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| Type Registration | Definition          | Price |
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| Group rate        | Register 20 or more | \$40  |
| Individual Rate   | Single Registration | \$65  |

|                                                              |                     |     |
|--------------------------------------------------------------|---------------------|-----|
| <b>Course #</b>                                              | <b>Course Title</b> |     |
| <b>Webinar Date</b>                                          |                     |     |
| Name                                                         | Discipline          |     |
| Facility                                                     |                     |     |
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**Webinar Cancellation Policy:** Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

**Special Needs Requests:** Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



**Motivations, Inc.**  
Accredited Continuing Education Courses

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**ASHA CE**  
**APPROVED PROVIDER**

Motivations, Inc.

Intermediate Level  
0.2 ASHA CEUs

## WEBINAR

### #7372 Disfluency in Autism: Making Sound Clinical Decisions

Instructor: Kathleen Scaler Scott, PhD,  
CCC-SLP, BCS-F

Audience: Speech Therapists

Delivery Options:  
Live Webinar or  
Self-Study Options

**SUMMARY:** This webinar will focus on types of disfluency that can be seen in individuals with autism: excessive non-stuttered disfluency, stuttering, cluttering and/or atypical disfluency. Definitions and methods for differential diagnosis will be presented. Treatment techniques and recommendations related to the unique needs of autistic individuals with disfluency will be covered. Course instruction method includes: Lecture and Case Studies.

**PRESENTER:** **Kathleen Scaler Scott** is a practicing speech-language pathologist, Board Certified Fluency Specialist, and Professor of Speech-Language Pathology at Misericordia University. She has been a practicing clinician for 30 years in hospital, school, and private practice settings.

Dr. Scaler Scott's research interests are largely in cluttering, atypical disfluency, and fluency and concomitant disorders. She has spoken nationally and internationally and authored peer reviewed articles, book chapters and books on the topic of fluency disorders, literacy disorders and pragmatic disorders. She is author of *Fluency Plus: Managing Fluency Disorders in Individuals with Multiple Diagnoses*. She was the first Coordinator of the International Cluttering Association, and is the recipient of the 2018 Deso Weiss Award for Excellence in the Field of Cluttering, and the 2018 Professional of the Year award from the National Stuttering Association. In 2022, she became a Fellow of the American Speech-Language-Hearing Association.

*Financial*— Receives a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

**OBJECTIVES:** Upon completion of this course, the participant will be able to:

1. Define cluttering and atypical disfluency
2. State one consideration related to treating disfluency in autism
3. State two treatment techniques for atypical disfluency

**FORMAT:** This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study.

**For Live** courses, the content is presented via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

**For Recorded** courses, learners will not be able to participate in real time with questions.

**SLP Credit:** This course is offered for 0.2 ASHA CEUs (Intermediate Level).

#### **AGENDA:**

**Pre-Study:** 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

15 minutes: Background, definitions and evidence related to disfluency in autism

30 minutes: Evaluation, differential diagnosis

15 minutes: Special considerations in treatment decisions related to ASD

50 minutes: Treatment techniques with case-based integration

10 minutes: Question & Answer

**Post-test: 30 Minutes** Research, identify, and submit your post-test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain and save your auto-emailed certificate for your files.