



By Phone:
Call **800-791-0262** and provide the
information requested on the registration form.



By Mail:
Mail form: **Motivations, Inc.**
see website for address



On the Web:
Visit www.motivationsceu.com

Type Registration	Definition	Price
Group rate	Register 5 or more	\$100
Individual Rate	Single Registration	\$125

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Circle One: **VISA** **MASTERCARD** **AMEX** **DISCOVER**

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____

Billing Address Zip Code _____ Security Code: _____

Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations CEU
Accredited Courses for Rehabilitation Professionals

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National Credentials
Motivations Inc. works with the following CEU approval sources.
See individual brochures with approval information by course.



TEXAS
PHYSICAL THERAPY
ASSOCIATION



American
Occupational Therapy
Association

Approved Provider



#363 Onsite Course Learning Connections Through Play

Instructor: Pamela Orf ITFS,
PLAY home consultant

Audience: Physical Therapists, Occupational
Therapists, Speech Therapists, and Assistants

Delivery Options:
Live Webinar or Self-Study Options

6 or 0.6 CEUs/0.4 ASHA CEUs

Motivations, Inc.

#7319 Engaging in PLAY (Play and Language for Autistic Youngsters); Intense, Comprehensive Treatment for Children with Autism

SUMMARY: The purpose of this course is to learn about an intervention program that is developmental, individualized, and relationship based for working with children and families. PLAY (Play and Language for Autistic Youngsters) and its principles are utilized to create comprehensive playful exchanges in relation to the child's functional development, to support fun interactions with others. Even though PLAY project was developed for children with autism, the developmental levels and practical strategies are relevant for all young children, particularly for those difficult to engage. Attendees will learn techniques to apply immediately when designing intervention plans for children on their current caseload. The overall goal for this course is to understand how to respect and utilize a child with autism's unique profile to enhance their communication through joyful interactions. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

PRESENTER: Pam Orf, is the owner and provider for Learning Connections Unlimited. They provide special instruction through the Infant and Toddler program and PLAY home consultant program. She mentors and supervises the other special instruction providers in the agency. Her work has focused on children up to age 6 with special needs. She coaches families to support their children in reaching their highest developmental level. As a developmental specialist, she is able to know where a child is and where they need to be. Her passion for child development has led her to the experts in the field with Dr. Solomon, founder of PLAY project, and Dr. Greenspan, creator of DIR/Floortime. These relationship-based interventions match with her love of people. She has almost 20 years' experience working in early intervention. She graduated from University of Florida with a degree in regular and special education. Then received a master's certification as an Infant and Toddler Developmental Specialist from the University of Central Florida. After certification as an Infant, Toddler and Family Specialist with the NC Infant and Toddler program, she became certified as a home consultant through the PLAY project. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify the aspects of a child's individual profile.
2. List the 4 principles of the PLAY project.
3. Recognize evidence-based strategies for working with children with autism.

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion. For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 03102. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs Introductory Level, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).



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Intermediate Level
0.2 ASHA CEUs

AGENDA ON NEXT PAGE:

For course dates, times and registration, please visit: www.motivationsceu.com

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AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- 10 minutes Introduction
- 5 minutes History of AU diagnosis and intervention
- 10 minutes Explanation of the PLAY project
 - Method's & Principles
- 20 minutes The child's unique profile
 - Comfort zones
 - Sensory Profile
 - Functional Developmental Levels
 - Observation in action
- 10 minutes The PLAY plan: Individualized
 - Techniques & Activities
- 15 minutes Family Guidance
 - Coaching, modeling, feedback, and floortime strategies
- 15 minutes Engagement: Adult & child PLAY time
 - Time intensive
 - Daily routines
 - Observation in action
- 5 minutes Visit review
 - What sessions look like
 - Written report
- 15 minutes Strategies summary
 - Ms. Pam's Ps
 - Observation in action
- 20 minutes Q&A

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

#7318 Types of Play that Build Learning Connections

SUMMARY: For children, play is learning, especially when the play is structured to engage and connect them to meaningful thought. This course will explore various types of play and activities to elicit learning. No toy bag.... no problem. The instructor, an experienced play therapist, will share ideas for finding the best toy for the child you're working with. Learn evidence-based strategies to engage in different types of play, including food play for picky eaters. Topics will also include outdoor play, sensory play, and music play. Learn some new ways to make toys from household items. You will also learn strategies for transitions in-between activities to keep children engaged. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Name 3 activities to engage children using different types of play.
2. Identify different types of play that help build learning for outdoor play, music and social skills.
3. List several strategies to use during transitions to keep the child engaged.

FORMAT: This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

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OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. **PD activity approval ID# 05572.** This Distance Learning—Interactive and Distance Learning—Independent activity is offered at 0.3 CEUs **Introductory-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Introductory level, Professional area).



AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

- 15 min Child lead. Look where the child's attention is, their intention, and start there.
- 15 min Sensory play. Activities for vestibular, proprioceptive, and tactile.
- 10 min Be the best toy. Fun social games without needing toys.
- 10 min Homemade. Examples of using materials found around the house to create learning experiences.
- 10 min Outdoors. Best 20 min first thing in the morning, engaging activities, muddy play.
- 15 min Food play. Children have to be willing to touch it with their hands before they will put it in their mouth.
- 10 min Music. Song play, Patty Shukla, Brown bear.
- 10 min Themed. Use theme and variation with Book bear, emotions, and others including St.Thomas or where ever the child lives.
- 10 min Transition tips. Strategies for helping children during the transitions between activities. Auditory anchors, preparation, visual charts, first/then.
- Q& A 15-20 min.

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.