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Type Registration	Definition	Price
Group rate	Register 20 or more	\$40
Individual Rate	Single Registration	\$65

Course #	Course Title	
Webinar Date		
Name	Discipline	
Facility		
Home Mailing Address		
City	State	Zip
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E-mail Address for Confirmation (will not be shared or sold)		

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Webinar Cancellation Policy: Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the the webinar. After that time, a credit for a future Motivations event may be awarded.

Special Needs Requests: Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.



Motivations, Inc.
Accredited Continuing Education Courses

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National Credentials	
Motivations Inc. works with the following CEU approval sources. See individual brochures with approval information by course.	

WEBINAR

#7215 What if it's not BPPV?

How to identify and develop
treatment strategies for the other
Vestibular disorders.

Instructor: Camille Tingle, PT, DPT

Audience:

**Physical Therapists, Occupational
Therapists and Assistants**

Delivery Options:

Live Webinar or Self-Study Options

SUMMARY: The purpose of this course is help clinicians who feel comfortable treating BPPV but have difficulty when it comes to the assessment and treatment of other vestibular disorders. Coming up with an accurate assessment and evidence-based treatment plan for the vestibular patient can be tricky without experience or additional help. This course will provide practical information to assist the therapist in formulating an accurate therapy diagnosis and in developing effective treatment interventions. This course is appropriate for beginner to form a baseline understanding of vestibular dysfunction, or for an intermediate practitioner who would like to improve their diagnostic and treatment skills. Course instruction methods include lecture, demonstration, videos, case studies and question/answers. (Intermediate Level)

PRESENTER: **Camille Tingle, PT, DPT** obtained a Bachelor of Science in Physical therapy from Russell Sage College in 1993, followed by a Doctorate in Physical therapy from Arcadia University in 2012. She completed the Vestibular Rehabilitation competency-based course at Emory University in 2007. She has been treating vestibular patients in an outpatient setting since 1999. Currently Dr. Tingle treats vestibular and concussion patients at Arizona Balance and Hearing Aids in Phoenix Arizona. She has a passion for teaching and conducted two APTA approved 6-hour CEUs for Banner Health care in vestibular rehabilitation in 2018. Additionally, she has been an adjunct professor at Gateway community college, teaching pathophysiology for the past 6 years as well as teaching in the Gateway community college in the PTA program. She is an APTA credentialed Clinical Instructor, working with over 20 students in the past 7 years. *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

OBJECTIVES: Upon completion of this course, the participant will be able to:

1. Understand terms important to understanding and documenting vestibular dysfunction: Vertigo, UVH, BVH, VOR, adaptation, habituation, substitution, VNG.
2. Identify major difference in signs and symptoms of peripheral vestibular disorders vs. central disorders.
3. List signs and symptoms of: UVH, BVH, Concussion, Meniere's disease, Vestibula migraine.
4. Identify effective treatment strategies for: UVH and BVH and state the rationale for these Treatments.
5. Understand and describe how to measure effectiveness of treatment interventions and what steps to take with patients who do not respond to these interventions.

FORMAT: This is a 3-contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

PT CEU's: Motivations Inc is an approved provider of Physical Therapy continuing education by these professional bodies: Texas Chapter of the American Physical Therapy Association, ILDPR- Illinois Department of Professional Regulation Approved PT CE Sponsor, NY- New York State Education Department, Office of the Professions. Physical Therapy Board of California. Many state boards recognize these for pre-approval purposes. Contact us if you would like verification a state.

OT CEU's: Motivations Inc. is an AOTA Approved Provider of professional development. Approved Provider #4002. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEU's does not imply endorsement of specific course content, products, or clinical procedures.

AGENDA:

Pre-Study: 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

Time Increment	Topic	Instructional Method
5	Background & Review of Learner Outcomes	Lecture
20	Terminology: UVH, BVH, VOR, vestibular adaptation, habituation, substitution	Lecture/Interactive Discussion
15	Central vs peripheral dysfunction: S/Sx	Lecture
20	Therapy diagnosis: UVH, BVH, Meniere's, concussion	Lecture/Video/Interactive Discussion
30	Treatment Interventions including rationale: UVH, BVH, Meniere's	Lecture/Interactive Discussion
15	Assessment of progress, setting treatment goals and what to do with the patient who is not progressing well.	Lecture/Interactive Discussion
15	Summary- case studies, Q and A	Lecture/Interactive discussion

Post-test: 30 Minutes Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.

For course dates, times and registration, please visit: www.motivationsceu.com