living (ADLs) and participation in life roles are common among stroke survivors. Physical therapy practitioners have ample opportunities to address foot drop at the body structure function and activity levels through interventions that focus on recovery, prevention and compensation. Physical therapy practitioners are missing one innovative AFO-related strategy that can reduce falls and furthermore, improve the probability of fall recovery through the developmental sequence of high kneel to half kneel, then to sitting or standing. This course addresses how physical therapy practitioners can apply this innovation that will improve safe mobility needed for gait during ADLs and therapeutic interventions related to societal roles with the outcome of reducing falls and mastering fall recovery.

Course instruction method includes: Lecture, demonstration via videos and pictures, case study, and question/answers. **The course includes access to the instructors eBook, *Brace Yourself: Everything You Need To Know About AFOs After Stroke*.**

PRESENTER: Jennifaye V. Brown, PT, MSPT, PhD, NCS, CAPS has a BA-Psychology (Emory University), a MS-Physical Therapy (University of Miami-FL) and a PhD-Exercise Science (University of South Carolina). Dr. Brown has over 35 years of clinical experience focused in neurorehabilitation across the continuum of care and has presented numerous continuing education courses on adult neurologic assessment and treatment intervention for acquired brain injury, particularly stroke. Her primary research explored the perceptions of individuals with stroke regarding their experiences with AFO fabrication, modification and maintenance and how the AFO impacts walking and participation in life roles, resulting in the book, *Brace Yourself - Everything You Need to Know About AFOs After Stroke*. She is a NDT-trained therapist with six additional courses taken after the NDT (Bobath) Three Week Course on Treatment of Adult Hemiplegia. As an Advanced Credentialed Clinical Instructor by the Clinical Instructor Education Board and a four-time 10-year term board certified neurologic clinical specialist by the American Board of Physical Therapy Specialties (ABPTS) of the APTA, Dr. Brown has taught at six PT and two PTA programs. She is a Certified Aging in Place Specialist and member of the APTA, Neurology Section of the APTA, SC Chapter of the APTA, Athletics & Fitness Association of America, and a graduate of the prestigious APTA Fellowship in Education Leadership. Her current interests are in stroke prevention and post-stroke fitness using aquatic fitness as a mechanism for exercise and physical activity.

Financial: Receives a teaching honorarium from Motivations Inc. and royalties from her aforementioned book

Nonfinancial: No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. define the purpose of an AFO.
2. choose the appropriate assessment to measure impairments related to foot drop at the body structure function and activity levels requiring gait for safe mobility.
3. differentiate appropriate interventions that address impairments at body structure/function or activity levels using recovery, compensation or prevention as a premise to promote safe mobility and prevent falls.
4. compare interventions that are activity-level appropriate for functional mobility versus those targeting the musculoskeletal or neuromuscular system at the body structure function level.
5. integrate concepts of recovery, compensation or prevention, AFO modifications, and fall prevention/recovery that can be immediately applied to neurologic rehabilitation practice for safe mobility.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state. The assignment of Texas PT CCUs does not imply endorsement of specific course content, products, or clinical procedures by TPTA or TBPTA.

AGENDA ON NEXT PAGE...

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post-test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment (Minutes)	Topic	Instructional Method	Learning Outcome
0 - 5 min (5)	Review of Learner Outcomes & Topic Introduction	Lecture	
6-25 min (20)	Post-Stroke Falls: Statistics & Causes	Lecture/Video and or Photograph Analysis; Video Demonstration	1
26 - 40 min (15)	Ankle Foot Orthosis (AFO): Purpose & Potential	Lecture/Picture Analysis/Knowledge Assessment	2
41 - 65 min (25)	Relevant Assessment is the Key: Activity & Body Structure Function Level	Lecture/Photograph and or Video Analysis; Video Demonstration	3
66 - 95 min (30)	Innovative Treatment Interventions For Gait-Related Functional Mobility, Fall Prevention & Recovery	Lecture/ Knowledge Assessment/Photograph and Video Demonstration and Analysis	4
95 - 109 min (15)	Case Study	Lecture/ Photograph and Video Demonstration and Analysis	1-4
110-120 min (10)	Summary of Training	Lecture	1-5

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.