



Obstructive Sleep Apnea: A Cleveland Clinic State-of-the-Art Review

Obstructive Sleep Apnea Basics

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Description

Obstructive Sleep Apnea Basics webcast, part of the [Obstructive Sleep Apnea: A Cleveland Clinic State-of-the-Art Review](#) online series, will review symptoms, risk factors and prevalence of obstructive sleep apnea (OSA).

Learning Objectives

1. Review symptoms, risk factors and prevalence of obstructive sleep apnea (OSA)
2. Discuss screening tools that can be used to assess for OSA risk
3. Determine when to consider in-lab polysomnogram (PSG) versus home sleep

Target Audience

This educational activity is designed for family practice and internal medicine physicians, pediatricians, and allied health professionals, including nurse practitioners and physician assistants.

Accreditation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of The Cleveland Clinic Foundation Center for Continuing Education and Aplastic Anemia & MDS International Foundation. The Cleveland Clinic Foundation Center for Continuing Education is accredited by the ACCME to provide continuing medical education for physicians.

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Participants claiming CME credit from this activity may submit the credit hours to the American Osteopathic Association for Category 2 credit.

Activity Director and Faculty

CME Disclaimer

The information in this educational activity is provided for general medical education purposes only and is not meant to substitute for the independent medical judgment of a physician relative to diagnostic and treatment options of a specific patient's medical condition. The viewpoints expressed in this CME activity are those of the authors/faculty. They do not represent an endorsement by The Cleveland Clinic Foundation. In no event will The Cleveland Clinic Foundation be liable for any decision made or action taken in reliance upon the information

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The following faculty have indicated they have no relationship which, in the context of their presentation(s), could be perceived as a potential conflict of interest:

Nancy Foldvary-Schaefer, DO, MS

Jessica Vensel Rundo, MD, MS

[Begin Activity](#)

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