



14th Educational Psychology Forum
University of Canterbury, 31 January - 1 February 2022



GUIDELINES FOR FORUM PRESENTATIONS

The Forum's THEME is

Innovations in Educational Psychology: An Interdisciplinary Lens from Early Childhood to Adulthood

We encourage submissions broadly related to fostering the learning and development from infancy to adulthood, and the professional development and practice of those engaged in these endeavours. We look forward to presentations that include but are not limited to:

- Well-being of students and teachers
- Career pathways in educational psychology
- Culturally and linguistically responsive research and practice
- Māori, Pacific, and Indigenous cultures' models of educational and psychological well-being
- Concerns of children and youth
- Social psychology of classrooms and peer groups
- Effective practices in school settings: initiating/consolidating/sustaining
- Health-promoting schools
- Educational service delivery in the era of COVID-19
- Improving service delivery through professional collaboration
- Improving service delivery through family/whānau partnerships
- Improving service delivery through Te Tiriti partnerships
- Researcher-practitioner partnerships in educational psychology
- Students with exceptional gifts and talents
- Assessment and evaluation of learning and behaviour
- Instructional consultation for learning difficulties and behavioural challenges
- Disability and inclusion
- Environmental psychology

PRESENTATION TYPES:

PAPERS

- Papers can be **Research-based** or **Practice-based** in the area of educational psychology.
- Each paper will have a 30 x minute programme slot, within which the presentation can take 20 minutes, questions / discussion for 5 x minutes, and then a further 5 x minutes for attendees to move into another room/presentation is they wish i.e. total 25 minutes per paper.
- A collection of related papers can be assembled within the Programme as a **Symposia**

WORKSHOPS

- **Research-based** and **practice-based** workshops can be submitted.
- These are 1 hour in length and must enable interaction with participants. These can be in any area of educational psychology related to the theme of the programme.

ROUND TABLE DISCUSSIONS

- **Researchers** and **practitioners** talk about a specific aspect of their work that they would like to share with colleagues.
- These would be set up in tables of 10 people (max) and the presentation would be 10 minutes, followed by 15 minutes of group Q&A lead by a discussant.
- It is possible that 1-3 round tables will run concurrently within one presentation room, depending upon size of room.
- No audiovisual equipment is required or supplied. Presenters may bring their own laptop to show anything on its screen if relevant. (No data projectors & screens to be used)

POSTERS

- A distinct poster session, with drinks & nibbles, is timetabled for late Wednesday afternoon.
- Posters can either **research-based** or **practice-based**, and be presented in person (i.e. **printed** & erected upon supplied poster boards in the Teaching Laboratory), or presented **virtually**.
- The dimensions of the printed posters should not exceed a standard A0 paper size (width: 841mm, length: 1189mm). Printed posters can be presented in either portrait or landscape format, upon either paper or cloth.
- A chairperson will introduce all the poster presenters, explain the session's process, and then authors will stand alongside their posters. Attendees can then move around the posters and engage in conversation and discussion with whatever presenters they wish at the actual poster sites.

SUBMISSION OF ABSTRACTS

All titles, abstracts, keywords, authors and audiovisual (AV) requirements for any Forum presentation are required by **Monday 1st November 2021**. The Forum website at www.eenz.con/epf has the online form to submit your information.

Submissions can be either a **RESEARCH** submission or a **PRACTICE** submission. If a Research submission, include Implications for Practice. If a PRACTICE submission, include Implications for Research.

ABSTRACT CONTENT

For ALL submissions (papers, workshops, practice sharing circles & posters), a single abstract of length **250 to 300** words is required. The Forum's website submission form is the only way of forwarding presentation details. The abstract should include reference to:

Research paper (30 mins)	Practice-based paper (30 mins)	Round Table Discussions (30 mins)	Workshop (1 hour)	Posters (40mins Mon)
Objectives or purposes of the research	Objectives or purposes of the practice	Identify what you would share or discuss	Objectives or purposes of the workshop	Objectives or purposes of the poster
Theoretical framework or evidence base	Theoretical framework or evidence base	Theoretical framework or evidence base	Theoretical framework or evidence base	Theoretical framework or evidence base
Methodology / research design	Intervention, initiative or assessment outline	Explain what you want to contribute, or the questions you have	Approach taken in the workshop	Methodology / design, or initiatives
Results / evaluation / outcomes	Practice-based outcomes / evaluation	<i>NB: This is for those who want to share, and learn, about, educational psychology related research or practice in a relaxed way, with a small circle of practitioners and researchers.</i>	Identify what participants will gain from the workshop	Results / evaluation / outcomes or implications
Future directions and implications for practice	Future directions and implications for research		Future directions and implications for research or practice	Future directions and implications for research or practice

NB. References are not required for any of these formats

- The abstracts will be reviewed by the local organising committee.
- Submitters will be notified by email as to ACCEPTANCE / DECLINE into the programme. All submitters will then be expected to register (physical or virtual) by 1st December to have their position in the full programme confirmed. The full programme will be published in December.
- Authors are limited to no more than **two** physical presentations in the Forum. There is, however, no limit to the number of times they are listed as contributing (non-presenting) authors.

CRITERIA BEING USED TO REVIEW SUBMISSIONS

The committee will be reviewing abstracts for the content requested above (see Abstract Content). In addition:

- The content should be related to educational psychology research and/or practice.
- The presentations for this Forum should focus on contexts related to educational psychology service delivery and training broadly, including:
 1. early childhood, and compulsory education (primary and secondary) contexts,
 2. specialist services where educational psychologists work, including alternative education,
 3. tertiary education and adult educational contexts, and
 4. other agencies and organisations serving children and young people.
- Research papers should identify a link for practice and practitioners.
- Practice-based papers should address an aspect of educational psychology practice (e.g. assessments, interventions or system levels work) that educational psychologists are currently using successfully in practice.
- Submissions should have relevance for contemporary practice, and submissions speaking to the conference theme are particularly welcome.
- All presentations should be respectful of individuals and organisations.
- We want to develop a network for both practitioners and researchers; therefore, submissions that consider how to promote research-practice partnerships are especially encouraged.

PRESENTATION GUIDELINES

Presentation titles and abstracts will be used on an Accepted Presentations page on the website. If you wish to make any changes to your presentation submission after submitting it through the website's form, contact Eddy (eddy@eenz.com) and he can change your submission's status to allow you to simply log back into the Forum database through the Presentation Portal and make any necessary changes (must happen before 1st December).

For presentations to be placed in the programme, the main author (the person in the Forum database under whom the presentation is listed) will need to have registered and have paid their registration fee by the 1st December programme publication date. After this date, presentations will be placed in any remaining spaces once the main author has fulfilled the registration and payment requirements.

Presenters (onsite, live virtual or pre-recorded) are asked to avoid reading their paper verbatim. Emphasis should be on interaction with the audience, after brief explanatory and informative communication over the presentation's content and aim. Fixed data projectors and PC compatible computers with at least MS PowerPoint 2013, will be available in all presentation rooms for the onsite presenters.

SUMMARY as a Timeline

23 May	Call for Presentations opens	Online Registration opens
1 November	Call for Presentations closes – automatic programme inclusion if accepted	
8 November	FINAL Call for Presentations close – placement in programme subject to availability	
'on the fly' till 8 Nov	Email notice to paper submitters of official Acceptance into Forum programme	
1 December	Publication of Forum programme upon EPF website	
1 January	Early Registration discount closes	
31 January	Forum starts	