
Working With Interpreters: Best Practices for Audiologists and SLPs

INTRODUCTION

Audiologists and SLPs who work with individuals whose primary language is not English may find themselves in a situation where they need to use an interpreter. Being prepared with a plan of action for accessing an interpreter as well as having policies and procedures for the collaboration can ensure the client/patient receives the best possible services. This webinar will describe how to develop a plan of action and offer guidelines for fostering a collaborative and culturally sensitive relationship between the clinician, client/patient, and interpreter.

LEARNING OUTCOMES

You will be able to:

- conduct a needs assessment based on language and demographic trends in your practice
- develop a plan of action for accessing interpreters and developing policies and procedures for using interpreters
- describe challenges of working with interpreters in terms of cultural sensitivity and health care literacy

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: August 8, 2017

End date: August 9, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before **August 9, 2021**.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Related area).

STATEMENT ON EVIDENCE-BASED PRACTICE

It is the position of the American Speech-Language-Hearing Association that audiologists and speech-language pathologists incorporate the principles of evidence-based practice in clinical decision making to provide high-quality clinical care. The term *evidence-based practice* refers to an approach in which current, high-quality research evidence is integrated with practitioner expertise and client preferences and values into the process of making clinical decisions.

Participants are encouraged to actively seek and critically evaluate the evidence basis for clinical procedures presented in this and other educational programs.

Adopted by the Scientific and Professional Education Board, April 2006