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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



MotivationsCEU

Accredited Courses for Rehabilitation Professionals

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National Credentials
Motivations Inc. works with the following CEU approval sources.
See individual brochures with approval information by course.



TEXAS
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American
Occupational Therapy
Association

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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Introductory Level
0.3 ASHA CEUs

WEBINAR

#7338 Early Intervention: Techniques for Successful Sessions

Instructor:

Ms. Jill Eversmann, MS, CCC-SLP

Audience: Physical Therapists, Occupational Therapists, and Assistants, Speech Therapists and related Healthcare professionals that work with Early Intervention.

Delivery Options:

Live Webinar or Self-Study Options

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SUMMARY: This webinar reviews the four principles that guide the implementation of early intervention services and focuses on the practical aspects of implementing two of those principles. It covers functional ways of providing services that are family centered and culturally and linguistically responsive as well as services that are developmentally supportive and promote children's participation in their natural environments. The webinar includes effective techniques for coaching parents and caregivers that focus on the family's goals and strengths and embraces their culture and native language. It addresses ways to establish and build rapport with our youngest clients and their families and covers ways to embed evidence-based language-facilitating techniques into the child's everyday activities and routines and coach parents to do so as well. In addition, it covers techniques that encourage positive behavior and enhance communication with young children. Whether you are new to Early Intervention or have been working with toddlers for years, this course is for you! Jill shares research-based and experience-driven information on ways to build on your skills and become a more effective early intervention professional. You will gain skills that can transform your sessions and help you be more successful working in this fun and challenging population. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

PRESENTER: Ms. Jill Eversmann, MS, CCC-SLP graduated from James Madison University (B.S.) and Towson University (M.S.). She is a lecturer and clinical educator at Columbia College, the owner of SPEECH SIGNS, LLC., and a national presenter with Motivations, Inc*. Her areas of interest are early intervention and using sign language with children with special needs. She also teaches seminars/webinars offered through Motivations, Inc: #337, #7337 An Introduction to Sign Language for Healthcare Professionals. . Financial - Received a teaching honorarium from Motivations, Inc. Nonfinancial - No relevant nonfinancial relationship exists. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. List three steps to establishing and building rapport with children and families from diverse cultures, backgrounds and native languages.
2. Identify three ways to embed evidence-based language-facilitating techniques into common everyday activities and routines for toddlers
3. Describe two techniques that encourage positive behavior and enhance communication with young children.

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

SLP CEU's: This Live and Self-Study/REC webinar is offered for 0.2 ASHA CEUs. Effective Jan 1, 2026 ASHA offered for 0.3 CEUs (Introductory level, Professional area).



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# **03341**. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Introductory-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

AGENDA ON NEXT PAGE...

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
0-25	Introduction to Early Intervention The 4 Principles of Early Intervention	Lecture / PPT
30	Establishing and building rapport with children and families from diverse cultures, backgrounds and native languages	Lecture / PPT
30	Embedding evidence-based language-facilitating techniques into common everyday activities and routines for toddlers	Lecture / PPT
30	Techniques that encourage positive behavior and enhance communication with young children.	Lecture / PPT
5	Question & Answer Period	Interactive

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.