



THE PROMISE

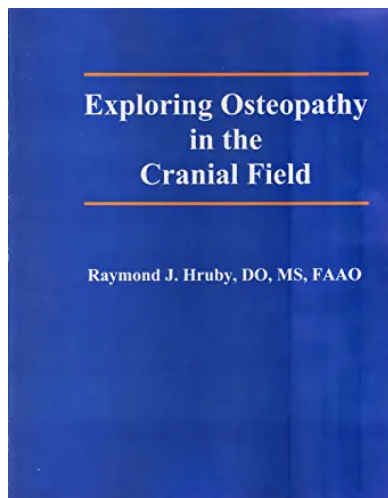
OSTEOPATHY'S PROMISE TO CHILDREN

Osteopathic Center San Diego
3706 Ruffin Road, San Diego CA 92123

Exploring Osteopathy in the Cranial Field: Module Series

Course Director:

Raymond J. Hruby, DO, MS, FAAO (Dist)



Instructional Format

Internet On-Demand Activity: A pre-recorded online course that can be viewed at any time.

Date: Original release 10/01/2024

Update: Content is up-to-date & accurate

Valid Until: December 31, 2027

Estimated Time to Complete: 4hrs

Fees: \$400, register [here](#)

Activity Sponsor: Osteopathy's Promise to Children

Registration: <https://promise.ce21.com/>

Faculty (in chronological order):

Raymond J. Hruby, DO, MS, FAAO (Dist)

Anticipated credits: **Maximum 4 hours AOA**

Category 1-A CME credits (anticipated) provided by Osteopathy's Promise to Children. Our courses allow the participant to ask questions of the presenter in either real-time (live and internet live) or (for on-demand) the presenter will respond to submitted questions within (48) hours of the presentation. Submit your questions to cme@the-promise.org.

Lecture Series Description

This series is based on Exploring Osteopathy in the Cranial Field, a practical textbook and reference, designed for the interested practitioner and for the beginning to intermediate student of this topic. Advanced practitioners will also find it useful. It can easily be used as an accompanying text or manual for a first or second course in osteopathy in the cranial field, and some topics are useful for more advanced study. It would be especially suitable for use in a 40-hour first or second course in this topic.

Based on the model developed by William G. Sutherland, D.O., the book discusses the physiology and anatomy of the primary respiratory mechanism, its function in health, and changes that occur during disease processes. It provides practical exercises for developing the palpatory skills needed for this form of manipulation, along with other pertinent information such as functional anatomy, articulations, and physiologic motion of the various components of this mechanism. The text includes clear descriptions of the osteopathic techniques for treatment of the primary respiratory system. Over one hundred drawings and photographs vividly demonstrate how to perform these techniques in the clinical setting. Other topics include principles of diagnosis and treatment, and treatment sequencing.

* This is OMM/OMT/OPP activity and as such, is part of the profession and exempt from the AOA practice gap analysis requirement.

Educational Need

There are limited postgraduate accredited Continuing Medical Education (CME) courses offering intensive introduction to OCF didactic as well as experiential curriculum and are only offered regularly within the United States by three organizations (of which OPC is included). The relevance of OCF skills, concepts and clinical applications has continued to build since its introduction in the 1930s, with a notable increase in the body of knowledge within the last three decades. These have included but are not limited to active relative research in the neuroscience as well as the clinical application within the cranium and its integrated neural, vascular, and connective structures in the physiology within the expression of patient health. Of note, the application of OCF in the treatment of headache and migraine, treatment of temporomandibular joint dysfunction, treatment of pediatric conditions such as otitis media, and reducing length of stay for premature infants in the neonatal intensive care unit, as well as options to address plagiocephaly. (See Evidence-based Resources for reference information.)

Concurrently this course will offer to those of a more experienced perspective the opportunity to renew/explore a deeper integrative understanding in the application of Osteopathy in patient care.

Evidence-based Resources

[Resources by Module](#)

(Click hyperlink to view learning objectives by topic)

Learning Objectives

At the conclusion of this activity, learners will be able to:

1. Identify and appreciate the historical roots and challenges codifying the osteopathic cranial concepts as elucidated by Dr. W.G. Sutherland, DO and endeavor to appreciate its continuity within the application and philosophy of osteopathy first described by Dr. A.T. Still, DO; (Core Distinctions: 1, 2)
2. List and describe the five (5) phenomena of the Primary Respiratory Mechanism (PRM) within the osteopathic cranial concept. (Core Distinctions: 1, 2, 3)

3. Identify common craniometric anatomical regions, specific sutural, dural, and parenchymal relationships as applied within the PRM concept, (Core Distinctions: 2, 3)
4. Demonstrate osteopathic cranial manipulative skills and approaches, within a small group setting, that include diagnosis and treatment that are consistent with accepted safe practices. Said skills serve as a foundation for future growth and mastery in the efficacious application of the osteopathy in the cranial field. (Core Distinctions: 1, 2, 3, 4, 5)
5. Demonstrate, through open non intimidating Socratic methods, understanding of the cognitive osteopathic cranial concepts processes and purpose consistent with the foundational level presented at this course. (Core Distinctions: 1, 2, 3)
6. Concurrently this course will offer to those of a more experienced perspective the opportunity to renew/explore a deeper integrative understanding in the application of Osteopathy in patient care. (Core Distinctions: 1, 2, 3)

Core Distinctions: (1) Osteopathic Principles and Practice, (2) Medical Knowledge and Its Application into Osteopathic Medical Practice, (3) Osteopathic Patient Care, (4) Interpersonal and Communication Skills in Osteopathic Medical Practice, (5) Professionalism in Osteopathic Medical Practice

Target Audience

Medical physicians (DO or MD); Dentists (DDS or DMD; Resident physicians (DO or MD); Medical students currently enrolled at a US AOA-approved college of osteopathic medicine; Medical physicians (MD) who reside and actively practice internationally, under certain conditions and international osteopaths, under certain conditions. Contact cme@the-promise.org for more information.

Prerequisites

Exploring OCF Module Course Basic cranial course content and skill building requires an education in the biomedical health sciences and training in clinical interactions with an understanding of the pathophysiology of medical disorders. This course

assumes a strong background of education and training in the biomedical sciences and the clinical observation and treatment of pathology in patients.

Prerequisite: Proof of one hands-on live course such as an Introductory Course to Osteopathic Principles and Practices or an Introduction to the Concepts and Skills Fundamental to Applied Osteopathy in the Cranial Field (the 40-hour Basic Course)..

Accreditation Statement/Credit Designation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the American Osteopathic Association (AOA). This education program is designed to provide CME for osteopathic physicians and other health care professionals who practice OMM/OMT.

[Osteopathy's Promise to Children \(OPC\) is accredited by the American Osteopathic Association to provide osteopathic continuing medical education for physicians.](#)

Osteopathy's Promise to Children (OPC) designates this activity for a maximum of 4 AOA Category 1-A credits and will report CME and specialty credits commensurate with the extent of the physician's participation in this activity.

Instructional Method of Participation

To participate in the activity, physicians will be required to complete all of the following steps:

1. Read the brochure with the Educational Need, Learning Objectives, Faculty Disclosures and Agenda.
2. Complete the Pre-Activity Quiz via your account online.
3. Participate in the activity.
4. Attest to the satisfactory participation in the activity. OPC verifies your CME attestation via your account.
5. Complete the Post-Activity Quiz. A grade of 80% or above is required to pass the Quiz. Attempts allowed: three (3). Grading method:

highest grade. If you do not pass three Post-Activity Quiz attempts, the office will be notified and will make arrangements to address the issue. The course director or a content expert will contact you within one week to review any questions on course content. Once you successfully obtain a passing score, you can move onto the next step towards your certificate.

6. Complete the Post-Activity Speaker and Course Evaluation and the Outcome Survey.

7. Your Certificate of Completion (or Certificate of Attendance) can be accessed in your account via the orange Certificate button after ALL these steps are complete. Your course detail will indicate that it is completed and you will then receive CME credit.

OPC Faculty Disclosure Declaration

Osteopathy's Promise to Children has implemented a policy to comply with the AOA and ACCME standards for Commercial Support requiring resolution of all conflicts of interest. Faculty declaring a relevant commercial interest must be identified in the activity syllabus and/or program.

In accordance with the disclosure policies of AOA and the ACCME, every effort has been made to ensure all CME activities are balanced, independent, objective, and scientifically rigorous. These policies include complying with ACCME's Standards for Commercial Support and resolving all possible conflicts of interest for the Planning committees, Authors, Faculty, and staff.

Any relevant financial relationship which occurred in the twelve months before the time an individual was asked to assume a role controlling content in this CME activity and which relates to the content of the educational activity, causing a conflict of interest, must be disclosed here. The following faculty, presenters, and planning committee members have indicated that they have no

relationships with ineligible companies that could be perceived as a potential conflict of interest.

The following faculty members have indicated that any relationship that could be perceived as a potential conflict of interest:

Name of Faculty/ Presenter/ Planner	Role(s)	Reported Financial Relationship
Raymond J. Hruby, DO, MS, FAAO (Dist)	Course Director, Speaker	Paid Consultant for OPC

CME Faculty Disclosure Statement

The faculty members participating in this CME activity have disclosed that they do not have any financial relationships with ineligible companies or organizations that could be perceived as a possible conflict of interest.

All recommendations concerning clinical medicine presented in this CME activity are grounded in evidence that is accepted within the medical profession as sufficient justification for the indications and contraindications in patient care.

Additionally, any scientific research mentioned, referenced, or utilized in this CME activity to support or justify patient care recommendations adheres to the generally accepted standards of experimental design, data collection, and analysis.

The content presented is intended to provide clinically relevant, evidence-based information that can be immediately applied to practice for licensed osteopathic physicians.

Course Director



Raymond J. Hruby, DO, MS, FAAO (Dist)

Dr. Raymond J. Hruby, DO, MS, FAAO (Dist). will speak on modules/chapters of his book: *“Exploring Osteopathy in the Cranial Field”*.

Dr. Hruby is a graduate of the College of Osteopathic Medicine and Surgery in Des Moines, Iowa. He is board certified in Family Medicine/OMT by the American Board of Osteopathic Family Practice and Osteopathic Manipulative Medicine by the American Osteopathic Board on Special Proficiency in Osteopathic Manipulative Medicine. Dr. Hruby completed a traditional internship at Osteopathic Hospital of Maine, Portland, ME and was in private practice for sixteen years. Retired as professor and chair of the Department of Osteopathic Manipulative Medicine at COMP, he continues consulting with the school's Department of NMM/OMM on teaching, research, curriculum analysis and development, new faculty mentorships and Predoctoral OMM Fellows. He is involved with WUHS's Interprofessional Education program, and lectures part-time in the Graduate School of Basic Medical Sciences, among others. He is a fellow of the American Academy of Osteopathy and a member of the American Osteopathic Association, American Academy of Osteopathy, American College of Osteopathic Family

Practitioners, Osteopathic Cranial Academy, Osteopathic Physicians and Surgeons of California. Memberships: AOA, AAO, ACOFP, OCA, OCSC. Cranial proficiency (OCA).

POLICY CONSENT NOTICE

NOTE: Prior to purchasing or registration for this program we ask that you review the Policies as stated above.

These policies are in every Course Brochure and on the CE21 (registration) platform when you purchase or register for any product. **Your enrollment in the Program constitutes your release, waiver and consent to the stated policies.**

CME POLICY STATEMENTS

Osteopathy's Promise to Children (OPC) offers both live events and on-demand sessions using the same caliber of speakers who would present at in-person events. OPC offers online opportunities for Continuing Medical Education (CME) credits. Each course or online event offers AOA Category 1-A CME credits. CME sessions are delivered on the CE21 Learning Management System. Once you have used the Learning Center, you will have a profile established that will allow you to access all available sessions, view speaker profiles, track CME credits gained through the system, and generate CME certificates based on the sessions completed. All OPC CME activities have a content expert available for any questions on content from CME participants during the life plus one week of the activity. The content expert will answer participant questions within one week of an inquiry. Contact us at cme@the-promise.org with any questions or comments.

DISCLAIMER

The information in this educational activity is for general medical education purposes only and is not meant to substitute for the independent medical judgment of a physician relative to diagnostic and treatment options of a specific patient's medical condition. The viewpoints expressed in this CME activity are those of the authors/faculty. They do not represent an endorsement by OPC. In no event will OPC be liable for any decision made or action taken in reliance upon the information provided through this CME activity.

STATEMENT OF PROFESSIONAL ETHICS & STANDARDS

Osteopathy's Promise to Children CME courses will foster an educational atmosphere of tolerance and mutual respect concerning gender, race, developmental challenges, sexual orientation, and professional background. Furthermore, these courses will adhere to the highest standards of osteopathic medicine's professional ethics especially in regard to patient, student, and physician faculty communication and interactions. This includes clear informed consent when participating in educational exercises, and only utilizing osteopathic techniques and practices designed to educate practitioners and/or compassionately and appropriately address patient suffering through osteopathic diagnosis, and treatment. Any deviation of these professional standards by physician faculty, staff, or student during a given course will not be tolerated.

EVIDENCE-BASED CONTENT

It is the policy of the OPC to ensure that the content contained in this CME activity is valid, fair, balanced, scientifically rigorous, and free of commercial bias. Evidence-based medicine – first “coined” in 1991 (JAMA). “Conscientious, explicit, and judicious use of current best evidence

in making decisions about the care of individual patients.” And, “Good doctors use both individual clinical expertise and the best available external evidence, and neither alone is enough.” BMJ 1996).

DISCLOSURE POLICY

It is the policy of the OPC Continuing Education Committee to ensure balance, independence, objectivity and scientific rigor in all its educational activities. All persons in a position to control the content of an educational activity (i.e., activity planners, presenters, faculty, authors) participating in an educational activity provided by the OPC are required to disclose to the provider any relevant financial relationships with any commercial interest. OPC must determine if the individual's relationships may influence the educational content and resolve any conflicts of interest prior to the commencement of the educational activity. The intent of this disclosure is not to prevent individuals with relevant financial relationships from participating, but rather to provide learners information with which they can make their own judgments. Faculty disclosures will be made in the syllabus and/or during faculty introductions. The audience is advised that one or more presentations in this continuing education activity may contain references of unlabeled or unapproved uses of drugs or devices.

RESOLUTION/MECHANISM OF IDENTIFIED CONFLICT OF INTEREST

Independent sources of review include the following: All disclosures will be reviewed by the activity Course Director, Physician Leadership Team, and Executive Director for identification of conflicts of interest. Reviewers, working with the activity directors, will document the mechanism(s) for management and resolution of the conflict of interest, and final approval of the activity will be documented prior to implementation.

Any of the mechanisms below can/will be used to resolve conflict of interest:

- Peer review for valid, evidence-based content of all materials associated with an educational activity by the activity director.
- Limit content to evidence with no recommendations
- Introduction of a debate format with an unbiased moderator (point-counterpoint)
- Inclusion of moderated panel discussion
- Publication of a parallel or rebuttal article for an article that is felt to be biased
- Limit equipment representatives to providing logistics and operation support only in procedural demonstrations.
- Divestiture of the relationship by faculty: The reviewer should be a physician or other scientist with knowledge of the specialty area being reviewed and oftentimes the Executive Director will perform this first review and can then appoint a physician as an independent reviewer. The independent reviewer is not involved in the planning of this CME Activity and cannot have a relationship with any corporate entity supporting the CME activity. The reviewer should have a copy of this policy and a copy of the Standards for Commercial Support to fully grasp their responsibilities as the reviewer.

OFF-LABEL OR UNAPPROVED USE OF DRUGS OR DEVICES

It is the policy of the OPC to require the disclosure of all references to off-label or unapproved uses of drugs or devices prior to the presentation of educational content. The audience is advised that this continuing medical education activity may contain reference(s) to off-label or unapproved uses of drugs or devices. Please consult the prescribing information for full disclosure of approved uses.

CANCELLATION AND REFUND POLICY

OPC reserves the right to change the delivery format, delay, or cancel a CME event due to any unforeseen circumstances. If an event is canceled, OPC will refund your registration fee in full. OPC will not be held responsible for the registrant's travel, hotel or other costs incurred resulting from the cancellation. Substitutions of other CME events may be made at any time without an additional charge; email cme@the-promise.org with your request. Refunds will be issued for all cancellations received two weeks prior to the start of the event. However, an administrative fee of \$100.00 will be charged for all refunds. "No shows" are subject to the full CME event fee. Cancellations/substitutions must be made in writing by email to cme@the-promise.org. No refunds or credits will be issued once the CME event has started.

GRIEVANCE POLICY

All grievances should be initially directed in writing to the OPC Executive Director by email to director@the-promise.org who will share them with the OPC CME Program Committee. Grievances will receive a response within 30 days of receipt. If you do not receive a satisfactory response, you may notify the Council on Continuing Medical Education, AOA, 142 East Ontario St., Chicago, IL 60611.

ZOOM PRIVACY NOTICE

When you join meetings and webinars hosted by OPC on Zoom, your profile information, including your name and profile picture, may be visible to other participants. Your name and email address will also be visible to the account owner, Osteopathy's Promise to Children, and hosts when you join meetings or webinars on their account while you're signed in. The account owner and others in the meeting can share this information with apps and others.

CE21 ONLINE PLATFORM PRIVACY STATEMENT

In accordance with the Accreditation Council for Continuing Medical Education (ACCME), accredited AOA providers that participate in CME activities on the Internet shall have a separate privacy policy for CME activities. The CME programs offered by the Osteopathy's Promise to Children (OPC) respect and value your privacy and the confidentiality of the information you choose to share with us. We are committed to the protection of this information and will ensure your privacy when participating in CME activities on our website. You may visit OPC's website without identifying yourself or revealing any personal information. If you choose to provide personally identifiable information (any information by which you can be identified), it will only be used to support your relationship with the Learning Center programs. Read more about OPC CE21 Online Education Privacy Statement [here](#).

SPECIAL ASSISTANCE

OPC complies with the Americans with Disabilities Act §12112(a). If any participant is in need of special assistance or has any dietary restrictions, please email us at cme@the-promise.org or call 619-548-8815 for assistance.

DRESS CODE NOTICE

The dress code for osteopathic OMM (Osteopathic Manipulative Medicine) labs typically includes:

1. Comfortable Clothing: Wear loose-fitting, comfortable clothing that allows for easy movement. This often includes gym clothes such as t-shirts, athletic shorts, or yoga pants.
2. Avoid wearing jewelry, especially items like necklaces, bracelets, or rings, as they can get in the way during manipulations.
3. Socks: You may be required to remove your shoes during the lab, so bring clean socks.

4. Minimal Layers: Since OMM labs involve physical contact and often the examination of body landmarks, it's recommended to wear minimal layers. For example, a simple t-shirt and shorts or leggings are common.

FRAGRANCE-FREE POLICY STATEMENT

In consideration of all participants, we ask that you refrain from wearing perfumes, colognes, scented lotions, or any other fragranced personal care products to Osteopathic Manipulative Medicine (OMM) events and labs. This policy is in place to ensure a comfortable and safe environment for everyone, particularly those who may have sensitivities or allergic reactions to fragrances.

Why This Matters:

1. Sensitivity to Fragrances: Many individuals are sensitive to the chemicals found in scented products. Exposure to these can cause a range of symptoms, from mild discomfort like headaches and dizziness to severe allergic reactions, including respiratory issues.
2. Maintaining a Neutral Environment: OMM labs require close physical proximity and hands-on practice. A neutral, fragrance-free environment ensures that all participants can focus on their learning and practice without distractions or discomfort caused by strong scents.
3. Respect and Inclusivity: By avoiding the use of scented products, we create an inclusive atmosphere where all participants feel respected and are able to fully engage in the educational experience.

We appreciate your understanding and cooperation in adhering to this fragrance-free policy, ensuring a positive and healthy experience for everyone involved.

POLICY STATEMENT: INFECTIOUS DISEASE AND COVID-19 PROTOCOL FOR OMM EVENTS AND LABS IN THE OCSD CLINIC SETTING:

Osteopathy's Promise to Children is committed to ensuring the health and safety of all participants, faculty, staff, and patients involved in our Osteopathic Manipulative Medicine (OMM) events and labs.

In light of ongoing concerns regarding infectious diseases, including COVID-19, we have established protocols to minimize the risk of transmission and promote a safe and productive learning environment. Please check the registration website and event tabs for specific requirements for each event.

CONSENT FOR USE OF PHOTOGRAPHIC IMAGES

Registration and attendance at or participation in OPC meetings and other activities constitutes an agreement by the registrant to OPC's use and distribution (both now and in the future) of the registrant or attendee's image or voice in photographs, videotapes, electronic reproductions, and audiotapes of such events and activities. To opt out of the agreement to consent of use of photographic images you must notify OPC in writing stating your desire to opt out by emailing OPC at cme@the-promise.org prior to the start of the event. **Your enrollment in the Program constitutes your release, waiver and consent to the following policies:**

LIABILITY RELEASE AND WAIVER

THIS PROGRAM MAY INVOLVE PHYSICAL ACTIVITY, INCLUDING CONTACT BY AND WITH FACULTY AND OTHER COURSE PARTICIPANTS. THIS PHYSICAL ACTIVITY,

INCLUDING BUT NOT LIMITED TO PHYSICAL DIAGNOSTICS AND MANUAL THERAPEUTICS, COULD POSSIBLY ENTAIL RISK FOR COURSE PARTICIPANTS OF NEW INJURY OR AGGRAVATION OF PRE-EXISTING CONDITIONS. ALL COURSE PARTICIPANTS ACKNOWLEDGE AND AGREE TO ASSUME ALL RESPONSIBILITY AND RISK FOR ALL LOSSES AND DAMAGES, INCLUDING BUT NOT LIMITED TO ANY BODILY INJURY, DEATH, AND PROPERTY DAMAGE, ARISING OUT OF OR INCIDENT TO (I) ATTENDING THE COURSE, (II) PARTICIPATING IN THE COURSE, (III) USING EQUIPMENT OR FACILITIES DURING THE COURSE, AND (IV) USING OR MISUSING ANY KNOWLEDGE OR INFORMATION OBTAINED OR DERIVED FROM THE COURSE.

INDEMNITY

All course participants acknowledge and agree to indemnify, defend, and hold harmless OPC, OPC's officers, directors, employees, agents, affiliates, licensors, partners, independent contractors, suppliers and subcontractors from and against all claims, actions, suits, proceedings, losses, obligations, damages including but not limited to any bodily injury, death, and property damage, liabilities, costs, debt and expenses, whether known or unknown, anticipated or unanticipated, arising out of or incident to (i) attending the course, (ii) participating in the course, (iii) using the equipment or facilities during the course, or (iv) using or misusing any knowledge or information obtained or derived from the course at or outside of the course location. OPC reserves the right, at course participant's expense, to assume the exclusive defense and control of any matter for which course participant is required to indemnify OPC and course participant agrees to cooperate

with OPC's defense of these claims. Course participant agrees not to settle any matter without the prior written consent of OPC. OPC will use reasonable efforts to notify course participant of any such claim, action, suit, or proceeding upon becoming aware of it. It is the responsibility of all participants to use the information provided within the scope of their professional license or practice.

I HAVE READ THIS RELEASE OF LIABILITY AND WAIVER, THE INDEMNITY PROVISIONS AND THE CONSENT TO USE MY IMAGE, FULLY UNDERSTAND ITS TERMS, UNDERSTAND THAT I HAVE GIVEN UP SUBSTANTIAL RIGHTS BY ENROLLING IN THE PROGRAM AND DO SO VOLUNTARILY.

CONTACTS

Osteopathy's Promise to Children

3706 Ruffin Road, San Diego, CA 92123

Email: cme@the-promise.org

Phone: 619-548-8815

Registration Website:

<https://promise.ce21.com/>

For questions regarding the course content of this program:

Beth Levendoski, Executive Director

Email: director@the-promise.org

For questions regarding Registration and CMEs, please contact:

Nica Treadwell, CME Administrator

Email: cme@the-promise.org

THANK YOU FOR JOINING US!

On behalf of Osteopathy's Promise to Children (OPC), we extend our heartfelt gratitude for your participation in this Continuing Medical Education event. Your commitment to advancing your knowledge and skills in osteopathic medicine is not only a testament to your dedication to patient care but also a vital contribution to the growth and development of our profession.

We hope that the insights and connections you've gained here will enrich your practice and inspire continued learning. At OPC, we are deeply committed to providing high-quality educational experiences that empower healthcare professionals to deliver compassionate, evidence-based care. Your engagement in this course supports our mission to promote the principles of osteopathy and ensure that the next generation of practitioners is well-prepared to meet the challenges of tomorrow.

Thank you for sharing this journey with us. We look forward to welcoming you to future events and continuing to support your professional development.

Warm regards,

The OPC Leadership Team and Administration
Teams

Agenda

1. Module 1: Physiologic Motion of the Primary Respiratory Mechanism
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
2. Module 2: Cranial Anatomical Landmarks
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content:
 - d. Take post-test
3. Module 3: Palpating the PRM
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
4. Module 4: The Sphenobasilar Junction
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
5. Module 5: The Temporal Bones
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
6. Module 6: The Parietal Bones
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
7. Module 7: The Frontal Bone
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
8. Module 8: The Facial Bone
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
9. Module 9: The Mandible and TM Joint
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
10. Module 10: The Sacrum
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. View 100% of video content
 - d. Take post-test
11. Module 11: Fluid Movement Techniques
 - a. Read text of chapter (pdf)
 - b. View 100% of video content
12. Module 12: Principles of Diagnosis
 - a. Read text of chapter (pdf)
13. Module 13: Principles of Treatment
 - a. Read text of chapter (pdf)
14. Module 14: Treatment Sequencing
 - a. Take pre-test
 - b. Read text of chapter (pdf)
 - c. Take post-test

