

Assessment of Motor and Process Skills (AMPS)

Presented by:

Kristin Jones
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March 7-11, 2018
Texas Children's Hospital
www.texaschildrens.org/pmr

Texas Children's Health Center
Texas Children's Woodlands Campus

Course Location:
Texas Children's West Campus Hospital
I-10 and Barker Cypress
18200 Katy Freeway
Houston, TX 77094

Course Description:

The Assessment of Motor and Process Skills (AMPS) is used to measure how well a client performs familiar activities of daily living (ADL). The AMPS can be used with any client, regardless of diagnosis or age, as long as the client is at least the developmental age of 2 years and is familiar with performing some ADL tasks. There are over 125 ADL tasks included in the AMPS, from very easy self-care tasks to multi-step domestic tasks (including outdoor tasks and shopping). The AMPS measures represent how well the client performs ADL tasks, in terms of physical effort, efficiency, safety, and independence. These measures take into consideration the difficulty of the tasks the client performed and the unique scoring severity of the occupational therapist administering the AMPS. The occupational therapist can use a client's AMPS measures to plan occupation-based and occupation-focused intervention, develop occupation-focused goals, and write occupation-focused documentation. AMPS measures can also be used as outcome measures — providing evidence that a client's occupational performance changed.

Using this innovative assessment tool will expand your practice by helping you deliver more occupation-centered services.

Course Objectives

Upon successful completion of this course, participants will be able to:

1. Understand the theoretical foundation for using the assessment tool to promote occupation centered and client-centered practice.
2. Administer, score, and interpret the assessment tool in a valid and reliable manner.
3. Use assessment results to plan occupational therapy interventions.
4. Interpret the results of a follow-up assessment to analyze the effectiveness of interventions.
5. Integrate the assessment tool into occupational therapy practice.

Course Schedule

Day One:

8:00-8:30	Registration/Continental Breakfast
8:30-9:10	Introduction to the AMPS
9:10-9:25	Break
9:25-10:50	AMPS Administration Phase I and Phase II=Preparing to Test a Specific Person
10:50-12:00	Overview of Motor Skills and Adaptation Skills
12:00-1:15	LUNCH
1:15-2:25	Case Observation: Bev, Task A-3 Motor and Adaptation
2:25-2:40	Break
2:40-4:20	Case Scoring: Kevin, Task F-2, Motor and Adaptation
4:20-5:30	Overview of Process Skills and Adaptation Skills

Day Two

8:30 – 9:50 1. Case Observation: Virginia, Task F-3, Process
9:50 – 10:05 **Break**

10:05 – 10:40 2. Interpreting the Results of an AMPS Observation and Monitoring Rater Scoring Severity
10:40 – 12:05 3. Case Scoring: Phyllis, Task B-2, Process
12:05 – 1:20 **Lunch**
1:20 – 2:15 4. Discussion of Scores, Phyllis, Task B-2
2:15 – 2:30 **Break**
2:30 – 3:20 5. AMPS Initial Preparation
3:20 – 5:30 6. Case Scoring: Renia, Task G-2, Motor and Process

Day Three

8:30 – 8:55 1. Interpreting and Documenting AMPS Results: Renia
8:55 – 10:10 2. Establish the Client-Centered Performance Context and Problems of Occupational Performance, and Case Scoring: Joan, Task C-1, Motor and Process
10:10 – 10:25 **Break**
10:25 – 11:30 3. Discussion of Scores: Joan, Task C-1
11:30 – 12:20 4. Case Scoring: Joan, Task L-5, Motor and Process
12:20 – 1:35 **Lunch**
1:35 – 2:25 5. Discussion of Scores: Joan, Task L-5
2:25 – 3:15 6. Interpreting the AMPS Results and Planning Intervention: Joan
3:15 – 3:30 **Break**
3:30 – 4:05 7. Plan Live Observation: Issues of Space and Appropriate Task Challenge
4:05 – 6:30 8. Introduction to Rater Calibration and AMPS Evaluation Worksheets

Day Four

8:30 – 9:50 1. Calibration Case: Chris, Task C-1
9:50 – 10:05 **Break**
10:20 – 11:50 2. Calibration Case: Jordon, Task P-5
11:50 – 1:05 **Lunch**
1:05 – 3:30 3. Calibration Case: Skip, Task A-2 and Task P-3
3:30 – 3:45 **Break**
3:45 – 4:30 4. Group Feedback: Skip
4:30 – 4:50 5. Validity and Reliability of the AMPS Measures
4:50 – 5:25 6. Plan for Live Observation: Rater Preparations and Case Details
5:25 – 5:30 7. Review Homework Assignment

Day Five

8:00 – 9:00 1. Practice Interview
9:00 – 9:40 2. Practice Setting Up the Environment
9:40 – 9:55 **Break**
9:55 – 12:00 3. Calibration Case: Live Observation
12:00 – 1:00 **Lunch**
1:00 – 1:20 4. Group Feedback: Live Calibration Case
1:20 – 3:20 5. Calibration Case Scoring
3:20 – 3:35 **Break**
3:40 – 4:00 6. OTAP Software: Installation, Entering Data, and Generating Reports
4:00 – 4:30 7. Rater Calibration Requirements
4:30 – 5:00 8. Returning Home – Integrating AMPS into Practice

5:00 – 5:20 9. Final Thoughts

About The Instructor:

Dr. Brenda Merritt as Acting Associate Dean (Academic). Brenda also holds an appointment as Associate Professor in the School of Occupational Therapy, and cross appointments in Nursing and International Development Studies.

Brenda holds two Bachelor of Science Degrees (equine science and psychology), an entry-to-practice Master of Science degree in occupational therapy, and a PhD in Education and Human Resource Studies. Brenda's doctoral program was an interdisciplinary degree within the areas of educational leadership and occupational therapy, which enabled Brenda to gain expertise in leadership and curriculum design/evaluation, while also expanding upon her expertise in occupational therapy theory and functional assessment approaches. Brenda's overarching research interest includes investigating how chronic health conditions (e.g. HIV, stroke), injury, and/or key determinants of health (e.g. gender, sexuality, age) impact a person's ability to participate in chosen and necessary daily life activities. Brenda also conducts research within the areas of curriculum design and evaluation, interprofessional health education, and developing innovative educational strategies to cultivate professional behaviour and clinical decision making skills.

Registration Form:

Please include check or credit card # with registration form and mail or fax to: Texas Children's Hospital Physical Medicine & Rehab, 6621 Fannin MC: WT21-329, Houston, Texas 77030 Attn: Mitzi Wiggin.

Course Fee: \$995.00 USD OT's; \$750 USD OT students

Fee includes: Tuition, materials including the AMPS manuals set, a 3—year OTAP AMPS software license key, and data analysis and feedback afterwards for calibration

Course Location:

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I-10 and Barker Cypress
18200 Katy Freeway
Houston, TX 77094**

Hotel Accommodations:

Residence Inn Marriott
1550 Barker Cypress, Houston, Texas 77084
Rate: \$89.00
Contact: Marco Gonzalez 281-829-2600

Website Registration: www.texaschildrens.org/pmr

38.75 contact hours have been applied for this course through TOTA. Texas Children's Hospital is an Approved Provider for the Texas Occupational Therapy Association. The assignment of TOTA CE hours does not imply endorsement of specific course content, products or clinical procedures by TOTA.

Contact: Mitzi Wiggin, MS, PT

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Registration form