

How do I register?

Motivations, Inc., 249 Venice Way, #3303, Myrtle Beach, SC 29577
Or fax: (815) 371-1499, Questions? (800) 791-0262

Updated: 10/9/13



By Phone:
Call **(800) 791-0262** and provide the information requested on the registration form.



By Mail:
Complete the registration form and mail it to **Motivations, Inc.**



On the Web:
Visit www.motivationsceu.com to register!

Rate	Description	15 Hrs
Consortium	Group Discount – Register your facility today. 5 or more	\$395
Association	Member of APTA, AOTA, NATA, ASHA	\$456
Individual	Single Registration	\$495

Course # Course Title

Date(s) Location

Name Discipline

Facility

Home Mailing Address

City State Zip

Daytime Phone Fax

E-mail Address for Confirmation (will not be shared or sold)

Cancellation Policy: Motivations, Inc. reserves the right to cancel a course up to 14 days prior to the course, with full refund, if insufficient numbers of participants have registered for the course. Registrants may cancel up to 14 days prior to the course and transfer their tuition to any Motivations, Inc. course, or receive a full refund. Any cancellations within two weeks prior to the course will receive a refund less \$100 for administrative costs.

Circle One: VISA MASTERCARD AMEX

Name on Card _____

Account Number _____ Exp. Date _____

Signature _____ Billing Address Zip Code _____



Motivations, Inc.
Accredited Continuing Education Courses

249 Venice Way, #3303

Myrtle Beach, SC 29577

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www.motivationsceu.com

National Credentials
Motivations Inc. works with the following CEU approval sources.



APPROVED PROVIDER of
CONTINUING EDUCATION
by The American Occupational
Therapy Association, Inc.



#324 Vestibular & Oculomotor Rehabilitation for Children

Instructor

Rose Marie Rine, P.T., Ph.D

A course for Physical Therapists,
Occupational Therapists, and
Assistants

8:00 am – 5:30 pm Day One

8:00 am – 4:30 pm Day Two

SUMMARY: This two day course provides an overview of evidence based practice for vestibular and oculomotor related impairments in children. Didactic content includes a detailed review of the anatomy, physiology and development of the Vestibular System, the epidemiology of vestibular dysfunction in children, diagnostic and clinical testing of vestibular function, and examination and evaluation of, and intervention for, for vestibular related impairments in children with peripheral (i.e. BPVC, hypofunction or loss) or central (i.e. ADHD, DCD, concussion, CP) deficits. Intervention for postural control impairments, vision impairments, BBPV, gaze stability and more will be learned through hands-on demonstration and training of examination techniques and intervention are included. Case reviews and discussion are used to facilitate application of presented materials.

PRESENTER: Rose Marie Rine, P.T., Ph.D. is a licensed physical therapist. She has numerous publications on balance development, the role of vestibular function in development, and the identification of and intervention for vestibular related impairments in children. She received her entry level degree in physical therapy from the University of Connecticut and the doctoral degree from Northeastern University in experimental psychology/neuroscience. She has presented her work, which has been funded by NIH, the Foundation for Physical Therapy and the Section on Pediatrics of the APTA, at national and international meetings. She currently serves as a consultant, Sensory Domain team leader and serves on the Scientific Coordinating Committee for Health Measurement for the NIH National Children's Study. She has been on faculty at the University of Miami, Northeastern University, Marshall University and the University of St. Augustine. Dr. Rine is sole proprietor of Specialty Therapy Source, LLC.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Identify at least 3 anatomical and physiological mechanisms underlying impairments related to vestibular dysfunction in children.
2. Appropriately interpret the results of at least 3 clinical tests in a person with vestibular dysfunction.
3. Given examination results, identify the vestibular function status (central and peripheral) of a person with vestibular dysfunction.
4. Identify at least 4 diagnoses commonly known to affect vestibular function in children.
5. Select at least 3 appropriate pediatric interventions for vision/balance impairments related to identified vestibular dysfunctions.
6. Given a case presentation, justify the differential diagnosis of vestibulo-ocular and/or vestibulospinal function in an infant, child or adolescent.

FORMAT: This is a 15-hour course equivalent to 1.5 CEUs. Motivations Inc is an approved provider by The **Texas Chapter of the APTA**. We follow the PT licensing Board guidelines in the states in which the course is held. **AOTA:** Motivations, Inc. is an approved provider of continuing education by the American Occupational Therapy Association #4002, for 15 contact hours - Intermediate Level Occupational Therapy Process: evaluation, intervention. The assignment of AOTA CEU's does not imply endorsement of specific course content, products or clinical procedures by AOTA. **Pre-reading assignment should be completed before the course.**

AGENDA:

8:00 – 9:30
9:30 – 10:15
10:30 - 12 noon
12:45- 1:45
1:45 – 2:45
3:00-4:00
4- 5:30

Day 1 (8.25 contact hours with 1 hour lunch and 2 fifteen minute breaks):

Anatomy, physiology & framework for evaluation and treatment of postural control impairments.
Incidence and typical pediatric diagnoses involving vestibular dysfunction
Diagnostic and clinical testing of the vestibular canal system
Practicum/lab demo: Clinical tests of the oculomotor and VOR function
Diagnostic and clinical testing of the vestibular otolith system
Practicum: clinical testing of otolith function
Case presentations and Discussion

Day 2 (6.75 contact hours with 1 hour lunch and 2 fifteen minute breaks):

8:00 – 9:30 BPPV – Mechanisms, Examination, Treatment
9:30 – 10:30 Demonstration & Practice: Exam and Rx for BPPV
10:45 – 11:45 Rationale, evidence supporting intervention for vestibular related vision impairments of central or peripheral origin
11:45 – 12:30 Practicum: intervention for vision impairments
1:30 – 2:15 Rationale for evidence supporting intervention for vestibular related balance impairments of central or peripheral origin
2:15-3:00 Practicum: intervention strategies
3:15 – 4:30 Cases, patients and questions, review questions and Adjourn

Course Offerings

For course location details and registration, please visit: www.motivationsceu.com