

International Practitioner Health Summit 2018

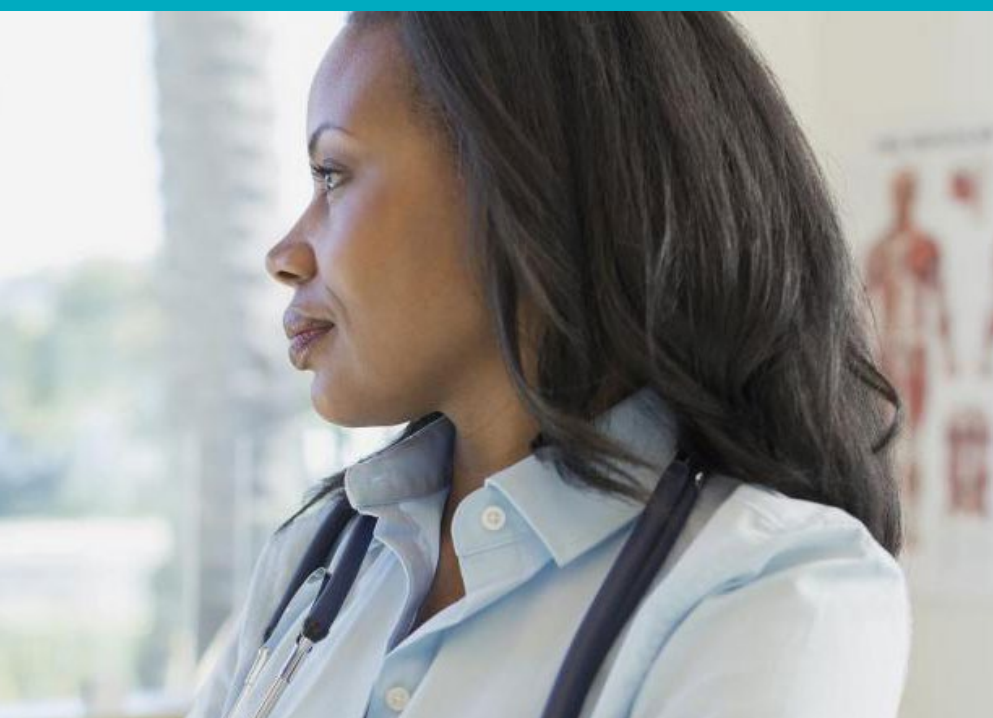
The Wounded Healer

10 Year Anniversary Conference of the Practitioner Health Programme

BMJ Mental Health Team of the Year 2018

Thursday 4 - Friday 5 October 2018

30 Euston Square, London, NW1 2FB



Chair & Speakers Include:

- **Professor Sir Simon Wessely**
President Royal Society of Medicine
- **Dr Abigail Zuger**
*Associate Clinical Professor of Medicine
Icahn School of Medicine
Senior Attending Physician
Mount Sinai Roosevelt & Mount Sinai St
Luke's Hospitals, New York City*
- **Mr Henry Marsh**
*Retired Neurosurgeon and Author
Do No Harm: Stories of Life, Death &
Brain Surgery*
- **Adam Kay**
Writer, Comedian & Former Junior Doctor
- **Simon Stevens**
Chief Executive NHS England

Supporting Organisations



Media Partner:



International Practitioner Health Summit 2018

The Wounded Healer

10 Year Anniversary Conference of the Practitioner Health Programme

Thursday 4 - Friday 5 October 2018
30 Euston Square, London, NW1 2FB

Aimed at doctors, nurses, pharmacists, allied health practitioners, dentists, counsellors and researchers in the field of practitioner health the 10 Year Anniversary Conference of the NHS Practitioner Health Programme will bring together the academic, clinical and experiential aspects of physician and practitioner health with a particular focus on mental health.

Sir Simon Wessely President of The Royal Society of Medicine will join **Professor Clare Gerada MBE** Medical Director at NHS PHP to chair the first day, and the following speakers are confirmed:

- International Keynote Session: **Mr Henry Marsh**, Retired Neurosurgeon and Author 'Do No Harm: Stories of Life, Death and Brain Surgery'
- International Keynote Session: Why are Doctors in Distress? **Dr Abigail Zuger**, Associate Clinical Professor of Medicine, Icahn School of Medicine, Mount Sinai, and Senior Attending Physician, Mount Sinai Roosevelt and Mount Sinai St. Luke's Hospitals, New York City
- Keynote Closing Address: **Adam Kay**, Writer, Comedian & Former Junior Doctor
- Burnout Proof LIVE Workshop: **Dr Dike Drummond**, CEO and Founder TheHappyMD.com Mayo, trained family doctor, professional coach, author, speaker and trainer
- Changing Practice to support sick Doctors: what have we learnt? **Dr Ide Delargy**, Clinical Lead, Practitioner Health Matters Programme, Dublin
- Keynote: **Simon Stevens**, Chief Executive, NHS England
- Keynote: A father's experience: **Dr Robin Warshafsky**
- Keynote: Toward Preventing Physician Suicide: It Takes a Village: **Prof Michael Myers**, Professor of Clinical Psychiatry, Immediate Past Vice-Chair of Education & Director of Training, Department of Psychiatry & Behavioral Sciences, SUNY-Downstate Medical Center in Brooklyn, and Author, "Why Physicians Die By Suicide: Lessons Learned From Their Families and Others Who Cared"

Delegates will have the opportunity to participate in drop in question time and experiential learning and group work. We will leave time for networking at the evening drinks receptions. There will be a chance to speak to practitioner support groups and access resources to help you consider your own, and colleagues health and wellbeing needs and how these can be met.

Day 1 Programme

10.00 Chairman's Introduction

Professor Sir Simon Wessely *President Royal Society of Medicine*

10.05 Welcome

Dr Clare Gerada *Medical Director NHS Practitioner Health Programme*

10.15 International Keynote Session: Why are Doctors in Distress?

Dr Abigail Zuger

*Associate Clinical Professor of Medicine
Icahn School of Medicine at Mount Sinai &
Senior Attending Physician
Mount Sinai Roosevelt & Mount Sinai St. Luke's Hospitals in New York City*

10.45 *Question and answers*

11.00 International Keynote Session

Mr Henry Marsh

*Retired Neurosurgeon and Author
Do No Harm: Stories of Life, Death and Brain Surgery*

- The difficulty of finding a balance between clinical detachment and compassion.
- The over-arching benefit of having good colleagues but the need for some iron in the soul.
- The difficulty of being honest with yourself, your colleagues and patients, especially as doctors now work in an increasingly critical, unsympathetic environment.

11.30 *Question and answers, Followed by tea and coffee break at 11.40*

12.00 CONFERENCE CONTINUES & SPLITS INTO BREAKOUT STREAMS

Stream A

Addiction

Stream B

Doctors Stories

Stream C

Promoting Resilience

Stream D

Mistakes, Complaints
and Blame Culture

Stream E

Treatment Models
for Mental Health
Problems

Stream F

Medical Students

13.15 LUNCH & EXHIBITION

14.15 CONFERENCE CONTINUES & SPLITS INTO BREAKOUT STREAMS

Stream G

Pure Research
(The Evidence
Base)

Stream H

Reflective Practice

Stream I

Resilience and
Healthy Workplaces

Stream J

Getting the balance
right

Stream K

Mindfulness

Stream L

Wounded Medical
Students

15.30 TEA & COFFEE BREAK & EXHIBITION

Final Joint Sessions

15.45 Group Discussion: Changing practice to support sick doctors: Consensus building as to what works ?

Panel Members include:

Chair: Dr Clare Gerada *Medical Director NHS Practitioner Health Programme*

Dr Ide Delargy *Clinical Lead Practitioner Health Matters Programme, Dublin*

Professor Debbie Cohen OBE *Director, Student Support School of Medicine*

Director, Medic Support and the Centre for Psychosocial Research, Occupational and Physician Health Cardiff University School of Medicine

16.30 Keynote Closing Address: This is going to hurt

Adam Kay

Writer, Comedian & Former Junior Doctor

Based on his best-selling book about his experiences of being a junior doctor

17.15 *Drinks Reception*

Day 1: STREAM A: Addiction

12.00 Learning from each other about how to treat addicted doctors: 'more carrot less stick?'

Chair: Jenny Keen

GP Practitioner Health Programme

and Jane Marshall

Consultant Psychiatrist South London and Maudsley NHS Foundation Trust

This will consist of brief presentations from each speaker followed by a facilitated discussion with panellists and the audience to decide on best practice in the management of addicted doctors

The Dutch System of Practitioner Health: Addicted Doctors

Mej De Rond

Project Leader ABS-doctors

The Royal Dutch Medical Association

- The Royal Dutch Medical Association will publish a new rule of conduct in January 2018 'Zero is the Norm'. This rule of conduct states that physicians may not use drugs or alcohol during or prior to their work
- Since 2011 the RDMA offers a physician health program (ABS-doctors) for doctors with addiction problems. Every year the number of doctors who contact the program increases (in 2017 79)
- the effects of implementing the rule of conduct on the program will be presented

Doctors, addiction and recovery

Tim Leighton

Director of Professional Education and Research
Action on Addiction

Will present the outcomes of doctors admitted to a rehabilitation unit compared to other non-medical patients.

- what are the pathways into addiction for doctors
- what kind of treatment do doctors receive
- what do we know about the outcomes

No Doc Left Behind

Gustavo Tolchinsky Wiesen

Barcelona Medical Council

- the Catalan model of 'Caring programme for Physicians Health' (PAIMM) provides confidential, free and high quality of attention in all settings of care (inpatient and outpatient units)
- identifying clinical features that may challenge treatment requires more in-depth communication and collaboration between team members such that treatment is tailored to the specific needs of doctors, careful not to compromise any clinical or patient outcomes

Practitioner Health Programme

Dr Shivanti Sathanadan

Practitioner Health Programme

- what we found works at PHP
- what doesn't work/pitfalls to good outcomes
- is there a difference between outcomes between in and out patient care?

13.00 Questions & answers, followed by lunch and exhibition

Day 1: STREAM B: Doctors Stories

A focus on surgeons and anaesthetists. Do they have special needs?

Chair: Rory O'Connor Practitioner Health Programme

12.00 Post Traumatic Stress Disorder, intrusive thoughts and memory in surgeons?

Helen Bolderston

Clinical Psychologist & Senior Lecturer in Psychology
Bournemouth University

- presentation of key findings from research investigating the impact of adverse events on surgeons
- high levels of rumination are reported following an adverse event, with 20% of participants of a nationwide survey scoring positively on a PTSD screening tool
- do support provisions need to be adapted to improve the efficacy of formal support mechanisms?

12.20 Changing the culture on night shifts – making power naps the norm

Dr Nancy Redfern

Consultant Anaesthetist and Immediate Past Honorary Membership Secretary
Association of Anaesthetists of Great Britain and Ireland (AAGBI)

- the working pattern of healthcare workers often leaves doctors at risk of fatigue and its consequences
- a national survey of anaesthetic trainees has informed a working group tasked with addressing the issue of fatigue
- Will present information about good sleep hygiene and the steps the working group is taking to improve workplace culture

12.40 Historical Perspectives on Surgeons' Emotional Wellbeing

Agnes Arnold-Forster

Postdoctoral Research Fellow, Surgery & Emotion
University of Roehampton

- modern surgery is a highly emotional enterprise
- detachment has a potentially harmful effect on surgeons' mental health and wellbeing
- historical research has a place in policy debates about surgeons' mental health and wellbeing

13.00 Questions & answers, Interactive discussion, followed by lunch and exhibition

Day 1: STREAM C: Promoting Resilience

Promoting Resilience amongst health workers

Chair: Dr Andrew Tressider Practitioner Health Programme
and Dr Caroline Walker NHS Practitioner Health Programme & The Joyful Doctor

12.00 Preventing the Preventable: SAFEMED Stress management and resilience training

Dr Margaret O'Rourke

Director of Behavioural Science and Psychological Medicine, School of Medicine
University College Cork, Ireland

- responses to the stress of medical practice
- the SAFEMED programme for stress inoculation and resilience building
- observations on the advantages and pitfalls of such skills focused training

12.20 What is the experience for physicians of Hospital Schwartz Centre Rounds?

Chantal Meystre

Palliative medicine physician and integrative psychotherapist
Heart of England Foundation NHS Trust

- Raison d'être for introduction of a Schwartz Centre Round to an acute Trust
- Internal world of the Schwartz centre round: format and content
- Medical attendee feedback compared to other groups

12.40 Understanding and accepting vulnerability as a positive aspect of emotional care for would healers

Ane Haaland

Lecturer
University of Oslo and University of Cardiff

- is vulnerability a sign of weakness?
- by seeing vulnerability as a crucial and positive aspect of connecting with people as human beings, medical professionals can learn to recognize, understand and handle it with awareness and respect, using emotional intelligence gained through systematic reflective learning over time.
- such skills can improve patient safety, teamwork and professional well-being, and can contribute to reducing burnout and conflicts and increase job satisfaction

13.00 Questions & answers, followed by lunch and exhibition

Day 1: STREAM D: Mistakes, Complaints and Blame Culture

Mistakes, Complaints and Blame Culture

Chair: Dr Tony Banerjee Practitioner Health Programme

12.00 Surgeons' responses to adverse events: self-blame, resilience and burnout following errors and complications

Prof Siné McDougall & Kevin Turner

Bournemouth University; Royal Bournemouth and Christchurch NHS Trust

- Surgeons are more likely to make negative attributions associated with self-blame when they reflect on errors in comparison to complications arising during surgery
- Surgeons experience anxiety and poor sleep following adverse events and generally report higher than average levels of burnout and depression
- given that surgeons do not have higher than average levels of resilience, ways of providing better support for surgeons will be explored

12.20 Recognizing and coping of chronic stress psychic and somatic consequences in doctors charged with a medical error

Giuseppe Bersani

Associate Professor of Psychiatry
Sapienza University of Rome, Dept. of Medico-surgical Sciences and Biotechnologies

- to be charged with a medical error is a chronic stress condition for doctors
- mental and somatic consequences of chronic stress should be recognized, prevented and treated
- medico-legal implications should be considered

12.40 Workplace bullying and blame

Sarah Bolger

PHD Student
The University of Surrey

- blame and bullying: the impact of a patient complaint
- exploring the culture of blame in different professional groups
- implications for practice

13.00 Questions & answers, Interactive discussion, followed by lunch and exhibition

Day 1: STREAM E: Treatment Models for Mental Health Problems

Treatment Models for Mental Health Problems in health professionals

Chair: Eleanor Cole Practitioner Health Programme

12.00 What keeps Doctors healthy? Preventive and Health Promotion Programmes

Anna Mitjans

Preventive and Health Promotion Programmes Manager
Gallatea Foundation

- psychosocial risks in doctors from data collected since 2006 about their health, lifestyles and work conditions
- higher risk of mental disorders among health professionals than in general population in our environment, and also more risk among women than men
- the importance of early detection and prevention

12.20 The trainee doctor support service (TDSS)

Simon Lyne

Nurse Specialist and Lead for TDSS

- will talk about the new TDSS service, aimed at providing brief intervention to trainees
- what have we found?
- What works and what might need to be changed?

12.40 CBT for an expert group - 7 years of treating GP's : Themes, Interventions and Outcomes

Shamira Graham

Director of Clinical and Business Operations

and Lee Grant

Clinical Director
Efficacy Ltd

- Presenting problems - often longstanding due to challenges of accessing local care
- Risk minimisation and Problem minimisation - "I am not actively suicidal", "I am experiencing burnout, I am not depressed". No space or time for self care
- Consistent and high standards for patients in their care, characterised by overworking, over-checking within a system of unrealistic demands - all which culminate into a tipping point into common mental health problems
- High unrelenting standards placed upon self in the form of perfectionistic beliefs and behaviours which at times just cannot be maintained due to excessive NHS demands - leading to beliefs such as "I am not good enough", "I have missed something" driving self critical thoughts, lowering mood and increasing anxiety.
- GP's as an expert group - "I should know this" or "How did I not know this?" or "I know"
- Recovery and Treatment outcome data - A success story of a model that works.

13.00 Questions & answers, followed by lunch and exhibition

Day 1: STREAM F: Medical Students

Medical Students: Treating Distress

Chair: Claire Gallagher Practitioner Health Programme

12.00 Undermining Behaviour and Bullying: Are These Issues Encountered by Medical Students as well as Doctors?

Dr Katherine Warren

Clinical Teaching Fellow
Great Western Hospital, Swindon

- experiences of undermining behaviour and bullying in students
- 71.3% of students reported being directly affected by undermining behaviour and bullying at least once during their time at medical school, with 82.4% reporting that they had witnessed such events
- 55% of students who had experienced or witnessed such events did not report this to anyone. A commonly cited reason for this was a belief that no action would be taken

12.20 Pride or Prejudice? The Role of Ethnicity and Culture in the Mental Health and Professional Development of Medical Students

Diana Bass

Kings College London and University of Exeter

- Research has shown that medical students are more vulnerable to mental illness and psychological distress than other students and find it more difficult to ask for help. This research project explores some reasons for this, and also considers several high-profile research studies that delineate a significant attainment gap between BAME + students and their white peers

12.40 Supporting students with mental health concerns

Dr Margaret Bunting

Director of Student Support
Norwich Medical School

- research findings on resilience and incorporate this into an information gathering format when advising students
- influences on academic performance
- explore how a proactive academic advising stance for students with declared mental health conditions can support a student to gain insight and understanding of their condition

13.00 Questions & answers, Interactive discussion, followed by lunch and exhibition

Day 1: STREAM G: Pure Research (The Evidence Base)

Pure Research - the evidence base

Chair: Jenny Keen GP Practitioner Health Programme

14.15 'Care Under Pressure': a realist review of interventions to tackle doctors' mental ill-health and its impacts on the clinical workforce and patient care

Dr Daniele Carrieri

Research Fellow
University of Exeter Medical School

- There is a large literature on interventions that offer support, advice and/or treatment to sick doctors. However, the evidence has not been reviewed in a way that takes account of the complexity and heterogeneity of these interventions, and the many dimensions (e.g. individual, organisational, socio-cultural) of the problem
- We are reviewing this literature and involving stakeholders to understand when and why doctors develop mental ill-health, why some strategies to reduce mental ill-health are more effective than others, and in what contexts
- with this paper, we aim to discuss the results from the review, and to incorporate feedback from the clinical and academic audience of the conference

14.35 Do Doctors self-medicate?

Dr Ornella Corazza

Reader in Substance Addictions and Behaviours
University of Hertfordshire

- the results of pilot study among doctors working in hospital and mental health settings in Hertfordshire
- provide a correlation between work-life balance, stress and coping strategies
- insights on doctors' ideal life-styles

14.55 Measuring anxiety - Do we over pathologise?

Professor Debbie Cohen OBE

Director, Student Support School of Medicine
Director, Medic Support and the Centre for Psychosocial Research,
Occupational and Physician Health Cardiff University School of Medicine

- HADS: an appropriate tool for use in a medical student population, however, cut-off points for 'caseness' should be reviewed.
- care must be taken not to over-pathologise medical students' normal responses to stressful situations.
- understanding how different cohorts interpret items within a population based survey

15.25 Questions and answers, Interactive Discussion, followed by tea and exhibition

Day 1: STREAM H: Reflective Practice

14.15 Contemplative Group Dynamics for Attention to Self and Other

Dr Jale Cilasun BM FRCPsych

Consultant Medical Psychotherapist and Group Analyst
South West London and St Georges Mental Health Trust

and Lawrence Ladden PhD

Clinical and Health Psychologist
Private Practice

This will be a demonstration involving participants on how group work can improve well being amongst doctors.

- Mindfulness cultivates attention both to self and other
- Mindfulness relates to empathetic responsiveness
- the group or team as a context for mindfulness-awareness practice

15.30 Tea and networking

Day 1: STREAM I: Resilience and Healthy Workplaces

Resilience and Healthy Workplaces

Chair: Claire Gallagher Practitioner Health Programme

14.15 Supporting leaders and managers for organisational well-being and resilience – a case study of a workplace intervention

Dr Robyn Vesey

Organisational Consultant, Tavistock Consulting
Tavistock and Portman NHS Foundation Trust

- a group of senior managers were supported during a re-structure through externally facilitated individual and group sessions
- the benefits of this project at one-year evaluation demonstrated that focusing on supporting leaders to manage well enabled successful change on a number of indicators
- the systems-psychodynamic approach can support leaders in taking up their management roles in ways that promote organisational well-being and resilience

14.35 A Reorientation to Improved System-Based Management as an Effective Support Mechanism

Professor P. Spurgeon

Emeritus Professor, Medical School
University of Warwick

- better management of work systems would support more individuals
- Medical Engagement provides the positive culture to achieve this
- evidence of its effectiveness is presented

14.55 The Wounded Healer: a successful teaching session at Southampton

Kathleen Kendall

Associate Professor in Sociology as Applied to Medicine
The University of Southampton

- a critical examination of teaching on the wounded healer to year 2 medical students
- sharing of curriculum resources and findings on good practice
- recommendations for carrying our work forward with colleagues across medical schools to further develop a community of practice

15.25 Interactive Discussion

15.30 Questions & answers, followed by tea and exhibition

Day 1: STREAM J: Getting the balance right

Getting the balance right

Chair: Dr JS Bamrah Consultant Psychiatrist and Chairman BAPIO

14.15 Wounded healer, wounded team/The forgotten/overlooked injured

Dr Megan Joffe

Psychologist, Health Practice Lead
Edgecumbe Consulting

with Barbara Wren

Chartered Psychologist and Edgecumbe Associate

- a wounded healer without insight and effective management can create a wounded team with complex interpersonal dynamics
- the risks for and effects on team members, team performance and patient safety
- interventions need to take account of the individual and their ongoing reciprocal relationship within the team context

14.35 How to support doctors under investigation

Jessica Whitehead

Specialty Registrar in Occupational Medicine
East Kent Hospitals University Foundation Trust

- investigations of Serious Untoward Incidents (SUIs), allegations and complaints can have a psychological impact on the employees involved. These can include; lack of confidence, low mood and anxiety symptoms.
- management and peer support are important but currently our Trust is lacking organised support systems.
- a protocol is being formalised to ensure easily- accessible avenues of support.

14.55 How to get Dutch doctors the care they need

Hans Rode

Medical Director/Psychiatrist ABS-doctors
The Royal Dutch Medical Association

- despite several initiatives to take care of impaired physicians by the Dutch Physician Health Program (ABS-artsen), few physicians call for help and many physicians call for advice how to help and address colleagues who seem unfit to practice
- there are well-known and understandable factors in the medical culture creating barriers for doctors to assess, address and help impaired colleagues
- developing a structural plan and using a checklist has shown to be effective in helping physicians address impaired colleagues in order for them to get help and treatment

15.15 Questions & answers, followed by tea and exhibition

Day 1: STREAM K: Mindfulness

14.15 Mindfulness

Dr Stephanie Jackson

GP assessor for GP Health, Training Programme Director Cornwall GP VTS Scheme, Sessional GP, Mindfulness teacher
Bangor University

and Tamara Russell

Clinical Psychologist and Mindfulness Trainer
Mindfulness Centre of Excellence, London

Join GP Stephanie Jackson and psychologist Tamara Russell for an interactive exploration of mindfulness and self-care. This workshop will present different ways to engage with mindfulness in everyday life and work. You can learn about the current research as well as insights from their combined wealth of experience teaching these self-care practices to healthcare professionals. You will experience a variety of micro mindfulness practices and reflect on where and when these could support your well-being.

15.30 Questions & answers, Interactive discussion, followed by tea and exhibition

Day 1: STREAM L: Wounded Medical Student

Wounded Medical Student

Chair: Simon Lyne Practitioner Health Programme

14.15 Evaluation of Health and Wellbeing in Medical Students

Dr Margaret O'Rourke

Director of Behavioural Science and Psychological Medicine, School of Medicine
University College Cork, Ireland

- an evaluation of health, wellbeing and resilience in medical school, with a specific descriptive focus on medical student need and potential targets for intervention through stress management and resilience training strategies

14.35 Schwartz rounds: building compassion and resilience

Dr Gundi Kiemle

Academic Director, Doctorate in Clinical Psychology
University of Liverpool

- multi-professional Schwartz Rounds for pre-qualification healthcare students
- Results from ongoing qualitative and quantitative research and evaluation of the impact of the Rounds on students
- the role of Schwartz Rounds in facilitating the development of compassionate and resilient healthcare practitioners during pre-qualification clinical training

14.55 Evaluating the mental health literacy of medical students

Marrison Stranks

Medical Student
University of Buckingham

- The concept of mental health literacy encompasses knowledge and attitudes towards mental health that aid in the recognition of, and help-seeking for, mental illness
- Medical students are an important population in which mental health literacy should be evaluated, as it may impact medical students' ability to seek help for mental health difficulties as well as care for themselves and patients
- the results of a study evaluating the mental health literacy of medical students at the University of Buckingham Medical School using the Mental Health Literacy Scale

15.15 Questions & answers, Interactive discussion, followed by tea and exhibition

Day 2 Programme: Support, Sharing and Creating a Network

08.00 Start the Day with the BMJ

The Editor of the BMJ will host a discussion around the solutions to improving the well being of doctors. The panel will include patients, practitioners and others

09.00 *Breakfast tea and coffee*

09.15 Chairman's Introduction

Fiona Godlee *Editor BMJ*

09.25 The emotional impact of caring

Prof Jill Maben OBE
Professor in Nursing University of Surrey

- the emotional impact of work and what we should do to address these issues

09.45 *Question and answers*

10.00 Keynote

Simon Stevens *Chief Executive NHS England*

10.10 Keynote: A fathers experience

Dr Robin Warshafsky

- Losing my son to the system
- what have I learnt

10.40 *Question and answers, Followed by tea and coffee break at 10.45*

11.05 The development of expert biographies in medical writing

Amy Wilson
Medical Student
University of Sheffield

- contextual analysis of the emergence and changing content of physicians writing about and publishing their own illness experiences narratives over the 20th century.
- over the last 100 years the number and prominence of physicians writing about their own illnesses (especially mental health conditions) has increased.
- the emergence and subsequent increase of autobiographical ill doctors over the last century is contextualised with wider understandings of medical practice and illness.

11.25 Burnout Proof LIVE Workshop: Proven tools to lower stress levels, build more life balance and a more ideal practice. Bust three burnout myths to burnout proof your career

Dr Dike Drummond
CEO and Founder TheHappyMD.com
Mayo Trained Family Doctor
Professional Coach, Author, Speaker and Trainer

- This LIVE Workshop will discuss
- the quadruple aim blueprint strategy for organization-wide burnout prevention
 - burnout proof LIVE: interactive training

12.50 *Lunch and exhibition*

14.10 CONFERENCE CONTINUES & SPLITS INTO BREAKOUT STREAMS

Stream A
Burnout Workshop

Stream B
Looking after Self

Stream C
Resilience and Recovery

Stream D
Looking at self

Stream E
We are all in this together

Stream F
Early Resilience in Medical Students

15.30 TEA & COFFEE BREAK & EXHIBITION

Final Joint Sessions

15.55 Keynote: Toward Preventing Physician Suicide: It Takes a Village

Prof Michael Myers
Professor of Clinical Psychiatry & Immediate Past Vice-Chair of Education & Director of Training in the Department of Psychiatry & Behavioral Sciences SUNY-Downstate Medical Center in Brooklyn & Author "Why Physicians Die By Suicide: Lessons Learned From Their Families and Others Who Cared"

- biopsychosocial risk factors for mental illness and suicide in physicians
- how stigma works against recognition of illness in physicians themselves and confounds help-seeking and adherence to life-saving treatments
- systemic, institutional, intercollegial, familial and individual changes that must occur to stop physicians from killing themselves

16.25 Next Steps, Consensus Statement

Dr Clare Gerada *Medical Director NHS Practitioner Health Programme*

17.00 #AndMe - changing minds about mental health

Louise Freeman
Vice Chair DSN

- A cross professional anti stigma campaign
- Positive senior role modelling within healthcare professions to reduce the stigma of mental ill health

17.05 *Question and answers, then Close*

Day 2: STREAM A: Burnout Workshop

14.10 Poor Leadership causes Burnout - Tools to Stop the Madness

Facilitator: Dr Dike Drummond

CEO and Founder TheHappyMD.com

Mayo trained family doctor, professional coach, author, speaker and trainer

- 1) Leadership Power Tools - the universal skill set to engage your teams. This is the exact opposite of a physician's natural leadership style.
- 2) Healthcare Workers Guide to Navigating Bureaucracy ... or "How To Manage Your Boss"

15.30 Questions & answers, followed by tea and exhibition

15.40 Short grab a coffee and bring it back coffee break

Day 2: STREAM B: Looking after self

Students and Prison Doctors - what can we learn from two different groups?

Chair: Eleanor Cole Practitioner Health Programme

14.10 The Importance of Mental Health Literacy in Medical Students: Results of a Study Evaluating the Mental Health Literacy of Medical Students at the University of Buckingham

Marrison Stranks

Medical Student

University of Buckingham

- the concept of mental health literacy encompasses knowledge and attitudes towards mental health that aid in the recognition of, and help-seeking for, mental illness
- Medical students are an important population in which mental health literacy should be evaluated, as it may impact medical students' ability to seek help for mental health difficulties as well as care for themselves and patients.
- this presentation will present the results of a study evaluating the mental health literacy of medical students at the University of Buckingham Medical School using the Mental Health Literacy Scale.

14.30 Developing support structures for healthcare professionals working within prison settings

Andrew Shepherd

Clinical Lecturer

University of Manchester

- prisons represent complex sites for professionals to engage in clinical work
- rates of staff turnover and 'burnout' are high in such institutions
- developing adequate support structures is essential if clinical work is to be delivered to a standard that benefits the vulnerable population contained within these institutions.

14.55 All work and no play: would establishing a collegiate culture for the University of Bristol academics improve student wellbeing?

Rhian Sheppard

Doctor CT-1

Gloucestershire Hospital NHS Trust

- the negative impact of studying medicine on student wellbeing and these challenges are also faced by my local teaching base
- changing the culture of the medical school
- improving student wellbeing and ensuring they have the tools to maintain their wellbeing early on in their career

15.20 Questions & answers, followed by tea and exhibition

Day 2: STREAM C: Resilience and Recovery

Resilience and Recovery

Chair: Dr Andrew Tressider Practitioner Health Programme
and Dr Caroline Walker NHS Practitioner Health Programme & The Joyful Doctor

14.10 An RCT of Positive Mental Training and a positive factor analysis

Alastair Dobbin
The Foundation for Positive Mental Health

- resilience and recovery
- an RCT of Positive Mental Training for emotional distress.
- presentation of the findings

14.25 Healing the Wounded Healer

Dr Andrew Tressider
GP Health South West Lead Clinician
GP Health

- life is a journey of learning
- we are all wounded healers
- understanding of human software and the rules of life can help us navigate life more effectively

14.40 Improving the Well-being and Efficiency of Healthcare Professionals: Benefits of workplace wellness programs

Lena Perez
Assistant Professor
Long Island University

- improving wellness and efficiency of healthcare professionals
- alternative health strategies at the workplace: Improving body and mind
- organizational benefits of introducing staff wellness programs

14.55 Quantum light theory in our bodies-remaining whole and intuiting more

Dr Sue Jamieson
Integrative Medical Practice
Hong Kong

- Theory
- Tools
- Methods
- Recent scientific discoveries

15.10 Questions & answers, followed by tea and exhibition at 15.20

Day 2: STREAM D: Looking at Self

Looking at Self

Chair: Ruth Deighton & Sheila Jones Practitioner Health Programme

14.10 Shame and Wounds

Dr Barry Lyons
Consultant Anaesthetist / Lecturer in Bioethics
Our Lady's Children's Hospital, Crumlin, Dublin 12, Ireland & Trinity College Dublin

- is shame a prevalent negative emotion amongst doctors?
- Clinician shame is mostly invoked by a sense of failure or imperfection.
- the corrosive effects on doctor's wellbeing and practice

14.30 Time to take cognizance of spiritual health

Dr James Alegbeleye
Consultant Physician and Geriatrician
BTUH

- taking cognizance of spiritual health when treatment doesn't work
- the knowledge and the skills of the 6 domains of Health are vital for health
- the mystery surrounding human nature yet to be unravelled

14.55 Invisible Pain- the many facets of health

Dr Catriona Herron
ST5 trainee in Child and Adolescent Psychiatry
Northern Ireland

- Accident and Injury - treatment given, problems with diagnosis, the challenges getting appropriate treatment
- The terminal diagnosis of chronic pain
- Rehabilitation- it is not linear, challenges, setbacks
- Being the patient nobody wants, stuck and lost in the system
- Resilience
- Support- what is it? what's in place? what could be better?
- Being ready for work when work isn't ready for you - miscommunication, systemic failure, reasonable adjustments

15.20 Questions & answers, followed by tea and exhibition

Day 2: STREAM E: We are all in this together

We are all in this together - different groups, same problems

Chair: Rory O'Connor Practitioner Health Programme

14.10 Practitioner Health: The Isolated Priest

David Miller

Mediator and Lay Minister
Rhos Mediation

- what are the present levels of stress amongst clergy, and how does it impact on their work and wellbeing?
- how these being addressed now?
- what resilient strategies can be employed to help clergy in the future?

14.30 Supporting staff to provide compassionate care

Professor Gail Kinman

Professor of Occupational Health psychology
University of Bedfordshire, UK

- providing compassionate care has wide-ranging benefits for patients, but can be emotionally demanding for healthcare staff
- emotional support from a wide social network and opportunities for emotional venting can protect student nurses from the negative effects of emotional demands
- Systemic interventions are presented to help healthcare staff manage the emotional demands of the work more effectively.

15.00 Stress and wellbeing in the Australian pharmacy profession

Ms Kay Dunkley

Executive Officer
Pharmacists' Support Service, Australia

- Members of the pharmacy workforce in Australia currently report more perceived stress than has been reported for the Australian population.
- The most commonly used and effective coping strategies used are: turning to colleagues, family and friends; and undertaking mindfulness/meditation and exercise. Many however, do not have coping strategies in place. Some strategies are inappropriate and some useful resources are underutilised.
- Members of the pharmacy workforce are mostly unprepared to deal with stress-related issues in their workplaces, particularly on entering those work places for the first time. This appears to be the biggest barrier to them dealing effectively with work-related stressful situation

15.20 Questions & answers, followed by tea and exhibition

Day 2: STREAM F: Early Resilience in Medical Students

Early Resilience in Medical Students

Chair: Jane Marshall Consultant Psychiatrist South London and Maudsley NHS Foundation Trust

14.10 Developing Resilience through Reflection in Young Clinicians: Findings from the UCLH Medical Student Psychotherapy Scheme

Dr Sarah Majid

Consultant Psychiatrist in Psychotherapy
University College London Medical School / Camden and Islington NHS Trust

- overview and aims of the UCLH Medical Student Psychotherapy and Balint Group Schemes
- presentation from findings from research into medical students participating in the schemes.
- developing resilience through reflective practice in our future clinicians.

14.30 'Backwards learning'/'Forwards Planning': Building Resilience in Tomorrow's Doctors through reflective and anticipatory practice

Clive Weston

Sub-Dean for Professional Development
Swansea University Medical School

- the resilience, mental health and general well-being of medical students is tested when their idealised view of Medicine as a noble profession is challenged both by their own observations of the realities of practice and by the discouraging effect of the ubiquitous negativity expressed by other NHS staff
- supporting our students, reduce their moral distress and counteract this negativity through Reflective and Preparation for Clinical Practice

14.55 Scars and wounds from the NHS battlefields: the second victim

Dr Megan Joffe

Psychologist, Health Practice Lead
Edgecumbe Consulting

with Barabara Wren

Chartered Psychologist and Edgecumbe Associate

- the complex culture and competing challenges of the current turbulent NHS context are producing trauma responses in doctors and medical teams
- Medical training and healthcare culture can block the productive processing of this (realistic and predictable) trauma response but its suppression is putting team and individual effectiveness and patient safety at risk
- Interventions need to take account of the complexity of the interplay between defences (intrapsychic and professional) in doctors, the increasing pressure from relatives, managers, and society, the threat of press and media attention, and the erosion of organisational containment, and its impact on doctor's health

15.20 Questions & answers, followed by tea and exhibition

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Day 1: Stream Choices - Please tick one option per time session

12.00-13.15 AM Session:	☐ Stream A Addiction	☐ Stream B Doctors Stories	☐ Stream C Promoting Resilience	☐ Stream D Mistakes, Complaints and Blame Culture	☐ Stream E Treatment Models for Mental Health	☐ Stream F Medical Students
14.15-15.30 PM Session:	☐ Stream G Pure Research (The Evidence Base)	☐ Stream H Reflective Practice	☐ Stream I Resilience and Healthy Workplaces	☐ Stream J Getting the balance right	☐ Stream K Mindfulness	☐ Stream L Wounded Medical Students

Day 2: Stream Choices - Please tick one option

14.10-15.30 Session 2:	☐ Stream A Burnout Workshop	☐ Stream B Looking after Self	☐ Stream C Resilience and Recovery	☐ Stream D Looking at self	☐ Stream E We are all in this together	☐ Stream F Early Resilience in Medical Students
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