

EiP

EXCELLENCE IN
PEDIATRICS

VIENNA
7-9 DECEMBER

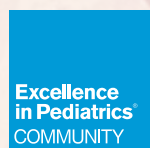
9th EDITION
2017

CONFERENCE
PROGRAMME

www.ineip.org



ORGANISED BY



A JOINT COLLABORATION WITH



WHO Collaborating Centre for
International Child & Adolescent
Health Policy



Leadership
Foundation
for Higher Education

VENUE FLOOR PLAN

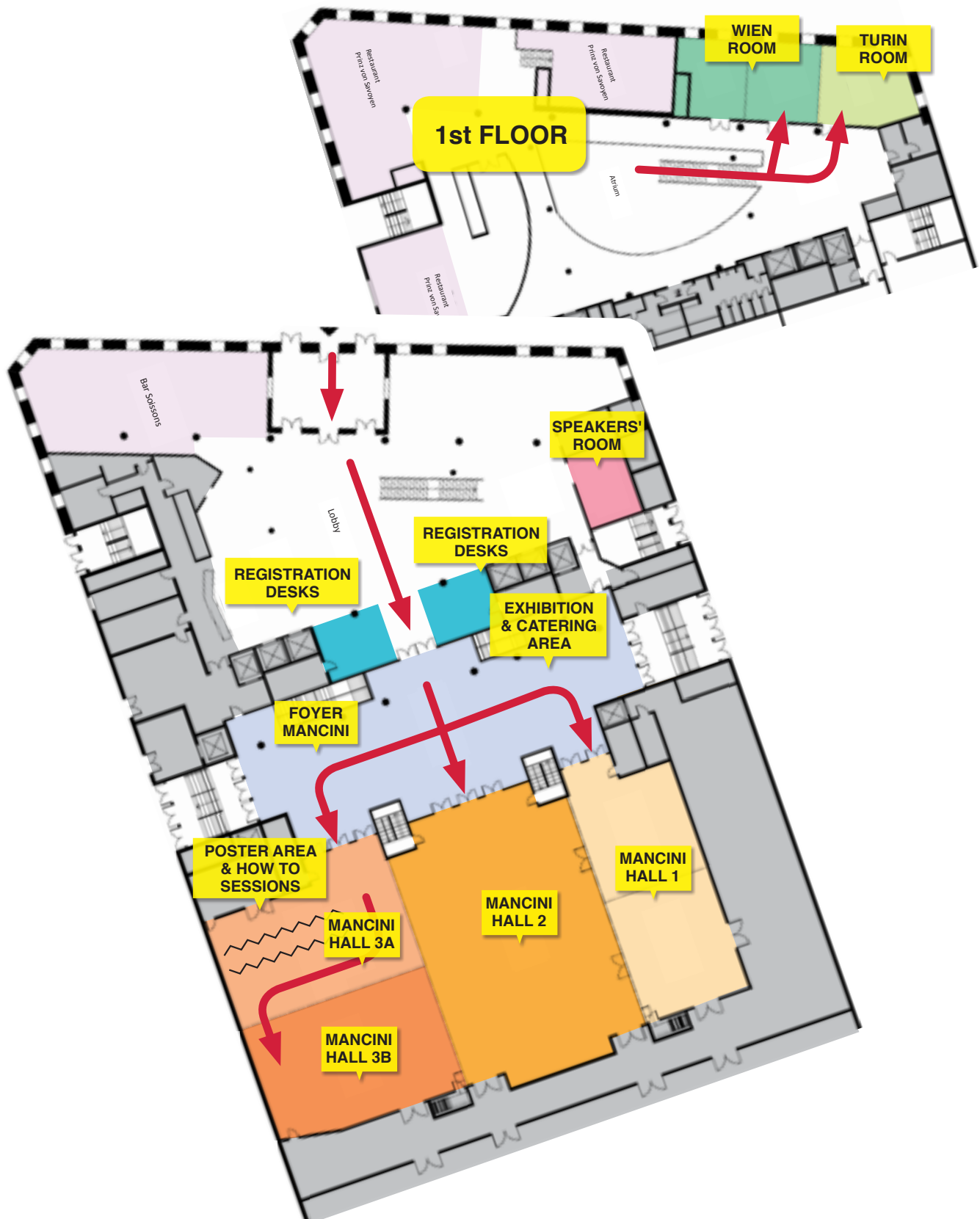


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CELEBRATING 10 YEARS OF EXCELLENCE IN PEDIATRICS

Now in its 10th edition – December 2018

BLOCK
6-8 DECEMBER
2018
IN YOUR DIARY

1st EDITION 2009 FLORENCE	2nd EDITION 2010 LONDON	3rd EDITION 2011 ISTANBUL	4th EDITION 2012 MADRID	5th EDITION 2013 QATAR	6th EDITION 2014 DUBAI	7th EDITION 2015 LONDON	8th EDITION 2016 LONDON	9th EDITION 2017 VIENNA
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Celebrating EIP's 10th Edition

Join us next December at this dynamic and interactive international pediatric Conference and help improve child health globally.

Designed to equip healthcare professionals with the latest research, updates and best practice advice, helping you to improve your everyday practice.

- Remaining in Europe in 2018 and attracting hundreds of delegates from over 90 countries
- Over 90 internationally renowned speakers delivering 100+ sessions
- Plenary keynotes, classes, controversies debates and workshops
- Covering a broad range of topics across Neonatology, Pediatrics and Adolescent Medicine

ORGANISED BY

WELCOME FROM THE 2017 CONFERENCE CHAIRS



TERENCE STEPHENSON
Chair of the General Medical
Council (GMC) in the UK and
Nuffield Professor of Child Health
at the Institute of Child Health at
University College London, UK

Dear Colleagues and Friends,

Welcome to the 9th Edition of the Annual Excellence in Pediatrics (EiP) Conference and thank you for joining us for what promises to be our most successful meeting to-date. For the first time in EiP's history we are delighted to be in the beautiful city of Vienna. Please make the most of your inspiring surroundings and connect with your fellow delegates and colleagues from 85+ countries around the world.

As ever, we are very thankful that over 90+ of the leading experts in pediatrics, neonatology, and adolescent health have agreed to present their latest research over the next 3 days in an eclectic mix of practical-learning sessions, lectures, workshops, InFocus sessions, and masterclasses. We have never had such a large conference faculty, so please make the most of their expertise and experience at every opportunity possible.

Collaboration is key to EiP and the 9th Edition is once again a truly collaborative effort held in conjunction with the Health Behaviour in School-aged Children (HBSC): WHO Collaborative Study, the WHO Collaborating Centre for International Child and Adolescent Health Policy based at the University of St Andrews School of Medicine, the Leadership Foundation for Higher Education and a host of other partners and supporters. We are very grateful to all our partners for their help and support in creating such an inspiring and practical conference programme.

In addition to the main conference, it's great to see that 150+ abstracts have been accepted and EiP 2017 will feature over 100 posters and 9 hours of oral presentations. New research is critical for improving standards of care and we would encourage you to view the posters located in Hall Mancini 3A during the coffee and lunchbreaks and attend as many oral presentation sessions as possible. As well as being included in this onsite brochure, all accepted abstracts have been published by *Cogent Medicine* online as the final, definitive and citable version of the book of abstracts.

In parallel to the main conference sessions and oral presentations, EiP are also hosting the 2nd Life Course Immunisation Focus Group Meeting on Friday 8th December from 10:15-14:15 in the Wien Room on the first floor. This is an open meeting tasked with overcoming vaccine hesitancy across Europe and we would encourage you to join to help improve vaccinations rates across Europe. The full Focus Group agenda is available on pages 47-48.

Thank you for attending and we all hope that you enjoy EiP 2017 and look forward to meeting and working with you over the coming 3 days in Vienna and continuing to collaborate with you into 2018 and beyond.



JOAN-CARLES SURIS
Institute of Social and Preventive
Medicine and Department of
Pediatrics Lausanne University
Hospital, Switzerland



JO INCHLEY
HBSC International Coordinator,
University of St Andrews, School of
Medicine, UK

EDUCATIONAL HIGHLIGHTS OF THE 2017 CONFERENCE



Dear Conference Delegates,

It gives me huge pleasure to introduce the 2017 scientific program for the 9th edition of the Excellence in Pediatrics Conference in Vienna.

As you will see the program follows the same overall structure adopted for the past 2 editions and there are 20 sub-sections (groups of 3-4 presentations) over the 3 conference days covering the latest developments, trends and practice changes in pediatrics (12 red sections), adolescent medicine (4 blue sections) and neonatology (2 green sections). In addition to the 20 subsections listed above, there are also 10 workshops, 7 professional development sessions, 5 Spot the Early Signs training courses, 3 briefings, a Masterclass and an InFocus session.

The colour coding and design of the program allows you to pick and choose the most relevant sections and sessions to allow you create your own personalised conference agenda from over 80 hours of conference content. To help you choose the right session for your needs, each one has a clear set of 3 learning objectives that are detailed in the full version of the program on pages 24-48. These objectives will allow you to have a much better understanding of what you will glean from each session. In addition, you will be asked to evaluate each session through delegate evaluation cards that will help EiP to constantly improve the quality of the sessions and build and improve the conference for the 10th edition next year.

I would encourage you to actively participate and interactive with over 90+ global expert speakers and the many hundreds of your fellow delegates from around the world. Please make the most of what promises to be our most inspiring scientific programme to-date that combines applied medicine and interactive learning to improve the way you practice.

G. Syrogiannopoulos

2017 Scientific Program Coordinator
Professor and Chairman of Pediatrics at the School of Medicine, University of Thessaly

- **95+ scientific sessions across 5 parallel tracks** in an inspiring mix of interactive formats and workshop learnings, allowing you to tailor-make the conference to your needs.
- **20 conference sub-sections** covering the latest trends and practice changes in pediatrics (12 red sections), adolescent medicine (4 blue sections) and neonatology (2 green sections).
- **Presentations from over 90+ internationally renowned speakers**, leading experts in pediatrics, neonatology, adolescent health, leadership and professional development.
- **10 practical workshops** (purple sessions) providing hands-on advice that puts you at the centre of the interactive learning sessions.
- **5 Spot the Early Signs Trainings** – focused on spotting the signs of metabolic disorders this year – with all recorded sessions, along with 20+ recorded webinars available online at: <http://metabolic.diseases.spot-early-signs.org/> after the conference.
- **Two inspiring free-to-attend 120-minute Leadership Workshops** (dark green on the program) delivered by the Leadership Foundation for Higher Education, designed to improve the way you lead both as an individual and within your healthcare team.
- **A free-to-attend 120 minute InFocus Session on the Influence of Microbiota on aspects on child health** designed to provide a practical overview and update on the latest developments.
- **An excellent new 90 minute Presentation Skills for Healthcare Professionals Workshop** looking at how You can lecture an audience to knowledge (sometimes), but you must inspire it to think!
- **A free-to-attend 120 minute Masterclass on the Essentials of Invasive and Non-invasive ventilation in Newborns** designed to cater for pediatricians looking to gain a deeper understanding.
- **Two free-to-attend 60-minute Publishing and Writing Scientific Papers Professional Developments sessions** designed to improve your chances of getting your paper published.
- **The 2nd Life Course Immunisation Focus Group** taking place on day two (8th December) from 10:15 – 14:15 tasked with overcoming vaccination hesitancy across Europe. Delegates are welcome to attend.
- Every session has **3 clear learning objectives**, instantly deployable in your every-day practice-allowing you to know what you will learn from each session before you decide to attend.
- **Over 150 accepted abstracts, 100 poster displays and 9 hours of new science and research in 5 oral presentations sections** taking place across first two days of the conference.

PROGRAMME

DAY 1: THURSDAY, 7 DECEMBER 2017 | MORNING SESSIONS

08:00 **REGISTRATION DESK OPENS**

08:30 09:30 **COFFEE START (Foyer Mancini 3A)**

09:30 10:45 **OPENING CEREMONY & PLENARY ADDRESSES**
Conference Chairs' Welcome:

TERENCE STEPHENSON
Nuffield Professor of Child Health, Institute of Child Health, UCL, Chair General Medical Council (UK) 2015-2018, Former Chair, UK Academy of Medical Royal Colleges 2012-2014, Past President, Royal College of Paediatrics and Child Health 2009-2012, UNITED KINGDOM

JO INCHLEY
HBSC International Coordinator, University of St Andrews School of Medicine, UNITED KINGDOM

JOAN-CARLES SURIS
Institute of Social and Preventive Medicine and Department of Pediatrics Lausanne University Hospital, SWITZERLAND

2017 Plenary Addresses from the Co-Chairs

• Obesity and Physical Activity: The Next Generation

JO INCHLEY
HBSC International Coordinator, University of St Andrews School of Medicine, UNITED KINGDOM

• Sex Drugs and a Bit of Acne: Today's Adolescents

JOAN-CARLES SURIS
Institute of Social and Preventive Medicine and Department of Pediatrics Lausanne University Hospital, SWITZERLAND

11:00 - 13:00 | Mancini 2 Hall
PE1: PEDIATRICS
Also available through EIP Online

Section on GENERAL PEDIATRICS

3 Sessions
Presentations - Q&A Session

Moderator: ANDREW RIORDAN

• General Practice - Febrile Children in Primary Care - The Latest Practical Advice for Frontline Paediatricians

GIJS ELSHOUT
General Practitioner, Assistant Professor, Department of General Practice, Erasmus MC University Medical Center Rotterdam, THE NETHERLANDS

• Pyrexia of Unknown Origin

ANDREW RIORDAN
Consultant in Paediatric Infectious Diseases and Immunology at Alder Hey Children's Hospital, UNITED KINGDOM

• Functional Abdominal Pain

MARK BEATTIE
Professor, Consultant Paediatric Gastroenterologist, University Hospital Southampton, UNITED KINGDOM

11:00 - 13:00 | Mancini 1 Hall
AD1: ADOLESCENT MEDICINE

Section on ADOLESCENT WELLBEING

3 Sessions
Presentations - Q&A Session

Moderator: CURT HAGQUIST

• Teen Health Week: Advocating for Young People as a Clinician

LAURA OFFUTT
Founder and Creator Teen Health Week, USA

• Adolescents Well-being in Romania: Linking Data and Practice

ADRIANA BABAN
Principal Investigator HBSC, Department of Psychology, Babes-Bolyai University, ROMANIA

• Consequences for Everyday Life of Mental Health Problems Among Adolescents

CURT HAGQUIST
Professor of Public Health, Director and founder of the Centre for Research on Child and Adolescent Mental Health (CFBUPH) at Karlstad University, SWEDEN

11:00 - 13:00 | Mancini 3B Hall
INF1: INFOCUS SESSION
Also available through EIP Online

INFLUENCE OF MICROBIOTA ON ASPECTS OF CHILD HEALTH

3 Sessions
Presentations - Q&A Session

Chair: SIMON KROLL

• Part A - Gastrointestinal Microbiota in Neonates and Necrotizing Enterocolitis

SIMON KROLL
Professor of Paediatrics and Molecular Infectious Diseases, Imperial College and St Mary's Hospital, UNITED KINGDOM

• Part B - Evolution of Respiratory Tract Microbiota and its Relation to Respiratory Health in Children

DEBBY BOGAERT
Professor of Paediatric Infectious Diseases and Honorary Consultant in paediatric infectious diseases, Center for Inflammation Research, University of Edinburgh, UNITED KINGDOM

• Part C - Modulating the Gut Microbiome in Early Life - Impact on Future Health?

STEPHEN ALLEN
Professor of Paediatrics and Honorary Consultant Paediatrician, Liverpool School of Tropical Medicine, UNITED KINGDOM

11:00 - 13:00 | Wien Room
NE1: NEONATOLOGY & EARLY LIFE PEDIATRICS

Section on NEONATOLOGY

3 Sessions
Presentations - Q&A Session

Moderator: ROY K. PHILIP

• Neonatal Outbreaks: Approaching with Evidence and Effectiveness

ROY K. PHILIP
Consultant Paediatrician and Neonatologist, Adjunct Clinical Professor of Neonatology, University Maternity Hospital Limerick & GEMS, University of Limerick, IRELAND

• Diagnosing Neonatal Respiratory Distress Syndrome (RDS): An Update for Pediatricians

FRANCESCO RAIMONDI
Chief, Division of Neonatology, Section of Pediatrics Dept of Translational Medical Sciences, Università "Federico II" di Napoli, ITALY

• Integrative Prenatal Diagnostic and Postnatal Management for Congenital Malformation - Vesico-ureteral Reflux

SEBASTIAN IONESCU
Professor of Pediatric Surgery, Clinica de Chirurgie Pediatrică, Spitalul Clinic de Urgență pentru Copii Maria Skłodowska Curie, ROMANIA

11:00 - 13:00 | Turin Room

OP1: ORAL PRESENTATIONS

12 Presentations
Q&A Session

Moderator:
JUDIT VILLOSLADA

General Pediatrics Consultant, Hopital de l'Enfance, Lausanne, Centre Hospitalier Universitaire Vaudoise, SWITZERLAND

13:00 - 14:00 **LUNCH BREAK** (Mancini 3A and Foyer)

13:00 - 14:00 **POSTER VIEWINGS** (Lunchtime Viewing Groups & Guided Tours) - Hall: Mancini 3A - Group 1, 2, 3 - **JOAN-CARLES SURIS, JUDIT VILLOSLADA, CHRISTINA AKRE**

DAY 1: THURSDAY, 7 DECEMBER 2017 | AFTERNOON SESSIONS

14:00 - 16:00 | Mancini 2 Hall

PE2: PEDIATRICS

Also available through
EIP Online

**Section on
ENDOCRINOLOGY &
GROWTH**

4 Sessions
Presentations - Q&A Session

Moderator: TIM CHEETHAM

• **Thyroid Disorders in the
Young – What to do?**

TIM CHEETHAM
University Reader and Consultant
Paediatric Endocrinologist,
Newcastle University, Newcastle
upon Tyne Hospitals NHS
Foundation Trust, UNITED
KINGDOM

• **Growth - Normal and
Abnormal**

ALAN D. ROGOL
Professor Emeritus, Pediatrics
and Pharmacology, University of
Virginia, USA

• **Congenital Combined
Pituitary Hormone
Deficiency**

JERZY B. STARZYK
Professor, Head of the Department
of Pediatric and Adolescent
Endocrinology, Jagiellonian
University, Medical College,
Faculty of Medicine, Institute of
Pediatrics, University Children's
Hospital in Krakow, POLAND

• **Translational Research in
Pediatric Growth Disorders**

FARASAT ZAMAN
Assistant Professor, Department
of Women's and Children's Health,
Karolinska Institutet, SWEDEN

14:00 - 16:00 | Mancini 1 Hall

PE3: PEDIATRICS

Also available through
EIP Online

**Section on
CHILDHOOD OBESITY**

4 Sessions
Presentations - Q&A Session

EAROC Section - Obesity: A Topic
for the Paediatrician? A Multisystem
Approach to Tackling Childhood
Obesity

Chair: KURT WIDHALM

• **Policies, Politics and
Prevention of Pediatric
Obesity in Denmark**

INGE LISSAU
Associate Professor, Senior
Research Scientist at Clinical
Research Unit, Copenhagen
University Hospital, Hvidovre,
DENMARK and Department of
Child Health, Skane University
Hospital, Malmö, SWEDEN

• **Family/Systemic Therapy in
Treating Childhood Obesity**

CARL-ERIC FLODMARK
Medical Officer at Swedish
National Board of Health and
Welfare and Associated Professor
at Lund University, Malmö,
SWEDEN

• **Sedentary Behaviours in
Children**

LUIS MORENO AZNAR
Full Professor at the University of
Zaragoza, President of the Spanish
Nutrition Society, SPAIN

• **Early-life Nutrition and
Future Health: Will They be
Giants?**

ANGELO PIETROBELLI
Professor of Pediatric and
Nutrition at Pediatric Unit of
Verona University Medical School,
Adjunct Associate Professor at
Pennington Biomedical Research
Center Baton Rouge LA – USA,
Associate Editor International
Journal of Obesity, Senior
Physician at Pediatric Clinic, ITALY

14:00 - 14:40 | Mancini 3B

WS1: WORKSHOP

NEPHROTIC SYNDROME

1 Tutor
Briefing with Q&A

• **Management of Childhood
Nephrotic Syndrome**

NICK WEBB
Honorary Professor of Paediatric
Nephrology, University of
Manchester and Consultant
Paediatric Nephrologist, Royal
Manchester Children's Hospital,
Manchester, UNITED KINGDOM

14:40 - 15:20 | Mancini 3B

WS3: WORKSHOP

VACCINE HESITANCY

1 Tutor
Audience Response Session

• **Overcoming Vaccine
Hesitancy**

ROY K. PHILIP
Consultant Paediatrician and
Neonatologist, Adjunct Clinical
Professor of Neonatology,
University Maternity Hospital
Limerick & GEMS, University of
Limerick, IRELAND

15:20-16:00 | Mancini 3B Hall

**PD1: PROFESSIONAL
DEVELOPMENT**

Also available through
EIP Online

**PUBLISHING WORKSHOP
GETTING RESEARCH
PUBLISHED**

1 Tutor
Interactive Workshop

MARK BEATTIE
Editor in Chief, Archives of Disease
in Childhood, BMJ Publishing
group, UNITED KINGDOM

14:00 - 14:40 | Wien Room

WS2: WORKSHOP

**CHILD & ADOLESCENT
MENTAL HEALTH**

1 Tutor
Audience Response Session

• **Diagnosis and Management
of Autism & ADHD**

MICHAEL FITZGERALD
Professor of Child and Adolescent
Psychiatry, IRELAND

14:40 - 15:20 | Wien Room

WS4: WORKSHOP

RESPIRATORY

1 Tutor
Audience Response Session

• **Pediatric Bronchoscopy -
Indications for Rigid and
Flexible Bronchoscopy**

SUSANNE LAU
Prof. Charité-Universitätsmedizin
Berlin, Department of Pediatric
Pneumology and Immunology,
GERMANY

15:20 - 16:00 | Wien Room

WS5: WORKSHOP

CYSTINOSIS

1 Tutor
Audience Response Session

• **Spotting the Early Signs of
Cystinosis**

NICK WEBB
Honorary Professor of Paediatric
Nephrology, University of
Manchester and Consultant
Paediatric Nephrologist, Royal
Manchester Children's Hospital,
Manchester, UNITED KINGDOM

14:00 - 16:00 | Turin Room

**OP2: ORAL
PRESENTATIONS**

13 Presentations
Q&A Session

Moderator:
JOAN-CARLES SURIS

Institute of Social and
Preventive Medicine and
Department of Pediatrics
Lausanne University Hospital,
SWITZERLAND

16:00 - 16:30

COFFEE BREAK (Foyer & Mancini 3A)

DAY 1: THURSDAY, 7 DECEMBER 2017 | AFTERNOON SESSIONS

16:30 - 18:30 | Mancini 2 Hall
PE4: PEDIATRICS
Also available through EIP Online

**Section on
GASTROENTEROLOGY**

4 Sessions
Presentations - Q&A Session

Moderator: KURT WIDHALM

• **Genetics and treatment of lipoprotein disorders - PART 1 - Familial hypercholesterolemia – state of the art**

KURT WIDHALM
President of the Austrian Academic Institute for Clinical Nutrition, Professor (Em.) at the Medical University Vienna, AUSTRIA

• **Genetics and Treatment of Lipoprotein Disorders - PART 2 - Novel exciting treatments of severe forms**

CLAUDIA STEFANUTTI, MD, PhD
Professor, Head of Extracorporeal Therapeutic Techniques Unit, Lipid Clinic and Atherosclerosis Prevention Centre, Regional Centre for Rare Diseases Department of Molecular Medicine, 'Sapienza' University of Rome and 'Umberto I' Hospital, ITALY

• **Epidemiology, Diagnosis and Management of Inflammatory Bowel Disease - Recent Advances**

MARK BEATTIE
Professor, Consultant Paediatric Gastroenterologist, University Hospital Southampton, UNITED KINGDOM

• **Microbiome and Faecal Transplant**

AZIZ KOLEILAT
Associate Professor, Makassed University General hospital Gastroenterology & Asthma, Vice General Secretary (PASPUGHAN) foreign affairs, Pan Arab Society Pediatric Gastroenterology, Hepatology & Nutrition, LEBANON

16:30 - 18:30 | Mancini 1 Hall
AD2: ADOLESCENT MEDICINE

**Section on
ADOLESCENT HEALTH
COMMUNICATION**

3 Sessions
Presentations - Q&A Session

Moderator: GERALD HUMPHRIS

• **The Emotional Cues and Concerns Expressed by Oncology Paediatric Patients and the 17 Different Ways that Health Providers Respond**

GERALD HUMPHRIS
Chair in Health Psychology at University of St Andrews, Director of MSc Health Psychology course and Co Director of the WHO Collaborating Centre in International Child and Adolescent Health, UNITED KINGDOM

• **Health Literacy Assessment in 13- to 17-year old Austrians: Results and Measurement Problems**

ROSEMARIE FELDER-PUIG
Principal Investigator, Institute for Health Promotion and Disease Prevention, HBSC AUSTRIA

• **Seizing Golden Communication Opportunities in Pediatric Consultations**

TORUN MARIE VATNE
Frambu Resource Center for Rare Disorders, NORWAY

16:30-17:30 | Mancini 3B Hall
WS6: WORKSHOP

**COMMUNITY
PEDIATRICS**

1 Tutor

• **The Goshen Project: A Model for Implementing Comprehensive Community Pediatrics**

BASIL PORTER
Emeritus Professor, Faculty of Health Sciences, Ben Gurion University of the Negev, Beersheva, ISRAEL

17:30-18:30 | Mancini 3B
WS8: WORKSHOP

BREASTFEEDING

1 Tutor

Audience Response Session

• **Teaching Mothers How to Breastfeed**

Tutor: IOANNA GRIVEA,
Associate Professor of Pediatrics and Neonatology at the University of Thessaly, GREECE

16:30 - 18:00 | Wien Room
WS7: WORKSHOP

**MANAGEMENT OF
SPORTS INJURIES**

2 Tutors
Hands on Session

Moderator: BOB SALLIS

• **Essentials of the Knee Exam**

BOB SALLIS
Clinical Professor of Family Medicine, UC Riverside School of Medicine, USA, Co-Director, Sports Medicine Fellowship, Kaiser Permanente, Chair, Exercise is Medicine, USA

• **Essentials of sports-related back pain in children**

COURTNEY KIPPS
Principal Clinical Teaching Fellow and Consultant in Sport and Exercise Medicine The Institute of Sport, Exercise & Health UCL, UNITED KINGDOM

16:30-18:30 | Turin Room

**OP3: ORAL
PRESENTATIONS**

12 Presentations - Q&A Session

Moderator:

CHRISTINA AKRE

Research manager
Lausanne University
Hospital, Institute
of Social and
Preventive Medicine,
SWITZERLAND

18:30

WELCOME RECEPTION - Foyer (Outside Mancini Halls 1 & 2) - All Delegates Invited

DAY 2: FRIDAY, 8 DECEMBER 2017 | MORNING SESSIONS

08:00 - 09:00 **COFFEE START** (Foyer & Mancini 3A)

09:00 - 11:00 | Mancini 2 Hall

PE5: PEDIATRICS

Section on RARE DISEASES

4 Sessions
Presentations - Q&A Session

Moderator: UMA RAMASWAMI

• **Transforming Rarity into Knowledge to Care for and Cure Children with Rare Diseases**

FRANCESC PALAU
Director of the Institute for Pediatric Rare Diseases (IPER) and Head of the Genetics Department, Sant Joan de Déu Children's Hospital. CSIC Research Professor and Visiting Professor Pediatrics, University of Barcelona, SPAIN

• **Emergency Management, Inherited Metabolic Disorders**

UMA RAMASWAMI
Consultant in Inherited Metabolic Disorders, Lysosomal Disorders Unit, Royal Free Hospital, London, UNITED KINGDOM

• **Ehlers Danlos Syndrome - The New 2017 Classification. A Clinical Guide for Paediatricians**

GLENDA SOBEY
Head of Ehlers-Danlos Syndrome National Diagnostic Service, Sheffield Children's Hospital, Sheffield, UNITED KINGDOM

• **Vitamin-Dependent Encephalopathies - Cerebral Folate Deficiency - An Update**

ROBERT STEINFELD
Coordinator of expert centre - Clinical expert - Responsible for diagnostic of lysosomal and neurometabolic disorders Centre for rare pediatric neurological diseases (GoRare) University Medical Centre Göttingen, GERMANY

09:00 - 11:00 | Mancini 1 Hall

PE6: PEDIATRICS

Available through EIP Online

Section on ORAL HEALTH

3 Sessions
Presentations - Q&A Session

Moderator: RICHARD WIDMER

• **Important "First Aid" for Oro-Facial Injuries in Children**

RICHARD WIDMER
Head of Department & Senior Staff Specialist, Paediatric Dentistry, Children's Hospital at Westmead, Sydney Children's Hospital Network. AUSTRALIA

• **The Front End of Paediatrics: Oral Health and Nutrition**

COLIN MICHIE
Consultant Paediatrician, Royal National Orthopaedics Hospitals, Imperial and University College, UNITED KINGDOM

• **Oral Health and the Implications for Systemic Health**

RICHARD WIDMER
Head of Department & Senior Staff Specialist, Paediatric Dentistry, Children's Hospital at Westmead, Sydney Children's Hospital Network. AUSTRALIA

09:00 - 11:00 | Mancini 3B Hall

AD3: ADOLESCENT MEDICINE

Section on TRANSITION TO ADULT CARE

3 Sessions
Presentations - Q&A Session

Moderator: JOAN-CARLES SURIS

• **The MOCHA Project - Appraising the Differing Models of Child Health that are Used Across Europe**

MITCH BLAIR
Professor of Paediatrics and Child Public Health; Principal Investigator, UNITED KINGDOM

• **The Transition for Endocrine Complex Diseases**

LUISA DESANCTIS
University of Turin, ITALY

• **Six Core Elements of Health Care Transition: A Quality Improvement Approach for Primary and Specialty Care**

PEGGY McMANUS
Got Transition and The National Alliance to Advance Adolescent Health, USA

10:15 - 14:15 | Wien Room

FG1: HEALTH POLICY & ADVOCACY

LIFE COURSE IMMUNISATION

Focus Group Meeting

• **2nd Life Course Immunisation Focus Group - Open to All**

Coffee and Lunch Served During the Meeting

Co-Chairs:

TERENCE STEPHENSON
Nuffield Professor of Child Health, Institute of Child Health, UCL, Chair General Medical Council (UK) 2015-2018, Former Chair, UK Academy of Medical Royal Colleges 2012-2014, Past President, Royal College of Paediatrics and Child Health 2009-2012, UNITED KINGDOM

DAPHNE HOLT
Acting Chair Coalition for Life-course Immunisation, Former Vice President, Confederation of Meningitis Organisations, FRANCE

DAVID SALISBURY
Associate Fellow, Centre on Global Health Security, Royal Institute for International Affairs, Chatham House, UNITED KINGDOM

09:00 - 11:00 | Turin Room

PD2: PROFESSIONAL DEVELOPMENT 1

LEADERSHIP & TEAM DEVELOPMENT

2 Tutors
Interactive Workshop

ALISON JOHNS
Chief Executive of the Leadership Foundation for Higher Education, UNITED KINGDOM

DOUG PARKIN
Programme Director, Leadership Foundation for Higher Education, UNITED KINGDOM

11:00 - 11:30 **COFFEE BREAK** (Mancini 3A and Foyer)

11:30 - 13:30 | Mancini 2 Hall

PE7: PEDIATRICS

Also available through EIP Online

Section on DIET & ALLERGIES

4 Sessions
Presentations - Q&A Session

Moderator: LEANNE GOH

• **Practical Advice for Children with Cow's Milk Allergy**

YVAN VANDENPLAS
Professor, Head of Department of Paediatrics, Universitair Ziekenhuis Brussel, BELGIUM

• **Elimination Diets as a Diagnostic Tool**

SOPHIA KALLIS
Specialist Paediatric Allergy Dietitian at University College London Hospital, UNITED KINGDOM

• **Interactive Case Studies in Paediatric Allergy**

PENNY SALT
Consultant Paediatrician and Allergist, University College London Hospital, UNITED KINGDOM

• **Anaphylaxis**

LEANNE GOH
Consultant in General Paediatrics and Paediatric Allergy University College London Hospital, UNITED KINGDOM

11:30 - 13:30 | Mancini 1 Hall

PE8: PEDIATRICS

Also available through EIP Online

Section on NEUROLOGY

4 Sessions
Presentations - Q&A Session

Moderator: BOB SALLIS

• **Management of Headaches**

KENNETH J. MACK
Professor, President Child Neurology Society, Mayo Clinic, Child and Adolescent Neurology, USA

• **What is Concussion and How to Manage it?**

COURTNEY KIPPS
Principal Clinical Teaching Fellow and Consultant in Sport and Exercise Medicine The Institute of Sport, Exercise & Health UCL, UNITED KINGDOM

• **Update on Concussions: Why the Hysteria Around the Injury May be a Threat to Health**

BOB SALLIS
Clinical Professor of Family Medicine, UC Riverside School of Medicine, USA, Co-Director, Sports Medicine Fellowship, Kaiser Permanente, Chair, Exercise is Medicine, USA

• **Different Therapeutic Approaches in the Treatment of Cerebral Palsy**

SVETISLAV POLOVINA
Specialist Physical Medicine and Rehabilitation, Polyclinic for Physical Medicine and Rehabilitation, CROATIA

11:30 - 13:30 | Mancini 3B Hall

PE9: PEDIATRICS

Section on DERMATOLOGY

2 Tutors
Audience Response Session

INTERACTIVE PEDIATRIC DERMATOLOGY CASES

• **Test Yourself in Pediatric Dermatology. An Interactive Case-oriented Workshop - PART 1**

DIRK VAN GYSEL
Head of the Department of Pediatrics, O.L.Vrouw Hospital Aalst. Board member and former Treasurer of the ESPD, BELGIUM

• **Test Yourself in Pediatric Dermatology. An Interactive Case-oriented Workshop - PART 2**

BARBARA KUNZ
Specialist Dermatologist, Direction of Paediatric dermatology, Dermatologikum Hamburg, Board member of the European Society of Pediatric Dermatology (ESPD), GERMANY

• **POLICY**

Setting the Scene - Overview of Vaccines Policies, Changes Made and Steps Taken in the last 12 months

• **PLANNED ACTIONS**

Introducing the Coalition for Life Course Immunisation (CLCI)

• **Working Group A on Advocacy**

Improving the Advocacy of all Healthcare Professionals

• **Working Group B on Vaccine Hesitancy**

Overcoming Vaccine Hesitancy

• **Working Group C on a Europe-wide Life Course Immunisation Strategy**

A Europe-wide life course immunisation strategy

• **Conclusions and Close**

11:30 - 13:30 | Turin Room

OP4: ORAL PRESENTATIONS

12 Presentations - Q&A Session

Moderator: CHRISTINA AKRE

Research manager Lausanne University Hospital, Institute of Social and Preventive Medicine, SWITZERLAND

DAY 2: FRIDAY, 8 DECEMBER 2017 | AFTERNOON SESSIONS

13:30 - 14:30 **LUNCH BREAK | POSTER VIEWINGS 2** (Lunchtime Viewing Groups & Guided Tours) - Hall: Mancini 3A - Group 1, 2, 3 - JOAN-CARLES SURIS, JUDIT VILLOSLADA, CHRISTINA AKRE

13:30 - 14:30 **PRACTICAL HOW TO... DEMONSTRATION SESSIONS**
(delivered by the Conference Faculty) 15 minutes each - Hall: Mancini 3A - Seating for 25

PENNY SALT,
Consultant Paediatrician and Allergist,
University College London Hospital,
UNITED KINGDOM

- **Basic eczema skin care**
 - › Avoiding triggers
 - › Bathing the child with eczema
 - › Effective application of emollients

SOPHIA KALLIS,
Specialist Paediatric Allergy Dietitian at
University College London Hospital,
UNITED KINGDOM

- **Milk alternative**
 - › Review of hypoallergenic formulas and dairy free milks
 - › Practical tips for the successful introduction of milk alternatives
 - › Creative use of milk alternatives in cooking

LEANNE GOH,
Consultant in General Paediatrics and Paediatric
Allergy University College London Hospital,
UNITED KINGDOM

- **Adrenaline autoinjectors**
 - › Educating patients on how to recognise anaphylaxis
 - › Adrenaline autoinjector technique
 - › Written allergy action plans

14:30 - 16:30 | Mancini 2 Hall
PE10: PEDIATRICS
Also available through
EIP Online

**Section on
INFECTIOUS DISEASES**

4 Sessions
Presentations - Q&A
Session

Moderator: ANDREW
RIORDAN

- **Should We Use Antipyretics Before Vaccination?**
ANDREW RIORDAN
Consultant in Paediatric Infectious Diseases and Immunology at Alder Hey Children's Hospital, UNITED KINGDOM
- **The Impact of Routine National Immunization Programmes on Antibiotics Throughout Europe**
CATHERINE WEIL-OLIVIER
Honorary Professor of Pediatrics and Independent Expert, FRANCE
- **Have our expectations been attained by pneumococcal conjugate vaccines?**
GEORGE SYROGIANNOPOULOS
Professor and Chairman of Paediatrics at the University of Thessaly, School of Medicine in Larissa, GREECE
- **European Attitudes to Vaccination and Meningitis - A Combined Approach**
ELENA MOYA
Co-ordinator for Europe and Africa - COMO
CATHERINE WEIL-OLIVIER
Honorary Professor of Pediatrics and Independent Expert, FRANCE

14:30 - 16:30 | Mancini 1 Hall
NE2: NEONATOLOGY

**Section on
NEONATOLOGY**

2 Sessions
Presentations - Q&A Session

Moderator: FRANCESCO
RAIMONDI

- **Normal Motor Development in the First Year of Life**
ANDREA POLOVINA
Specialist Physical Medicine and Rehabilitation, Polyclinic for Physical Medicine and Rehabilitation, CROATIA
- **Neonatal Hyperbilirubinemia in 2017: An Update for Pediatric HCPs**
FRANCESCO RAIMONDI
Chief, Division of Neonatology, Section of Pediatrics Dept of Translational Medical Sciences, Università "Federico II" di Napoli, ITALY

14:30 - 16:30 | Mancini 3B Hall
SES1: SPOT THE EARLY SIGNS

**PART OF THE SPOT THE EARLY
SIGNS WEBINAR SERIES**

4 Tutors
Training Course

Moderator: UMA RAMASWAMI

SES - Metabolic Disorders Training 1

- **Gaucher Disease: Spot the Early Signs in the Pediatric Population**
GIOVANNI CIANA
Regional Coordinating Centre for Rare Diseases, Azienda Ospedaliero-Universitaria "S. Maria della Misericordia", Udine, ITALY
- **Fabry Disease - Do We Need Better Biomarkers in Lysosomal Storage Disorders?**
PATRICIO AGUIAR
Inherited Metabolic Disorders Adult Clinic, Reference Center in Inherited Metabolic Disorders. Centro Hospitalar Lisboa Norte (Hospital de Santa Maria), Lisbon, PORTUGAL

SES - Metabolic Disorders Training 2

- **Spotting the Signs of Lysosomal Storage Diseases in Order to Make an Early Diagnosis**
FRANCOIS EYSKENS, Professor, CEMA-Centrum Erfelijke Metabole Aandoeningen, BELGIUM

SES - Metabolic Disorders Training 3

- **Spot the Early Signs of Mucopolysaccharidoses - One Disease with Many Faces**
SUSANNE KIRCHER
LSD metabolism screening and genetic counseling, Medizinische Universität Wien, Zentrum für Pathobiochemie und Genetik, Institut für Medizinische Chemie und Pathobiochemie, Institut für Medizinische Genetik, Wien, AUSTRIA

SES - Metabolic Disorders Training 4

14:30 - 15:10 | Wien Room
BR1: BRIEFING

**PREBIOTICS &
PROBIOTICS**

Presentation - Q&A Session

- **Prebiotics and Probiotics - An Update for the General Paediatrician**

YVAN VANDENPLAS
Professor, Head of Department of Paediatrics, Universitair Ziekenhuis Brussel, BELGIUM

15:10 - 15:50 | Wien Room
WS9: WORKSHOP

**CHILD & ADOLESCENT
MENTAL HEALTH**

1 Tutor
Presentation - Q&A Session

- **Early Intervention for Eating Disorders**
DASHA NICHOLLS
Consultant Child and Adolescent Psychiatrist, Great Ormond Street Hospital, UNITED KINGDOM

15:50 - 16:30 | Wien Room
WS10: WORKSHOP

HEPATITIS C

1 Tutor
Briefing with Q&A

- **Treatment of Hepatitis C Virus Infection in Children**
GIUSEPPE INDOLFI
Consultant Paediatric and Liver Unit Azienda Ospedaliero-Universitaria Meyer, Florence, ITALY

14:30 - 15:30 | Turin Room
**PD3: PROFESSIONAL
DEVELOPMENT**

**WRITING SCIENTIFIC
PAPERS**

1 Tutors
Interactive Workshop

IMTI CHOONARA
Editor in Chief of BMJ Pediatrics Open, BMJ Publishers and RCPCH, London, UNITED KINGDOM

15:30 - 16:30 | Turin Room
**PD4: PROFESSIONAL
DEVELOPMENT**

**SOCIAL MEDIA:
KNOWLEDGE
TRANSLATION IN THE
21ST CENTURY**

1 Tutor
Workshop

DAMIAN ROLAND
Consultant and Honorary Associate Professor in Paediatric Emergency Medicine, University of Leicester and Leicester Hospitals, UNITED KINGDOM

16:30 - 17:00 **COFFEE BREAK** (Foyer & Mancini 3A)

DAY 2: FRIDAY, 8 DECEMBER 2017 | AFTERNOON SESSIONS

17:00 - 18:30 | Mancini 2 Hall

PE11: PEDIATRICS

Also available through EiP Online

**Section on
ENDOCRINOLOGY**

3 Sessions
Presentations - Q&A Session

Moderator: TIM CHEETHAM

• **Cranial Diabetes Insipidus –
Lessons Learned**

TIM CHEETHAM
University Reader and Consultant
Paediatric Endocrinologist, Newcastle
University, Newcastle upon Tyne Hospitals
NHS Foundation Trust, UNITED KINGDOM

• **Abnormal Puberty as a First
Symptom of Disorders/Differences
of Sex Development (DSD)**

MARIA SZARRAS-CZAPNIK
Consultant Endocrinologist, The Children's
Memorial Health Institute, Warsaw,
POLAND

• **Side Effects of Glucocorticoids
with an Emphasis on Topical
Administration**

ALAN D. ROGOL
Professor Emeritus, Pediatrics and
Pharmacology, University of Virginia, USA

17:00 - 17:45 | Mancini 1 Hall

BR2: BRIEFING

RESPIRATORY

Presentation - Q&A Session

• **Better Management of Paediatric
Airway Disease: Lessons from
the Progress in Cystic Fibrosis**

ANDREW BUSH
Professor of Paediatrics and Head of
Section (Paediatrics), Imperial College,
Professor of Paediatric Respiriology,
National Heart and Lung Institute,
UNITED KINGDOM

17:45 - 18:30 | Mancini 1 Hall

BR3: BRIEFING

**PRIMARY
IMMUNODEFICIENCIES**

Presentation - Q&A Session

• **How to Recognise Primary
Immunodeficiencies**

JUTTE VAN DER WERFF TEN BOSCH
Professor of Pediatric Hematology,
Oncology and Immunology, Paola
Childrens Hospital, Antwerpen,
BELGIUM

17:00 - 18:30 | Mancini 3B Hall

**PD5: PROFESSIONAL
DEVELOPMENT**

**PRESENTATION
SKILLS FOR
HEALTHCARE
PROFESSIONALS**

2 Tutors
Interactive Workshop

ALISON JOHNS
Chief Executive of the
Leadership Foundation for
Higher Education, UNITED
KINGDOM

DOUG PARKIN
Programme Director,
Leadership Foundation for
Higher Education, UNITED
KINGDOM

17:00 - 18:00 | Wien Room

**SES2: SPOT THE EARLY
SIGNS**

**SPOT THE EARLY
SIGNS**

1 Tutor
Training Course

Moderator: UMA
RAMASWAMI

**SES - Metabolic Disorders
Training 5**

• **Case Studies in
Clinical Genetics:
Hints and Pitfalls
for Undiagnosed
Lysosomal Storage
Disorders**

VASILICA PLAIAȘU
Clinical Geneticist,
Regional Center of Medical
Genetics Bucharest, INSMC
Alessandrescu-Rusescu,
Pediatrics Department,
Bucharest, ROMANIA

17:00-18:30 | Turin Room

**OP5: ORAL
PRESENTATIONS**

10 Presentations - Q&A
Session

Moderator:
JOAN-CARLES SURIS
Institute of Social and
Preventive Medicine and
Department of Pediatrics
Lausanne University
Hospital, SWITZERLAND

18:30 **CLOSE OF DAY 2**

DAY 3: SATURDAY, 9 DECEMBER 2017 | MORNING SESSIONS

08:30 - 09:30 **COFFEE START** (Foyer & Mancini 3A)

09:30-11:30 | Mancini 2 Hall

PE12: PEDIATRICS

Also available through EIP Online

**Section on
CLINICAL PRACTICE**

3 Sessions

Presentations - Q&A Session

Moderator: TERENCE STEPHENSON

• **Do we use Medicines Rationally?
What Should be Considered When
Prescribing?**

IMTI CHOONARA
Emeritus Professor in Child Health,
Academic Division of Child Health
(University of Nottingham), The Medical
School, Derbyshire Children's Hospital,
UNITED KINGDOM

• **Decision Making in Paediatric
Care: Are we Training Staff
Effectively?**

DAMIAN ROLAND
Consultant and Honorary Associate
Professor in Paediatric Emergency
Medicine, University of Leicester and
Leicester Hospitals, UNITED KINGDOM

• **Paediatric High Dependency Care
(Paediatric Critical Care Levels I &
II): Role and Value Globally**

ROY K. PHILIP
Consultant Paediatrician and
Neonatologist, Adjunct Clinical Professor
of Neonatology, University Maternity
Hospital Limerick & GEMS, University of
Limerick, IRELAND

09:30-11:30 | Mancini 1 Hall

**AD4: ADOLESCENT
MEDICINE**

**Section on
IMPROVING FAMILY
HEALTH**

2 Sessions

Presentations - Q&A Session

• **Adolescent Mental
Health: Supporting Young
People with Caregiving
Responsibilities and Their
Families**

AAGJE IEVEN
Secretary General, EUFAMI,
BELGIUM

JOY LADURNER
HPE AUSTRIA

• **The Family as a
Protective Health
Asset for Adolescents'
Development: Insights
from the HBSC Study**

ELLEN KLEMER
Senior Research Fellow in
Adolescent, Child and Family
Health Team, University of
Hertfordshire, HBSC England,
UNITED KINGDOM

09:00-11:30 | Mancini 3B Hall

MC1: MASTERCLASS

NEONATOLOGY

2 Tutors

Audience Response Session
- Coffee served in room from
10:00-10:30

• **Essentials of Invasive and
Non-invasive Ventilation
in Newborns**

ROLAND HENTSCHEL
Professor, Head of Division
Neonatology/Pediatric Intensive
Care at Department Pediatrics,
University Hospital Freiburg,
GERMANY

TORSTEN UHLIG
Head of Department of
Pediatrics, Klinikum Rosenheim
& Lecturer in Pediatrics at LMU
University Munich, GERMANY
and Paracelsus University
Salzburg, AUSTRIA

PART 1 Essentials of CPAP and
High flow-nasal cannula.

PART 2 Essentials of invasive
ventilation (incl. HFOV).

PART 3 Essentials of non-
invasive ventilation.

PART 4 Essentials of surfactant
treatment and nitric oxide (NO).

09:30-11:30 | Wien Room

**PD6: PROFESSIONAL
DEVELOPMENT**

**LEADING CHANGE
IN A COMPLEX
ENVIRONMENT**

2 Tutors

Interactive Workshop

• **Leading Change in a
Complex Environment**

ALISON JOHNS
Chief Executive of the
Leadership Foundation for
Higher Education, UNITED
KINGDOM

DOUG PARKIN
Programme Director,
Leadership Foundation for
Higher Education, UNITED
KINGDOM

09:30-11:00 | Turin Room

**PD7: PROFESSIONAL
DEVELOPMENT**

**PROFESSIONAL
DEVELOPMENT CVs,
GRANTS & PAPERS**

1 Tutor

Audience Response Session

• **Academic Survival:
How to Write Your CV,
Grant Applications and
Papers**

ANDREW BUSH
Professor of Paediatrics and
Head of Section (Paediatrics),
Imperial College,
Professor of Paediatric
Respirology, National Heart
and Lung Institute, UNITED
KINGDOM

11:30 - 12:00

PLENARY CLOSING LECTURE (Mancini 2 Hall)

• **Five Papers Which Changed My Practice**

TERENCE STEPHENSON

Nuffield Professor of Child Health, Institute of Child Health, UCL, Chair General Medical Council (UK) 2015-2018, Former Chair, UK Academy of Medical Royal Colleges 2012-2014, Past President, Royal College of Paediatrics and Child Health 2009-2012, UNITED KINGDOM

12:00 - 12:30

CONFERENCE CLOSING REMARKS (Mancini 2 Hall)

CONFERENCE CHAIRS: TERENCE STEPHENSON, JOAN-CARLES SURIS, JO INCHLEY

CONFERENCE GENERAL INFORMATION

Official Language

The official language of the Conference is English.

Badges & Conference Material

Name Badges and Conference Material will be provided on-site to all registered delegates at the Conference Registration Desks, from 07 December to 09 December. Badges are to be worn at all times, for reasons of security and identification. You will not be permitted to enter any room without your badge.

Abstracts book part of the final programme

Abstracts of oral and poster presentations will be distributed to all registered delegates. Abstracts will also be published in the online library accessible through the EiP Institute's website (www.ineip.org). All accepted contributions for the 9th Excellence in Pediatrics Conference will be included in the printed publications of the EiP 2017 Final Conference Program. The abstract book (including all accepted abstracts) will be published by *Cogent Medicine* and made available on the *Cogent Medicine* website as well as on the EiP Conference website and EiP Institute websites. In addition, all abstracts will be uploaded and available through the Institute's online library. *Cogent Medicine* is a multidisciplinary open access journal, publishing experimental, translational & clinical approaches in all areas of the biomedical sciences and clinical research and practice. The journal is the official publishing partner of the 9th Edition of the EiP Conference.

Certificate of Attendance

All registered delegates are entitled to a Certificate of Attendance. Certificates can be collected from the Conference Secretariat from the afternoon of 8 December. The certificates will be provided on site upon completion of a Conference feedback form.

Programme Changes

Due to circumstances beyond the control of the Conference Organisers, last minute changes to the programme may be unavoidable. All information included in this programme is accurate as at the day of printing, 17 November 2017.

INFORMATION FOR SPEAKERS

Speaker Ready Room

The Speakers' Ready Room (SRR) is the Laura Mancini Room and is located on the Ground Floor of the hotel to the left of the lobby after entering the venue. It will be operating from 20:00 - 21:30 on the 6th December, from 08:00 to 18:00 on the 7th December and 8th December. The SRR will not be operating on the 9th December and speakers presenting on the 9th should either upload their presentation in the SRR on the 6th/7th or 8th or bring it to the room they are presenting in on the 9th.

Speakers are kindly requested to hand in their presentation (USB-key, CD-ROM, DVD) at least two (2) hours before their scheduled presentation time. If your presentation is scheduled early in the morning, you are kindly requested to hand in your presentation at the Speakers' Ready Room the day before. All versions of MS PowerPoint are accepted, including Mac. If you are using embedded video clips in your presentation, please remember to submit video files separately. The following audiovisual equipment will be available for all presenters:

- PC
- Data video projector (PowerPoint presentations)
- Laser Pointer
- Microphones.

ORAL AND POSTER PRESENTERS

Oral Presentations

If you are presenting an oral podium presentation, you are kindly requested to observe the following points:

- Your presentation should last a maximum of 8 minutes.
- Speakers are kindly requested to hand in their presentation (USB-key) at least one (1) hour before their scheduled presentation time.
- All versions of MS PowerPoint are accepted, including Mac. If you are using embedded video clips in your presentation, please remember to submit video files separately. The following audiovisual equipment will be available for all presenters: PC, Data video projector (PowerPoint presentations), Laser Pointer, Microphones
- Please declare any conflicts of interest at the beginning of your presentation.
- Please speak slowly and clearly. English is the working language of the Conference, but not necessarily the native language of the delegates.

Poster Presentations

Two poster-viewing sessions are included in the conference program, one for each of the first two days of the conference.

1. If you are included in the 1st Poster Viewing Session, please post on the first day of the conference from 09.00 - 11.00 and remove / dismantle by the end of the day from 17.00 - 18.00
2. If you are included in the 2nd Poster Viewing Session, please post on the second day of the conference from 09.00 - 11.00 and remove / dismantle by the end of the day from 17.00 - 18.00

If you are presenting a poster, you are kindly requested to observe the following points:

1. English is the official language of the Conference.
2. Each presenting author should be present on the time and date of his/her presentation in the poster area.
3. You are expected to be standing in front of your poster for the duration of the poster session.
4. During the poster session, a moderator will lead Poster Walk Presentations around all of the posters at that session.
5. When the moderator visits your poster, you will be given 4 minutes to present the key points of your poster.

For Posters to be exhibited, please note the following:

1. The necessary material for displaying the posters will be available in the poster area.
2. Poster numbers will be displayed at the top of the panels.
3. The corresponding poster panel number for each poster presented has been provided by the Conference Organisers, along with abstract presentation guidelines.
4. Mounting and dismantling of posters will be done as specified in the information already sent to poster presenters by the Conference Organisers.
5. Please note that posters should be a maximum of 150cm high x120cm wide (portrait layout).
6. As a courtesy to other presenters, participants are kindly requested not to move or remove poster numbers or change the order of the assigned poster boards.
7. It is essential that presenters clear their poster board promptly and within the scheduled time. Material left on a poster board after the removal deadline will be discarded.
8. The Conference Organisers are not responsible for materials left behind or for any stolen or damaged materials.

ATTENDEE SERVICES

All services are open daily and located at the **Secretariat area** in the entrance of the Venue.

Help at the Conference

AT THE SECRETARIAT: Please contact the organiser's staff at the registration area during these operating times:

- Thursday 7 December: 08:00 - 19:00
- Friday 8 December: 08:00 - 19:00
- Saturday 9 December: 08:00 - 13:00

IN PERSON: Find the friendly staff wearing the EiP's badge in the halls and the exhibition area or visit the desks in the registration area located on the Ground Floor.

BY EMAIL: Send an email to secretariat@ineip.org

In the event of an Emergency

For all emergencies at the Austria Trend Hotel Savoyen - fire, police and medical - contact the Conference Secretariat or any Co-ordinator of the Venue.

Liability & Insurance

Delegates are advised to arrange health and accident insurance before travelling to the Conference. The Conference Organisers cannot accept liability for personal injury or loss/ damage to property and belongings of delegates during the Conference or their stay in Vienna. Please refrain from leaving your personal belongings unattended in any Conference area.

Mobile Phones

Delegates are kindly requested to switch off their mobile phones during the Conference sessions.

Internet Access

There is free Wi-Fi access in all areas of the Austria Trend Hotel Savoyen. Please log on to the Hotel's guest network.

Secretariat Operating Hours

The Secretariat registration desks will be open for the duration of the Conference, please note opening times below:

- Thursday 7 December: 08:00 - 19:00
- Friday 8 December: 08:00 - 19:00
- Saturday 9 December: 08:00 - 13:00

Photos, Video recordings

There will be an authorised photographer appointed by the Conference Organisers who will record all aspects of the event. These photographs will be uploaded on the social media pages of the EiP Institute daily during the Conference.

Most Sessions will also be video recorded, which will be uploaded to the EiP Institute's website after the Conference and available for viewing both by those who could not attend the Conference and also those who attended and wish to review any Session.

There will also be opportunities to give interviews to the dedicated team at the Conference, in order to give your own testimonial of your Conference experience. Videos of these interviews will also be uploaded on EiP Institute's website and social media pages after the close of the Conference.

Social Media

Like Us: <https://www.facebook.com/EIPinstitute/>

Follow Us: https://twitter.com/EIP_Institute

Link with Us: <https://www.linkedin.com/groups/4440556>

Lunches, Coffee and Social Events

Offering a break from intensive learning during the programme Sessions, the coffee and lunch breaks also provide an excellent opportunity for meeting and networking with faculty members and peers from all over the world.

Lunch Breaks:

Thursday 7 December, 13:00 - 14:00 in Foyer and Mancini 3A

Friday 8 December, 13:30 - 14:30 in Foyer and Mancini 3A

Coffee Starts and Coffee Breaks:

Thursday 7 December, 08.30 - 09:30 in the Foyer and Hall: Mancini 3A

Thursday 7 December, 16:00 - 16:30 in the Foyer and Hall: Mancini 3A

Friday 8 December, 08:00 - 09:00 in the Foyer and Hall: Mancini 3A

Friday 8 December, 11:00 - 11:30 in the Foyer and Hall: Mancini 3A

Friday 8 December, 16:30 - 17:00 in the Foyer and Hall: Mancini 3A

Saturday 9 December, 08:30 - 09:30 in the Foyer and Hall: Mancini 3A

Welcome reception:

Thursday 7 December, 18:30 - 19:15 in the Foyer (Outside Mancini Halls 1 & 2)

ATTENDEE SERVICES

The Venue



Hotel Savoyen: Located in the heart of the embassy district, close to the Belvedere Palace and Botanical Gardens.

A conference at the Hotel Savoyen Vienna is bound to be unforgettable – just like its namesake, Prince Eugene of Savoy. The hotel effortlessly combines old and new, occupying a revitalised building that was once home to the imperial Austrian state and court print works. From the outside, the heritage-protected traditional Viennese facade casts its spell on visitors, while indoors light, modern architecture, the highest levels of comfort and contemporary facilities await. Function rooms have been

named after key milestones in the life of Prince Eugene of Savoy. An impressive mixture of classic and modernity defines the design of the Austria Trend Hotel Savoyen Vienna. Surrounded by historical buildings the Austria Trend Hotel Savoyen Vienna constitutes the perfect starting point for excursions around Vienna and serves as an upscale backdrop for business meetings.

Austria Trend Hotel Savoyen
Rennweg 16, 1030 Wien, Austria

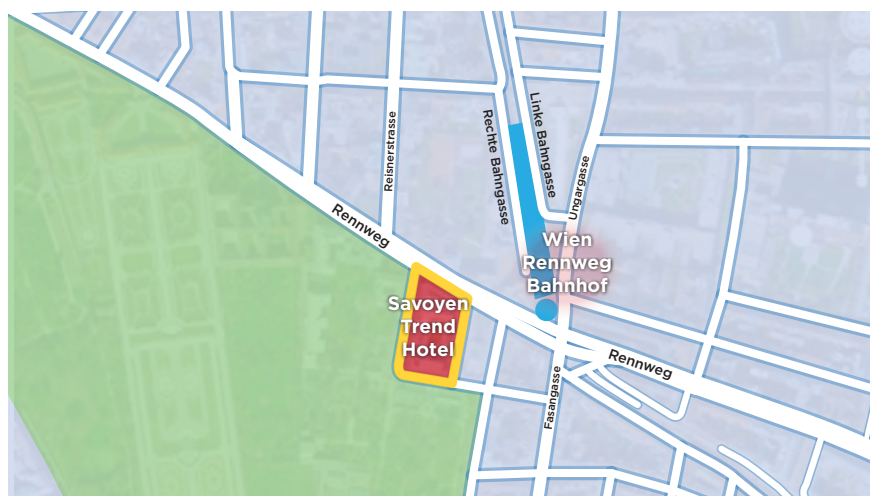
Visit the venue's website:
<https://www.austria-trend.at/en/hotels/savoyen>



Underground

Nearest stations:

The nearest station to the venue is Wien Rennweg Bahnhof. From the station walk south on Rechte Bahngasse towards Rennweg. After 25m turn right onto Rennweg and continue for 36m. Turn left towards Rennweg and right onto Rennweg and the Venue is on your left.



DISCOVER VIENNA

Surrounded by some of Vienna's best-known sights, you can explore the nearby Belvedere Palace and its Botanical Garden with banana palms and lemon trees growing in the picturesque pavilion guarding its entrance. You will feel yourself start to blossom as you enjoy a leisurely stroll among countless varieties of exotic flora in the heart of Vienna. In fact, it will seem for all the world like a holiday within a holiday. Admission to the Botanical Garden is completely free of charge.

Like the Belvedere, the famous 21er Haus planned by the visionary architect Karl Schwanzer is just a stone's throw away from the hotel. Built in 1958 as the Austrian pavilion for Expo 58 in Brussels, it was reconstructed in Vienna in 1962 and has provided a space for contemporary art to thrive ever since.

With excellent public transport links on our doorstep, Vienna's historic city centre is only a matter of minutes away

Here you will find the Ringstrasse Boulevard Kärntnerstrasse and Mariahilfer shopping streets. Vienna's new main station, the Hauptbahnhof is just a couple of minutes' walk from the hotel. If you want to unwind after a busy day or experience the capital's nightlife, two urban hotspots – Karlsplatz and the Museums Quartier are right around the corner from the hotel. Contemporary outdoor spaces set the scene for some serious people watching. There are always new galleries, bars and clubs to discover in this part of town.



Useful Links:

Airport to City Centre (options)

<https://www.wien.info/en/travel-info/to-and-around/airport-to-center>

Vienna Public Transport

<https://www.wien.gv.at/english/transportation-urbanplanning/public-transport/>

Getting to and from Airport using various means

<https://www.rome2rio.com/s/Vienna-Airport-VIE/Austria-Trend-Hotel-Savoyen-Vienna>

Museums and Exhibitions

<https://www.wien.info/en/sightseeing/museums-exhibitions>

Need Assistance in Vienna/Useful Numbers:

<http://www.vienna4u.at/assistance.html>

Christmas Markets and Opening Hours:

<https://www.austria.info/uk/things-to-do/skiing-and-winter/christmas-markets/christmas-markets-in-vienna>

Christmas in Vienna – Shops, Choirs,

<http://www.visitingvienna.com/entertainment/christmas-in-vienna/#lights>

Events in Vienna

<https://events.wien.info/en/>



SUPPORTING ORGANISATIONS



The World Health Organisation (WHO) designated the University of St Andrews' School of Medicine as its Collaborating Centre for International Child and Adolescent Health Policy (WHO CC) in October 2013. This prestigious appointment endorses the international research and policy-influencing work of the School's leading researchers in the field of population and behavioural health sciences. The WHO CC has several strands of work related to social determinants of health and prevention of health inequalities, reduction of youth violence, and prevention of risk behaviours such as drug use. Additionally, it seeks to use research to inform policy and practice aimed at improving young people's health, well-being, health behaviours, and supportive social contexts. In this regard, the WHO CC works closely with key stakeholders including the Health Behaviour in School-Aged Children (HBSC) study to increase its policy impact and knowledge exchange efforts.

The HBSC is an international alliance of researchers that collaborate on the WHO collaborative cross-national survey of school students, Health Behaviour in School-aged Children. Initiated in the early 1980's, the study collects data every four years on 11-, 13- and 15-year-old boys' and girls' health and well-being, social environments and health behaviours. The research venture dates back to 1982 and shortly thereafter it was adopted by the WHO Regional Office for Europe as a collaborative study. HBSC now includes 48 countries and regions across Europe and North America. This collaboration brings in individuals with a wide range of expertise in areas such as clinical

medicine, epidemiology, biology, pediatrics, pedagogy, psychology, public health, public policy, and sociology. The study has therefore involved cross-fertilization of a range of perspectives that has resulted in an innovative scientific framework which captures the contextual environment in which young people live thus allowing us to gain an insight into determinants and possible mediators and moderators of young people's health. As such, HBSC has earned a reputation as a unique provider of key internationally comparable statistics of the health and health-related behaviours of young people.

This conference is the third of its kind to bring together the Health Behaviour in School-aged Children study, the Excellence in Pediatrics Institute and the WHO Collaborating Centre for International Child and Adolescent Health Policy to build knowledge, foster dialogue and progress innovation in research and practice within the field of children and adolescent health. The HBSC study provides secular trends across countries for a wide variety of key measures within adolescent health. Pediatricians are in a unique position to critically examine this data, contextualise it, and use it to support and promote healthy behaviours in the young people they care for. The WHO CC advocates on a number of adolescent health issues and policy recommendations aimed at national and international bodies. All in all, it will be an excellent opportunity to make research and data relevant to practitioners, as well as to better familiarise researchers with the challenges and opportunities of pediatric clinical practice. This event will provide a unique collaborative opportunity for

key players in the adolescent health field to access and discuss international research findings on adolescent health, to consider current challenges and opportunities within pediatric clinical practice, and to find solutions to some of the most pressing issues facing young people today.

Inspiring
Leadership

Leadership Foundation

for Higher Education

The Leadership Foundation is a membership organisation that delivers leadership development and consultancy advice to higher education institutions in the UK and around the world. The focus of the Leadership Foundation's work is to improve the management and leadership skills of existing and future leaders of higher education. The services provided include consultancy, leadership development programmes and events, including a major series of events for governors. This work is supported by a highly regarded research and development programme that underpins the leadership development programmes and stimulates innovation.

The Leadership Foundation has a small team of experienced leadership and organisational development professionals drawn from higher education, other parts of the public sector, and also from the private sector. Much of the Leadership Foundation's work is delivered in partnership with the higher education sector and other partner organisations.

www.lfhe.ac.uk



The Confederation of Meningitis Organisations (CoMO), is an international not-for-profit member organisation working to reduce the incidence and impact of meningitis and septicaemia worldwide. CoMO was founded in September 2004 at the World Conference of Meningitis Organisations when delegates from across the globe agreed to work together in the fight against meningitis. Bringing people together is an essential part of what we do. CoMO brings together patient groups, health professionals and organisations, meningitis survivors and families from more than 25 countries to help prevent meningitis worldwide.

Our member organisations are charities and individuals that share the aims of raising awareness, educating, supporting families and advocating for the use of vaccines to prevent meningitis. We connect our members, providing resources to a strong global network so that they can share their experiences to strengthen one another and to deliver their objectives in the communities that they serve. All year round we strive to raise awareness of the signs and symptoms of meningitis and septicaemia, how to prevent its occurrence by vaccination, and the devastating effects it can have on a person and their loved ones. World Meningitis Day on April 24 each year is one of our most important activities and when we and our members work to bring meningitis to the top of the agenda. There is much work to be done to ensure vaccines to prevent meningitis and septicaemia are freely available worldwide. CoMO advocates for these vaccines to be available and supports its members in their efforts to do the same.

Along with World Meningitis Day, CoMO is involved in a number of other projects. In April 2015, CoMO launched the Life Course Immunisation initiative, which aims to increase awareness of vaccine inequalities and the need for immunisation throughout life by working with vaccine advocates, other civil society organisations, healthcare professionals and policy makers.

If you are interested in learning more about the work we do, please contact editor@comomeningitis.org.

MEDICAL BOOKSHOP



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PUBLISHING PARTNER



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CONFERENCE PROGRAMME

SCIENTIFIC PROGRAMME AND DAILY SCHEDULE



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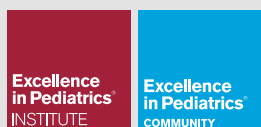


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http://eip-pediatrics-community.ineip.org/upcoming_webinars

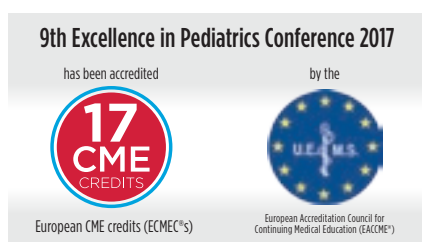
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Improving
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Globally

CONTINUING MEDICAL EDUCATION (CME) AND SESSION EVALUATIONS



17 amount conference credits

The Excellence in Pediatrics 2017 Conference is accredited by the European Accreditation Council for Continuing Medical Education (EACCME) to provide CME activity for medical specialists. The EACCME is an institution of the European Union of Medical Specialists (UEMS), www.uems.net.

The exact designated hours of European external CME credits will be mentioned on your attendance certificate. Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity.

Through an agreement between the European Union of Medical Specialists and the American Medical Association, physicians may convert EACCME credits to an equivalent number of AMA PRA Category 1 Credits™. Information on the process to convert EACCME credit to AMA credit can be found at www.ama-assn.org/go/internationalcme.

Session Evaluations

Please complete the Evaluation Forms for every Session that you may attend. EiP's staff will deliver them at the entrance of each hall at the beginning of each programme Section and will collect them at the exit when you are leaving the hall.

The feedback you provide enhances the ability of our Steering Committee and organisation staff to meet attendees' educational needs.

Session Types

Plenary Keynote Sessions

Single-speaker keynote lectures by leading experts, chosen to inspire as well as educate. Topics will be of broad interest to all who care for children and present state of the art science knowledge related to clinical practice and public health.

Up-to-Date Sessions

Designed to provide clinical updates and practical tips on specific topics that will improve the care general pediatricians deliver in their everyday practice.

Hands-on Workshops and Classes

Interactive sessions offering the opportunity to learn and practice specific skills. These sessions include 1 or 2 expert facilitators who will use a variety of didactic formats to teach these skills. Participants can expect to leave the session with practical skills that they can apply in their everyday practice.

Audience Response Sessions

The session format is an effective way to enable presentation and discussion on opposing views about a topic. Audience will be able to interact with the speakers and participate in the discussion.

Health Policy Focus Groups

The EiP Policy Focus Groups are meetings designed to examine current child health policies in sub-specialities of pediatrics and are tasked with identifying barriers that need to be overcome to improve health outcomes. The concept being that by offering evidence-based recommendations and filling education and awareness gaps of healthcare professionals EiP are able to overcome specific barriers.

In 2017 there will be the 2nd Life Course Immunisation Focus Group meeting - Open to All - Coffee and lunch will be served during the meeting - Friday 8th December from 10:15-14:15 in the Wien Room. This is an open meeting and we would encourage you to join to help improve vaccinations rates across Europe.

DAILY PROGRAMME

08:00

REGISTRATION DESK OPENING

08:30-09:30

COFFEE START (Foyer and Hall: Mancini 3A)

09:30-10:45

OPENING CEREMONY & PLENARY ADDRESSES

Conference Chairs' Welcome:

TERENCE STEPHENSON

Nuffield Professor of Child Health, Institute of Child Health, UCL, Chair General Medical Council (UK) 2015-2018, Former Chair, UK Academy of Medical Royal Colleges 2012-2014, Past President, Royal College of Paediatrics and Child Health 2009-2012, United Kingdom

JO INCHLEY

HBSC International Coordinator, University of St Andrews School of Medicine, United Kingdom

JOAN-CARLES SURIS

Institute of Social and Preventive Medicine and Department of Pediatrics Lausanne University Hospital, Switzerland

2017 Plenary Addresses from the Co-Chairs

Obesity and Physical Activity: The Next Generation

JO INCHLEY

HBSC International Coordinator, University of St Andrews School of Medicine, United Kingdom

Learning Objectives

- Review global trends in child and adolescent obesity
- Examine key risk factors for overweight and obesity and how these have changed in recent years
- Consider the evidence for effective approaches to obesity prevention in children and adolescents

Sex Drugs and a Bit of Acne: Today's Adolescents

JOAN-CARLES SURIS

Institute of Social and Preventive Medicine and Department of Pediatrics Lausanne University Hospital, Switzerland

Learning Objectives

- Recognize the changes in adolescent health priorities over the last 30 years
- Identify the current challenges in adolescent health
- Acknowledge the importance of integrating youth's opinions in policy making

DAY 1 THURSDAY, 07 DECEMBER 2017 | MORNING SESSIONS

11:00-13:00	PEDIATRICS	Mancini 2 Hall
	PE1: Section on GENERAL PEDIATRICS PART 1 Moderator: ANDREW RIORDAN	 Also available through EIP Online

Presentation 1> **General Practice - Febrile Children in Primary Care - The Latest Practical Advice for Frontline Paediatricians**

GIJS ELSHOUT, The Netherlands General Practitioner, Assistant Professor, Department of General Practice, Erasmus MC University Medical Center Rotterdam	Learning Objectives: • Gaining knowledge about the epidemiology of the various causes of fever in children • Providing tools to adequately assess a febrile child • Using safety-netting effectively in febrile children
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Presentation 2> **Pyrexia of Unknown Origin**

ANDREW RIORDAN, United Kingdom Consultant in Paediatric Infectious Diseases and Immunology at Alder Hey Children's Hospital	Learning Objectives: • Know the difference between PUO and "Fever without source" • Know the common causes of PUO in children • Know which test may help diagnose children with PUO
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Presentation 3> **Functional Abdominal Pain**

MARK BEATTIE, United Kingdom Professor, Consultant Paediatric Gastroenterologist, University Hospital Southampton	Learning Objectives: • Understand the epidemiology, classification and aetiology of recurrent Abdominal Pain • Review the biopsychosocial model of functional pain - including: risk factors, evidence based management and outcome • Consider a practical approach in the child with recurrent abdominal pain
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11:00-13:00	ADOLESCENT MEDICINE	Mancini 1 Hall
	AD1: Section on ADOLESCENT WELLBEING Moderator: CURT HAGQUIST	

Presentation 1> **Teen Health Week: Advocating for Young People as a Clinician**

LAURA OFFUTT, USA Founder and Creator Teen Health Week	Learning Objectives: • Learn about Teen Health Week: history, what it is, and why we have Global Teen Health Week • Discuss how Teen Health Week can be an opportunity for youth health education and engagement, as well as advocacy for youth health issues • Consider ways to participate and promote Teen Health Week as a means to improve youth health in your communities
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Presentation 2> **Adolescents Well-being in Romania: Linking Data and Practice**

ADRIANA BABAN, Romania Principal Investigator HBSC, Department of Psychology, Babes-Bolyai University	Learning Objectives: • Understand the social context of adolescents' health in Romania • Outline the impact of adversities on adolescents well-being • Highlight preventive interventions that counteract risk factors
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Presentation 3> **Consequences for Everyday Life of Mental Health Problems Among Adolescents**

CURT HAGQUIST, Sweden Professor of Public Health, Director and founder of the Centre for Research on Child and Adolescent Mental Health (CFBUPH) at Karlstad University	Learning Objectives: • Understand the relationship between adolescents' self-reported mental health problems and perceived consequences • Elucidate gender differences in impacts of mental health problems among adolescents • Consider how contextual conditions affect the impacts of adolescents' mental health problems
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DAY 1 THURSDAY, 07 DECEMBER 2017 | MORNING SESSIONS

11:00-13:00	NEONATOLOGY & EARLY LIFE PEDIATRICS NE1: Section on NEONATOLOGY Moderator: ROY PHILIP	Wien Room
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Presentation 1> **Neonatal Outbreaks: Approaching with Evidence and Effectiveness**

ROY K. PHILIP, Ireland

Consultant Paediatrician and Neonatologist,
Adjunct Clinical Professor of Neonatology,
University Maternity Hospital Limerick &
GEMS, University of Limerick

Learning Objectives:

- Vigilance, surveillance, containment and control in relation an outbreak.
- Effective and evidence based interventions and resource allocations.
- Learning from the event and already reported outbreaks.

Presentation 2> **Diagnosing Neonatal Respiratory Distress Syndrome (RDS): An Update for Pediatricians**

FRANCESCO RAIMONDI, Italy

Chief, Division of Neonatology, Section of
Pediatrics Dept of Translational Medical
Sciences, Università «Federico II» di Napoli

Learning Objectives:

- Understand the epidemiology and the clinical relevance of neonatal RDS
- Review the topics in neonatal RDS that still can represent a problem in daily practice
- Consider old and new RDS diagnostic strategies

Presentation 3> **Integrative Prenatal Diagnostic and Postnatal Management for Congenital Malformation - Vesico-ureteral Reflux**

SEBASTIAN IONESCU, Romania

Profesor of Pediatric Surgery, Clinica de
Chirurgie Pediatrică, Spitalul Clinic de
Urgență pentru Copii Maria Skłodowska
Curie

Learning Objectives:

- An understanding of Vesico Ureteric Reflux (VUR) - an anatomic and functional disorder that must be diagnosed as soon as possible after birth
- Reviewing how VUR present in 3 main distinct groups: hydronephrosis, UTI and advanced reflux nephropathy
- An overview of the standard imaging tests to use and current treatment options
- What must be done to prevent the kidney damage and renal failure

11:00-13:00	INFOCUS SESSION INF1: INFLUENCE OF MICROBIOTA ON ASPECTS OF CHILD HEALTH Chair: SIMON KROLL	Mancini 3B Hall  Also available through EIP Online
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Presentation 1> **Part A - Gastrointestinal Microbiota in Neonates and Necrotizing Enterocolitis**

SIMON KROLL, United Kingdom

Professor of Paediatrics and Molecular
Infectious Diseases, Imperial College and St
Mary's Hospital

Learning Objectives:

- Understand the normal development of the gastrointestinal microbiota after birth
- Understand the impact that the gastrointestinal microbiota can have in modulating the health of premature infants
- Appreciate the place that probiotics may have in reducing the risk of necrotizing enterocolitis

Presentation 2> **Part B - Evolution of Respiratory Tract Microbiota and its Relation to Respiratory Health in Children**

DEBBY BOGAERT, United Kingdom

Professor of Paediatric Infectious Diseases
and Honorary Consultant in paediatric
infectious diseases, Center for Inflammation
Research, University of Edinburgh

Learning Objectives:

- Understand basic aspects of human microbiome function in paediatric health
- Consider broader context of microbial influences on respiratory health and disease, including those of residential commensals
- Consider complex microbial interactions instead of one pathogen one disease concept as basis for respiratory infection

Presentation 3> **Part C - Modulating the Gut Microbiome in Early Life – Impact on Future Health?**

STEPHEN ALLEN, United Kingdom

Professor of Paediatrics and Honorary
Consultant Paediatrician, Liverpool School of
Tropical Medicine

Learning Objectives:

- Understand the progression of the gut microbiome in healthy infants and young children
- Review factors that affect microbiome development
- Consider what interventions are available to modify the developing microbiome and have evidence of health benefits

11:00-13:00	OP1: ORAL PRESENTATIONS	Moderator: JUDIT VILLOSLADA	Turin Room
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DAY 1 THURSDAY, 07 DECEMBER 2017 | AFTERNOON SESSIONS

13:00-14:00	LUNCH BREAK (Mancini 3A and Foyer)
13:00-14:00	POSTER VIEWINGS (Lunchtime Viewing Groups & Guided Tours) - Hall: Mancini 3A - Group 1, 2, 3 - JOAN-CARLES SURIS, JUDIT VILLOSLADA, CHRISTINA AKRE
14:00-16:00	PEDIATRICS PE2: Section on ENDOCRINOLOGY & GROWTH Moderator: TIM CHEETHAM Mancini 2 Hall  Also available through EIP Online

Presentation 1> **Thyroid Disorders in the Young – What to do?**

TIM CHEETHAM, United Kingdom University Reader and Consultant Paediatric Endocrinologist, Newcastle University, Newcastle upon Tyne Hospitals NHS Foundation Trust	Learning Objectives: • Understand the significance of local reference ranges and the potential pitfalls when interpreting thyroid function tests • Develop a strategy for investigating and managing the child with an elevated TSH concentration • Reflect on the fact that many thyroxine tablets never make it past the lips and consider ways of addressing this
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Presentation 2> **Growth - Normal and Abnormal**

ALAN D. ROGOL, USA Professor Emeritus, Pediatrics and Pharmacology, University of Virginia	Learning Objectives: • Understand the use of growth charts in the evaluation of childhood growth disorders • Produce a differential diagnosis for a growth retarded child • Understand the proper use of various growth-promoting agents for the various growth-inhibiting conditions
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Presentation 3> **Congenital Combined Pituitary Hormone Deficiency**

JERZY B. STARZYK, Poland Professor, Head of the Department of Pediatric and Adolescent Endocrinology, Jagiellonian University, Medical College, Faculty of Medicine, Institute of Pediatrics, University Children's Hospital in Krakow	Learning Objectives: • Understand the aetiology of the Congenital Pituitary Hormone Deficiency (CPHD) and its acute life-threatening or chronic consequences • Consider CPHD diagnosis in patients at different ages on the basis of non-specific clinical manifestations and hypothalamo-pituitary magnetic resonance imaging • Follow-up the possible consecutive CPHD appearing signs and the outcome of multihormonal replacement therapy as well as adjust the hydrocortisone doses
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Presentation 4> **Translational Research in Pediatric Growth Disorders**

FARASAT ZAMAN, Sweden Assistant Professor, Department of Women's and Children's Health, Karolinska Institutet	Learning Objectives: • From Bench to Bed to Bench; translational research in paediatrics – the limitations, successes/failures and timeframe • Methods of translational research in paediatric growth disorders - existing pre-clinical models, bone organ cultures models, how to use human growth plate biopsies or bone biopsies • Which experimental method to choose? Using a simple and feasible preclinical experimental model
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DAY 1 THURSDAY, 07 DECEMBER 2017 | AFTERNOON SESSIONS

14:00-16:00	PEDIATRICS PE3: Section on CHILDHOOD OBESITY Chair: KURT WIDHALM EARC Section - Obesity: A Topic for the Paediatrician? A Multisystem Approach to Tackling Childhood Obesity Mancini 1 Hall Also available through EIP Online
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Presentation 1> **Policies, Politics and Prevention of Pediatric Obesity in Denmark**

INGE LISSAU, Sweden

Associate Professor, Senior Research Scientist at Clinical Research Unit, Copenhagen University Hospital, Hvidovre, DENMARK and Department of Child Health, Skane University Hospital, Malmö

Learning Objectives:

- Learn the importance of having a National Action plan against obesity approved by Government
- Get insight how a national plan may affect political actions including daily physical activity in schools
- Appreciate the importance that school, kindergarten and other institutions have a written policy on diet and physical activity

Presentation 2> **Family/Systemic Therapy in Treating Childhood Obesity**

CARL-ERIC FLODMARK, Sweden

Medical Officer at Swedish National Board of Health and Welfare and Associated professor at Lund University, Malmö

Learning Objectives:

- Understand the basis of a professional conversation using psychological techniques effective in childhood obesity
- Review appropriate literature in medicine and psychology
- Consider ways of learning and training conversational therapy in childhood obesity

Presentation 3> **Sedentary Behaviours in Children**

LUIS MORENO AZNAR, Spain

Full Professor at the University of Zaragoza, President of the Spanish Nutrition Society

Latest Learning Objectives:

Available at: <http://eip-pediatrics-conference.ineip.org/>

Presentation 4> **Early-life Nutrition and Future Health: Will They be Giants?**

ANGELO PIETROBELLI, Italy

Professor of Pediatric and Nutrition at Pediatric Unit of Verona University Medical School, Adjunct Associate Professor at Pennington Biomedical Research Center Baton Rouge LA – USA, Associate Editor International Journal of Obesity, Senior Physician at Pediatric Clinic

Learning Objectives:

- Discussing the role of nutrition in the first 1,000 days as the window for life style changes and ultimately childhood obesity prevention
- Understanding the importance of early prevention, even pre-conception, in term to reduce risk in adulthood
- Bring together specialists to look at the same results: Prevent early risks - reduce later risks - improve adult health

14:00-14:40	WORKSHOP 1: NEPHROTIC SYNDROME: Management of Childhood Nephrotic Syndrome Briefing with Q&A Mancini 3B Hall
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NICK WEBB, United Kingdom

Honorary Professor of Paediatric Nephrology, University of Manchester and Consultant Paediatric Nephrologist, Royal Manchester Children's Hospital, Manchester

Learning Objectives:

- Understand the presenting features – how to spot the child with nephrotic syndrome
- Review recent clinical trials relating to the initial corticosteroid regimen in the child presenting with nephrotic syndrome
- Outline the management of relapsing disease

DAY 1 THURSDAY, 07 DECEMBER 2017 | AFTERNOON SESSIONS

14:00-14:40	Wien Room WORKSHOP 2: CHILD & ADOLESCENT MENTAL HEALTH: Diagnosis and Management of Autism & ADHD Audience Response Session		
	<table> <tr> <td data-bbox="252 537 651 705"> MICHAEL FITZGERALD, Ireland Professor of Child and Adolescent Psychiatry </td><td data-bbox="651 537 1414 705"> Learning Objectives: • Understand the diagnosis and overlap between Autism, ADHD and other neurodevelopmental disorders • Understand the new neurodevelopmental paradigm in child psychiatry • Understand the spectrum concept in child psychiatry </td></tr> </table>	MICHAEL FITZGERALD, Ireland Professor of Child and Adolescent Psychiatry	Learning Objectives: • Understand the diagnosis and overlap between Autism, ADHD and other neurodevelopmental disorders • Understand the new neurodevelopmental paradigm in child psychiatry • Understand the spectrum concept in child psychiatry
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14:40-15:20	Mancini 3B Hall WORKSHOP 3: VACCINE HESITANCY: Overcoming Vaccine Hesitancy Audience Response Session		
	<table> <tr> <td data-bbox="252 873 651 1064"> ROY K. PHILIP, Ireland Consultant Paediatrician and Neonatologist, Adjunct Clinical Professor of Neonatology, University Maternity Hospital Limerick & GEMS, University of Limerick </td><td data-bbox="651 873 1414 1064"> Learning Objectives: • Measures to promote vaccination awareness and highlight proactive approaches for building, maintaining and enhancing trust in vaccination. • How to convert the results of vaccine research into a successful vaccination programmes. • Promote and sustain excellent vaccination coverage the vaccine community should adopt modern digital communication strategies. </td></tr> </table>	ROY K. PHILIP, Ireland Consultant Paediatrician and Neonatologist, Adjunct Clinical Professor of Neonatology, University Maternity Hospital Limerick & GEMS, University of Limerick	Learning Objectives: • Measures to promote vaccination awareness and highlight proactive approaches for building, maintaining and enhancing trust in vaccination. • How to convert the results of vaccine research into a successful vaccination programmes. • Promote and sustain excellent vaccination coverage the vaccine community should adopt modern digital communication strategies.
ROY K. PHILIP, Ireland Consultant Paediatrician and Neonatologist, Adjunct Clinical Professor of Neonatology, University Maternity Hospital Limerick & GEMS, University of Limerick	Learning Objectives: • Measures to promote vaccination awareness and highlight proactive approaches for building, maintaining and enhancing trust in vaccination. • How to convert the results of vaccine research into a successful vaccination programmes. • Promote and sustain excellent vaccination coverage the vaccine community should adopt modern digital communication strategies.		
14:40-15:20	Wien Room WORKSHOP 4: RESPIRATORY: Pediatric Bronchoscopy - Indications for Rigid and Flexible Bronchoscopy Audience Response Session		
	<table> <tr> <td data-bbox="252 1232 651 1400"> SUSANNE LAU, Germany Prof. Charité-Universitätsmedizin Berlin, Department of Pediatric Pneumology and Immunology </td><td data-bbox="651 1232 1414 1400"> Learning Objectives: • To review the different indications for rigid and flexible bronchoscopies • To understand the advantages and potentials of one or the other approach • To understand the risks, disadvantages and technical requirements of the different approaches </td></tr> </table>	SUSANNE LAU, Germany Prof. Charité-Universitätsmedizin Berlin, Department of Pediatric Pneumology and Immunology	Learning Objectives: • To review the different indications for rigid and flexible bronchoscopies • To understand the advantages and potentials of one or the other approach • To understand the risks, disadvantages and technical requirements of the different approaches
SUSANNE LAU, Germany Prof. Charité-Universitätsmedizin Berlin, Department of Pediatric Pneumology and Immunology	Learning Objectives: • To review the different indications for rigid and flexible bronchoscopies • To understand the advantages and potentials of one or the other approach • To understand the risks, disadvantages and technical requirements of the different approaches		
15:20-16:00	Mancini 3B Hall PROFESSIONAL DEVELOPMENT PD1: PUBLISHING WORKSHOP: GETTING RESEARCH PUBLISHED Interactive Workshop		
	<table> <tr> <td data-bbox="252 1556 651 1713"> MARK BEATTIE, United Kingdom Editor in Chief, Archives of Disease in Childhood, BMJ Publishing group </td><td data-bbox="651 1556 1414 1713"> Learning Objectives: • Discuss the process by which journals select papers for publication • Discuss how to write for the reader - getting your message across • Participate in a 'mock' editorial committee selecting papers for publication </td></tr> </table>	MARK BEATTIE, United Kingdom Editor in Chief, Archives of Disease in Childhood, BMJ Publishing group	Learning Objectives: • Discuss the process by which journals select papers for publication • Discuss how to write for the reader - getting your message across • Participate in a 'mock' editorial committee selecting papers for publication
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15:20-16:00	Wien Room WORKSHOP 5: CYSTINOSIS: Spotting the Early Signs of Cystinosis Audience Response Session		
	<table> <tr> <td data-bbox="252 1881 651 2049"> NICK WEBB, United Kingdom Honorary Professor of Paediatric Nephrology, University of Manchester and Consultant Paediatric Nephrologist, Royal Manchester Children's Hospital, Manchester </td><td data-bbox="651 1881 1414 2049"> Learning Objectives: • Understand the common presenting features of cystinosis • Review current treatment options, including renal transplantation • Review the extrarenal complications and long-term outcome. </td></tr> </table>	NICK WEBB, United Kingdom Honorary Professor of Paediatric Nephrology, University of Manchester and Consultant Paediatric Nephrologist, Royal Manchester Children's Hospital, Manchester	Learning Objectives: • Understand the common presenting features of cystinosis • Review current treatment options, including renal transplantation • Review the extrarenal complications and long-term outcome.
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14:00-16:00	OP2: ORAL PRESENTATIONS Moderator: JOAN-CARLES SURIS Turin Room		

DAY 1 THURSDAY, 07 DECEMBER 2017 | AFTERNOON SESSIONS

16:00-16:30 **COFFEE BREAK** (Foyer & Mancini 3A)

Mancini 2 Hall

PEDIATRICS
16:30-18:30 **PE4: Section on GASTROENTEROLOGY**
Moderator: KURT WIDHALM



Also available through
EIP Online

Presentation 1> **Genetics and treatment of lipoprotein disorders - PART 1 - Familial hypercholesterolemia – state of the art**

KURT WIDHALM, Austria

President of the Austrian Academic Institute
for Clinical Nutrition, Professor (Em.) at the
Medical University Vienna

Latest Learning Objectives:

Available at: <http://eip-pediatrics-conference.ineip.org/>

Presentation 2> **Genetics and Treatment of Lipoprotein Disorders - PART 2 - Novel exciting treatments of severe forms**

CLAUDIA STEFANUTTI, Italy

MD, PhD
Professor, Head of Extracorporeal
Therapeutic Techniques Unit, Lipid Clinic and
Atherosclerosis Prevention Centre
Regional Centre for Rare Diseases
Department of Molecular Medicine, 'Sapienza'
University of Rome and 'Umberto I' Hospital

Latest Learning Objectives:

Available at: <http://eip-pediatrics-conference.ineip.org/>

Presentation 3> **Epidemiology, Diagnosis and Management of Inflammatory Bowel Disease - Recent Advances**

MARK BEATTIE, United Kingdom

Professor, Consultant Paediatric
Gastroenterologist, University Hospital
Southampton

Learning Objectives:

- Review the epidemiology, classification and aetiology of Inflammatory Bowel Disease in children
- Discuss the clinical features, investigation, and diagnosis
- Review the recent advances in management

Presentation 4> **Microbiome and Faecal Transplant**

AZIZ KOLEILAT, Lebanon

Associate Professor Makassed University
General hospital Gastroenterology & Asthma,
Vice General Secretary (PASPGHAN)
foreign affairs, Pan Arab Society Pediatric
Gastroenterology, Hepatology & Nutrition

Learning Objectives:

- Overview of the microbiota in humans
- Effect of microbiota in health and disease
- Evaluating fecal transplant as a future therapy for difficult diseases

DAY 1 THURSDAY, 07 DECEMBER 2017 | AFTERNOON SESSIONS

16:30-18:30	Mancini 1 Hall ADOLESCENT MEDICINE AD2: Section on ADOLESCENT HEALTH COMMUNICATION Moderator: GERALD HUMPHRIS
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Presentation 1> **The Emotional Cues and Concerns Expressed by Oncology Paediatric Patients and the 17 Different Ways that Health Providers Respond**

GERALD HUMPHRIS, United Kingdom Chair in Health Psychology at University of St Andrews, Director of MSc Health Psychology course and Co Director of the WHO Collaborating Centre in International Child and Adolescent Health	Learning Objectives: • Confirm how to recognise hidden emotions in young oncology patients • Discover the differences between adult and paediatric presentation of emotional expression during clinical encounters • Learn a taxonomy of clinician responding based upon 'providing' or 'reducing' space during health provider/patient interactions
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Presentation 2> **Health Literacy Assessment in 13- to 17-year old Austrians: Results and Measurement Problems**

ROSEMARIE FELDER-PUIG, HBSC Austria Principal Investigator, Institute for Health Promotion and Disease Prevention	Learning Objectives: • Discuss how health literacy has become an important concept in health promotion, disease prevention and disease management • Consider that during adolescence, lifelong health behaviours and habits develop, and health literacy skills may support informed health-seeking lifestyles • Reflect on the fact that so far none of the suggested concepts for measuring health literacy in adolescents has gained general acceptance and propose potential paths forward
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Presentation 3> **Seizing Golden Communication Opportunities in Pediatric Consultations**

TORUN MARIE VATNE, Norway Rambu Resource Center for Rare Disorders	Learning Objectives: • Understand how to enable children and adolescents to report symptoms • Understand how children and adolescents express emotions during consultations • Understand how to respond to children and adolescents concerns in a medical setting
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16:30-17:30	Mancini 3B Hall WORKSHOP 6: COMMUNITY PEDIATRICS: The Goshen Project: A Model for Implementing Comprehensive Community Pediatrics
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BASIL PORTER, Israel Emeritus Professor, Faculty of Health Sciences, Ben Gurion University of the Negev, Beersheva	Learning Objectives: • Understand the deficiencies in the clinical field of Community Pediatrics, particularly regarding developmental and behavioral issues • Use the knowledge and tools acquired to effect the change required in pediatric settings to show the centrality and importance of high quality community-based pediatric care • Understand the need for pediatricians to be advocates for child health at the local and national level • Understand the need to work with others from the fields of education and welfare to ensure comprehensive care for their pediatric population and their families
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DAY 1 THURSDAY, 07 DECEMBER 2017 | AFTERNOON SESSIONS

16:30-18:00	WORKSHOP 7: MANAGEMENT OF SPORTS INJURIES Hands on Session • Moderator: BOB SALLIS	Wien Room
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Presentation 1> **Essentials of the Knee Exam**

BOB SALLIS, USA

Clinical Professor of Family Medicine,
UC Riverside School of Medicine, USA,
Co-Director, Sports Medicine Fellowship,
Kaiser Permanente, Chair, Exercise is
Medicine

Learning Objectives:

- List the key components of the history and examination of the knee
- Demonstrate proper technique for key examination maneuvers
- Determine the likely diagnosis of an injured knee based on the history and exam findings

Presentation 2> **Essentials of sports-related back pain in children**

COURTNEY KIPPS, United Kingdom

Principal Clinical Teaching Fellow and
Consultant in Sport and Exercise Medicine
The Institute of Sport, Exercise & Health UCL

Learning Objectives:

- Review the causes of back pain and sports-related spinal injuries among children and adolescents
- Understand the possible management options of back pain and sports-related spinal injuries among children and adolescents including when to refer for investigations or specialist opinion
- Demonstrate the key examination techniques when assessing back pain and sports-related spinal injuries among children and adolescents

17:30-18:30	WORKSHOP 8: BREASTFEEDING: Teaching Mothers How to Breastfeed	Mancini 3B Hall
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IOANNA GRIVEA, Greece

Associate Professor of Pediatrics and
Neonatology at the University of Thessaly

Learning Objectives:

- Promote breastfeeding as the norm for infant feeding
- Become Knowledgeable in the principles and management of lactation
- Develop skills necessary for assessing the adequacy of breastfeeding
- Ten steps to successful breastfeeding

16:30-18:30	OP3: ORAL PRESENTATIONS	Moderator: CHRISTINA AKRE	Turin Room
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18:30	WELCOME RECEPTION - Foyer (Outside Mancini Halls 1 & 2) - All Delegates Invited
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DAY 2 FRIDAY, 08 DECEMBER 2017 | MORNING SESSIONS

08:00-09:00 **COFFEE START** (Foyer & Mancini 3A Hall)

09:00-11:00 **PEDIATRICS** Mancini 2 Hall
PE5: Section on RARE DISEASES
Moderator: UMA RAMASWAMI

Presentation 1> **Transforming Rarity into Knowledge to Care for and Cure Children with Rare Diseases**

FRANCESC PALAU, Spain

Director of the Institute for Pediatric Rare Diseases (IPER) and Head of the Genetics Department, Sant Joan de Déu Children's Hospital. CSIC Research Professor and Visiting Professor Pediatrics, University of Barcelona

Learning Objectives:

- Understanding the concept of rare and undiagnosed diseases beyond prevalence
- Contextualizing the diagnosis of rare diseases in the era of genomics and genetic testing
- Rarity as a way to understand the continuum of the pathophysiology between rare and common diseases

Presentation 2> **Emergency Management, Inherited Metabolic Disorders**

UMA RAMASWAMI, United Kingdom

Consultant in Inherited Metabolic Disorders, Lysosomal Disorders Unit, Royal Free Hospital, London

Learning Objectives:

- When to suspect an inherited metabolic disorder in a sick child
- Basic metabolic emergency investigations
- First line management and treatments

Presentation 3> **Ehlers Danlos Syndrome - The New 2017 Classification. A Clinical Guide for Paediatricians**

GLENDA SOBEY, United Kingdom

Head of Ehlers-Danlos Syndrome National Diagnostic Service, Sheffield Children's Hospital, Sheffield, United Kingdom.

Learning Objectives:

- Awareness of the new 2017 Classification of the Ehlers-Danlos Syndromes
- Update on the genetic testing available in this group of conditions
- Familiarity with the clinical signs of the different types of EDS in paediatrics

Presentation 4> **Vitamin-Dependent Encephalopathies - Cerebral Folate Deficiency - An Update**

ROBERT STEINFELD, Germany

Coordinator of expert centre - Clinical expert - Responsible for diagnostic of lysosomal and neurometabolic disorders Centre for rare pediatric neurological diseases (GoRare) University Medical Centre Göttingen

Learning Objectives:

- Understand the basic concepts of vitamin-dependent encephalopathies, in particular of cerebral folate deficiency
- Review the signs and symptoms as well as therapeutic options for vitamin-dependent encephalopathies
- Consider diagnostic procedures to obtain evidence and confirmation of vitamin-dependent encephalopathies in an early stage of the disease

DAY 2 FRIDAY, 08 DECEMBER 2017 | MORNING SESSIONS

Mancini 1 Hall

09:00-11:00

PEDIATRICS

PE6: Section on ORAL HEALTH

Moderator: RICHARD WIDMER



Also available through
EIP Online

Presentation 1> **Important “First Aid” for Oro-Facial Injuries in Children**

RICHARD WIDMER, Australia

Head of Department & Senior Staff
Specialist, Paediatric Dentistry, Children's
Hospital at Westmead, Sydney Children's
Hospital Network

Learning Objectives:

- Review the epidemiology of Oro-facial Injuries
- Outline the classification of Oro-facial Injuries
- Illustrate the short-term and long-term management of Oro-facial Injuries in the primary and permanent Dentition

Presentation 2> **The Front End of Paediatrics: Oral Health and Nutrition**

COLIN MICHIE, United Kingdom

Consultant Paediatrician, Royal National
Orthopaedics Hospitals, Imperial and
University College

Learning Objectives:

- Examination of the oral cavity is a crucial part of the routine physical examination of a child
- Dental decay is the most common chronic paediatric disease
- Dental decay is largely preventable by nutritional and behavioural modifications

Presentation 3> **Oral Health and the Implications for Systemic Health**

RICHARD WIDMER, Australia

Head of Department & Senior Staff
Specialist, Paediatric Dentistry, Children's
Hospital at Westmead, Sydney Children's
Hospital Network

Learning Objectives:

- Review oro-facial development with special reference to the timing of the development of the dentition
- Re visit the recognition of healthy oro-facial tissues through childhood to adulthood and their importance in general health
- Illustrate the diagnostic importance of the dental/ medical interface through infancy to adolescence

Mancini 3B Hall

09:00-11:00

ADOLESCENT MEDICINE

AD3: Section on TRANSITION TO ADULT CARE

Moderator: JOAN-CARLES SURIS

Presentation 1> **The MOCHA Project - Appraising the Differing Models of Child Health that are Used Across Europe**

MITCH BLAIR, United Kingdom

Professor of Paediatrics and Child Public
Health; Principal Investigator

Learning Objectives:

- Outline the aims and methods of the EU MOCHA project (Models of Child Health Appraised)
- Describe the key findings from the study around access to care, health professional communications (consultation and information), and transition issues in those with complex care needs
- Contextualise these with their own practice and WHO Strategy for Children and Young People

Presentation 2> **The Transition for Endocrine Complex Diseases**

LUISA DESANCTIS, Italy

University of Turin

Learning Objectives:

- Understand that the transition from pediatric to adult care could represents a critical issue for patient with chronic and rare disease
- Offer an example of transition care for diabetes type I
- Offer an example of transition care for an endocrine rare and severe disease

Presentation 3> **Six Core Elements of Health Care Transition: A Quality Improvement Approach for Primary and Specialty Care**

PEGGY McMANUS, USA

Got Transition and The National Alliance to
Advance Adolescent Health

Learning Objectives:

- Review Clinical Report on Transition and Quality Improvement Model (Six Core Elements of Health Care Transition)
- Discuss Examples of Six Core Elements Approaches in Primary Care, Children's Hospitals, School-based Care, Behavioral Health, and Public Health
- Summarize New Transition Measures and Results

DAY 2 FRIDAY, 08 DECEMBER 2017 | MORNING SESSIONS

10:15-14:15	HEALTH POLICY & ADVOCACY FOCUS GROUP MEETING LIFE COURSE IMMUNISATION 2nd Life Course Immunisation Focus Group - Open to All - Coffee and Lunch Served During the Meeting - Agenda available on page 47-48	Wien Room
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09:00-11:00	PROFESSIONAL DEVELOPMENT PD2: LEADERSHIP & TEAM DEVELOPMENT Interactive Workshop	Turin Room
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ALISON JOHNS, United Kingdom

Chief Executive of the Leadership Foundation for Higher Education

DOUG PARKIN, United Kingdom

Programme Director, Leadership Foundation for Higher Education

Learning Objectives:

- What sort of leader do you want to be?
- What are your strengths, passions, blind spots and aspirations for development?
- What are the characteristics of both high performing and dysfunctional teams?
- And how can you promote and empower collaborative teamwork?

11:00-11:30	COFFEE BREAK (Mancini 3A and Foyer)	
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11:30-13:30	PEDIATRICS PE7: Section on DIET & ALLERGIES Moderator: LEANNE GOH	Mancini 2 Hall
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Also available through
EIP Online

Presentation 1> **Practical Advice for Children with Cow's Milk Allergy**

YVAN VANDENPLAS, Belgium

Professor, Head of Department of
Paediatrics, Universitair Ziekenhuis Brussel

Learning Objectives:

- Know the symptoms of cow's milk allergy and how to diagnose it
- Better understand how to diagnose cow's milk allergy
- Know about the management options

Presentation 2> **Elimination Diets as a Diagnostic Tool**

SOPHIA KALLIS, United Kingdom

Specialist Paediatric Allergy Dietitian at
University College London Hospital

Learning Objectives:

- Understand the role of elimination diets in diagnosing food allergy
- Practical implementation of elimination – reintroduction sequence
- Consider the impact of multiple food eliminations

Presentation 3> **Interactive Case Studies in Paediatric Allergy**

PENNY SALT, United Kingdom

Consultant Paediatrician and Allergist,
University College London Hospital

Learning Objectives:

- Common paediatric allergy presentations
- Interactive discussions on management
- Using real case studies

Presentation 4> **Anaphylaxis**

LEANNE GOH, United Kingdom

Consultant in General Paediatrics and
Paediatric Allergy University College London
Hospital

Learning Objectives:

- What is anaphylaxis? (Focus on food triggered anaphylaxis, illustrated with real case histories.)
- What is the risk and impact?
- Can we predict who is at risk of fatal anaphylaxis?

DAY 2 FRIDAY, 08 DECEMBER 2017 | MORNING SESSIONS

		Mancini 1 Hall
11:30-13:30	PEDIATRICS PE8: Section on NEUROLOGY Moderator: BOB SALLIS	 Also available through EIP Online

Presentation 1> **Management of Headaches**

KENNETH J. MACK, USA

Professor, President Child Neurology Society, Mayo Clinic, Child and Adolescent Neurology

Learning Objectives:

- Understand common headache presentations in childhood
- Review recent large prospective trials in headache treatment
- Consider holistic treatment strategies involving both lifestyle and medication approaches

Presentation 2> **What is Concussion and How to Manage it?**

COURTNEY KIPPS, United Kingdom

Principal Clinical Teaching Fellow and Consultant in Sport and Exercise Medicine The Institute of Sport, Exercise & Health UCL

Learning Objectives:

- Review the signs and symptoms of sports-related concussion among children and adolescents
- Understand the management options of sports-related concussion among children and adolescents
- Explain when to refer for investigations or specialist opinion in managing sports-related concussion among children and adolescents

Presentation 3> **Update on Concussions: Why the Hysteria Around the Injury May be a Threat to Health**

BOB SALLIS, USA

Clinical Professor of Family Medicine, UC Riverside School of Medicine, USA, Co-Director, Sports Medicine Fellowship, Kaiser Permanente, Chair, Exercise is Medicine

Learning Objectives:

- Define the signs and symptoms of sports related concussion
- Summarize the true risks of repeated concussions
- Design an evidence based strategy for managing sports related concussions

Presentation 4> **Different Therapeutic Approaches in the Treatment of Cerebral Palsy**

SVETISLAV POLOVINA, Croatia

Specialist Physical Medicine and Rehabilitation, Polyclinic for Physical Medicine and Rehabilitation

Learning Objectives:

- Review different therapeutic approaches in the treatment of cerebral palsy
- Discuss the lack of guidelines in the rehabilitation/treatment of cerebral palsy
- Stress the importance of further research

		Mancini 3B Hall
11:30-13:30	PEDIATRICS PE9: Section on DERMATOLOGY: INTERACTIVE PEDIATRIC DERMATOLOGY CASES Audience Response Session	

Presentation 1> **Test Yourself in Pediatric Dermatology. An Interactive Case-oriented Workshop - PART 1**

DIRK VAN GYSEL, Belgium

Head of the Department of Pediatrics, O.L Vrouw Hospital Aalst. Board member and former Treasurer of the ESPD

Learning Objectives:

- Improve your knowledge on systematic skin examinations
- Recognize the clinical features and differential diagnoses of a selection of relevant pediatric skin affections
- Be prepared to initiate the adequate first step diagnostic approaches
- Understand the first line treatment and management of these skin problems

Presentation 2> **Test Yourself in Pediatric Dermatology. An Interactive Case-oriented Workshop - PART 2**

BARBARA KUNZ, Germany

Specialist Dermatologist, Direction of Paediatric dermatology, Dermatologikum Hamburg, Board member of the European Society of Pediatric Dermatology (ESPD)

Learning Objectives:

- Improve your knowledge on systematic skin examinations
- Recognize the clinical features and differential diagnoses of a selection of relevant pediatric skin affections
- Be prepared to initiate the adequate first step diagnostic approaches
- Understand the first line treatment and management of these skin problems

11:30-13:30	OP4: ORAL PRESENTATIONS	Moderator: CHRISTINA AKRE	Turin Room
13:30-14:30	LUNCH BREAK POSTER VIEWINGS 2 (Lunchtime Viewing Groups & Guided Tours) - Hall: Mancini 3A - Group 1, 2, 3 - JOAN-CARLES SURIS, JUDIT VILLOSLADA, CHRISTINA AKRE		

DAY 2 FRIDAY, 08 DECEMBER 2017 | AFTERNOON SESSIONS

13:30-14:30 PRACTICAL HOW TO... DEMONSTRATION SESSIONS
(delivered by the Conference Faculty) 15 minutes each - Seating for 25

Mancini 3A Hall

PENNY SALT, United Kingdom
Consultant Paediatrician and Allergist,
University College London Hospital

Basic eczema skin care

- Avoiding triggers
- Bathing the child with eczema
- Effective application of emollients

SOPHIA KALLIS, United Kingdom
Specialist Paediatric Allergy Dietitian at University
College London Hospital

Milk alternatives

- Review of hypoallergenic formulas and dairy free milks
- Practical tips for the successful introduction of milk alternatives
- Creative use of milk alternatives in cooking

LEANNE GOH, United Kingdom
Consultant in General Paediatrics and
Paediatric Allergy University College
London Hospital

Adrenaline autoinjectors

- Educating patients on how to recognise anaphylaxis
- Adrenaline autoinjector technique
- Written allergy action plans

14:30-16:30 PEDIATRICS
PE10: Section on INFECTIOUS DISEASES
Moderator: **ANDREW RIORDAN**

Mancini 2 Hall



Also available through
EIP Online

Presentation 1> **Should We Use Antipyretics Before Vaccination?**

ANDREW RIORDAN, United Kingdom
Consultant in Paediatric Infectious Diseases
and Immunology at Alder Hey Children's
Hospital

Learning Objectives:

- At the end of the session the attendees will know the "do's and don'ts"
- Don't routinely give paracetamol before vaccines, except to infants before Bexsero
- Do give paracetamol or ibuprofen to relieve pain and distress after immunisation
- Don't give ibuprofen before immunisation – it doesn't work

Presentation 2> **The Impact of Routine National Immunization Programmes on Antibiotics Throughout Europe**

CATHERINE WEIL-OLIVIER, France
Honorary Professor of Pediatrics and
Independent Expert

Learning Objectives:

- Consider the global impact of routine national immunization across European countries
- Importance of an approach combining large vaccination coverage and good practices in antibiotics prescription
- Identify the points of residual hurdles across Europe

Presentation 3> **Have our expectations been attained by pneumococcal conjugate vaccines?**

GEORGE SYROGIANNOPOULOS, Greece
Professor and Chairman of Paediatrics at the
University of Thessaly, School of Medicine
in Larissa

Learning Objectives:

- Learn the remaining burden of pneumococcal invasive disease
- Understand the extent of the reduction of pneumonia and otitis media in paediatric populations
- Explore the differences in the impact of pneumococcal conjugate vaccines on public health among different countries
- Evaluate the replacement phenomenon

Presentation 4> **European Attitudes to Vaccination and Meningitis - A Combined Approach**

ELENA MOYA, Spain
Co-ordinator for Europe and Africa, Confederation of Meningitis
Organisations (CoMO)

CATHERINE WEIL-OLIVIER, France
Honorary Professor of Pediatrics and Independent Expert

Learning Objectives:

- Consider the attitudes to vaccination in adolescents across European countries
- Importance of a combined approach to health communication: value and perspectives
- Identify differences in levels of meningitis awareness in adolescents across Europe

DAY 2 FRIDAY, 08 DECEMBER 2017 | AFTERNOON SESSIONS

Mancini 1 Hall

NEONATOLOGY

14:30-16:30 **NE2: Section on NEONATOLOGY**

Moderator: FRANCESCO RAIMONDI

Presentation 1> **Normal Motor Development in the First Year of Life**

ANDREA POLOVINA, Croatia

Specialist Physical Medicine and Rehabilitation, Polyclinic for Physical Medicine and Rehabilitation

Learning Objectives:

- Understand the dynamics of normal motor development –demonstration
- Consider differences in quantitative and qualitative aspects of normal motor development
- Emphasize the importance of recognizing and understanding normal motor development in order to spot out the children with abnormalities in motor development

Presentation 2> **Neonatal Hyperbilirubinemia in 2017: An Update for Pediatric HCPs**

FRANCESCO RAIMONDI, Italy

Chief, Division of Neonatology, Section of Pediatrics Dept of Translational Medical Sciences, Università "Federico II" di Napoli

Learning Objectives:

- Understand the pathophysiology of neonatal bilirubin metabolism
- Review the topics that still can represent a problem in daily practice
- Consider the available strategies to solve current issues

Mancini 3B Hall

SPOT THE EARLY SIGNS

14:30-16:30 **SES1: PART OF THE SPOT THE EARLY SIGNS WEBINAR SERIES**

Moderator: UMA RAMASWAMI



SES - Metabolic Disorders Training 1

Gaucher Disease: Spot the Early Signs in the Pediatric Population

GIOVANNI CIANA, Italy

Regional Coordinating Centre for Rare Diseases, Azienda Ospedaliero-Universitaria "S. Maria della Misericordia", Udine

Learning Objectives:

- Reviewing the signs that should raise a high suspicion of Gaucher disease
- Differential diagnosis of the three clinical phenotypes
- When to start treatment?

Presentation 2> **SES - Metabolic Disorders Training 2**
Fabry Disease - Do We Need Better Biomarkers in Lysosomal Storage Disorders?

PATRICIO AGUIAR, Portugal

Inherited Metabolic Disorders Adult Clinic, Reference Center in Inherited Metabolic Disorders. Centro Hospitalar Lisboa Norte (Hospital de Santa Maria), Lisbon

Learning Objectives:

- What are biomarkers and why do we need them?
- Are there reliable biomarkers for diagnosis, early identification of organ involvement and prognosis of lysosomal storage disorders?
- What tool can we use to identify new biomarkers?

Presentation 3> **SES - Metabolic Disorders Training 3**
Spotting the Signs of Lysosomal Storage Diseases in Order to Make an Early Diagnosis

FRANCOIS EYSKENS, Belgium

Professor, CEMA-Centrum Erfelijke Metabole Aandoeningen

Learning Objectives:

- Understand how Lysosomal Storage Disorders (LSDs) are a large group of inborn errors of metabolism characterized by specific accumulated metabolites;
- Review how clinical manifestations are broad, usually involve multiple organs, and have overlap between different disease groups:
- Explore how neurological manifestations are the most common presentation: LSDs should be considered in the differential diagnosis of neurological regression, epilepsy and/or multisystem disease (dysmorphism, hepatosplenomegaly, skeletal abnormalities, cardiac disease,...)
- Examining Urine oligosaccharides and glycosaminoglycan (GAG) screening as useful tools to identify LSDs-Definitive diagnosis can be made by enzyme and/or molecular analysis;
- Concluding that most of LSDs are inheritable diseases and a proper diagnosis is important in order to provide appropriate genetic counseling.

DAY 2 **FRIDAY, 08 DECEMBER 2017** | AFTERNOON SESSIONS

Presentation 4>

SES - Metabolic Disorders Training 4

Spot the Early Signs of Mucopolysaccharidoses - One Disease with Many Faces

SUSANNE KIRCHER, Austria

LSD metabolism screening and genetic counseling, Medizinische Universität Wien, Zentrum für Pathobiochemie und Genetik, Institut für Medizinische Chemie und Pathobiochemie, Institut für Medizinische Genetik, Wien

Learning Objectives:

- Understand the pathophysiology and recognize the different types of mucopolysaccharidosis
- Recognize better the differences of the specific first symptoms and which tests should be done
- Consider possible opportunities for therapy which depend on MPS-type and age

Wien Room

14:30-15:10 **BRIEFING**
BR1: PREBIOTICS & PROBIOTICS

Prebiotics and Probiotics - An Update for the General Paediatrician

YVAN VANDENPLAS, Belgium

Professor, Head of Department of Paediatrics, Universitair Ziekenhuis Brussel

Learning Objectives:

- Understand the difference between breast feeding and (unsupplemented) infant formula in content and mechanisms of action of pre- and probiotics
- Understand that not all probiotics products are comparable
- Understand the evidence based indication of probiotics in treatment and prevention

Wien Room

15:10-15:50 **WORKSHOP 9:**
CHILD & ADOLESCENT MENTAL HEALTH: Early Intervention for Eating Disorders

DASHA NICHOLLS, United Kingdom

Consultant Child and Adolescent Psychiatrist, Great Ormond Street Hospital

Learning Objectives:

- Understand the importance and significance of early intervention for outcome in eating disorders
- Explain the early intervention approaches in this patient group
- Differentiate early intervention needs based on diagnosis and risk

Wien Room

15:50-16:30 **WORKSHOP 10:**
HEPATITIS C: Treatment of Hepatitis C Virus Infection in Children
Briefing with Q&A

GIUSEPPE INDOLFI, Italy

Consultant Paediatric and Liver Unit Azienda Ospedaliero-Universitaria Meyer, Florence

Learning Objectives:

- Know the treatment options currently available for treatment of children with chronic hepatitis C virus infection
- Understand indications and contraindications to treatment
- Have an overview of therapeutic options in the pipeline of development

Turin Room

14:30-15:30 **PROFESSIONAL DEVELOPMENT**
PD3: WRITING SCIENTIFIC PAPERS
Interactive Workshop

IMTI CHOONARA, United Kingdom

Editor in Chief of BMJ Paediatrics Open, BMJ Publishers and RCPCH, London, UK

Learning Objectives:

- Understand how to prepare a paper for submission
- Understand how to respond to reviewer's comments
- Understand how to choose the right journal for your paper

DAY 2 FRIDAY, 08 DECEMBER 2017 | AFTERNOON SESSIONS

		Turin Room
15:30-16:30	PROFESSIONAL DEVELOPMENT PD4: SOCIAL MEDIA: KNOWLEDGE TRANSLATION IN THE 21ST CENTURY Interactive Workshop	

DAMIAN ROLAND, United Kingdom

Consultant and Honorary Associate
Professor in Paediatric Emergency Medicine,
University of Leicester and Leicester
Hospitals

Learning Objectives:

- To appreciate to increasing role of social media in medical education and evidence based medicine
- To highlight examples of good practice in paediatrics
- To demonstrate the challenges of Social Media

16:30-17:00	COFFEE BREAK (Foyer & Mancini 3A)	
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		Mancini 2 Hall
17:00-18:30	PEDIATRICS PE11: Section on ENDOCRINOLOGY Moderator: TIM CHEETHAM	



Also available through
EIP Online

Cranial Diabetes Insipidus – Lessons Learned

Presentation 1>

TIM CHEETHAM, United Kingdom

University Reader and Consultant Paediatric
Endocrinologist, Newcastle University,
Newcastle upon Tyne Hospitals NHS
Foundation Trust

Learning Objectives:

- Appreciate the factors that point towards pathology as opposed to physiology in the child with polydipsia and polyuria
- Understand why the water deprivation test is only one piece of a much bigger jigsaw when attempting to make a diagnosis
- Consider how best to manage cranial diabetes insipidus safely – doctors have traditionally been very good at rendering some patients hyponatraemic

Presentation 2>

Abnormal Puberty as a First Symptom of Disorders/Differences of Sex Development (DSD)

MARIA SZARRAS-CZAPNIK, Poland

Consultant Endocrinologist, The Children's
Memorial Health Institute, Warsaw

Learning Objectives:

- Understand the process of sex determination and differentiation and disorders of sex development / atypical sex development (DSD)
- Review DSD where presentation is delayed until teenage or young adulthood and mainly characterized by atypical or incomplete signs of puberty
- Consider DSD diagnostic procedures in a patient who goes through puberty differently than the average child

Presentation 3>

Side Effects of Glucocorticoids with an Emphasis on Topical Administration

ALAN D. ROGOL, USA

Professor Emeritus, Pediatrics and
Pharmacology, University of Virginia

Learning Objectives:

- Understand how topical glucocorticoids may affect the hypothalamic-pituitary-adrenal axis
- Understand the differential potencies of the various topical glucocorticoid therapeutic agents
- Understand how the diagnosis of secondary adrenal insufficiency is made

		Mancini 1 Hall
17:00-17:45	BRIEFING BR2: RESPIRATORY	

Better Management of Paediatric Airway Disease: Lessons from the Progress in Cystic Fibrosis

ANDREW BUSH, United Kingdom

Professor of Paediatrics and Head of Section
(Paediatrics), Imperial College, Professor of
Paediatric Respiriology, National Heart and
Lung Institute

Learning Objectives:

- Review the dramatic changes in the understanding of cystic fibrosis and how this has translated into modern approaches
- Contrast progress in cystic fibrosis with the stagnation in other airway diseases, especially 'asthma' and bronchiolitis
- Understand how this may be remedied by the new approach to airway disease proposed by the Lancet commission on asthma

DAY 2 **FRIDAY, 08 DECEMBER 2017** | AFTERNOON SESSIONS

17:45-18:30	BRIEFING BR3: PRIMARY IMMUNODEFICIENCIES	Mancini 1 Hall
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How to Recognise Primary Immunodeficiencies

JUTTE VAN DER WERFF TEN BOSCH, Belgium

Professor of Pediatric Hematology, Oncology and Immunology, Paola Childrens Hospital, Antwerpen

Learning Objectives:

- A practical and very short recapitulation of the function immune system
- How to recognize a child with an immunodeficiency
- How to recognize an Immunological emergency
- What can I do myself to start the work-up

17:00-18:30	PROFESSIONAL DEVELOPMENT PD5: PRESENTATION SKILLS FOR HEALTHCARE PROFESSIONALS Interactive Workshop	Mancini 3B Hall
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ALISON JOHNS, United Kingdom

Chief Executive of the Leadership Foundation for Higher Education

DOUG PARKIN, United Kingdom

Programme Director, Leadership Foundation for Higher Education

Learning Objectives:

- Speak to groups with confidence, professionalism and commitment
- Define the purpose and objectives of a presentation, anticipate the needs of the audience and develop a simple and effective structure
- Communicate a clear message, project enthusiasm and maintain interest
- Manage nervousness and other negative pre-presentation feelings
- Begin and end a presentation with impact and authority

17:00-18:00	SPOT THE EARLY SIGNS SES2: SPOT THE EARLY SIGNS Moderator: UMA RAMASWAMI	Wien Room
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SES - Metabolic Disorders Training 5

Case Studies in Clinical Genetics: Hints and Pitfalls for Undiagnosed Lysosomal Storage Disorders

VASILICA PLAIASU, Romania

Clinical Geneticist, Regional Center of Medical Genetics Bucharest, INSMC Alessandrescu-Rusescu, Pediatrics Department, Bucharest

Learning Objectives:

- An overview of various classifications of LSDs
- Describe diagnostic procedures and laboratory tests used to diagnose LSDs (clinical, imaging, biochemical, molecular) with important hints
- Provide common and particular LSDs with examples of pitfalls in terms of variability in age of presentation, broad heterogeneity in clinical presentations, variable rate of disease progression, genotype/phenotype correlation, family history and pedigree, genetic counselling issues

17:00-18:30	OP5: ORAL PRESENTATIONS	Moderator: JOAN-CARLES SURIS Turin Room
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18:30	DAY CLOSING	
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DAY 3 SATURDAY, 9 DECEMBER 2017 | MORNING SESSIONS

08:30-09:30 **COFFEE START** (Foyer & Mancini 3A)

PEDIATRICS
09:30-11:30 **PE12: Section on CLINICAL PRACTICE**
Moderator: **TERENCE STEPHENSON**

Mancini 2 Hall



Also available through
EIP Online

Presentation 1> **Do we use Medicines Rationally? What Should be Considered When Prescribing?**

IMTI CHOONARA, United Kingdom
Emeritus Professor in Child Health,
Academic Division of Child Health (University
of Nottingham), The Medical School,
Derbyshire Children's Hospital

Learning Objectives:

- Understand the concept of rational prescribing
- Be aware of examples of irrational prescribing
- Be aware of tools to assess rational prescribing in children

Presentation 2> **Decision Making in Paediatric Care: Are we Training Staff Effectively?**

DAMIAN ROLAND, United Kingdom
Consultant and Honorary Associate Professor
in Paediatric Emergency Medicine, University of
Leicester and Leicester Hospitals

Learning Objectives:

- Review recent evidence on decision making in medicine
- Understand how cognitive processes affect decision making in acute paediatrics
- Review how we can optimise training to improve decision making in students and junior health professionals

Presentation 3> **Paediatric High Dependency Care (Paediatric Critical Care Levels I & II): Role and Value Globally**

ROY K. PHILIP, Ireland
Consultant Paediatrician and Neonatologist,
Adjunct Clinical Professor of Neonatology,
University Maternity Hospital Limerick &
GEMS, University of Limerick, IRELAND

Learning Objectives:

- What is PHDU care (Paediatric Critical Care Levels 1 & 11)? How to develop and sustain quality of care in a PHDU?
- Who should be cared for in a PHDU and the clinical and health economic value?
- Regional and National models of PHDU and the role in acute care of infants and children globally

09:30-11:30 **ADOLESCENT MEDICINE**
AD4: Section on IMPROVING FAMILY HEALTH

Mancini 1 Hall

Presentation 1> **Adolescent Mental Health: Supporting Young People with Caregiving Responsibilities and Their Families**

AAGJE IEVEN, Belgium
Secretary General, EUFAMI

JOY LADURNER
HPE Austria

Learning Objectives:

- Understand the importance of parental mental ill health as a risk factor for adolescent mental ill health and the various pathways through which the former influences the latter
- Review existing support and prevention programmes for young people caring for a parent with mental ill health, including practice examples from Austria
- Discuss what professionals (pediatrists, GP's, nurses,...) can do to "detect" and support adolescent carers for a parent with mental ill health

Presentation 2> **The Family as a Protective Health Asset for Adolescents' Development: Insights from the HBSC Study**

ELLEN KLEMERA, United Kingdom
Senior Research Fellow in Adolescent,
Child and Family Health Team, University of
Hertfordshire, HBSC England

Learning Objectives:

- Explore the association of parental communication and support with adolescents' health, life satisfaction and health behaviours
- Consider the role of family communication and support as a protective factor against engaging in risk behaviours: smoking, drinking, using cannabis, early sexual or suicidal behaviours and self-harm
- Describe the family social context; Growing up unequal: socioeconomic differences in young people's health and well-being.

DAY 3 SATURDAY, 9 DECEMBER 2017 | MORNING SESSIONS

09:00-11:30	Mancini 3B Hall MASTERCLASS MC1: NEONATOLOGY Audience Response Session - Coffee served in room from 10:00-10:30
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Essentials of Invasive and Non-invasive Ventilation in Newborns

ROLAND HENTSCHEL, Germany

Professor, Head of Division Neonatology/Pediatric Intensive Care at Department Pediatrics, University Hospital Freiburg

TORSTEN UHLIG, Germany, Austria

Head of Department of Pediatrics, Klinikum Rosenheim & Lecturer in Pediatrics at LMU University Munich and Paracelsus University Salzburg

Learning Objectives:

ESSENTIALS OF CPAP AND HIGH-FLOW NASAL CANNULA

- **Understand** and define the mode of action of CPAP and high-flow nasal cannula based on physiological principles
- **Identify** patients who are selected for or excluded from the use of CPAP and high-flow nasal cannula in daily practice in NICU
- **Consider** advantages and limitations of both forms of neonatal respiratory support

ESSENTIALS OF INVASIVE VENTILATION (incl. HFOV)

- **Understand** modern concepts of neonatal ventilation based on patient-triggered volume-adopted lung-protective strategies
- **Review** individual patients for their needs of actual ventilation support at different stages of disease
- **Consider** HFOV or conventional mechanical ventilation as differential approaches for ventilatory support

ESSENTIALS OF NON-INVASIVE VENTILATION

- **Understand** and define basic principles of noninvasive positive pressure ventilation in neonates
- **Review** indications for NIPPV in different clinical settings based on study results
- **Consider** benefits and complications of NIPPV

ESSENTIALS OF SURFACTANT TREATMENT AND NITRIC OXIDE (iNO)

- **Understand** the physiological basis and significance of Surfactant and iNO treatment in neonatal intensive care medicine
- **Review** the curative potential of Surfactant and iNO treatment as an adjunct to mechanical ventilation in respiratory diseases of the newborn
- **Consider** Surfactant and iNO as prophylactic and therapeutic aid in different respiratory diseases

PART 1 Essentials of CPAP and High flow-nasal cannula

PART 2 Essentials of invasive ventilation (incl. HFOV)

PART 3 Essentials of non-invasive ventilation

PART 4 Essentials of surfactant treatment and nitric oxide (NO)

09:30-11:30	Wien Room PROFESSIONAL DEVELOPMENT PD6: LEADING CHANGE IN A COMPLEX ENVIRONMENT Interactive Workshop
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Leading Change in a Complex Environment

ALISON JOHNS, United Kingdom

Chief Executive of the Leadership Foundation for Higher Education

DOUG PARKIN, United Kingdom

Programme Director, Leadership Foundation for Higher Education

Learning Objectives:

- What are the drivers for change surrounding the context in which you lead?
- How can you inspire collective commitment around the need for change?
- What do we understand by user-centered change and what are the values associated with this?
- And what is the relationship between culture, strategy and change?

DAY 3 SATURDAY, 9 DECEMBER 2017 | MORNING SESSIONS

Turin Room

09:30-11:00

PROFESSIONAL DEVELOPMENT

PD7: PROFESSIONAL DEVELOPMENT CVs, GRANTS & PAPERS

Audience Response Session

Academic Survival: How to Write Your CV, Grant Applications and Papers

ANDREW BUSH, United Kingdom

Professor of Paediatrics and Head of Section (Paediatrics), Imperial College, Professor of Paediatric Respiriology, National Heart and Lung Institute

Learning Objectives:

- Understand the differences in emphasis needed when writing CVs for different positions such as clinical and academic research posts
- Realise the different strategies needed for writing successful grant applications and publishable papers
- Structure a scientific paper and deal with reviewers responses so as to maximise chances of ultimate acceptance

11:30-12:00

PLENARY CLOSING LECTURE (Mancini 2 Hall)

Five Papers Which Changed My Practice

TERENCE STEPHENSON, United Kingdom

Nuffield Professor of Child Health, Institute of Child Health, UCL, Chair General Medical Council (UK) 2015-2018, Former Chair, UK Academy of Medical Royal Colleges 2012-2014, Past President, Royal College of Paediatrics and Child Health 2009-2012

Learning Objectives:

- The first objective is for you to consider whether you should change your practice too in the light of these?
- The second objective is to consider whether you are familiar with the different ways of answering areas of clinical uncertainty
- The third objective is to consider whether you can critically assess the papers which you read and the talks which you hear

12:00-12:30

CONFERENCE CLOSING REMARKS

CONFERENCE CHAIRS: TERENCE STEPHENSON, JOAN-CARLES SURIS, JO INCHLEY

FROM THE LEADERSHIP FOUNDATION FOR HIGHER EDUCATION



FRIDAY 8th DEC
09:00-11:00

PROFESSIONAL DEVELOPMENT

Workshop: Discovering Leadership - to engage, develop and transform
Interactive Session

Turin Room

Module 1 - Leadership and Team Development

There is nothing greater than great leadership, not for what it is in itself but for what it enables others to achieve, create and become.

This session will be an opportunity to develop your understanding of leadership, particularly team leadership and team development. It will encourage you to consider afresh the question "*what sort of leader do I want to be?*" and to explore this through some contemporary perspectives such as transformational leadership and collective leadership. Within this we will consider the characteristics of high-performing teams and the leader's role in supporting teams to develop and flourish.

This session will explore:

- What sort of leader do you want to be?
- What are your strengths, passions, blind spots and aspirations for development?
- What are the characteristics of both high performing and dysfunctional teams?
- And how can you promote and empower collaborative teamwork?

Facilitators:

ALISON JOHNS, United Kingdom

Chief Executive of the Leadership Foundation for Higher Education

DOUG PARKIN, United Kingdom

Programme Director of the Leadership Foundation for Higher Education

FRIDAY 8th DEC
17:00-18:30

PROFESSIONAL DEVELOPMENT

Workshop: Presentation Skills for Healthcare Professionals.

You can lecture an audience to knowledge (sometimes), but you must inspire it to think!

Wien Room

This highly engaging and practical session will help you to speak so that others want to listen and to prepare and deliver presentations that get your message across with energy and confidence. Whether presenting to a large audience, sitting around a table or to a group of colleagues, the ideas and techniques covered in this session will help you to use these opportunities to make a powerful and memorable impact.

This session will explore how to:

- Speak to groups with confidence, professionalism and commitment
- Define the purpose and objectives of a presentation, anticipate the needs of the audience, and develop a simple and effective structure
- Communicate a clear message, project enthusiasm and maintain interest
- Manage nervousness and other negative pre-presentation feelings
- Begin and end a presentation with impact and authority.

Facilitators:

ALISON JOHNS, United Kingdom

Chief Executive of the Leadership Foundation for Higher Education

DOUG PARKIN, United Kingdom

Programme Director of the Leadership Foundation for Higher Education

SATURDAY 9th DEC

09:30-11:30

PROFESSIONAL DEVELOPMENT

Workshop: Discovering Leadership - to engage, develop and transform
Interactive Session

Wien Hall

Module 2 - Leading Change in a Complex Environment

*"Today, the most important question for any organization is this: are we changing as fast as the world around us?"
(Gary Hamel, 2012, What Matters Now).*

Gary Hamel's insightful quote is as important for healthcare organisations as for any other large public or corporate organisation. And where there is high complexity, whether arising from user needs, service enhancement and diversification, or external expectations the uncertainties about change become magnified.

This session will be an opportunity to explore the drivers for change that are most critical in your context and their implications for you as a leader. It will also stimulate discussion and ideas about creating collective commitment around the need for change and building a sense of shared purpose and mutual accountability.

This session will explore:

- What are the drivers for change surrounding the context in which you lead?
- How can you inspire collective commitment around the need for change?
- What do we understand by user-centred change and what are the values associated with this?
- And what is the relationship between culture, strategy and change?

Facilitators:

ALISON JOHNS, United Kingdom

Chief Executive of the Leadership Foundation for Higher Education

DOUG PARKIN, United Kingdom

Programme Director of the Leadership Foundation for Higher Education

2ND LIFECOURSE IMMUNISATION FOCUS GROUP - INCREASING VACCINATION RATES ACROSS EUROPE

The 2nd Life Course Immunisation Focus Group

After the very successful 2016 Life Course Immunisation Focus Group at the Excellence in Paediatrics Conference in London, EIP are once again collaborating with the Confederation of Meningitis Organisations (CoMO), the Coalition for Life Course Immunisation (CLCI) and a host of partners for the 2nd Life Course Immunisation Focus Group.

The 2nd Life Course Immunisation Focus Group is taking place on Friday 8th December 2017 in the Wien Room from 10:15-14:15 and is tasked with aligning strategies to increase vaccination rates and overcome vaccine hesitancy across Europe. The meeting puts you as a frontline HCP at the centre of immunisation strategy. This is an open meeting and we would encourage you to join to help improve vaccinations rates across Europe.

Date & Time	Friday 8th December 2017, 10:15 - 14:15 (coffee/lunch provided in the room)
Location	Hotel Savoyen, Vienna, Austria
Room	During EIP Conference, Wien Hall

The Agenda of the meeting is detailed below and we look forward to welcoming you on Friday 8th December.

Section	Section Type/Time	Section Title	Section Overview, Scope & Speakers
Part 1 - 10:15 -12:15 - Coffee Served in Room	10:15-10:30	Welcome	Introduction to the Focus Group from the Chairs - <i>Purpose of meeting, structure, desired outcomes</i> - Introduction to Co-Chairs - Terence Stephenson, Daphne Holt & David Salisbury.
	POLICY	Setting the Scene - Overview of Vaccines Policies, Changes Made and Steps Taken in the last 12 months	An overview of current vaccines policies across Europe (Updates from the European Commission, and Countries). Examining changes made and positive steps taken on vaccination policies across Europe (and within European countries) during 2017. Outlining Vaccination priorities in 2018, reviewing surveillance data and current population coverage. Section Chaired by: Prof David Salisbury
	10:30-10:45	Overview	Surveillance & Population Coverage Across Europe Speaker: Pier Luigi Lopalco (via video link)
	10:45-11:00	Spain	Vaccination Update – policies, progress and priorities in Spain Speaker: Francisco Gimenez Sanchez
	11:00 - 11:15	The Netherlands	Vaccination Update - policies, progress and priorities in the Netherlands Speaker: Elisabeth Sanders
	11:15 - 11:30	Ireland	Communication and information dissemination during a pandemic Results and experiences from the 2016 Irish Citizen Consultation Speakers: Peggy Maguire/Vanessa Moore
	11:30 - 11:45	Greece	Vaccination Update - policies, progress and priorities in Greece Speaker: George Syrogiannopoulos
	11:45 - 12:00	European Commission	Update on progress and Joint Action Speaker: Michael Sulzner
	12:00 - 12:15	Open Forum	- Reviewing the changes made in individual countries and within the decision-making bodies of the European Union. - Policy changes mapping for European countries present - Group will conclude if during the last year positive changes have been made towards the target of universal immunity against vaccine preventable diseases.

Part 2 12:15 - 13:00	<u>PLANNED ACTIONS</u>	Introducing the Coalition for Life Course Immunisation (CLCI)	Coordination and alignment of the planned actions of CLCI members and all stakeholders involved in the promotions of vaccinations across Europe. Section Chaired by: Daphne Holt
	12:15 -13:00	Overview from the Coalition for Life Course Immunisation (CLCI) business meeting held earlier in the day – Malcolm Taylor – 10 minutes	
		Selected presentations from CLCI members to hear about activities that individual members are already planning/implementing – 4 x 7 minutes – 28 minutes in total	
		Networking and working for a common cause - examining overlaps and combined actions to create greater outreach – Gertraud Daye – 10 minutes	
Break	13:00-13:10	Break and Lunch Served (Please return to assigned Focus Groups for Working Lunch)	
Intro to Part 3	13:10-13:15	Introduction to focus groups, procedures, outcomes and reporting Section Chaired by: Terence Stephenson	
Part 3 13:10 -13:50 - Lunch served, but as part of a working lunch	13:15-13:50	Focus Group A	
	Working Group on Advocacy	Improving the Advocacy of all Healthcare Professionals	What should be done to improve advocacy of vaccines by HCPs both to the families they support and to their colleagues? Led by EiP
	13:15-13:50	Focus Group B	
	Working Group on Vaccine Hesitancy	Overcoming Vaccine Hesitancy	What should be done to overcome vaccine hesitancy? Strategies to deal with the anti-vaccine lobby, firefighting or proactivity Led by EIWH
	13:15-13:50	Focus Group C	
	Working Group on a Europe-wide Life Course Immunization Strategy	A Europe-wide life course immunization strategy	Designing a Europe-wide life course immunization strategy – blue sky thinking. What would it look like, what are the criteria, what are the economics? Is it feasible and desirable at this point in time? Led by CLCI
Part 4 13:50 - 14:15	Conclusions and Close		Outlining of Ideas and Future Actions
	13:50-14:05	Spokesperson for each Focus Group to report back to Group	
	14:05-14:15	Co-Chairs' Summary and Close	

IMPROVING CHILD HEALTH GLOBALLY



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