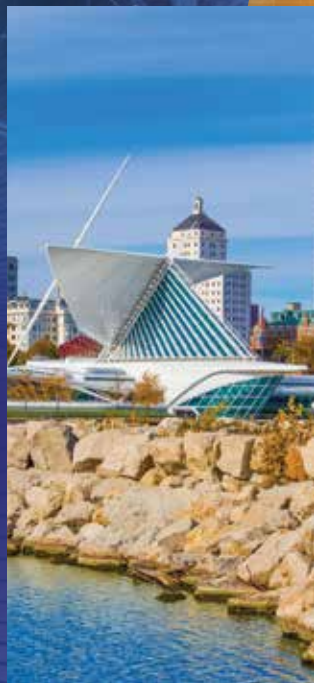


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Saturday, June 11, 2016

Hyatt Regency Milwaukee
Milwaukee, WI

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Psych
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JUNE 11, 2016 – MILWAUKEE, WI

1-DAY Psych Congress® REGIONAL MEETINGS

BRINGING THE *U.S. PSYCHIATRIC AND MENTAL HEALTH CONGRESS* TO A CITY NEAR YOU



The Psych Congress 1-Day Regional Meeting Series is built off the reputation and first-rate education offered by the *U.S. Psychiatric and Mental Health Congress*, the nation's largest independent, continuing mental health education conference. The meetings are designed for mental health and primary care clinicians looking to advance their psychopharmacology, psychotherapy and wellness knowledge in a location near their practice. The Psych Congress 1-Day Regional Meeting offers:



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Each Psych Congress 1-Day Regional Meeting provides practical, relevant education that clinicians can apply in practice immediately upon their return to the office. Dynamic educational sessions aim to share current and emerging treatment strategies by highlighting the latest advances in psychopharmacology, and teaching attendees how to implement measurement-based care in everyday clinical practice.

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Psych Congress 1-Day Regional Meeting Faculty



Eric Arauz, MLER

President, Trauma Institute of New Jersey, LLC
Adjunct Instructor
UMDNJ/Robert Wood Johnson Medical School
Department of Psychiatry
New Brunswick, New Jersey



Jon W. Draud, MD, MS

Clinical Professor of Psychiatry
University of Tennessee College of Medicine, Memphis, Tennessee
Medical Director of Psychiatry
Trust Point Psychiatric Hospital, Nashville, Tennessee
Saint Thomas Rutherford Hospital, Nashville, Tennessee
Medical Director and Principal
Evelyn Frye Associates
Private Practice, Adult and Adolescent Psychiatry
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Clinical Professor
Department of Psychiatry
Texas Tech Health Sciences Center School of Medicine
Midland, Texas



Saundra Jain, MA, PsyD, LPC

Adjunct Clinical Affiliate, University of Texas at Austin, School of Nursing
Executive Director, Mental Aerobics Project
Austin, Texas



Vladimir Maletic, MD, MS

Clinical Professor of Psychiatry and Behavioral Science
University of South Carolina School of Medicine, Greenville, South Carolina
Consulting Associate, Division of Child and Adolescent Psychiatry
Department of Psychiatry
Duke University
Durham, North Carolina



Charles Raison, MD

Professor, School of Human Ecology
Professor, Department of Psychiatry
School of Medicine and Public Health
University of Wisconsin, Madison
Madison, Wisconsin

To view full faculty bios, visit www.psychcongress.com/psychregionals/faculty

1-DAY Psych Congress® REGIONAL MEETINGS

Program Agenda*

7:00 a.m. – 7:15 a.m.

Registration

7:15 a.m. – 7:30 a.m.

Kickoff Speaker: Eric Arauz, MLER Effective Therapeutic Alliance: How to Utilize Trauma-Informed Therapeutic Tools (non-accredited)

Eric Arauz, MLER, is an international behavior health consumer advocate, trainer, and a person with the lived experience of bipolar I disorder, PTSD, addiction, and suicidality.

7:30 a.m. – 8:40 a.m.

Innovation Theater (non-CME)*

Breakfast will be served.

8:40 a.m. – 8:45 a.m.

Break

8:45 a.m. – 9:30 a.m.

Walk on the WILD Side: In Pursuit of Mental Wellness

Learning Objectives

- Discuss the power of wellness as an effective clinical intervention
- Examine the data supporting exercise, mindfulness, sleep, social connectedness, and nutrition as effective wellness interventions
- Review a 30-day pilot study consisting of 5 wellness elements

9:30 a.m. – 10:15 a.m.

The Emerging Role of the Immune System in Depression

Learning Objectives

- Explain how an immune-based understanding of depression provides explanations for many aspects of the disorder not addressed by other theories
- Describe pathways by which the peripheral immune system induces depressogenic changes in the central nervous system
- Describe how the immune system may provide novel treatments for major depression

10:15 a.m. – 11:00 a.m.

Addressing Adherence Challenges Across the Life Cycle of Schizophrenia

Learning Objectives

- Review practical approaches to assess adherence to antipsychotic medication, and how the assessment can inform treatment recommendations
- Utilize strategies that focus on collaborative and respectful conversations about adherence with your patients
- Develop more effective clinical approaches to using long-acting injectable (LAI) antipsychotic formulations as an alternative to oral antipsychotics by matching performance expectations for an LAI medication with specific patient profiles
- Outline the safety, efficacy, and clinical role of currently available older and newer LAI antipsychotic formulations, and considerations for selection throughout the life cycle of the illness

11:00 a.m. – 11:10 a.m.

Break

11:10 a.m. – 11:55 a.m.

Improving Outcomes in Major Depression: A Focus on Cognitive Symptoms

Learning Objectives

- Describe the prevalence and quality of life impact of cognitive symptoms in patients with major depressive disorder (MDD)
- Routinely utilize assessment tools to identify cognitive symptoms in patients with MDD
- Outline the receptor pharmacology of available MDD agents and the evidence-based impact on therapeutic decision-making
- Optimize outcomes in patients with MDD who are experiencing cognitive symptoms

11:55 a.m. – 12:00 p.m.

Break

12:00 p.m. – 1:10 p.m.

Innovation Theater (non-CME)*

Lunch will be served.

1:10 p.m. – 1:15 p.m.

Break

1:15 p.m. – 2:00 p.m.

Everything Old is New Again:
Psychedelics and 21st Century Psychiatry

Learning Objectives

- Describe the first phase of psychedelic research and why it was suspended
- Explain likely brain mechanisms by which psychedelic medications produce long-term changes in emotions and behavior
- Review recent research findings suggesting that psychedelic medications may produce long-term improvements in mood and anxiety symptoms

2:00 p.m. – 2:45 p.m.

Ensuring Early Identification
and Intervention for Alzheimer's
Disease: Guidance for Mental Health
Professionals

Learning Objectives

- Describe the pathophysiological processes of Alzheimer's Disease (AD) and the implications for treatment selection and timely symptom management
- Distinguish between the multiple etiologies of dementia, cognitive impairment, and depressive symptoms that often manifest as clinician presentations of AD
- Utilize guidelines criteria and validated screening tools for the early detection and diagnosis of AD and its related behavioral and psychotic symptoms
- Translate clinical data of current and emerging therapies within the AD armamentarium to the mental health management of patients with AD

2:45 p.m. – 3:30 p.m.

How to Fix the Mix: Diagnosis and
Treatment of Mixed Mood States

Learning Objectives

- Describe the ways of differentiating mixed mood states in the context of bipolar disorders vs. major depressive disorder (MDD)
- Discuss the risks involved in delaying the correct diagnosis and treatment
- Review appropriate treatment strategies for addressing mixed mood symptoms in the context of bipolar disorders and MDD

3:30 p.m. – 3:35 p.m.

Break

3:35 p.m. – 4:35 p.m.

Innovation Theater (non-CME)*

4:35 p.m. – 4:40 p.m.

Break

4:40 p.m. – 5:25 p.m.

“Facing the Stealthy Intruder” – An
Update on Generalized Anxiety Disorder

Learning Objectives

- Examine the adverse impact of generalized anxiety disorder (GAD) on the functioning and physical health of patients
- Review the art and science of GAD detection in a busy clinical practice
- Utilize screening tools for GAD in clinical practice and examine current nonpharmacologic and pharmacologic treatment options

5:25 p.m. – 5:55 p.m.

Wrap-up and Panel Discussion

*Agenda subject to change.



1-DAY Psych Congress® REGIONAL MEETINGS

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104 Windsor Center Drive, Suite 200
East Windsor, New Jersey 08520
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www.naccme.com

Accreditation Information

Intended Learners

This activity is intended for psychiatrists, primary care physicians, psychologists, nurse practitioners, physician assistants, psychiatric nurses, and other healthcare professionals who seek to improve the care of patients with mental health disorders.

Learning Objectives

- Use scales, screeners, and measurement-based care to improve efficiencies and outcomes in patients with mental disorders
- Review the neurobiological basis of mental illness and how the latest scientific findings impact clinical practice
- Integrate nonpharmacologic strategies into personalized treatment regimens for patients with mental disorders
- Assess clinical data on current and emerging psychopharmacology and incorporate these agents into treatment strategies

Accreditation

North American Center for Continuing Medical Education, LLC (NACCME) is accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

CME

NACCME designates this live activity for a maximum of 6.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CNE

This continuing nursing education activity awards 6.5 contact hours.

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APA

North American Center for Continuing Medical Education, LLC (NACCME) is approved by the American Psychological Association to sponsor continuing education for psychologists. NACCME maintains responsibility for this program and its content.

Instructional level: Advanced

Requirements for Credit

To be eligible for documentation of credit, participants must attend

the educational activity and complete the evaluation form. After successful completion of the evaluation form online at www.psychcongress.com/psychregionals, participants may immediately print their documentation of credit. Physician assistants and nurse practitioners may participate in this educational activity and earn a certificate of completion, as AAPA and AANP accept AMA PRA Category 1 Credits™ through their reciprocity agreements. Other health care professionals treating patients with mental health disorders should check with their state licensing and certification boards to determine if Psych Congress 1-Day Regional Meetings meet their continuing education requirements.

Contact Information

For questions regarding this educational activity, please call 609-630-6252.

ADA Statement

North American Center for Continuing Medical Education complies with the legal requirements of the Americans with Disabilities Act and the rules and regulations thereof. If any participant in this educational activity is in need of accommodations, please call 609-371-1137.

*Innovation Theaters (non-CME)

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Cancellation Policy

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PROFESSIONAL CATEGORY:

☐ Psych MD ☐ Psych DO ☐ PCP MD ☐ PCP DO ☐ Psychologist ☐ Nurse Practitioner ☐ Advanced Practice Nurse

☐ Physician Assistant ☐ Registered Nurse ☐ Social Worker ☐ Therapist ☐ Pharmacist ☐ Other MD/DO

☐ Other Nurse ☐ Other Allied Professionals ☐ Fellow/Resident/Student ☐ Industry

☐ Other: _____

PRIMARY SPECIALTY:

☐ Psychiatry ☐ General Practice ☐ Family Practice ☐ Internal Medicine ☐ Neurology ☐ Psychology

☐ Other: _____

NPI/LICENSE #: _____

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☐ Hospital Staff – State/VA ☐ Hospital Staff – Community ☐ Hospital Staff – Other _____

☐ Teaching ☐ Research ☐ Other: _____

What is your primary subspecialty/area of clinical focus? _____

What is your secondary subspecialty? _____

How many years have you been in practice? _____

How many mental health patients do you see on a weekly basis?

☐ 10 or fewer ☐ 11 to 29 ☐ 30 to 39 ☐ 40 to 49 ☐ 50 or more

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☐ Print advertisement ☐ Colleague/employer ☐ Psych Congress sales rep

☐ Professional Association _____

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