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Type Registration	Definition	Price
Group rate	Register 20 or more	\$75
Individual Rate	Single Registration	\$95

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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WEBINAR

#7309 Therapeutic Intervention for Children with Severe Involvement ... Care for Medically Complex Diagnosed Patients

**Instructor: Leslie Paparsenos, PT,
Physiotherapist, MS, C/NDT**

**Audience: Physical Therapists, Occupational
Therapists, and Assistants**

**Delivery Options:
Live Webinar or Self-Study Options**

SUMMARY: Designing, implementing, and measuring success of therapy sessions for children with severe involvement and/or medically complex diagnoses can be challenging. This webinar will provide you with the tools to create playful treatment sessions that are focused on a measurable functional outcome referencing current concepts of motor learning, motor control, neuroplasticity and the NDT Practice Model. Case studies and video analysis with guided discussion will provide an opportunity for fine tuning assessment skills, prioritizing identified impairments, developing goal attainment scale (GAS) goals, and formulating intervention strategies for improved patient performance of functional activities and activities of daily living (ADL's). Appropriate adjuncts to traditional therapy for the child with severe involvement and/or medically complex diagnosis will be discussed. This course meets NDTA re-certification requirements. Course instruction method includes: Lecture, Demonstration, Videos, and Question/Answers.

PRESENTER: Leslie Paparsenos, PT, MS, C/NDT is an independent, pediatric therapy provider, licensed Physiotherapist in Australia, and licensed Physical Therapist in the United State of America. She specializes in evidenced based, pediatric rehabilitation, serving babies, children and adolescents across a spectrum of neurological and developmental disabilities, and their families. Leslie is a certified Pediatric NDTA™ (USA) Instructor, certified in NeuroDevelopmental Treatment (NDTA™ (USA)), and a certified clinical instructor by the APTA (USA). She has been teaching both internationally and nationally since 2007. Leslie is committed both to supporting therapists in their clinical development and assisting families and children in their journey to independence. *Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Choose priority impairments based on evaluating fundamental movement skills of video clients based on the NDT Practice Model.
2. Develop GAS goals for video case studies that are activity specific and/or occupation-based, dependent upon your therapy discipline List specific intervention strategies for the severely involved and/or medically complex client across academic and non-academic settings.
3. Define the importance of handling skills in combination with problem solving throughout assessment and intervention sessions

FORMAT: This is a 5-hour course equivalent to 5 CEU's or 0.5 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval #06347. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.5 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

90 minutes- Introduction; NDT Practice Model, examine the evidence related to the etiology of the child with severe involvement and/or medically complex diagnoses; Understanding the evidence for neuroplasticity, motor learning and motor control; Evaluation tools; Impairment identification; Goal setting using the Goal Attainment Scale (GAS) 15 minutes - Break

150 minutes- Treatment strategies related to head control, upright postural control, movement and transitions; adjuncts appropriate for the child with severe involvement and/or medically complex diagnosis; Developing treatment sessions based on case studies provided through small group problem solving; Questions, Summary and Wrap-up discussions.

Post-test: 30 Minutes Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com