



Smart but Scattered

Enhancing Executive Skills to Promote School Success

Presented by

Peg Dawson, Ed.D.

Friday, February 5, 2021

LIVE INTERACTIVE WEBINAR 9 a.m. - 4:15 p.m. ET

This program is co-sponsored by J&K Seminars, LLC and the Pennsylvania Psychological Association

Overview & Agenda: Students with executive skill deficits present tremendous challenges to both parents and teachers who often find themselves frustrated by children whose problems in school seem to have little to do with how smart they are or how easily they learn. **Dr. Peg Dawson will describe executive skill deficits and ways to intervene in school and home.**

Overview of Executive Skills

This includes an introduction to the neuroscience behind executive skills and an overview of the specific executive skills considered to be most critical to school success. Skills are divided into foundational and advanced skills, presented within a developmental context with examples of specific strategies designed to support the development of each skill.

Executive Skills in the Context of Brain Function and Child Development

This portion covers the brain processes that support executive skill development as well as a description of how brain development differs in children with ADHD and Autism Spectrum Disorder (ASD).

Assessment of Executive Skills

This section presents an overview of what a comprehensive assessment of executive skills should incorporate, including drawing on multiple sources of information, and the strengths and limitations associated with each one.

Introduction to Intervention Strategies

This section provides an overview of three primary intervention strategies designed to support students with weak executive skills, including a discussion about which strategies to focus on depending on the age of the child.

Environmental Modifications to Reduce the Impact of Weak Executive Skills

Three kinds of environmental modifications will be discussed, focusing on two groups of students with specific executive skills profiles: students with ADHD and those with ASD.

Teaching Strategies/Routines to Help Youngsters Develop/Improve Executive Functioning

This section will present strategies that parents and teachers can use to embed executive skills into everyday home and school routines as well as an approach to designing intervention strategies to address behavioral issues associated with executive skill challenges.

Designing Student-Center or Child-Centered Interventions

This section will outline a step-by-step process for designing interventions that is collaborative and emphasizes student participation in identifying behavioral goals and strategies. Case examples will be provided.

Objectives - Participants will be able to describe:

- brain processes involved in executive skill development both in typically developing children and those with executive dysfunction (such as ADHD).
- how executive skills impact school performance and daily living.
- a variety of formal and informal assessment strategies for evaluating executive skills.
- how to make environmental modifications to support weak executive skills.
- how to design protocols for teaching executive skills.

Dr. Peg Dawson: In over 40 years of clinical practice, Dr. Peg Dawson has worked with thousands of children who struggle at home and in school. At the center of their struggles are often weak executive skills. Along with her colleague, Dr. Richard Guare, she has written numerous books on this topic for educators, mental health professionals, and parents, among them *Smart but Scattered*, *Smart but Scattered Teens*, *Executive Skills in Children and Adolescents*, and *Coaching Students with Executive Skills Deficits*. Peg is also a past president of the National Association of School Psychologists and the International School Psychology Association, and is a recipient of NASP's Lifetime Achievement Award.



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Both Days

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