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Center for Continuing Education

Rheumatology Cases on the Web

Managing Glucocorticoid Induced Osteoporosis in Rheumatology

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How to Obtain *AMA PRA Category 1 Credit™*

1. Complete the CME case-based lesson (each question must be answered correctly).
2. Log into your myCME account.
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[Technical Requirements](#)**Release Date:** February 20, 2015**Renewal Date:** February 20, 2017**Expiration Date:** February 20, 2018**Estimated Time of Completion:** 15 minutes**Description**

[Rheumatology Cases on the Web \(COWs\)](#) is an online case-based series that provides an in-depth review of basic and clinical aspects and the effect of recent advances in rheumatic diseases. Expert faculty offer succinct cases on biologic safety, tuberculosis, cardiovascular disease and rheumatoid arthritis, spondyloarthropathies, and lupus, as well as the rationale for both right and wrong answers within each case. The **Managing Glucocorticoid Induced Osteoporosis in Rheumatology** case reviews osteoporosis in inflammatory rheumatic disease settings, including current guidelines in clinical practice for steroid-induced osteoporosis.

Learning Objectives**Target Audience**

This educational series is designed for rheumatologists, internal medicine physicians and other health care professionals interested in

Accreditation

The Cleveland Clinic Foundation Center for Continuing Education is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Cleveland Clinic Foundation Center for Continuing Education designates this enduring material for a maximum of **0.25 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Participants claiming CME credit from this activity may submit the credit hours to the American Osteopathic Association for Category 2 credit.

Activity Director and Faculty**CME Disclaimer**

The information in this educational activity is provided for general medical education purposes only and is not meant to substitute

Disclosures

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The following faculty have indicated that they may have a relationship which, in the context of their presentation, could be perceived as a potential conflict of interest:

Leonard H. Calabrese, DO

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Begin Activity

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