

Closing The Gap 2018 36th ANNUAL CONFERENCE

Assistive Technology in Special Education,
Rehabilitation and Everyday Living

PRIOR LAKE, MINNESOTA

SEPTEMBER 26-28, 2018

**Preconference Workshops:
September 24-25, 2018**



Assistive technology is creating new opportunities for teaching and learning

REGISTER FOR #CTG18 TO DISCOVER HOW!

GET INSPIRED, BE THE CHANGE!

Join us at Closing The Gap and be part of a community of passionate and empowered teachers, therapists, clinicians, parents, end users and manufacturers – all emphatically working together to change lives with assistive technology

The Closing The Gap Conference is an opportunity to deepen your assistive technology knowledge and strengthen your implementation strategies. The conference week is designed to dig deeper into critical areas that have the power—when implemented strategically—to transform your classroom, your school, your district, your practice. When you start thinking differently about how to reach students; how to infuse technology into learning, how to leverage literacy strategies in all content areas and how to work toward ensuring all students are receiving an equitable, flexible education. When we begin to transform these areas, we ultimately increase student achievement and independence.

This year, we're excited to offer even more opportunities to connect and learn from the best and brightest minds in assistive technology and create a professional development path that covers what's important to you!

First-hand Learning From Global Educators

Experience hands-on activities with **Apple Distinguished Educators** (ADEs) in the Apple Accessibility School, where attendees will create content and design engaging learning experiences. In addition, attendees may participate in dedicated ADE presentations to get a deeper understanding of how Apple products are creating new opportunities for teaching and learning.

Visit with Microsoft Education Experts

Learn from the experts in the Microsoft Education Booth, where attendees can partake in the Microsoft Education Short Talks on various topics. Attendees can further their participation with Microsoft by attending the presentations that take a closer look at how to implement Microsoft into everyday activities.

KEYNOTE SPEAKERS



*Richard Ellenson,
CEO Cerebral Palsy
Foundation*



*Mo Buti,
Instructional Expert for
People with Autism*

Richard Ellenson brings enormous vision and energy to his position as CEO of the Cerebral Palsy Foundation. He is also the father of a 19-year-old son who has Cerebral Palsy. He has worked tirelessly to create awareness about people with disabilities and to share stories about their spirited and determined lives. He and his son have been featured as ABC World News People of the Year, in a New York Times Sunday Magazine cover story, on many local news segments, and as a feature segment on ESPN's E: 60.

Mo Buti is a practiced professional in the field of special education providing services and support to those with disabilities and their families. She served as Director of Program Development for Neumann Family Services. Prior to Neumann, she directed autism programs and services for over 6,000 students as Director of Autism and Intellectual Disabilities at Chicago Public Schools. She currently owns her own consulting firm AiepA:advocate and instructional expert for people with autism.



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PROFESSIONAL DEVELOPMENT

NEW! RESNA ATP CERTIFICATION



Closing The Gap and RESNA have partnered to offer the ATP Fundamentals Course and Exam exclusively at #CTG18. Led by a RESNA authorized instructor and current ATP, this two-day training provides a comprehensive review of AT concepts and industry best practices, covering the 5 domains of the ATP Body of Knowledge (ATBOK). The course will help candidates review and refresh their assistive technology knowledge and help identify areas they need to study for the ATP exam.

2-day ATP Fundamentals Course
Sunday and Monday, September 23-24
Registration Fee - \$600

ATP Certification Exam
Tuesday, September 25
Registration Fee - \$500

ACADEMIC CREDIT

Graduate-level academic credit from Hamline University is available.

ONE FULL SEMESTER CREDIT
Cost: \$190

Requirements:

- 12 contact hours
- An outside assignment

(12 contact hours requires one preconference workshop and conference participation; two

preconference workshops; OR conference participation only.)

IACET CEUS

As a co-sponsor, AAC Institute will again provide CEUs for both the conference and pre-conference workshops. AAC Institute has been accredited as an Authorized Provider by the International Association for Continuing Education and Training (IACET). CEUs will be offered for all sessions without charge. CEUs that relate to the practice of speech-language pathology and audiology can be used for ASHA certification maintenance. RESNA accepts IACET CEUs for ATP/ATS credential maintenance. Most state licensure systems accept IACET CEUs or other forms of self-reporting. Preconference workshops are offered for up to 1.4 CEUs. The conference is offered for up to 2.0 CEUs. For additional information visit www.aac institute.org/ CEUs.

CERTIFICATES OF ATTENDANCE

Closing The Gap-issued Certificates of Attendance for conference participation will be available upon request at no additional fee. All preconference workshop participants will receive a Closing The Gap-issued, presenter-signed Certificate of Preconference Workshop Attendance upon completion of the workshop.

WHAT PARTICIPANTS HAVE SAID

Great conference, I learned lots of things that can be used right away!
~ SLP

Great conference and so many choices/topics provided.
~Administrator

Not enough time to get everything in!
~Occupational Therapist

Loved the exclusive exhibitor time to explore the exhibit hall
~Special Education Director

Wow! What a great week of learning, my brain is full!
~ SLP

Great to have hands-on with tools!
~ Assistive Technology Director

Really enjoyed interaction with presenters & materials in the Apple playground
~ AT Consultant

Thanks for doing this conference, its AWESOME!
~ Superintendent

Loved, loved, loved the opportunity to speak with the ADEs about educational accommodations and solutions.
~ Director of AT

Fantastic experience, loved the opportunities to play and ask questions.
~ SLP

We brought our entire team, and can't wait to get home and implement all that was learned!
~ Special Education Director

EXCITING NEW VENUE

Mystic Lake Center and Casino Hotel

Guests will experience luxury, modern amenities and sweeping west-facing golf course views as one of the first guests in the newly constructed Promenade Tower—adjacent to the new Mystic Lake Center and everything Mystic Lake has to offer. It's all just steps away from restaurants, bars and nonstop entertainment.

Get Active

All hotel guests also receive complimentary access to Dakotah! Sport and Fitness during your stay. Dakotah! is a full-service fitness club, featuring an aquatic center with waterslide, cardio room, gymnasium, ice center, running/walking track, strength training area, and small bowling alley.

Gaming Action

Play slots, blackjack, bingo and pulltabs at the largest casino in Minnesota.

Dining, Drinks and Entertainment

Mystic Lake's seven restaurants offers something for every taste and budget. Plus, visit one of the three lively bars all close to the action!



CONFERENCE SCHEDULE

Sunday, September 23

5:00 pm - 8:00 pm Registration Desk Open

Monday, September 24

7:00 am - 8:00 pm Registration Desk Open

8:00 am - 4:30 pm .. Preconference Workshops

Tuesday, September 25

7:00 am - 9:00 pm Registration Desk Open

8:00 am - 4:30 pm .. Preconference Workshops

5:30 pm - 7:30 pm Preview of Exhibits

Wednesday, September 26

7:00 am - 8:00 am Complimentary
Continental Breakfast

7:00 am - 5:30 pm Registration Desk Open

8:00 am - 9:00 am Keynote

9:30 am - 4:30 pm Presentations

10:30 am - 5:30 pm Commercial Exhibits

Thursday, September 27

7:00 am - 8:00 am Complimentary
Continental Breakfast

7:00 am - 5:30 pm Registration Desk Open

8:00 am - 4:30 pm Presentations

10:30 am - 5:30 pm Commercial Exhibits

Friday, September 28

7:30 am - 2:00 pm Registration Desk Open

8:00 am - 1:30 pm Presentations

8:00 am - 1:30 pm Commercial Exhibits*

**Subject to change.*

REGISTRATION SAVINGS

Early Registration Discount

Register Before June 30 and Save

**Administrators Participate Free -
Bring Your Team!**

Groups of 5+ Save

Presenter / Exhibitor Rate

Parent / Student Rate

TVI Discount - Teachers of the
Blind and visually impaired save
\$25

Preconference Workshop Bundle
- A \$80 Savings!

PRECONFERENCE WORKSHOPS

Monday and Tuesday, September 24-25, 2018

Preconference workshops (PC-1 through PC-22) - \$290; Sponsored half-day preconference workshops (PC-23 and PC-24) - \$99.

Bundled Pricing - Two workshops for \$500 - \$80 Savings (PC-1 through PC-22 only). Registration includes the Preview of Exhibits on Tuesday evening.

Monday and Tuesday, September 24-25 8:00 am - 4:30 pm

PC-1 Two Day Introductory PODD Course (Official PODD Course)

Children who have complex communication needs or have only limited speech, in addition to other challenges, often struggle to interact and communicate. This may include children who have physical disabilities, multiple disabilities, sensory processing challenges, limited social interaction skills, and/or a range of cognitive limitations and learning difficulties. This two day course will demonstrate the use of a Pragmatic Organization Dynamic Display (PODD) approach developed by Gayle Porter (Melbourne, Australia). Generic templates for multi-page "light tech" communication books have been carefully designed to support genuine communication for a variety of functions throughout the day. These templates may be customized for a range of access methods and other individual needs. Come learn strategies for creating multi-modal language learning environments that provide receptive models and expressive opportunities for language development. Learn strategies for teaching and using PODD with children and their communication partners. Videos and case examples will be shared. Participants will have an opportunity for hands-on practice with PODD Communication books. There is a \$17 fee for the PODD course manual in addition to the \$500 cost of the two-day workshop.

Linda J. Burkhart, B.S., is a Special Educator, Augmentative Communication Specialist and Technology Integration Specialist in private practice, Eldersburg, MD; Dale Gardner Fox, M.S., RPT, is an AT Consultant, Hampshire Educational Collaborative, CCATT, Northampton, MA.

Monday, September 24 8:00 am - 4:30 pm

PC-2 Pragmatic Organization Dynamic Display (PODD) Alternative Access Workshop

The two-day PODD introductory workshop is a prerequisite for this course. The focus of this workshop is on PODD communication books designed for individuals who cannot point directly to a display with their hands. This session is designed for a wide variety of participants, including: speech pathologists, teachers, parents, and professionals specializing in AAC. The content will build on the information relating to the purpose, design principles, intervention strategies and use of PODD communication books covered in the two-day introductory workshop. A range of alternative access PODD communication books will be discussed including: eye-gaze (eye-pointing), partner-assisted scanning (visual, auditory, visual plus auditory scanning), combination access, and coded access. The design features to suit, procedures to operate and teach each access method will be presented. Participants will have the opportunity to practice using each access method. This session will not cover the electronic PODDs. Participants must bring their original PODD Introductory Manual (or print a manual from their PODD #1 CD set).

Kelly Fonner, B.S., M.S., is an Educational / Assistive Technology Consultant, Fonner Consulting, Lake Geneva, WI; Laura Taylor, B.A., M.A., is a Special Education Teacher, Taylor Educational Consultants, Charlevoix, MI; Debbie Reinhartsen, Ph.D., CCC-SLP, is an Associate Professor in Speech and Hearing Sciences and Speech-Language Pathology Section Head, CIDD, UNC-Chapel Hill, NC.



PC-1 Linda Burkhart



PC-2 Kelly Fonner



PC-3 Mark Coppin



PC-4 Karen Kangas



PC-5 Kelly Key,
Deidre Dobbels

Monday, September 24

8:00 am - 4:30 pm

PC-3 The Accessible School: How the iPad Empowers All Learners

Learning should be accessible to every learner. The most powerful learning environments are ones which support the full participation of all learners right from the start. Technology that is designed and used to include, enable and empower, creates innovations in how students learn. It is about removing barriers and unlocking potential. In this fast-paced and hands-on pre-conference session, participants will learn how to use the iPad to support their students. We will be focusing on four different content areas - STEAM, Liberal Arts and Creative Arts and Wellness. We will break the day up into four segments, each focusing on one of the content areas. Participants will actively explore solutions such as adapted science activities, music and art solutions, coding activities, health solutions, environmental controls and much more. At the end of the workshop participants will walk away with a variety of ideas to make learning accessible to all learners.

Mark Coppin, M.Ed., ATP is the Director of Assistive Technology, Anne Carlsen Center, Jamestown, ND; Nancy Kawaja, B.Ed. is an Itinerant Resource Teacher of Assistive Technology, Ottawa Catholic School Board, Ottawa, ON Canada. Both are Apple Distinguished Educators.

Monday, September 24

8:00 am - 4:30 pm

PC-4 Expanding Environments with AT and AAC (including iPads & Tecla) Using Access, Integration of Systems, Navigation Through Systems to Support Students in the Classroom

For students, especially those students who present us with the most challenging learning needs, (students with complex bodies, including students who are non-ambulatory and non-speaking) it is critical that those of us in assistive technology become knowledgeable in the integration, configuration and navigation of systems our students are using. We need to become more "inclusive" in the use of AT throughout the day in multiple activities as we continue to provide students with increased opportunities to learn. How are systems configured and how is navigation happening throughout the device to assist the student/user throughout their day? Especially for students with complex bodies we need to include technology access for

real "inclusion" in all activities throughout the day, including a Smartboard, an iPad, the internet, social media, and printing. We need to support independent mouse use, and/or mouse emulation, not just look at a single switch, nor someone available to help. How do we set this up, then how do we teach it? This is a hands-on lab to practice the how-to's.

Karen M. Kangas, B.S. is an Occupational Therapist, AT Specialist in private practice, Camp Hill, PA; Michele Bishop, ATP, is a Teacher, Clinical Educator, Portland, OR; Lisa Rotelli, is Director and Education Consultant, Adaptive Switch Labs, Inc., Spicewood, TX; Joe Cervantes is a Technical Specialist, Adaptive Switch Labs, Inc., Spicewood, TX.

Monday, September 24

8:00 am - 4:30 pm

PC-5 Core Vocabulary Quick Start: Everything You Need To Provide Core Vocabulary Intervention Next Week

Whether you have one student or an entire program that could benefit from a core vocabulary approach, this workshop is for you! Join these energetic presenters as they walk you through and provide every thing you need to start using this research-based and effective method as soon as you get back to your setting. Participants will learn why core vocabulary is such a powerful strategy, who may benefit from the approach, what it looks like for students with a variety of needs, how to prepare materials, lesson plans and activities, when (and how) to prompt and where to find resources. Each participant will leave the session with a tote bag full of materials and resources they may use when assessing and implementing core vocabulary, as well as the confidence and skills they need to help users "be more with core." Attendees should bring core boards and/or devices to use during the session, if possible. Participants are encouraged to also attend Day 2: Model Magic, which will offer hands-on practice with boards and devices. There is a \$25 materials fee in addition to the cost of the workshop.

Kelly Key, M.A. is an AT Coordinator, Barrington Community Unit School District 220, Barrington, IL; Deidre Dobbels, M.S., CCC-SLP/L. is an SLP Barrington Community Unit School District 220, Early Learning Center, Barrington, IL.

Monday, September 24 8:00 am - 4:30 pm

PC-6 Embrace the Future: Tech Trends and AT

Assistive technology is lending a helping hand for people with disabilities daily. There are so many apps and technologies that support persons with disabilities to become better learners, communicate more efficiently and become more independent. Technology applications are becoming more ubiquitous and readily available for anyone to purchase, "off-the-shelf." Join this first-time offered session to explore current and future technology application trends that are addressing support for literacy, math, orientation and general independence for persons with disabilities, including wearables, digital assistants (Smart Speakers) and the worlds of Virtual Reality (VR), Augmented Reality (AR) and Mixed Reality (MR). Bring your own device to capture online resources to support collaboration of facilitators and attendees and to take back these resources and applications of technology for sharing.

Kirk Behnke, M.Ed., ATP, is an Education and Technology Specialist, Behnke Consulting, LLC, Meadowbrook, PA; Mike Marotta, ATP, is an ATP Specialist, Inclusive Technology Solutions, LLC, Brick, NJ.

Monday, September 24 8:00 am - 4:30 pm

PC-7 "Now What?" - Strategies to Support School Teams in AT Implementation

So you have some students to serve, maybe a nice referral process, you've made some decisions about AT, put supports in place, maybe even delivered some training, but "now what"? Sit back and wait for the AT magic to happen? If only! As seasoned AT service providers we understand that supporting and motivating school teams in the day-to-day implementation of AT can be very challenging, especially given their other tremendous responsibilities. However, with the benefit of over 20 years to analyze and refine our AT services, we have developed essential program components and strategies to share with other AT service providers. This presentation will highlight the major strategies we use to bring about change in AT utilization among staff, as well as win friends and influence people. We will also address our system of follow up that is simple enough for staff to comply with, given their busy schedules, but also provides us with valuable information regarding AT use. Video examples, practice sessions, networking, and planning opportunities

will be utilized throughout the preconference and participants provided with resources to use immediately.

Keri Huddleston, M.A., CCC-SLP, is AT Specialist, Reno, NV; Elizabeth Echebarria, M.Ed., is AT Specialist, Reno, NV; Robin Dunn, M.Ed., is AT Specialist, Reno, NV.

Monday, September 24 8:00 am - 4:30 pm

PC-8 Teaching AAC! The Balance of Conversation and Generative Language - Make and Take

This workshop is for anyone interested in improving the quality of instruction available to students who use AAC with a range of student ability levels and devices. Too often in therapy or educational programs designed for children who use AAC systems, the skills, (linguistic, literacy and social) are taught in isolation rather than in an integrated manner. Learning in isolation fragments communication and often one or more component of communication is underserved. Mini case examples will demonstrate how to teach literacy, conversation, and linguistic skills for successful AAC use within any environment. Participants will walk away with an instructional plan on how to implement AAC. A variety of practical and creative strategies as well as materials to use immediately including; video modeling, games, interactive scripts and explicit instructional strategies will be shared for a variety of classroom and curriculum situations. This session will be full of surprises such as freebies and tools to jumpstart your successful implementation. There is a \$25 materials fee in addition to the cost of the workshop.

Pati King DeBaun, M.S., CCC-SLP, is a SLP and Consultant, Creative Communicating, Park City, UT

Monday, September 24 8:00 am - 4:30 pm

PC-9 Creating Assistive Technology Solutions in Minutes, Part III: A Make and Take Workshop

Make and take five multi-use assistive technology solutions that can be used in 25 different ways to support students with disabilities. Each year hundreds of new tools, materials, and techniques are discovered for creating assistive technology solutions in minutes. Participants will use new specialty tapes, fasteners, and plastics to create multi-use, portable, collapsible, reusable, repositionable devices for reading, writing, communication, life skills, transition, art,



PC-6 Kirk Behnke, Mike Marotta



PC-7 Keri Huddleston



PC-8 Pati King DeBaun



PC-9 Therese Willkomm

music, and leisure and recreation for students who experience vision, hearing, communication, physical or intellectual impairments. Participants will make a multi-use holding device; a multi-use hands free book/tablet/document holder; a non-toxic fidget item and a Dec-Eileen - a multi-use assistive technology device that can be used in 10 different ways to support students who experience physical, vision, hearing, communication and intellectual impairments. In addition, participants will explore over 20 new ordinary items that can be transformed into hundreds of technology solutions for students with disabilities. There is a \$30 materials fee in addition to the cost of the workshop.

Therese Willkomm, Ph.D., ATP is a Clinical Associate Professor and Director of ATinNH, Durham, NC.



PC-10 Susan Stokes

Monday, September 24 8:00 am - 4:30 pm

PC-10 Using Technology as Evidence-Based Practice! Developing Appropriate Programming to Meet the Learning and Behavioral Needs of Students with ASD

Are you looking to provide better individual programming for your students with ASD, AND better classroom programs to insure consistency across grade levels? If so, this workshop will provide you with "learn it today / use it tomorrow" evidence-based practices (EBP), utilizing various forms of technology to meet the learning and behavioral needs of students with ASD, AND increase independent functioning! A unique EBP planning tool, designed to assist in identifying individual student needs, will be shared. This guide will help participants determine appropriate EBP, per individual student, that will serve as positive behavioral interventions and supports (PBIS) to prevent the occurrence of challenging behaviors and increase independent functioning. Participants will also learn how to use EBP classroom / program observation and action plan tools featuring pivotal EBP for effective school-based programs. Participants will leave with numerous examples of low tech to high tech EBP, as well as web-based resources.

Susan K. Lewis Stokes, M.A., CCC-SLP, is an SLP and Educational Autism Consultant and Trainer in private practice, Bloomington, IN.



PC-11 Caroline Musselwhite

Monday, September 24 8:00 am - 4:30 pm

PC-11 Digital Storytelling and Adapted Books: Creating Materials By, With, and For Students

This workshop will begin with an overview of tools for digital storytelling and text-adaptation for emergent to conventional learners. We will explicitly connect to UDL guidelines for engagement, representation, and expression. Writing BY students - demonstrates creating materials ranging from personal memoirs to simple play scripts, then publishing them via graphic novel or play apps and tools. Writing WITH students - covers emergent activities (e.g., predictable chart writing and poetry turned into text formats). Sample tools will include greenscreen and picture insertion apps. Writing FOR students - presents numerous adaptations to text to present materials in engaging, comprehensible formats and to provide full access for students with physical impairments, cortical visual impairment, attention deficits, and other challenges. Text simplification will be included. Expect hands-on practice using a range of tools (e.g., PowerPoint, GoogleSlides, ExplainEverything on multiple platforms - WIN, Mac, Chromebooks) and cutting edge apps and web-based tools (e.g., Clips, YouTubeEnhancements).

Caroline Musselwhite, M.Ed., CCC-SLP, is an AT Consultant, AAC Intervention, Litchfield Park, AZ; Deanna Wagner, M.S., CCC-SLP is an SLP and AT Specialist, TherapyOne, Phoenix, AZ; Gretchen Hanser, Ph.D., is the Director of Assistive Technology, The iHope Academy, New York, NY; Laurel Richardson Buell, M.S., is an OTR, AT Specialist, Assistive Technology Services, Mesa, AZ; Jeanmarie Jacoby, M.Ed., is a Special Education Teacher, Washington Elementary School District, Glendale, AZ.

Monday, September 24 8:00 am - 4:30 pm

PC-12 Skills for Life: Revamping Language and Literacy Instruction for our Most Complex Learners

Language and literacy are two of the most essential life skills we can teach all learners, including our learners with complex communication needs (CCN). This full day pre-conference workshop will focus on 1) changing the "hearts and minds" of educational teams about the importance of language and literacy instruction for our learners with even the most complex bodies and communication needs and 2) learning practical methods and techniques for providing that



PC-12 Lauren Enders

instruction! You will learn about ways your team can encourage AAC use, build engaging literacy activities into your schedule, revamp traditional activities like morning meeting and pre-vocational instruction, and incorporate new literacy activities into the day. You will also learn about assistive technology tools, both electronic (computer and tablet-based) and non-electronic, that can be used support language/AAC use and literacy development including word walls, classroom core vocabulary communication displays, descriptive classroom labels, teacher/therapist-made books, and various alternative pencils.

Lauren Enders, M.A., CCC-SLP, Augmentative Communication and AT Consultant, Doylestown, PA; Kate Ahern, M.S.Ed., is an Educational Specialist for Learners who use AAC, AAC Voices, Billerica, MA

Tuesday, September 25 8:00 am - 4:30 pm

Tuesday, September 25 8:00 am - 4:30 pm

PC-13 Breaking Out the AT Toolkit

The New York City Center for Assistive Technology team provides AT evaluations, trainings and implementation support to students from age 3-21 in preschool, public, charter and private schools. We will explore several case studies in form of videos, samples of curriculum tasks and actual work with students utilizing their AT. Attendees will learn implementation strategies to be used in the classroom. Presenters will discuss case studies of students evaluated by the NYCDOE CAT. Based on collaborative efforts these students acquired the ability to access their curriculum alongside their peers and became active participants in their classrooms. The students used various AT devices across platforms, OS/Windows, iOS and Chrome. Attendees will be given an opportunity to explore how to use AT with these platforms to help struggling students participate in a specific academic area (e.g., reading, writing, math and communication). This will be a hands-on session with technology made available to the participants. *Lindsey Huntley, M.S., CCC-SLP, ATP, is the Speech Supervisor, New York City Department of Education Center for Assistive Technology, Long Island City, NY; Maricris Formoso-Santos, PT, ATP, is a Supervisor, New York City Department of Education Center for Assistive Technology, Long Island City, NY; Mylene Matro, PT, ATP, is a Senior Physical Therapist, New York City Department of*

Education Center for Assistive Technology, Long Island City, NY.

Tuesday, September 25

8:00 am - 4:30 pm

PC-14 Model Magic: Become the Next Top Modeler

There is a definite art form to providing effective partner augmented input, or as these presenters call it: Model Magic! The morning of this engaging presentation will provide participants with information on a variety of modeling techniques, and allow for many opportunities to observe, and use these strategies. During the afternoon session, attendees will participate in a variety of exciting interactive game show style exercises including, "Minnesota's Top Modeler" and the "Wheel of Core", that will help increase their comfort level using core boards and devices. This workshop is geared for all team members who work with individuals using AAC, and provides a wonderful opportunity to team-build while learning essential skills. Attendees are encouraged to bring devices to use during the workshop, if possible. This session continues where "Core Vocabulary Quick Start" (Monday's preconference workshop leaves off). Participants are encouraged to register for both workshops provided by these presenters. There is a \$25 materials fee in addition to the cost of the workshop.

Kelly Key, M.A. is an AT Coordinator, Barrington Community Unit School District 220, Barrington, IL; Deidre Dobbels, M.S., CCC-SLP/L. is an SLP Barrington Community Unit School District 220, Early Learning Center, Barrington, IL.

Tuesday, September 25

8:00 am - 4:30 pm

PC-15 "Oh EYE understand it now!" Visual Supports for Those With Autism and Other Disabilities

Visual Supports is an Evidenced-Based Practice for students with Autism. Visual Supports can be anything that the EYE can see. Auditory information is fleeting; it is there and then it is gone. Visual information stays there long enough to process, take as long as you need to process, get reminders and/or go back and get additional details. By utilizing this strategy, you will see more "Oh I understand it now" from your students. Visual supports can include pictures, objects, color coding, gestures, text and more. During this session, multiple sites and apps (free or inexpensive) will be shared to discover where to create or locate visual supports to utilize for academics, behavior, social



PC-13 Mylene Matro, Lindsey Huntley, Maricris Formoso-Santos



PC-14 Kelly Key, Deidre Dobbels



PC-15 Mo Buti



PC-16 Karen Kangas



PC-17 David Niemeijer



PC-18 Joy Zabala

skills, communication and more! We will also be making many of these visuals! Demonstrations of utilization of visuals throughout the school day will be paired with hands-on creations (some online, some paper, laminating and Velcro, and some within an app). Participants are encouraged to bring their own technology (iPad, laptop, etc.). Real life examples will be shared. Don't miss this fun packed session! There is a \$10 materials fee in addition to the cost of the workshop.

Mo Buti, M.Ed-BD, M.Ed-Admin, QIDP, is the Owner of Aiepa: Advocate and Instructional Expert for People with Autism, Chicago, IL

Tuesday, September 25 8:00 am - 4:30 pm

PC-16 Teaching, NOT Testing, How to Find and Support Access to AT and AAC for Students with Complex Bodies

Access remains a "problem" for many of the children we serve, especially those who have increased or fluctuating or unpredictable tone, or extremely low tone, and are seated in wheelchairs. How can we decide what will work, including eye gaze, single switch access, or assisted direct selection? Why do these children seem to not make progress? Sensory processing directly affects visual convergence, focus, attention, and postural control. To assist these children in wheelchairs in developing and using "access" to AT devices, we must also better understand how their bodies work functionally, (rather than pathologically) and what different seating equipment is needed.

Karen M. Kangas, B.S. is an Occupational Therapist, AT Specialist in private practice, Camp Hill, PA.

Tuesday, September 25 8:00 am - 4:30 pm

PC-17 Choose Your Words: Teaching Language, Literacy and AAC in the Classroom

You know it's important to teach core words and literacy - but how do you fit this into your academic lesson plans and therapy sessions? Join this fast-paced make-and-take workshop to learn how to create lesson plans based on core words that also reflect best practices for language learning and comprehensive emergency literacy instruction. You'll explore the AssistiveWare Core Word Classroom, the Literacy Program Profile, and the Descriptive Teaching model, where you'll find many tools to improve the literacy and language skills of your AAC students. We will also provide you with word and communication function lists,

graphic organizers, and plenty of sample lesson plans and ideas. You provide your laptop, iPad, or other tablet with apps to read PDFs and edit Word documents. Together we'll learn how to expand the language and literacy of our students! There is a \$15 materials fee in addition to the cost of the workshop.

David Niemeijer, Ph.D., is the CEO, AssistiveWare, Amsterdam, The Netherlands; Jennifer Marden, M.S., M.A., is a SLP and Clinical Consultant, AssistiveWare, Amsterdam, The Netherlands; Erin Sheldon, M.Ed., is an AT Consultant, Kingston, Ontario, Canada.

Tuesday, September 25 8:00 am - 4:30 pm

PC-18 The SETT Framework: More Relevant Today than Ever!

In the incredibly technology-rich 21st century, it can be challenging to make decisions about which of the wonderful tools "out there" could assist a person with disabilities do what he/she needs or wants to do where and when he/she needs or want to do it! In this action-packed session, Joy Zabala, the creator of the SETT Framework, and colleagues will share insights about its use as a tool in ALL phases and stages of AT service delivery. Presenters will lead participants, families, educators, consumers - through a series of activities that will enable them to use the SETT Framework during consideration, assessment, implementation and evaluation of effectiveness. Discussion, collaborative activities and use of the SETT Scaffolds will be used to broaden understanding of the SETT Framework's flexibility and to explore its use with additional populations and in other environments. The importance of teaching to the "general case", across a range of tools with common features, will also be explored.

Joy Smiley Zabala, Ed.D., is an Independent Consultant and Director Emeritus of the AEM Center at CAST, New Smyrna Beach, FL; Diana Carl, M.A., CCSP, is an Independent Consultant, Houston, TX; Kirk Behnke, M.Ed., ATP, is an Education and Technology Specialist, Behnke Consulting, LLC, Meadowbrook, PA; Luis Perez, Ph.D., is a Technical Assistance Specialist, National Center on Accessible Educational Materials (AEM Center), St. Petersburg, FL.

Tuesday, September 25 8:00 am - 4:30 pm

PC-19 Roadside Assistance for AAC, Anxiety and Apraxia

Children who use augmentative and alternative communication are all unique. A subset of these children have a combination of significant anxiety which impacts their apraxia and vice versa. This session will be spent looking at ways to identify anxiety, various tools to address anxiety both before it happens and during anxiety provoking situations. We will explore visual supports, social stories, and video models as tools to prevent or intervene in anxiety and increase AAC use. Participants will work on how to have high expectations without making demands and how to use a conspiratorial style of interaction to increase communication through AAC. We will look at some of the messages we can add to users communication systems for them to use in times of anxiety to possible decrease challenging behaviors. Time will be spent sharing about our students/children who we might need help in assisting in working through anxieties. Participants will create a AAA plan for a child they know to take home and use. They will also leave with a social story they have written to use with that child.

Kate Ahern, M.S.Ed., is an Educational Specialist for Learners who use AAC, AAC Voices, Billerica, MA; Jeanne Tuthill, CCC-SLP, is an Assistive Technology Specialist, Collaborative for Educational Services, Northampton, MA.; Tanya Scott, CCC-SLP is an SLP in private practice, Framingham, MA.

Tuesday, September 25 8:00 am - 4:30 pm

PC-20 Chrome Literacy Support Lab

Come join us for a full day of hands on exploration in the Chrome Literacy Support Lab! Literacy is a human right and all our students deserve to learn to read and write. With technology more infused in the classroom than ever before, we have even greater opportunities to match the features of our Chrome based tools to the needs of every student. During this Bring Your Own Device (BYOD) hands-on session, Kelly and Mike will take you through supports for reading and writing. Come learn how your Google Tools (G Suite apps & Chrome apps/extensions) that are in Chromebooks and the Chrome Browser, can be applied to literacy learning and support students in their reading and writing needs in the classroom and homework. Be ready to actively participate in several extension "smack downs" in which you can share your favorite Chrome Extension or App! Make sure you come

with a Chrome enabled device (Chromebook, PC, Mac) and know your Google password!

Mike Marotta, ATP, is an ATP Specialist, Inclusive Technology Solutions, LLC, Brick, NJ; Kelly Fonner, B.S., M.S., is an Educational /Assistive Technology Consultant, Fonner Consulting, Lake Geneva, WI

Tuesday, September 25 8:00 am - 4:30 pm

PC-21 Teaching Students with Significant Disabilities to Use Switches: Ready-Set-Click!

Students with significant disabilities struggle with using switches to access the critical keys to life: communication, education and self mobility. This workshop will describe and demonstrate frameworks, tools, a wide range of motivating activities and strategies for how to create a comprehensive plan to teach students to successfully use switches. Case examples of a variety of students with complex needs will be highlighted throughout the day to direct discussion of issues such as Cortical Vision Impairment, uncontrolled or limited range of movements, eye gaze and/or scanning, tangling of switch cords, Bluetooth pairing challenges, light tech and high tech scanning (including partner-assisted/supported techniques), and data collection. There will be hands-on activity stations that target: switch and mount hardware exploration, setting up switch access on the iPad (using Switch Control with and without Recipes), making simple and complex toy adaptations, using PowerPoint to create switch activities, and commercially available switch software exploration.

Gretchen Hanser, Ph.D., is the Director of Assistive Technology, The iHope Academy, New York, NY; Deanna Wagner, M.S., CCC-SLP is an SLP and AT Specialist, TherapyOne, Phoenix, AZ; Laurel Richardson Buell, M.S., is an OTR, AT Specialist, Assistive Technology Services, Mesa, AZ; Leon Kirschner, M.S., OTR/L, is the Director of Occupational Therapy, The iHope Academy, New York, NY; Stephanie Hui, M.S., ATP is a Senior Occupational Therapist, The iHope Academy, New York, NY.

Tuesday, September 25 8:00 am - 4:30 pm

PC-22 COMMUNICATION CIRCLES: With a Little Help From My Friends

Communicative competence is defined as "... the ability to communicate functionally in the natural environment and to adequately meet daily communication needs" (Light, 1989). For



PC-19 Kate Ahern, Lauren Enders



PC-20 Mike Marotta, Kelly fonner



PC-21 Gretchen Hanser



PC-22 Caroline Musselwhite

students who use augmentative and alternative communication (AAC) and are in inclusive settings, this goal is very appropriate . . . and challenging! WHERE do we find the time to support students in learning the linguistic, operational, social, and strategic skills they need to engage in successful interactive communication? We suggest starting 'Communication Circles' or circles of peers supporting AAC users in learning and practicing skills. Additional goals include: peer interaction, generalization of AAC-related skills learned in speech and occupational therapy, and integration of AAC and curriculum objectives. Communication circles support target students weekly, carrying out activities designed jointly by professionals and team members. Circle members provide support by keeping data and anecdotal notes. This presentation will include lecture, demonstration, brainstorming, and case studies.

Caroline Musselwhite, M.Ed., CCC-SLP, is an AT Consultant, AAC Intervention, Litchfield Park, AZ; Jane Odom, M.Ed., Director of Implementation Resources, Prentke Romich Company, Surprise, AZ; Beth Waite-Lafever, B.S., M.A., CCC-SLP, ATP is an AC Specialist and AT Coach, Martinsville, IN; Kim Daswick, B.A., Parent, Scottsdale, AZ; Sidney Daswick is an Augmentative Communication Device User - Two Switch Scanner, Scottsdale, AZ.

Sponsored Half-Day Workshops Tuesday, September 25

The first 15 people to
register for PC-23 and PC-24,
participate **FREE of charge!**
(Regularly \$99) *Sponsored by Attainment Company*

Tuesday, September 25 8:00 am - 12:00 pm

PC-23 Half-Day Workshop - Proven Collaborative Special Education Program Improvement

In this session, the presenters will share the researched, quality indicators of special education services/classrooms for autism and low incidence disabilities. Attendees will be involved in a highly interactive workshop. Each attendee will receive materials related to program improvement (valued at over \$100.00) Designing and implementing high quality programs for individuals with disabilities can be a daunting task for both the novice and experienced teacher. New teachers often leave their preparation programs with enough knowledge

and practice to obtain employment. Experienced teachers often find that at the end of each school year, unforeseen obstacles have prevented them from implementing the spectacular programs that they envisioned. In addition, administrators have limited time to learn about the specific quality indicators which should be in place in these classrooms. This easy to use one page collaborative tool, allows administrators and teachers to come together to identify strengths and needs. Action plans provide an efficient method to improve need areas as well as how to utilize programs strengths.

Ann Meyer, M.A., SpeASD, is the Vice President, Attainment Company, Inc. Verona, WI; Robert C. Pennington, Ph.D., BCBA-D, Assistant Department Chair and Associate Professor, Department of Special Education, University of Louisville, Louisville, KY.

Tuesday, September 25 1:00 pm - 4:30 pm

PC-24 Half-Day Workshop - Results Focused PRE-ETS (Pre-Employment Transition Services)

The federal WIOA mandates targeting the Pre-Employment Transition Services. Learn how WIOA brings together schools, vocational rehabilitation, businesses, and employment providers to strengthen and build opportunities for collaborative work leading to successful competitive integrated employment outcomes for students with disabilities. This workshop will share best practices and strategies on providing pre-employment transition services that will cover the five required activities and build on your knowledge of strategies that lead directly to competitive integrated employment outcomes. Janet will share her years of experience in transition, job placement and systematic training that has led to successful employment outcomes for ALL students with disabilities. We will go to WIOA state plan websites to learn how to access the information relevant to your state. We will provide shared resources with video content and website connections to support the information presented. NEW resources will be shared for best practices in competitive integrated employment outcomes with all attendees. Attendees will receive materials valued at \$100.00+ Come and learn how to implement WIOA's Pre-ETS!

Janet Estervig is the Employment Initiatives Section Chief for Division of Long Term Care, Wisconsin Department of Health Services - Emeritus, Madison, WI.



PC-24 Janet Estervig

Call For Participation

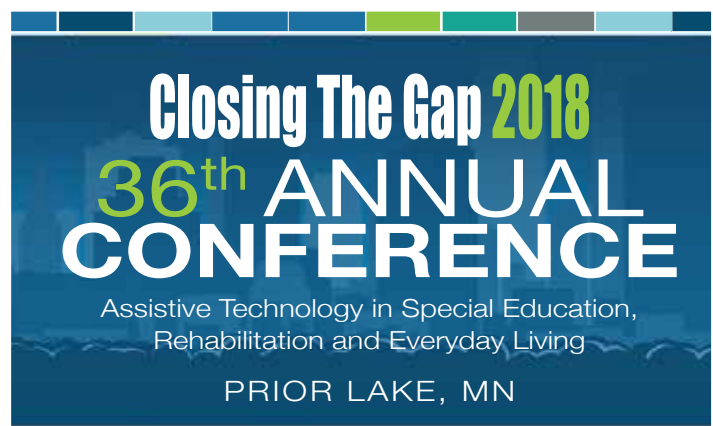
Share your expertise, and your skills ...

Groups or individuals who wish to participate in Closing The Gap's 2018 Conference should submit their proposals for one-hour and multiple-hour presentations as soon as possible.

Closing The Gap will consider proposals for one-hour or multiple-hour sessions that describe and/or demonstrate successful applications of assistive technology for persons with disabilities.

Deadline to submit:

**2:00 pm CDT,
Thursday, April 26**



CALL FOR PARTICIPATION



WWW.CLOSINGTHEGAP.COM

www.closingthegap.com/conference/call-for-participation/

PRESENTATIONS ANNOUNCED JULY 15, 2018

Attendees will have the opportunity to participate in unique presentations and engaging learning experiences. They will see first-hand, the latest AT technologies, and will return home with a deeper understanding of how AT is creating new opportunities for teaching and learning.

Topics will cover a broad spectrum of technology as it is being applied to all disabilities and age groups in education, rehabilitation, vocation and independent living. People with disabilities, special educators, rehabilitation professionals, administrators, service/care providers, personnel managers, government officials and hardware/software developers will share their experiences and insights.

STATE-OF-THE-ART COMMERCIAL EXHIBITS

Tuesday evening through Friday, September 25-28, 2018

Below are the contracted companies as of 6/4/2018:

AbleNet, Inc.

www.ablenetinc.com

AbleNet is a provider of assistive technology, curriculum for students with special needs, and communication device funding.

Adaptation

www.adaptation.com

Adaptation is the producer of electronic communication aids, environmental controls, switches and other assistive technology for individuals with special needs.

Adaptive Switch Laboratories, Inc.

www.asl-inc.com

ASL is dedicated to designing and adapting devices that allow individuals with severe disabilities to achieve independent movement, environmental control and communication/computer access.

AssistiveWare

www.assistiveware.com

AssistiveWare is a leading pioneer of assistive technology software for iOS. They are committed to empowering people with communication difficulties and make a difference to people's lives.

Attainment Company Inc.

www.attainmentcompany.com

Attainment provides Accessible Blended learning solutions with technology and curricula (E-12+) in ELA, math, science, social studies, career readiness, social-personal skills and transition skills.

Ava

www.ava.me

Ava is a mobile captioning software, designed to empower deaf and hard of hearing people to communicate more easily in their social and professional lives.

BlueSky Designs

www.mountnmover.com

Mount'n Mover movable mounting systems offer unique features specifically designed to promote independence and access. Mount mobile devices, speech

devices, trays on wheelchairs, tables and more!

Boardmaker

www.tobiidynavox.com

Part of Tobii-Dynavox, is the go-to solution for symbol-based learning materials for students with special needs. Boardmaker Online delivers instruction and therapy while also measuring student progress, all online.

Braibook S.L.

www.braibook.com

Braibook is a technology company specializing in developing braille products, with an educational and cultural purpose.

Cadan Technologies

www.cadanat.com

Vidget, Ginger Tiger, EyeGaze Edge, Big Grips, Tecla, Tech Tub, C-Pen, Blaze Mobility, My Talk, iAdapter 6, Otterbox.

Center for AAC & Autism

www.aacandautism.com

The Center for AAC and Autism offers training and support in the Language Acquisition through Motor Planning (LAMP) approach through workshops, certification, and online resources.

CI Pediatric Therapy Centers

www.citherapies.com

CI provides pediatric occupational, speech and language, feeding and physical therapy services to kids of all abilities in the Southern Wisconsin area.

CJT Enterprises, Inc. – CJT Mounting

www.cjtmounting.com/

Our new TRIO mounts and "Match-Maker" adapters simplify mounting and allow you to use different brands of mounts together to create the solutions you need!

Control Bionics Inc.

www.controlbionics.com

Control Bionics' aim is to become the world's leading provider of EMG wearable bionics devices. Their latest device, the NeuroNode, is helping those living with paralysis and loss of speech find their voice again and re-

connect with their friends, loved ones, and the world. Stop by our booth for a demonstration and try the NeuroNode for yourself!

CoughDrop AAC

www.coughdropaac.com

CoughDrop is a cloud-based AAC program that can work on almost ANY device (iPad, Android, Kindle, Chromebook, and more).

Creative Communicating

www.creativecommunicating.com

Creative Communicating is a small business started by Pati King-DeBaun, in 1992, to develop and distribute products for children with disabilities.

Crick Software, Inc.

www.cricksoft.com

Crick Software is dedicated to raising literacy levels. Clicker 7, DocsPlus and our iPad and Chrome apps are powerful tools designed to support students of all abilities.

Daedalus Technologies Inc.

www.daessy.com

DAESSY Mounting Systems for AAC devices, tablets and switches (wheelchair, desk and floor stands). The Original and dependable mounting system supporting assistive technology since 1986.

Closing The Gap 2018
36th ANNUAL
CONFERENCE
PRIOR LAKE, MINNESOTA

ADMIT
ONE
FREE

get inspired, be the change!

EXHIBIT HALL HOURS

Tuesday, September 25

5:30 pm - 7:30 pm

Wednesday, September 26

10:30 am - 5:30 pm

Thursday, September 27

10:30 am - 5:30 pm

Friday, September 28

9:00 am - 1:30 pm

www.closingthegap.com

TERMS OF USE:

This ticket provides access to the exhibit hall only. Registration in advance encouraged. Register online at www.closingthegap.com



MYSTIC LAKE
CENTER

Mystic Lake Center
2400 Mystic Lake Blvd.
Prior Lake, Minnesota

Don Johnston, Inc.

www.donjohnston.com

We merge technology with human learning, building tools that transform the lives of people. Our core products include Co:Writer, Snap&Read, uPAR, Readtopia, and First Author.

Forbes AAC

www.forbesaac.com

Our revolutionary AAC devices are built for purpose and engineered from the ground up to meet real world needs of people with communication disorders.

Got - Special Kids

www.got-specialkid.com

We're passionate about helping kids SHINE! We provide proven and cost-effective educational resources and sensory solutions that enhance important life skills and promote independence.

Ginger Tiger

www.gingertiger.net

Ginger Tiger is the largest online platform for special needs learners. Ginger Tiger activities are uniquely designed to be 100% accessible to all types of special needs learners. Ginger Tiger activities successfully help special needs learners both learn and retain information across multiple subject areas.

IRIS Inc.

www.irislink.com

Less paper, more content.#1 worldwide leader in portable scanners and text conversion software.

KEM Ventures, Inc. - DBA Big Grips

www.biggrrips.com

Big Grips - The big, squishy, easy to grab, comfortable to hold, and very grip-able cases and stands for ipad. Grab more, worry less.

Keyguard Assistive Technology

www.keyguardat.com

Keyguard Assistive Technology is the recognized leader in custom keyguards for iPads, tablets and computers, with the largest choice of configurations in the industry.

Kurzweil Education

www.kurzweilededu.com

Kurzweil Education enables learners to access curricula, build literacy skills, and make real academic progress with k1000 for students with blindness or low vision and k3000 for learning difficulties.

LoganTech

www.logantech.com

LoganTech manufactures communication and learning aids for nonverbal individuals with autism and low inci-

dence syndromes who require the use of tangible objects.

Microsoft

www.microsoft.com/accessibility

Microsoft is committed to creating and delivering technology that empowers people with disabilities. For more information, please visit our website: <http://microsoft.com/accessibility>.

Modular Hose

www.modularhose.com

ModularHose.com manufactures and offers Solutions for the assistive technology/special needs field.

NuEyes Technologies, Inc.

www.nueyes.com

Our company was founded by two U.S. veterans in partnership with Osterhout Design Group, their glasses and software have been modified to assist people with visual impairments and to provide a platform for further feature development. We want to give the visually impaired the opportunity to have a normal life and partake in everyday tasks without their vision disabling them.

Origin Instruments Corporation

www.orin.com

Software and hardware access products for motor and speech disabilities. HeadMouse; Orby and Sip/Puff adaptive switches; Swifty and Tapio switch interfaces for computers and iPads.

Prentke Romich Company

www.prentrom.com

For over 50 years, PRC has led the industry in providing AAC solutions and language development systems. Visit us to learn more.

Quillsoft, Ltd.

www.quillsoft.ca

Quillsoft is a for-profit research and development software company in which specializes in reading and writing literacy software tools.

Rehadapt North America

www.rehadapt.com

REHAdapt Engineering is a worldwide leader in the manufacturing of specialized mounting systems.

RESNA

www.resna.org

RESNA is a non-profit professional society, advancing the field of AT by maintaining the globally-recognized Assistive Technology Professional (ATP) and Seating and Mobility Specialist (SMS) certifications. RESNA also offers continuing education and membership, standards development and promotes research and public policy.

RJ Cooper & Associates

www.rjcooper.com

As one of the very first AT companies, we strive to create and adapt just about anything you need! Drop on by!

Saltillo Corporation

www.saltillo.com

Saltillo Corp manufactures Augmentive and Alternative Communication (AAC) devices for individuals who are unable to use their natural voice.

Scanning Pens, Inc.

www.scanningpens.com

Scanning Pens, Inc. is one of the largest suppliers of mobile scanners and represents many of the world's leading manufacturers. Our pen scanners are for students who have reading difficulties, such as dyslexia. We supply to schools, government agencies, and direct to customers.

School Health Corporation

www.schoolhealth.com

We serve special education professionals by providing a superior product selection, personalized service, and cost effective solutions.

sComm

www.scomm.com

sComm is the manufacturer for the UbiDuo. The UbiDuo communication device enables deaf, hard of hearing and hearing individuals to communicate with each other face-to-face without an interpreter. The UbiDuo allows deaf or hard of hearing people to interact freely with hearing people anywhere, anytime, in the work and social settings.

Sesame Enable

www.sesame-enable.com

World's first head tracking app for smartphones and tablets, provides complete control and independence. No additional hardware or markers needed. Come try it out!

Sunu

www.sunu.io

Sunu is creating technologies that augment human abilities, close the access-gap and empower independence for the blind and visually impaired.

Tech4Freedom

www.tech4freedom.net

Every person has the right to provide his/her full potential to the world, so we create tools, solving daily life situations, so that each one is free to focus on their most meaningful personal goals.

Texthelp

www.texthelp.com

Hello, we're Texthelp... Our literacy tools support millions of students worldwide, enabling struggling learners



Closing The Gap 2018
36th ANNUAL CONFERENCE
 Assistive Technology in Special Education, Rehabilitation and Everyday Living
 PRIOR LAKE, MN

PLAN TO ATTEND!

PREVIEW OF EXHIBITS

Tuesday, September 25

5:30 pm - 7:30 pm

Minnetonka Ballroom, Conference Center

to read and write with confidence and independence.

Therapy Box Limited

www.therapy-box.co.uk

Specializing in communication and therapy apps for people of all ages and abilities. We seek to meet the needs of those who have communication difficulties due to a range of disabilities arising from cerebral palsy, motor neuron disease, autism, brain injuries, and other neurological and developmental disabilities.

Tobii Dynavox

www.tobiidynavox.com

The leading provider of assistive technology solutions for those with disabilities, has delivered the most advanced communication and computer access tools available for over three decades.

ViewPlus Technologies, Inc.

www.viewplus.com

Not available at this time.

Westminster Technologies

www.westminstertech.com

Westminster Technologies offers a wide range of specialized assistive technology solutions. We offer AT evaluations, consulting, professional development, and a wide range of products.

Conference - Wednesday, Thursday, Friday, September 26-28, 2018

Includes Preview of Exhibits – Tuesday, September 25, 5:30 pm - 7:30 pm and Continental Breakfast Wednesday and Thursday, September 26 & 27

Registration Received	On or Before June 30	July 1 - September 13	September 14 - Onsite
Standard Rate Group Discount - 5 or more Group Discount - 8 or more Group Discount - 20 or more <i>All group registrations must be received at the same time.</i>	\$475 Groups 5+ Deduct \$30 Groups 8+ Deduct \$50 Groups 20+ Deduct \$70	\$550 Groups 5+ Deduct \$30 Groups 8+ Deduct \$50 Groups 20+ Deduct \$70	\$575 Groups 5+ Deduct \$30 Groups 8+ Deduct \$50 Groups 20+ Deduct \$70
Parent Rate <i>(A letter describing your child's disability must accompany registration.)</i>			\$295
Full-time Student Rate <i>(Proof of full-time student status must accompany registration.)</i>			\$320
Presenter / Exhibitor Rate Rate		\$375	\$500
Single Day Registration			Price
Thursday Only - September 27			\$300
Friday Only - September 28			\$130
Preconference Workshops (Includes Preview of Exhibits – Tuesday, September 25, 5:30 pm - 7:30 pm)			Price
Monday, September 24 or Tuesday, September 25 <i>(PC-1 through PC-22) Some preconference workshops carry an additional fee for materials.</i>			\$290 per day
BUNDLED PRICING! Monday and Tuesday Bundle - \$80 savings <i>(PC-1 through PC-22 only)</i>			\$500
Sponsored Half-Day Preconference Workshops - PC-23 & PC-24, Tuesday, September 25 <i>(Not applicable for bundled pricing)</i>			\$99

RESNA ATP Fundamentals Course and Exam (Includes Preview of Exhibits – Tuesday Evening, September 25)	Price
2-day, ATP Fundamentals Course (Sunday - Monday, September 23-24, 2018)	\$600
ATP Fundamentals Exam (Tuesday, September 25, 2018 - 8:00 am - 12:00 pm)	\$500

Conference Registration Savings

ADMINISTRATORS PARTICIPATE FREE BRING YOUR TEAM!

This year, administrators participate free when an additional staff member registers for the conference. When any school district or hospital staff member registers for a preconference workshop or the three-day conference, one administrator (Special Education Director, Principal or Hospital Administrator) from that organization can attend the conference, Wednesday through Friday, and the exhibition preview, Tuesday evening, for FREE! One free registration per district/hospital.

RETURN DISCOUNT - SAVE \$25

A \$25 "return" discount is available to ANY past conference registrant and must be used by June 30, 2018. This discount can be used for any preconference workshop OR conference registration. If registering online, you will be required to enter and apply code **RETURN** at checkout. Limit one discount code per order.

TBVI DISCOUNT - SAVE \$25

A \$25 discount is available to teachers of the blind and visually impaired. This discount can be used for any preconference workshop OR conference registration. If registering online, you will be required to enter and apply code **TBVI** at checkout. Limit one discount code per order. Position will be verified with employer.

RESNA MEMBER DISCOUNTS

• Conference Registration Discount

A \$100 discount is available to RESNA members. The discount can be used for a standard, 3-day conference registration (Regularly \$475) and is IN ADDITION to

applicable group discounts. If registering online, you will be required to enter and apply code **RESNA18** at checkout. Limit one discount code per order. Membership will be verified. Not applicable to already discounted presenter, exhibitor, student, or parent registration rates.

• Closing The Gap Solutions Membership Discount

Individual Membership – A \$40 discount is available to RESNA members. The discount can be used for a standard, one-year individual Solutions Membership (Regularly \$140). If registering online, you will be required to enter and apply code **RES40** at checkout. Limit one discount code per order. Not applicable to already discounted student and parent rates. Membership will be verified.

Group Memberships – A \$100 discount is available to RESNA members. The discount can be used for any, one-year group membership: 5 User Group; 10 User Group; 25 User Group (Regularly \$630 – \$2,800). If registering online, you will be required to enter and apply code **RES100** at checkout. Limit one discount code per order. Membership will be verified.

SCHOLARSHIPS

A limited number of scholarships are available for persons with disabilities or parents/guardians of children with disabilities. These scholarships cover registration fees for the conference only (Wednesday - Friday), and do not cover preconference workshops, food, lodging or travel. Scholarships are awarded on a first come, first served basis and one time only per person. Persons that have previously received a scholarship from Closing The Gap are not eligible. To apply, complete a conference registration form, indicating your scholarship request. Submit the form and attach a letter describing your/your child's disability and telling us why you would like to attend the conference. Applicants will receive written notification of acceptance or denial.

Confirmation, Conference Headquarters, Hotel/Travel

Confirmation

All who register by September 21 will receive confirmation by email.

Registration Cancellation and Refund Policy

Cancellations must be received in writing by Closing The Gap on or before September 1, 2018. There will be a \$75 cancellation fee for each one-day pre-conference workshop, each one-day conference registration, or each exhibit hall only registration; a \$125 cancellation fee for each three-day conference registration. Replacements are welcome and must be submitted in writing. No refunds after September 1, 2018. Unpaid balances are due in full.

If any circumstances or event beyond the control of Closing The Gap causes cancellation of all or any portion of the event, Closing The Gap agrees to refund any portion of the registration fee that Closing The Gap is reimbursed by insurance or other third party and shall not be liable for any other refund or payment arising from the cancellation of or for other liability or damages arising from the event.

Conference Headquarters

Mystic Lake Center / Mystic Lake Hotel and Casino, 2400 Mystic Lake Blvd., Prior Lake, Minnesota is the official conference center and hotel of the conference.

Travel

Minneapolis-St. Paul International Airport (MSP) has one airfield and two terminal buildings. Numerous commercial passenger airlines service the airport.

Conference goers are encouraged to choose the airline that best meets their needs and budget. For detailed airport information, please visit www.msppairport.com/

For those interested in flying Delta, Closing The Gap has arranged for them to of-

fer discounted conference rates. Reservations/ticketing is available via www.delta.com or by calling Delta at 800-328-1111, Monday through Friday, 7:00 am - 7:00 pm Central Daylight Time (US and Canada only), referencing **Meeting Event Code NMRJ4**. A direct ticketing charge will apply for booking by phone. When booking online, enter **Meeting Event Code NMRJ4** in the box provided on the Book A Trip page.

Transportation

To book discounted round trip shuttle service to and from the Mystic Lake Center please go to SuperShuttle <http://group.supershuttle.com/group-page/closing-the-gap-2018/>

Enter the code **9QPYV** to receive \$40 One-way or \$76 Round Trip to the Mystic Lake Casino. Its only \$9 dollars additional for every passenger past the first. Wheelchair accessible shuttles are available, select this option when booking the reservation.

Accessible Transportation

To arrange for accessible transportation while visiting the Prior Lake area, have your ADA certifying agency fax your certification information along with the address where you will be staying and dates you plan on being in Prior Lake to 651-602-1660 four weeks prior to your arrival date. Riders must be ADA certified in the state in which they live. For questions regarding certification, call Cheryl Schmidt at 651-602-1673. If you are not ADA certified, call Airport Taxi at 612-331-8294 (special assistance provided if requested).

Hotel Reservations

Hotel reservations can be made by contacting the conference-site hotel directly. Please refer to the "Closing The Gap Conference" when making your reservations to receive conference room discounts when applicable. To ensure attendees receive the negotiated group rate, reservations are required by Wednesday, August 29, 2018.

A limited number of handicapped accessible rooms are available. If you require an accessible room, state your needs when making your reservations and reserve your room early to better insure a room that will best accommodate you.



CONFERENCE SITE HOTEL Mystic Lake Hotel and Casino

2400 Mystic Lake Blvd
Prior Lake, MN 55372

Phone: 952-445-9000

\$169 - single occupancy

\$169 - double occupancy

\$179 - triple occupancy

\$189 - quad occupancy

(Plus applicable state and local taxes.)

- Additional room types are also available. Complimentary basic Internet in all guest rooms.
- All hotel guests will also receive complimentary access to Dakotah! Sport and Fitness during your stay. Dakotah! Is a full-service fitness club, featuring an aquatic center with waterslide, cardio room, gymnasium, ice center, running/walking track, strength training area, and small bowling alley.
- Reservations must be cancelled by 4:00 pm on the day of arrival to avoid a penalty charge of one night's room rate + tax.
- Reservations may be made online: <https://book.passkey.com/event/49556705/owner/2784/home>

**CONFERENCE
REGISTRATION:**

**[www.closingthegap.com/
store/registration](http://www.closingthegap.com/store/registration)**

First Name _____ Last Name _____

Mailing Address (home/work - please circle one) _____

City _____ State / Country _____ Zip Code / Postal Code _____

Daytime Phone _____ Fax _____ Email _____

Employer _____ Occupation _____

Is this your first time attending? ☐ Yes ☐ No If no, most recent year attended _____ How did you hear about the conference? _____

Do you influence and/or make purchasing decisions? ☐ Yes ☐ No

Do you want to receive e-mails from Closing The Gap Exhibitors with conference-related special offers, sales and incentives, etc.? ☐ Yes ☐ No

***SPECIAL SERVICES** *For persons with disabilities only – must be requested by September 1, 2018 ☐ Text file ☐ Sign interpreter

CONFERENCE - Wednesday, Thursday, Friday, September 26-28, 2018
Includes Preview of Exhibits – Tuesday Evening, September 25 and Continental Breakfast Wednesday and Thursday, September 26 & 27

	Registration Received	On or Before June 30	July 1 - September 13	September 14 - Onsite
	☐ Standard Rate ☐ Group Discount - 5 or more ☐ Group Discount - 8 or more ☐ Group Discount - 20 or more	\$475 5+ Deduct \$30 8+ Deduct \$50 20+ Deduct \$70	\$545 5+ Deduct \$30 8+ Deduct \$50 20+ Deduct \$70	\$570 5+ Deduct \$30 8+ Deduct \$50 20+ Deduct \$70
	<i>To qualify for group discounts all group registrations must be received or submitted online at the same time.</i>			
	☐ Presenter / Exhibitor Rate (Presentation title / Booth #: _____)		\$375	\$500
	☐ Parent Rate (A letter describing your child's disability must accompany registration.).....			\$295
	☐ Full-time Student Rate (Proof of full-time student status must accompany registration.).....			\$320
	☐ Single-Day Thursday Only - September 27			\$300
	☐ Single-Day Friday Only - September 28			\$130
\$ _____				
	☐ CONFERENCE SCHOLARSHIP (A letter describing your/your child's disability and telling us why you would like to attend the conference must accompany registration.)			
	☐ FREE ADMINISTRATOR REGISTRATION (Details page 18 - Name of paid staff member: _____)			

PRECONFERENCE WORKSHOPS - Monday and Tuesday, September 24-25, 2018 Includes Preview of Exhibits – Tuesday Evening, September 25 **Price**

	☐ PC-1 Two-day PODD Workshop, Monday and Tuesday, September 24-25	\$500
	☐ Monday, September 24 1 st Choice PC- _____ 2 nd Choice PC - _____	\$290
	☐ Tuesday, September 25 1 st Choice PC- _____ 2 nd Choice PC - _____	\$290
\$ _____	☐ BUNDLED PRICING! Monday and Tuesday Bundle - \$80 savings (PC-1 through PC-22 only)	\$500
\$ _____	☐ PC-23 ☐ PC 24 Sponsored Half-Day Preconference Workshops - Tuesday, September 25	\$99
	☐ MATERIALS FEE(S), IF APPLICABLE (The materials fee equals the cost of the material provided.) PC-1 - \$17 fee PC-5 - \$25 fee PC-8 - \$25 fee PC-9 - \$30 fee PC-14 - \$25 fee PC-15 - \$10 fee PC-17 - \$15 fee	

ACADEMIC CREDIT See page 3 for more information **RESNA ATP FUNDAMENTALS COURSE AND EXAM**

\$ _____	☐ One Semester Credit - \$190	☐ 2-Day, Course - \$600 ☐ ATP Exam - \$500
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JOIN TODAY & SAVE! Closing The Gap Solutions Membership (An additional non-conference option)
Archived webinars included as part of an online subscription! Contact hours included. FREE 7-day trial available at www.closingthegap.com

\$ _____ **CONFERENCE SPECIAL** ☐ **1-year \$99** (Regularly \$140) ☐ **2-year \$210** ☐ **1-year student OR parent \$85** (proof of enrollment, description of disability required)

\$ _____ **DISCOUNT** (See page 17 for applicable discounts.)

\$ _____ **TOTAL AMOUNT - (Payment or purchase order must accompany registration.)**

PAYMENT INFORMATION

My check # _____ for \$ _____ is enclosed.

Circle One:     Card Number _____ - _____ - _____

Exp Date: _____ Cardholder Address: _____

Please bill my agency or school district PO # _____ (Purchase order must accompany registration.)

Mail or fax form with payment or purchase order to: Closing The Gap, P.O. Box 68, Henderson, MN 56044; Fax 507-248-3810. **Or register online at:** <www.closingthegap.com/store/register>. All who register by September 21 will receive confirmation by email. For additional information call 507-248-3294 or email <info@closingthegap.com>.

Cancellations must be received in writing by Closing The Gap on or before September 1, 2018. \$75 cancellation fee for each one-day preconference workshop, each one-day conference registration, or each exhibit hall only registration; \$125 cancellation fee for each three-day conference registration. No refunds after September 1, 2018. Unpaid balances are due in full. Replacements are welcome and must be submitted in writing.