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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
Daytime Phone	Fax	
E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations, Inc.
Accredited Continuing Education Courses

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#7304 Identifying Impairments- The Key to Successful Treatment for Children with Neurological Issues.

Instructor:

Leslie Paparsenos, PT, MS, C/NDT

**Audience: Physical Therapists, Occupational
Therapists, and Assistants**

Delivery Options:

**Live Webinar
or Self-Study Options**

SUMMARY: The goal of this course is to blend current evidence and best clinical practice into a didactic and interactive electronic format to assist clinicians in identifying impairments and building treatment plans for children with neurologic diagnosis. The current body of literature is vast and can be overwhelming for clinicians to gain access to, to understand, and to apply to their specific patients. This course will bridge the gap between assessment and treatment planning. The format will be lecture, video patient demonstrations for treatment strategies, and problem solving via break out rooms. Course instruction methods include lecture, demonstration, videos, case studies and question/answers.

PRESENTER: Leslie Paparsenos, PT, MS, C/NDT is an independent, pediatric therapy provider, licensed Physiotherapist in Australia, and licensed Physical Therapist in the United State of America. She specializes in evidenced based, pediatric rehabilitation, serving babies, children and adolescents across a spectrum of neurological and developmental disabilities, and their families. Leslie is a certified Pediatric NDTATM (USA) Instructor, certified in NeuroDevelopmental Treatment (NDTATM (USA)), and a certified clinical instructor by the APTA (USA). She has been teaching both internationally and nationally since 2007. Leslie is committed both to supporting therapists in their clinical development and assisting families and children in their journey to independence. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Recognize the NDTA Contemporary Practice Model as it relates to identifying priority impairments.
2. Identify a priority impairment list.
3. Understand the importance of handling skills in combination with problem solving throughout assessment and intervention sessions.
4. Identify handling strategies for postural control and stability, which can be applied during ADLs and play and to maximize performance outcomes.

FORMAT: This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

For Live courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

For Recorded courses, learners will not be able to participate in real time with questions.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.



Motivations Inc. is an AOTA Approved Provider of professional development. Course approval ID# 03711. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

60 Minutes: Impairment Identification, treatment strategies and problem solving

45 Minutes: Bridging the Gap - Where impairment identification leads to treatment planning through video analysis

15 Minutes: Questions, summary and wrap up discussions

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.