

The Summer Institute

ON NEURODEVELOPMENTAL DISORDERS: RESEARCH TO PRACTICE

FRIDAY, AUGUST 2, 2013

UC DAVIS CONFERENCE CENTER
DAVIS, CA

**CHANGE IN LOCATION
FROM PREVIOUS YEARS**

HIGHLIGHTS:

- Keynote address on environmental exposures that may contribute to autism
- Evidence-based practices for medical and educational interventions
- Updates on changes in health insurance coverage for developmental disabilities
- Advocacy and family support



PRE-CONFERENCE WORKSHOP
**ASSISTIVE TECHNOLOGY
SUPPORT FOR THE
STUDENT WITH AN IEP**

Thursday | August 1, 2013

8:30am–3:30pm

UC Davis MIND Institute
2825 50th St, Sacramento, CA



SCAN FOR CONFERENCE WEBPAGE

UC DAVIS HEALTH SYSTEM
Office of Continuing Medical Education
Center for Excellence in Developmental Disabilities
at The MIND Institute

PRE-CONFERENCE WORKSHOP

Assistive Technology Support for the Student with an IEP

Thursday, 8:30-3:30pm

AUGUST 1, 2013

UC Davis MIND Institute

2825 50TH STREET, SACRAMENTO, CA

Presenters:

Jillian King, MA, CCC-SLP, Coordinator, Placer County Special Education Local Plan Area (SELPA), and Jennifer Wright, MA, CCC-SLP, AAC Specialist, Assistive Technology Program, Placer County Office of Education

Recommended practices for assistive technology (AT) for students with Individualized Education Program (IEPs) will be reviewed. Topics will include AT assessment process, linking assessment to IEP goals, the IEP assistive technology "consideration" process, and funding. Participants will receive a copy of Assessing Students' Needs for Assistive Technology (ASNAT), edited by J. Gierach, Wisconsin Assistive Technology Initiative. (Note: This session will be complementary, not overlapping, with Friday's conference session on "Engaging all students with assistive technology.")

PRE-CONFERENCE WORKSHOP REGISTRATION:

Note that registration for the pre-conference workshops is separate from registration for the Aug 2 conference! To register for the pre-conference workshop, e-mail ddcenter@ucdmc.ucdavis.edu, or call (916) 703-0268. The cost is \$50 (includes lunch), and registration and payment must be received by July 19.



THE SUMMER INSTITUTE ON NEURODEVELOPMENTAL DISORDERS: RESEARCH TO PRACTICE

Friday, August 2, 2013

7:30 – 8:30 am

Registration, continental breakfast, visit exhibits

8:30 – 8:45

Welcome and Review of Objectives

Robin Hansen, MD

8:45 – 9:45

Keynote Address

Irva Hertz-Picciotto, PhD, MPH

What Causes Autism? The Role of Environmental Exposures

A review of the literature on environmental exposures that may contribute to autism, either increasing or reducing risk, acting alone or in concert with genes.

9:45 – 10:15

Break and Move to Workshops

CONCURRENT WORKSHOPS

10:15 – 11:05

1. DSM-5 and Autism Spectrum Disorders

Sally Ozonoff, PhD

A review of the new DSM-5 diagnostic criteria for ASD, major changes from DSM-IV, the rationale for the modifications, and the potential impact on rates of diagnosis. The new Social-Communication Disorder diagnosis will also be discussed. (Workshop 4 is the interactive follow-up discussion to this session.)

2. Question-and-Answer session in follow-up to the keynote address, with Irva Hertz-Picciotto, PhD, MPH

3. Engaging All Students with Assistive Technology

Jillian King, MA, CCC-SLP, Jennifer Wright, MA, CCC-SLP, Jill McCann, MA

A framework for meeting the needs of all students by identifying and providing assistive technology supports in the school setting, including an overview of the functional areas that should be considered when addressing assistive technology needs. (Workshop 6 is the interactive follow-up discussion to this session.)

11:05 – 11:15

Break and Move to Workshops

CONCURRENT WORKSHOPS

11:15 – 12:05

4. Interactive Discussion* with Sally Ozonoff, PhD, Robin May, LCSW, EdM, and Kim Patalingjug, PhD, BCBA-D

(This workshop is a follow-up to session 1.)

***The interactive follow-up discussions will include case studies, question-and-answer, and/or small group discussion**

**5. Health Care Reform and Disability:
What's Happening in California?**

Robin Hansen, MD, Robert Dimand, MD, Lori Banales, MA, and Patricia Sturdevant, JD

An update on California's response to the Affordable Care Act, implementation of CA SB 946 (autism insurance legislation), and an overview of resources available to aid in transitioning to and accessing new health care benefits. (Workshop 8 is the interactive follow-up discussion to this session.)

**6. Interactive Discussion* with Jillian King, MA, CCC-SLP,
Jennifer Wright, MA, CCC-SLP, and Jill McCann, MA.** (This workshop is a follow-up to session 3.)

12:05 – 1:00

Lunch (Included in Tuition)

CONCURRENT WORKSHOPS

1:00 – 1:50

**7. Diagnosis in Preschoolers: Lessons Learned from
Preschoolers with ADHD Treatment Study**

Tim Wigal, PhD

A review of the difficulties in diagnosis of children of preschool age who present with attentional and social deficits; and changes in symptom presentation from preschool to school-age. (Workshop 10 is the interactive follow-up discussion to this session.)

**8. Interactive Discussion* with Robin Hansen, MD, Robert
Dimand, MD, Lori Banales, MA, and Patricia Sturdevant, JD**
(This workshop is a follow-up to session 5.)

**9. Parent-Implemented Language Intervention Using Distance
Video-Teleconferencing**

Andrea McDuffie, PhD, CCP-SLP, Wendy Machalicek, PhD, BCBA-D

Pilot results of a parent-implemented communication and positive behavior support intervention targeting young boys with fragile X syndrome. Sessions were delivered using distance video-teleconferencing. (Workshop 12 is the interactive follow-up discussion to this session.)

1:50 - 2:00

Break and Move to Workshops

CONCURRENT WORKSHOPS

2:00 - 2:50

**10. Interactive Discussion* with Tim Wigal, PhD
and Harry Wang, MD** (This workshop is a follow-up to session 7.)

11. Health Care Transition from Pediatric to Adult Medicine

Gayatri Mahajan, MD and Sharon Galloway, BS

Guidance for families and professionals who assist youth in making the challenging transition from pediatric to adult health care. (Workshop 14 is the interactive follow-up discussion to this session.)

**12. Interactive Discussion* with Andrea McDuffie, PhD, CCP-
SLP, Wendy Machalicek, PhD, BCBA-D** (This workshop is a follow-up to session 9.)

2:50 – 3:00

Break and Move to Workshops

CONCURRENT WORKSHOPS

3:00 – 3:50

**13. The Dark Side of Addressing Challenging Behavior:
Coding and Billing**

Stephen Nowicki, MD, PhD and Ingrid Leckliter, PhD

A review of the specifics of coding and billing in 2013, including the specific codes used by physicians, psychologists and allied health providers for a variety of conditions and how they differ when submitted to either medical or behavioral health insurance programs. (Workshop 16 is the interactive follow-up discussion to this session.)

**14. Interactive Discussion* with Gayatri Mahajan, MD, Sharon
Galloway, BS, Catherine Mikiitka, MA, and Kelly Young, JD**
(This workshop is a follow-up to session 11.)

15. Targeted Treatments in Fragile X and Autism

Kathy Angkustiri, MD, FAAP

A review of promising new medications in the treatment of fragile X syndrome and autism spectrum disorders. (Workshop 18 is the interactive follow-up discussion to this session.)

3:50 – 4:00

Break and Move to Workshops

CONCURRENT WORKSHOPS

4:00 – 4:50

**16. Interactive Discussion* with Steve Nowicki, MD, PhD,
and Ingrid Leckliter, PhD** (This workshop is a follow-up to session 13.)

**17. Tackling the Heterogeneity of Autism Spectrum Disorder
(ASD): The Autism Phenome Project**

Christine Nordahl, PhD

Autism spectrum disorder is a very heterogeneous disorder, with multiple subtypes and etiologies. The Autism Phenome Project is a multidisciplinary study aimed at identifying various biological subtypes of autism.

**18. Interactive Discussion* with Kathy Angkustiri, MD, FAAP,
Andrea Schneider, PhD, and Scott Summers, MD** (This workshop is a follow-up to session 15.)

4:50

Adjourn

***The interactive follow-up discussions will include case studies,
question-and-answer, and/or small group discussion**

Planning Committee

Kathleen Angkustsiri, MD

Assistant Professor of Pediatrics
UC Davis MIND Institute

EunMi Cho, EdD

Associate Professor, Department of Teaching
Credentials - Special Education
California State University Sacramento

Terri N. Contenti, BA

Community Relations Officer
UC Davis MIND Institute

Sharon Galloway, BS

Coordinator, Transition to Adulthood Projects
Center for Excellence in
Developmental Disabilities
UC Davis MIND Institute

Gina Guarneri, MA

Community Services Coordinator
Center for Excellence in
Developmental Disabilities
UC Davis MIND Institute

Jayanthi Kasiraj, PhD

Special Projects Coordinator
WestEd Center for Prevention and
Early Intervention

Lori A. Llewelyn, MPP

Associate Director, Administration
Center for Excellence in
Developmental Disabilities
UC Davis MIND Institute

Robin May, LCSW, EdM

ASD Clinical Specialist
Alta California Regional Center

Catherine Mikiitka, MA

Supporting Early Education Delivery Systems
(SEEDS)
Sacramento County Office of Education

Kim Patalingjug, PhD, BCBA-D

Behavior Support Specialist
San Juan Unified School District

Angie Rivera, MA

Founding Member, Fiesta Educativa
Consultant, Latino Outreach
Center for Excellence in
Developmental Disabilities
UC Davis MIND Institute

Kathleen Sadao, EdD

Program Specialist
Supporting Early Education Delivery Systems
(SEEDS)
Sacramento County Office of Education

Kelly Young, JD

Director
Warmline Family Resource Center

Faculty

COURSE CHAIR**Robin L. Hansen, MD, Chair**

Professor of Pediatrics
Director, Center for Excellence in
Developmental Disabilities
Director of Clinical Programs
UC Davis MIND Institute

Guest Faculty

Lori Banales, MA

Director of Children and Adolescent Services
Alta California Regional Center

Robert Dimand, MD

Chief Medical Officer,
California Children's Services
California Department of Health Care
Services

Jillian King, MA, CCC-SLP

Coordinator
Placer County Special Education
Local Plan Area (SELPA)

Wendy Machalicek, PhD, BCBA-D

Department of Special Education
University of Oregon, Eugene

Robin May, LCSW, EdM

ASD Clinical Specialist
Alta California Regional Center

Jill McCann, MA

AT Specialist, Assistive Technology Program
Placer County Office of Education

Catharine Mikiitka, MA

Supporting Early Education Delivery Systems
(SEEDS)
Sacramento County Office of Education

Kim Patalingjug, PhD, BCBA-D

Behavior Support Specialist
San Juan Unified School District

Patricia Sturdevant, JD

Deputy Commissioner and Health
Enforcement Advisor
California Department of Insurance

Harry Wang, MD

Child and Adolescent Psychiatrist
Psychiatric Director, River Oak Center
for Children
Clinical Professor of Psychiatry

Tim Wigal, PhD

Executive Director, Child Development Center
Adjunct Professor Pediatrics,
University of California Irvine

Jennifer Wright, MA, CCC-SLP

AAC Specialist, Assistive Technology
Program
Placer County Office of Education

Kelly Young, JD

Director
Warmline Family Resource Center

UC Davis Faculty

Kathleen Angkustsiri, MD, FAAP

Assistant Professor, Developmental-Behavioral Pediatrics
UC Davis MIND Institute

Sharon Galloway, BS

Coordinator, Transition to Adulthood Projects
Center for Excellence in Developmental Disabilities
UC Davis MIND Institute

Irva Hertz-Picciotto, PhD, MPH

Professor of Epidemiology
Chief of Environmental Health
Department of Public Health Sciences
UC Davis MIND Institute

Ingrid Leckliter, PhD

Licensed Clinical Psychologist
Associate Clinical Professor of Pediatrics
UC Davis MIND Institute

Gayatri Mahajan, MD

Fellow, Developmental-Behavioral Pediatrics
UC Davis MIND Institute

Andrea McDuffie, PhD, CCP-SLP

Research Director, Laboratory on Language Development in Neurodevelopmental Disorders, Department of Psychiatry and Behavioral Sciences
UC Davis MIND Institute

Christine Nordahl, PhD

Assistant Adjunct Professor, Department of Psychiatry and Behavioral Sciences
UC Davis MIND Institute

Stephen Nowicki, MD, PhD

Associate Clinic Director
Developmental - Behavioral Pediatrician
UC Davis MIND Institute

Sally Ozonoff, PhD

Endowed Professor and Vice Chair for Research
Department of Psychiatry and Behavioral Sciences
UC Davis MIND Institute

Andrea Schneider, PhD

Assistant Researcher
Translational Psychophysiology and Assessment Laboratory, Department of Pediatrics
UC Davis MIND Institute

Scott Summers, MD

Resident, Department of Psychiatry and Behavioral Sciences
UC Davis MIND Institute

REGISTRATION

Please register early – space is limited.

Tuition is \$195 for health-care and other professionals, \$115 for students or parents/caregivers. Two parents/caregivers in the same family registering together qualify for a special rate of \$175 for both participants. Students and parents/caregivers registering at this discounted rate will not receive continuing education credit or certificates of attendance. Confirmation of registration will be sent within two weeks after receipt of enrollment form. The fees will increase after July 12, 2013.

SYLLABUS

The electronic syllabus will be available to pre-registered attendees online prior to the meeting for downloading and printing and onsite on a flash drive. Attendees will receive an email when the syllabus materials are available online. Printed syllabus will not be available.

FOR FURTHER INFORMATION

UC Davis Health System
Office of Continuing Medical Education
3560 Business Drive, Suite 130
Sacramento, CA 95820-2161

(866) CME4EDU (263-4338)
(916) 734-5390
(916) 734-0742 Fax
<http://cme.ucdavis.edu>

GROUP REGISTRATION

Groups of five or more professionals from the same agency qualify for the discounted group rate of \$180 per person. All registration forms from the group must be mailed or faxed together with a cover sheet including the following information: contact name and phone number, name of agency, list of participants, and payment method. Group discounts are not available after July 12, 2013.

Registration forms received without payments will not be processed until payment is received, and payment must follow within 10 days. Early discount rates are honored if payment is received by the date noted on the registration form. After that date, the late fee is applied.

Tuition includes continental breakfast, lunch, and electronic syllabus. For participants paying the health-care professional fee, tuition includes certificates of attendance. Tuition may be paid by check, American Express, Discover, MasterCard or VISA. Cash is not accepted. Program materials cannot be guaranteed unless enrollment is received by July 12, 2013. The Office of Continuing Medical Education reserves the right to cancel this program. In such a case, a full refund will be given. A limited number of scholarships are available on a first-come first-served basis for 1) people with developmental disabilities or their family members, and 2) students. To apply for a scholarship, please send a brief e-mail, describing how you fit into one of the above categories and why you want to attend the institute, to ddcenter@ucdmc.ucdavis.edu.

CANCELLATION AND REFUND POLICY:

A refund of tuition, less \$75 administrative fee, will be allowed if requested in writing by July 12, 2013. No refunds will be provided after this date.

BROCHURE ART CREDIT

Brochure images courtesy of Accreditation Council for Continuing Medical Education, UC Davis Public Affairs, and iStockphoto.com.

TARGET AUDIENCE

This course is designed for healthcare professionals, educators, therapists, and families/caregivers, including physicians, nurses, nurse practitioners, physician assistants, psychologists, occupational therapists, speech and language pathologists, licensed clinical social workers, and marriage and family therapists.

NEEDS ASSESSMENT

This institute is intended to help participants keep pace with the latest advances in research on neurodevelopmental disorders and the implications for best practices in prevention, assessment and treatment. The focus is interdisciplinary and across the lifespan. Based on evaluations from last year's institute, special attention is paid to evidence-based practices for medical and educational interventions, insurance and billing/coding, and advocacy and family support.

EDUCATIONAL OBJECTIVES

At the end of the program, participants should be able to:

- Identify time trends in autism and how these trends may or may not relate to environmental causes for autism
- Describe the scope of research on environmental contributions to autism
- Recognize that there is significant variability in the presentation of autism spectrum disorders, both behaviorally and biologically
- Summarize clinical presentation of ADHD symptoms in preschoolers, and changes in symptom presentation from preschool to school-age
- Name three major changes in diagnostic criteria from DSM-IV to DSM-V and understand the research justifications for the changes
- List the specific requirements for coding and billing for a variety of developmental conditions and how they differ when submitted to medical and behavioral health insurance programs
- Describe upcoming changes to healthcare for individuals with disability in California, as a result of the implementation of the federal Affordable Care Act (ACA) and California SB 946 (autism insurance reform).
- Identify resources available in California to aid in transitioning to and accessing new health care benefits.
- Describe the process and know where to obtain resources to assist youth with disabilities in making the challenging transition from pediatric to adult health care
- Recall the process and know where to obtain resources to assist students with disabilities in obtaining assistive technology supports in the school setting
- Identify some promising new medications in the treatment of fragile X syndrome and autism spectrum disorders and explain that targeted treatments should be combined with educational interventions
- Describe a parent-implemented intervention for supporting language development, communication and positive behavior in children with fragile X syndrome

ACCREDITATION

The University of California, Davis Health System is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.



CREDIT DESIGNATION

PHYSICIAN CREDIT: The University of California, Davis Health System designates this live activity for a **maximum of 6.5 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

AMA PRA Category 1 Credits™ acceptable for interprofessional team members

NURSE: For the purpose of recertification, the American Nurses Credentialing Center accepts AMA PRA Category 1 Credits™ issued by organizations accredited by the ACCME. For the purpose of relicensure, the California Board of Registered Nursing accepts AMA PRA Category 1 Credits™ (report hours of credit and fill in "CME Category 1" for the provider number).

PHYSICIAN ASSISTANT: The National Commission on Certification of Physician Assistants (NCCPA) states that AMA PRA Category 1 Credits™ are acceptable for continuing medical education requirements for recertification.

PSYCHOLOGIST: This educational activity is recognized by the California Board of Psychology as meeting the continuing education requirements toward license renewal for California psychologists (self reporting required).

SPEECH AND LANGUAGE PATHOLOGIST: California SLP license renewal: The California Speech-Language Pathology and Audiology Board recognizes continuing professional development services from accredited organizations approved as continuing education providers by the California Medical Association's Institute for Medical Quality Continuing Education. American Speech-Language-Hearing Association Certification: Individuals must request permission from ASHA to use this credit to satisfy continuing professional development requirements. For more information: <http://www.asha.org>.

ADDITIONAL CREDIT DESIGNATION

MFT AND LCSW: UC Davis Health System Office of Continuing Medical Education, Provider No. PCE 2354. This course meets the qualifications for 6.5 hours of continuing education credit for marriage and family therapists and/or licensed clinical social workers as required by the California Board of Behavioral Sciences. Participants must attend the entire course, write license number on the roster, and complete the course evaluation to earn credit.

REGISTRATION FORM

THE SUMMER INSTITUTE ON NEURODEVELOPMENTAL DISORDERS: AUGUST 2, 2013

First Name _____ M.I. _____ Last Name _____
☐ MD ☐ DO ☐ PhD ☐ PA ☐ NP ☐ RN ☐ OT ☐ PT ☐ SLP ☐ Psychologist ☐ Educator ☐ Student ☐ Parent/Caregiver
☐ LCSW Lic. # _____ ☐ MFT Lic. # _____ ☐ Other: _____

Institution/Employer (as you would like it to appear on your badge)

Profession/Occupation

Address (where you would like your receipt mailed)

City

State

Zip Code

()

()

Day Phone

Fax Number

E-mail for link to electronic syllabus. UC Davis CME will not use your email for any purpose other than corresponding with you.

Physician information required for CME credit and name badge. Please indicate primary medical specialty:

☐ PED ☐ PSY ☐ PSY/Child ☐ NEURO ☐ FP ☐ GP ☐ IM ☐ Other (specify) _____

Social Security Number (last 4 digits required for transcript purposes)

□ □ □ □ - □ □ □ □ - □ □ □ □

How did you hear about this conference?

(Example: UC Davis email, PT&MG, UCD website, web search, magazine, friend)

Web

REGISTRATION FEES (Receipt/Confirmation will be mailed within two weeks)

	Early Discount	After July 13
Health-care and Other Professionals	☐ \$195	☐ \$225
Students (CSUS, UCD, others – No Credit)	☐ \$115	☐ \$135
Parents/Caregivers (No Credit)	☐ \$115	☐ \$135
2 Parents/Caregivers registered together (No Credit)	☐ \$175	☐ \$200
Group Rate: 5 or more professionals registered together	☐ \$180 each	No Group Rate

ELECTRONIC SYLLABUS

The electronic syllabus will be available to preregistered attendees online prior to the meeting for downloading and printing and received on a flash drive onsite. Attendees will receive an email when the syllabus materials are available online. **No printed syllabus will be available.**

CONCURRENT WORKSHOPS REGISTRATION

Please circle first and second choices for each concurrent workshop. You will be enrolled in the first choice if possible. If the first choice is filled, you will be enrolled in the second choice. Your registration acknowledgment will include selected workshops.

10:15 am
11:15 am
1:00 pm
2:00 pm
3:00 pm
4:00 pm

First Choice

1 2 3
4 5 6
7 8 9
10 11 12
13 14 15
16 17 18

Second Choice

1 2 3
4 5 6
7 8 9
10 11 12
13 14 15
16 17 18

If you need disability accommodations at the meeting, please let us know by July 12, 2013 and our representative will contact you.

Please note special dietary/food allergy requirements: _____

Please check your payment method: Registration forms received without check, credit card number or purchase order number will not be processed until payment is received.

☐ Check enclosed payable to: UC Regents ☐ AMEX ☐ Discover ☐ MasterCard ☐ VISA

Account Number

Expiration Date

Authorized Signature (name on card)

3 Digit Security Code

REGISTER ONLINE AT: <http://cme.ucdavis.edu/conferences>

Please use ONE of these methods to register:



MAIL APPLICATION AND PAYMENT TO:
Office of Continuing Medical Education,
c/o UC Davis Cashier's Office
PO Box 989062, West Sacramento, CA 95798-9062



TELEPHONE:
(916) 734-5390



FAX APPLICATION:
(916) 734-0742



SCAN
QR CODE
FOR ONLINE
REGISTRATION

For Office
Use Only

MND 2014

6160

LOCATION

CHANGE IN LOCATION FROM PREVIOUS YEARS

UC DAVIS CONFERENCE CENTER DAVIS, CALIFORNIA

The UC Davis Conference Center is across the Quad from the Mondavi Performing Arts Center. The entrance is to the left of the glass corner of the building.

PARKING: Park in the South Entry Parking Structure, Lot VP 1 or Lot VP 2. Parking is \$7.00

HOTEL ACCOMMODATION

Hyatt Place UC Davis
173 Old Davis Road Extension
Davis, CA 95616
(530) 756-9500
<http://ucdavis.place.hyatt.com>



A block of rooms is being held for institute participants at the Hyatt Place UC Davis at a rate of **\$143 single or double occupancy** plus hotel and sales tax (extension dates may be available). After July 12, 2013, reservations will be on a space and rate available basis. Reservations should be made directly with the hotel.

AIR TRAVEL TO SACRAMENTO (SMF)

The Office of Continuing Medical Education has arranged group rates with the United Airlines. Please read and follow the directions carefully to obtain these special rates for your travel to the institute.

UNITED AIRLINES ONLINE RESERVATIONS

To obtain Groups and Meetings discount prices go to <http://www.united.com> and **enter offer code: ZNNT235740**

GROUND TRANSPORTATION

Hertz Car Rental: To obtain discount prices go to <http://www.hertz.com> and enter **Convention Number 04H70004** for discounted rates.

National Car Rental: 1 (800) CAR-RENT and request **ID #5282865** for discounted rates.

<http://supershuttle.com>

DRIVING DIRECTIONS

From I-80 West (San Francisco):

Take I-80 East toward Sacramento.

Exit the UC Davis exit #71 (just after the HWY 113 interchange).

Turn left at the stop sign onto Old Davis Road.

Continue straight past the information booth.

Turn right onto Hilgard Lane (immediately after the Mondavi Food and Wine Institute buildings) and park in either the structure or the parking lot.

The Conference Center is East of the Vanderhoef Quad from the Mondavi Performing Arts Center at the corner of Old Davis Road and Alumni Lane.

The entrance is to the left of the glass corner of the building.

From I-80 East (Sacramento):

Take I-80 West toward San Francisco.

Exit the UC Davis exit #71 (after the Richards Blvd exit)

Turn right at the stop sign onto Old Davis Road.

Continue straight past the information booth.

Turn right onto Hilgard Lane (immediately after the Mondavi Food and Wine Institute buildings) and park in either the structure or the parking lot.

The Conference Center is East of Vanderhoef Quad from the Mondavi Performing Arts Center at the corner of Old Davis Road and Alumni Lane.

The entrance is to the left of the glass corner of the building.