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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course # _____ Course Title _____

Webinar Date _____

Name _____ Discipline _____

Facility _____

Home Mailing Address _____

City _____ State _____ Zip _____

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

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ASHA CE
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level
0.2 ASHA CEUs

WEBINAR

#7315 Feeding and Nutritional Interventions for Autism

Instructor:

Samantha Heidenreich, OTD, MOT

Audience:

**Physical Therapists, Occupational Therapists,
Assistants and Speech**

Delivery Options:

**Live Webinar or
Self-Study Options**

Motivations, Inc.

SUMMARY: The purpose of this course is to review feeding behaviors and habits of children with Autism, as well as the brain/gut relationship and nutritional implications for feeding. Participants will be instructed on how to create appropriate plans of care and intervention for feeding specifically for the ASD population, with emphasis on nutrition. The focus of this course is knowledge acquisition and application of interventions to improve feeding behaviors and nutritional consumption for optimal cognitive and behavioral functioning. Course instruction methods include lecture, demonstration, case studies and question/answers. (Intermediate Level)

PRESENTER: Samantha Heidenreich, OTD, MOT, completed her Doctorate of Occupational Therapy at the University of St Augustine for Health Sciences and complete her Masters in OT at the University of St Augustine for Health Sciences with a Bachelors in Special Education K-12 from Coastal Carolina University. Samantha has been in clinical settings with a focus in pediatric occupational therapy, and an emphasis on feeding intervention. She has completed advanced coursework in multiple areas of pediatric intervention, including sequential oral sequencing approach to feeding, AEIOU, primitive reflex and sensory integration, and Hanen SPARK communication. For her OTD program, her capstone project focused on nutritional implications for feeding for children with autism, sparking her interest and professional investment in this topic area. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Correctly interpret common feeding problem in children with ASD related to gut/brain connection and gastrointestinal factors.
2. Correctly analyze the brain/gut connection, specifically identifying how foods (nutrients) impact neural functioning.
3. Distinguish the role of food/nutrition in feeding therapy for children with ASD.
4. Interpret food/nutrition recommendations into feeding therapy intervention.
5. Apply multiple interventions and treatment that are being studied currently for treatment of gastrointestinal dysfunction in children with ASD based on nutrition.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

SLP CEU's: This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).



OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Provider #12162. This Live and Distance Learning—Interactive and Distance Learning—Independent and Blended/Hybrid activity is offered at 0.3 CEUs **Intermediate-Level**, Occupational Therapy Service Delivery, Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
5	Background & Review of Learner Outcomes	Lecture
15	Autism diagnosis and common feeding problems general Overview	Lecture/PowerPoint/Interactive Discussion
15	Brain/Gut connection general overview/research	Lecture/PowerPoint/Interactive Discussion
10	Factors impacting food choice: socio economics, education, access	Lecture/PowerPoint/Interactive Discussion
15	Specific macro/micronutrients that impact neural Functioning	Lecture/PowerPoint/Interactive Discussion
15	Gastrointestinal dysfunction in children with ASD, possible causes for poor gut microbiome	Lecture/PowerPoint/Interactive Discussion
15	Current Research on interventions and treatment for feeding, brain/gut connection	Lecture/PowerPoint/Interactive Discussion
20	Case Study	Lecture/Interactive Discussion
10	Q and A, Summary	Lecture/Q&A

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com