



From Resolutions to Achievement: Ob-Gyn Medical Education in Action

January 10-13, 2026 | The Ritz-Carlton Amelia Island | Amelia Island, Florida

About APGO FDS

The APGO Martin L. Stone, MD, Faculty Development Seminar (FDS) provides an excellent opportunity for medical educators in the field of obstetrics and gynecology to network, to develop as teachers, mentors, advisors, and leaders in medical education, and to share new ideas and innovative approaches for undergraduate medical education (UME) curricula. Expect highly interactive sessions that provide tactical, practical, and timely information that can be adapted for implementation at attendees' home institutions.

Meeting Sub-themes

*Personal and Professional Development
Curricular Innovations and Improvements
Opportunities and Challenges*

Plenary Session Speakers

- **Jesse Ehrenfeld, MD, MPH**
American Medical Association
Topic: AI in Medical Education
- **Cécile Ferrando, MD, MPH**
University of California San Diego
Topic: Challenges in Transgender Health Care
- **John Dalrymple, MD, APGO President**
Kaiser Permanente Bernard J. Tyson Medical School
Topic: Professional Identity Formation
- **Quinn Capers, IV, MD**
Howard University
Topic: Mitigating Bias in Medical Education
- **Katie Lackritz, MD**
Thomas Jefferson University
Topic: Resilience and Navigating Tragedy

Meeting Registration

	Early Bird*	Advanced	On-site
Member/Resident	\$845	\$895	\$945
Second member (same institution)	\$805	\$855	\$905
Non-member	\$975	\$1,025	\$1,075
Student	\$400	\$400	\$400

Hotel Information

Ritz-Carlton Amelia Island
Special APGO Room Rate: \$349 per night

Program Hours

Saturday, January 10 6:00 PM–8:00 PM**
Sunday, January 11 7:00 AM–1:00 PM
Monday, January 12 7:00 AM–12:45 PM
Tuesday, January 13 7:00 AM–11:00 AM

Susan M. Cox, MD, Clerkship Directors' School 101 and 201 \$

Saturday, January 10, 2026

6:30 AM–2:00 PM

The APGO Susan M. Cox, MD, Clerkship Directors' School 101 and 201 is a transformative learning experience designed for ob-gyn clerkship directors at every stage, from seasoned educators to those just beginning their journey. Through expert-led CME sessions and peer collaboration, participants will gain practical tools to elevate teaching activities and strengthen clerkship administration.

CD School Registration

	Early Bird*	Advanced	On-site
Member	\$545	\$595	\$645
Non-member	\$800	\$850	\$900

Meeting Policies

For APGO Meeting Policies, visit
www.apgo.org/page/2026FDS

\$ Requires separate registration and additional fee

*Early Bird Deadline: November 1

**First Timers Meet Up will be 5:00 PM–6:00 PM

FDS CME Credit

CME has been applied for. We estimate that MECOP will designate this live activity for a maximum of 12.25 AMA PRA Category 1 Credits™.



The Medical Education Council of Pensacola (MECOP), the accredited sponsor, is jointly providing this activity with the Association of Professors of Gynecology and Obstetrics (APGO).

Learn more and register at apgo.org/2026FDS

2026 FACULTY DEVELOPMENT SEMINAR SCHEDULE AT A GLANCE

SATURDAY, JANUARY 10

2:00 PM – 5:00 PM
REGISTRATION OPEN
5:00 PM – 6:00 PM
FIRST TIMERS MEET UP

6:00 PM – 8:00 PM
WELCOME RECEPTION

SUNDAY, JANUARY 11

6:00 AM – 2:15 PM
REGISTRATION OPEN
7:00 AM – 1:00 PM
EXHIBITS OPEN

7:00 AM – 7:30 AM
WELCOME AND ANNOUNCEMENTS

7:30 AM – 8:25 AM
PLENARY
From Algorithms to Empathy: Integrating AI into the Future of Medical Education
Jesse Ehrenfeld, MD, MPH

8:30 AM – 9:25 AM
PLENARY
From Right Place, Right Time to What Place?, Wrong Time: Challenges in Trans Care and Education
Cécile Ferrando, MD, MPH

9:25 AM – 10:15 AM
REFRESHMENT, EXHIBITS, INNOVATIONS* BREAK

10:15 AM – 11:30 AM
WORKSHOP #1

Bold Resolutions, Brighter Futures: Ob-Gyn Residency Advising in a Shifting Sociopolitical Landscape
Melody Baldwin, MD, MPH, Dawn Kopp, MD, MPH

Hands-On with AI: High-Impact Tasks for the Modern Ob-Gyn Educator
Weiping Lin, DO, Alexis Gimovsky, MD, Rachel Chan Seay, MD

Letters That Level the Field: Writing and Reading for Equity
Cassandra Carberry, MD, MS, Dayna Burrell, MD, Corinne Bazella, MD

Time Management Tips and Tricks: Life Hacks to Maximize Productivity and Joy
Helen Morgan, MD, Star Hampton, MD, Abigail Winkel, MD, MHPE

A Novel Curriculum for the Care of Transgender and Gender Diverse Patients for the Ob-Gyn Clerkship
Jacquel Kromash, MD, Jessica Long, MD, Carrie Smith, MD

Adventures of a Combat Gynecologist
Lindsey Borgia, MD, MHS, Logan Peterson, MD, Jill Brown, MD

Reflection to Resolution: Equipping Learners to Lead QI/PS
Jaclyn Phillips, MD, Martha Kole-White, MD, Sheetal Sheth, MD

11:45 AM – 1:00 PM
WORKSHOP #2

Podcasting in Medical Education: Creating, Curating, and Amplifying Voices
Christopher Morosky, MD, MS, Huma Farid, MD

Mitigating Cohort Effects: Group Advising for More Equitable Residency Signaling

Sarah Hutto, MD, Laura Jacques, MD, Keenan Yanit, MD

“How May I Assist You?”: Utilizing AI for Efficient Clerkship Administration
Alexandra Meloccaro, MD, Sally Fisher, Laurie Francis

Tour the Toolkits: Introducing APGO’s Comprehensive Reproductive Health Care Resources for UME
Holly Bullock, MD, MPH, Cecilia Gambala, MD, Karren Lewis, MD

From Observation to Entrustment: Practical EPA Strategies for the Ob-Gyn Clerkship
Merima Ruhotina, MD, Erin Morris, MD, Laura Mercer, MD

Mapping the Digital Journey: Rethinking Access, Equity, and Integration in UME
Nagaraj Gabbur, MD, Lisa Pompeo, MD, Susan Alkasab, MD

The Courage to Remove One: Fixing a Broken Link in Medical Teaching
Audrey Merriam, MD, MS, Catherine Wheatley, MD

1:30 PM
SPECIAL EVENTS
TSA Committee Information Session
Drop ins Welcome

One-on-One Mentoring
RSVP Required

POWER
Invitation Only

MONDAY, JANUARY 12

6:30 AM – 1:30 PM
REGISTRATION OPEN

7:00 AM – 1:00 PM
EXHIBITS OPEN

7:00 AM – 7:30 AM
WELCOME AND ANNOUNCEMENTS

7:30 AM – 8:25 AM
PRESIDENT’S PLENARY
Professional Development and Identity Formation in Ob-Gyn
John Dalrymple, MD

8:30 AM – 9:25 AM
PLENARY
Bias and Racism in Medical Education and Mitigation Strategies
Quinn Capers, IV, MD

9:25 AM – 10:15 AM
REFRESHMENT, EXHIBITS, INNOVATIONS* BREAK

10:15 AM – 11:30 AM
WORKSHOP #3
Smarter Research, Stronger Education: Integrating AI Tools into Ob-Gyn Scholarship
Alexis Gimovsky, MD, Weiping Lin, DO

The Great Ob-Gyn Escape: An Innovative Educational Experience
Heather Wolfe, MD, Stephanie Marcincavage, RRT, Carolyn Davis, MD

Incorporating Values Clarification into the Ob-Gyn Clerkship
Patience Gallagher, MD, Mairead Pfaff, MD

Seven Habits of Highly Ergonomic Ob-Gyns
Katie Lackritz, MD, Terri Huynh, MD, MSCR, Holly Cummings, MD, MPH

Solving the Perpetual Hunt: Strategies to Improve Faculty and Resident Evaluation of Students
Weronika Armstrong, MD, Sarah Dotters-Katz, MD, MHPE, Said Saab, MD, MEd MPhil

The Missing Competency: Defining Wellness Competencies Across UME and GME in Medical Education
Nagaraj Gabbur, MD, Lisa Pompeo, MD, Susan Alkasab, MD

Review with Conviction: Empowering Ob-Gyn Applicants with Legal Histories
Catherine Wheatley, MD, Jane Morris, MD, Priyanka Gokhale, MD

11:45 AM – 12:45 PM
ROUND TABLES

1. A Resolution for Responsible Feedback: Ethics, AI, and Medical Evaluations
Jaclyn Phillips, MD

2. Balancing Wellness, Professionalism, and Patient Care: Rethinking Ob-Gyn Clerkship Design
Alison Brooks, MD

3. Beyond the Mock: Structured Feedback for Stronger Ob-Gyn Residency Interviews
Lily Goldsmith, Medical Student, Pallavi Khanna, MD

4. Clerkship Curriculum in Your Pocket: Designing an App to Drive Student Engagement and Success
Sara Tourville, Erin Morris, MD

5. Creation of a Medical Student-Run Abortion Doula Program: Patient Advocacy in Action
Isabel Chess, Medical Student, Cynthia Abraham, MD

6. From Anxious to Empowered: Building Confidence Through Near-Peer Mentorship in the Ob-Gyn Clerkship
Rachel Nordlicht, Medical Student, Staci Pollack, MD, MS

7. From Silence to Surgeons: Writing to Improve the Learning Environment for Underrepresented Learners
Chioma Ikedionwu, MD

8. From Trauma to Triumph: Supporting Clerkship Students with Histories of Sexual Violence
Farnaz Farhi, MD

9. Implementing a Family Planning and Public Policy Elective to Address a Critical Gap in UME
Bliss Uribe Serrato, Medical Student, Marisa Rose, MD

10. MS3 Clerkship Capstone Presentation Turning Resolutions to Achievement
Michelle Salvatore, MD

11. Postpartum Contraception Education: A Strategy to Enhance Medical Student Competence
Joshua Shaffer, MD

12. Proctor-Partner-Coach: Supporting a Successful Transition from Residency to Academic Ob-Gyn Surgeon
Amy Domeyer-Klenske, MD

13. Reading the Room: Teaching Nontechnical Skills to Clerkship Students
Terri Huynh, MD, MSCR

14. Resident-Guided Learning: Innovating the 4th Year Ob-Gyn Experience
Jessica Cunningham, MD, PhD, Kerry Sims, MD

15. The CREATE Model: Using Near-Peer Teaching to Promote Advocacy and Opportunity During the Clerkship
Natasha Paul, MD, Etoi Garrison, MD

16. Why and How We Could Be Using AI to Reimagine Journal Clubs
Anna Phares, MD, MPH, Rongrong Fan, MD

TUESDAY, JANUARY 13

6:30 AM – 11:00 AM
REGISTRATION OPEN

7:00 AM – 7:55 AM
APGO MEMBER SUBMITTED PLENARY
Painting a Sustainable Path as an Ob-Gyn Educator: Tools and Techniques to Create Harmony
Katie Lackritz, MD

7:55 AM – 8:10 AM
MEETING WRAP UP
8:15 AM – 9:30 AM
WORKSHOP #4

Bending, Not Breaking: Experiences Teaching Reproductive Health in a Changing Political Era
Amy Brown, MD, Rachel DiTeresi, MD, Samantha Baer, MD

Flipped Feedback: A Method Empowering Student Engagement in the Learning Environment
Elizabeth Kelly, MD, Cecilia Gambala, MD

From Day One: Enhancing the Ob-Gyn Clerkship Experience via a Near-Peer Liaison Model
Ravali Reddy, MD, Florence DiBiase, MD, Rachel Chan Seay, MD

Latch on to Learning: Enhancing Breastfeeding Education in Residency
Hanna Kim, Medical Student, Archana Pradhan, MD, MPH

Paving the Way to Future Ob-Gyn Medical Educators: Pathways for Student Leadership
Molly Zeme, Medical Student, Naomi Stotland, MD, Jeanette Lager, MD, MPH

Resolution in Action: Addressing Student Mistreatment in the Learning Environment
James Cook, MD, Neda Etezadi-Amol, MD, Christine Kim, MD

9:45 AM – 11:00 AM
WORKSHOP #5

Match-Making Words: Coaching the Art of the Personal Statement
Melody Hou, MD, MPH, Corinne Bazella, MD, Sarah Dotters-Katz, MD, MHPE

Artificial Intelligence in the Residency Match: Threat or Tool for Equity?
Christopher Morosky, MD, MS, Elise Everett, MD, MSc, Scott Graziano, MD, MS

Clerkship Grading: Opportunities for Actions, Challenges for Culture Change
Nancy Hueppchen, MD, MSc, Celeste Royce, MD, Angela Liang, MD

From Passive to Powerful: Activating Community Ob-Gyn Faculty
Dawn Kopp, MD, Ashley Robbins, MD, Laura Hart, MD

From Recognition to Response: Preparing Medical Students to Identify and Care for Survivors of Sexual Violence
Sophie Schott, Medical Student, Elizabeth Nugent, MD, MS

Gyn & Design: Exploring the Diagnostic Complexity of Chronic Pelvic Pain Through Game-Play
Reeta Asmai, Medical Student, Jamie Woodley, DO, Jasmeen Visla, MD, MPH

*INNOVATIONS

Are You Comfortable? Sexual Health Medical Education Module
Amberly Mendes, Medical Student, Mary Lynn, DO

Equity TankRx: A “Shark Tank” Interprofessional Workshop Enhancing Innovation and Communication in Women’s Health
Kristina Kaljo, PhD

Escape Womb: Resolution for Residency Readiness
Delaney Sztreicher, MD, Ann Nguyen Pham, MD

From Learner to Leader: Mini Chalk Talks to Empower Third-Year Medical Students (MS3s)
Mia Hodges, Medical Student, Alexandria Kraus, MD

From Structures to Sutures: Enhancing Clinical Correlations in Gross Anatomy Lab through Surgical Footage
Julia O’Gara, MD, Elizabeth Nugent, MD, MS

Low-Fidelity TAH Simulation Model for Medical Students and Ob-Gyn Residents
Elise Everett MD, MSc, John Steinharter, MD

Short Video on Laparoscopic Port Placement as part of a Surgical Video Library for Clerkship Students
Rachel Mundaden, Medical Student