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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



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P: (800) 791-0262
F: (815) 371-1499
admin@motivationsceu.com
www.motivationsceu.com



WEBINAR

#7221 Neurologic Based Vision Conditions in Occupational Therapy

Instructor: Julia D. Jones, OTR/L

**Audience: Occupational
Therapists and Assistants**

**Delivery Options:
Live Webinar or Self-Study Options**

Motivations, Inc.

SUMMARY: The purpose of this course is to discuss neurologic related vision conditions in Occupational Therapy. Topics include central retinal artery occlusion, optic neuritis, cranial nerve injuries that impact vision, and visual inattention/neglect. In this introductory course therapy practitioners will be instructed on each diagnosis and how it impacts engagement in occupations. Practitioners will also gain knowledge on selecting appropriate assessments/screening tools within their scope of practice and how to design interventions to promote independence with daily tasks. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

PRESENTER: Julia D. Jones, MS, OTR/L started her career as a Certified Occupational Therapist Assistant then earned a Bachelor of Science - Occupational Therapy (Eastern Kentucky University) followed by a Graduate Certificate in Low Vision Rehabilitation and Post-Professional Master of Science - Occupational Therapy (University of Alabama at Birmingham). Julia has over 20 years of clinical experience. Her primary practice focus has been in acute rehabilitation in the hospital setting on the Neurosciences Intensive Care Unit (ICU) at a large level I Academic Medical Center. Julia's special interests include the rehabilitation of patients with stroke, Early Mobility in the ICU specifically with the neurologic patient population, visual perceptual rehabilitation and low vision rehabilitation. Julia's research focus is on the stroke population. She currently serves as a stakeholder in the Comparative Effectiveness Randomized Trial to Improve Stroke Delivery: C3FIT. Julia has lectured and/or presented posters at the International Stroke Conference, American Occupational Therapy Association and Tennessee Occupational Therapy Associations Annual Conferences. Julia currently serves as the Clinical Coordinator of Education for Acute Rehabilitation Services and is a staff occupational therapist at Vanderbilt University Medical Center in Nashville, TN. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify the role of the retina, macula and fovea.
2. List common neurologic eye conditions and how they affect vision
3. Identify screening and assessment methods for eye conditions within the OT scope of practice.
4. Recognize intervention methods for vision impairments effecting ADL and IADL within the OT scope of practice
5. Name case study examples

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# **02939**. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures by AOTA

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
0-5	Background & Review of Learner Outcomes	Lecture
5	Normal age-related vision changes; the Retina: macula and fovea	Lecture
5	Central Retinal Artery Occlusion	Lecture
15	Cranial Nerve II, III, IV, & VI function and impact of impairment	Lecture/Illustrations/ Interactive Discussion/Case Study
40	Visual screening and intervention for deficits in oculomotor control, visual fields, and acuity	Lecture/Video/ Interactive Discussion
40	Visual inattention and neglect, screening/assessment and intervention	Lecture/Illustrations/Interactive Discussion/Case Study
10	Q and A, Summary	Lecture

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com