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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Circle One: **VISA** **MASTERCARD** **AMEX** **DISCOVER**

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Billing Address Zip Code _____ Security Code: _____

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU
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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
0.2 ASHA CEUs

WEBINAR #7204 Aphasia: Let's Talk Treatment!

Instructor: Heather E. Coles, M.A. CCC-SLP

Audience: Speech Therapists

Delivery Options:
Live Webinar or Self-Study Options

Motivations, Inc.

SUMMARY: This webinar will focus briefly on assessment in order to provide current treatment evidence for working with individuals with aphasia. Formal treatment programs coupled with strategies to optimize thinking about how to decide which treatment approaches are more beneficial for each patient will be presented. Practical handouts will be provided.

Course instruction method includes: lecture, demonstration, picture/graphs, videos, case studies, and question/answer.

PRESENTER: Heather Coles, M.A. CCC-SLP is a senior speech language pathologist with more than 30 years of experience working with individuals with neurogenic communication and swallowing disorders. Heather is a certified brain injury specialist. Heather has worked as a senior speech language pathologist in large medical centers as well and academia where she taught and was the director of a neurogenic communication disorders clinic. She has provided service to the profession including committee work at ASHA and ANCCDS. Heather has presented locally, national and internationally.

Financial— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Describe how to differentiate treatment approaches for individual patients
2. Explain 3 different treatment approaches used for word retrieval deficits
3. Describe person centered approaches for supported communication.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

SLP Credit: This course is offered for 0.2 ASHA CEUs (Intermediate Level).

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- Introduction of Language Framework Models and Word Retrieval Assessment 15 minutes
- Semantic Features, Distinguishing Features, Semantic Feature Analysis and Semantic Self Cueing 10 minutes
- Episodic Narration 10 minutes
- Phonological Interventions 10 minutes
- Language Interventions: Verb Network Strengthening Treatment(VNeST), Semantic Priming to Improve Comprehension and Expression of Sentences (SPICES), Response Elaboration Treatment, Multiple Oral ReReading, use of scripts, Texting Attentive Reading and Constrained Summarization 45 minutes
- Supported Communication and Communication Partner Training 10 minutes
- Technology to support practice options 5 minutes
- Questions 15 minutes

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.