



2013 AGA SPRING POSTGRADUATE COURSE

PUTTING PATIENTS F¹RST

Actionable Evidence for Clinical Practice

NEW SCHEDULE
SATURDAY, MAY 18
1–6 p.m.

..... AND

SUNDAY, MAY 19
8:30 a.m.–5:35 p.m.

ORANGE COUNTY CONVENTION CENTER, ORLANDO, FL

Held in conjunction with DDW®

Save \$75 on your registration fee when you register on or before Apr. 10, 2013.

Learn more and register online at www.gilearn.org/pgcourse or www.ddw.org.



A PROGRAM OF THE AGA INSTITUTE

2013 AGA SPRING POSTGRADUATE COURSE

This one-and-a-half-day, multi-topic course draws on both basic science and clinical examples to illuminate a variety of different disease states. The clinically-focused curriculum is presented via a variety of learning formats, including both large lectures and small group sessions.

NEW for 2013: The course schedule has changed to allow attendees the opportunity to participate in other Digestive Disease Week sessions,

including the new AGA/ASGE Presidential Plenary on Saturday morning. The new Spring Postgraduate Course schedule is:

SATURDAY, MAY 18

1–6 p.m.

SUNDAY, MAY 19

8:30 a.m.–5:35 p.m.

For more information about AGA's scheduled educational programming at DDW, please visit www.ddw.org.

WHAT ATTENDEES SAID ABOUT THE 2012 COURSE

"This course was excellent!
Clinical and very useful."

"I am now more
aware of new practice,
patient outcomes and
quality measures."

"Scope was wide and
touched on topics relevant
to clinical practice."

"One of the best
postgraduate courses I've
attended, very practical
evidence-based medicine."



WHY YOU SHOULD ATTEND THIS YEAR

You will leave the course with clear action items that you can use right away.

Learn from the foremost experts on GI and hepatology, each of whom will end his or her talk with three actionable points that you can start using as soon as you return to your practice. The course ends with a roundup of the “best of the best” take-home points presented during the program.

This year’s course also includes a new session focused on using technology to enhance efficiency and overall patient care. Real-life examples will show how emerging technologies can help you communicate with, diagnose and manage patients.

COURSE HIGHLIGHTS

- **NEW:** Stay up to speed with the health technology revolution in a new general session that will demonstrate how to integrate emerging technologies into your practice.
- Other general sessions explore the latest therapies and diagnostic modalities used in the upper GI tract, functional GI disorders, hepatology and pancreaticobiliary disorders, the colon, and IBD.
- Focused, small-group sessions provide direct access to internationally-renowned faculty.
- You will receive a syllabus containing detailed summaries of all sessions that can be used as a permanent reference tool after the course. **NEW:** Choose a printed copy or a thumb drive. Additional copies available for purchase.
- Earn up to 12 *AMA PRA Category 1 Credits™*.

LEARNING OBJECTIVES

Upon completion of this course, you will be able to:

- Learn the top 10 clinical take home-points to bring back to your GI and liver patients.
- Gain new appreciation for the evolving role of health technology in your everyday GI practice, including social media, patient-provider portals, novel apps and wireless sensors for managing patients.
- Survey the latest data about foregut disorders, including Barrett’s esophagus, use of PPIs for acid-peptic disorders, GERD and upper GI hemorrhage.
- Review best practices for appropriately managing peri-procedural antithrombotics.
- Recognize approaches to better tailor and personalize safe and effective therapies for your patients with inflammatory bowel disease.
- Understand emerging and evidence-based models regarding the pathogenesis and management of functional GI disorders.
- Learn about novel imaging and management approaches for pancreatic diseases.
- Study emerging evidence for how best to manage liver diseases, including hepatitis C, ascites and variceal hemorrhage.
- Reevaluate your approach to colon cancer prevention with new data regarding colonoscopy screening, bowel preparations and polyp management.

COURSE DIRECTORS

Course Director:

Brennan Spiegel, MD, MSHS, AGAF, FACG

Course Co-Directors:

Neena Abraham, MD, MSCE, FACG, FASGE

Corey Siegel, MD, MS

PROGRAM

SATURDAY, MAY 18

1–1:05 p.m. Welcome from the AGA President

LOREN LAINE, MD, AGAF

1:05–1:10 p.m. Introduction and Course Overview

BRENNAN SPIEGEL, MD, MSHS, AGAF, FACG

I. Upper Gastrointestinal Tract

MODERATOR: RONNIE FASS, MD

1:10–1:30 p.m. PPI Adverse Events: Fact vs. Fiction

YU-XIAO YANG, MD, MSCE

1:30–1:50 p.m. Barrett's Esophagus:
Who to Watch, When to Treat?

DOUGLAS CORLEY, MD

1:50–2:10 p.m. Antithrombotics and the Endoscopist:
What You Need to Know

NEENA ABRAHAM, MD, MSCE, FACG, FASGE

2:10–2:30 p.m. Endoscopy Update: Clip, Drip,
Spray and Burn: Tailoring Your
Approach to Non-Variceal Upper
Gastrointestinal Bleeding

LOREN LAINE, MD, AGAF

2:30–2:50 p.m. **Refreshment Break**

II. Functional Gastrointestinal Disorders

MODERATOR: ANTHONY LEMBO, MD

2:50–3:10 p.m. What Causes "Functional" Bowel
Disorders? Recent Insights and What
They Mean for the Clinician

LIN CHANG, MD, AGAF

3:10–3:30 p.m. **Food: The Forgotten Factor in
Irritable Bowel Syndrome**

BRIAN LACY, MD, PHD

3:30–3:50 p.m. Evolving Science of Behavioral
Treatments for Functional GI Disorders

LAURIE KEEFER, PHD

3:50–4:10 p.m. Managing Fecal Incontinence:
New Medical and Surgical Approaches

SUZANNE ROSE, MD, MSED, AGAF

4:30–6 p.m. Clinical Challenges
See page 7 for selections



SUNDAY, MAY 19

NEW SESSION

III. Emerging Technologies in GI Clinical Practice: The Future is Now

MODERATOR: JOHN ALLEN, MD, MBA, AGAF

The health technology revolution is here. At this new addition to the course, you will learn how to integrate emerging technologies into your practice so that you can improve all aspects of patient care.

8:30–8:50 a.m. Session Rationale: The Health Technology Revolution: Get Up to Speed, or Get Passed By
BRENNAN SPIEGEL, MD, MSHS, AGAF, FACG

8:50–9:10 a.m. Dr. Twitter and Dr. Google at Your Service: Real-Life Examples of Using Social Media for GI Patient Care and Clinical Research

MARTIJN VAN OIJEN, PHD

9:10–9:30 a.m. The Electronic Patient Interview: Using PCs, Tablets and Smartphones to Assess GI Symptoms Without Replacing the Doctor

WILLIAM CHEY, MD, AGAF

9:30–9:50 a.m. The Quantified Patient: Using Apps and Wireless Sensors to Monitor Your Patients Between Visits

BRENNAN SPIEGEL, MD, MSHS, AGAF, FACG

9:50–10:10 a.m. Refreshment Break



IV. Hepatology and Pancreaticobiliary

MODERATOR: FASIHA KANWAL, MD, MSHS

10:10–10:30 a.m. Imaging the Biliary Tree: Choosing the Right Modality for Your Patient
ALAN BARKUN, MD, CM, MSC

10:30–10:50 a.m. Pancreatic Cysts: Endoscopic Imaging and Management
WILLIAM BRUGGE, MD, FASGE

10:50–11:10 a.m. The New Age of Hepatitis C Management: Clinical Pearls of Wisdom to Maximize Outcomes
BRUCE BACON, MD

11:10–11:30 a.m. Managing Ascites in 2013: Evolving Approaches to an Age-Old Problem
BRUCE RUNYON, MD

11:30–11:50 a.m. Endoscopy Update: Proven and Emerging Strategies for Variceal Hemorrhage
GUADALUPE GARCIA-TSAO, MD

12:10–1:10 p.m. Luncheon Breakout Sessions
See page 8 for selections

V. Colon

MODERATOR: JASON DOMINITZ

1:30–1:50 p.m. Not your Grandmother's *C. diff* Infection
CIARAN KELLY, MD

1:50–2:10 p.m. Colon Cancer Screening Strategies: Where Are We Now and Where Are We Headed?
DOUGLAS ROBERTSON, MD, MPH

2:10–2:30 p.m. Familial Polyposis: Recognizing and Referring Appropriately
CAROL BURKE, MD

2:30–2:50 p.m. Getting Patients Prepped: Strategies to Maximize Bowel Prep Quality
BROOKS CASH, MD, AGAF

2:50–3:10 p.m. Endoscopy Update: Latest Approaches to Polyps Big and Small
DOUGLAS REX, MD, AGAF

3:10–3:30 p.m. Refreshment Break

VI. Inflammatory Bowel Diseases

MODERATOR: MIGUEL REGUEIRO, MD

3:30–3:50 p.m. Breaking Through: The Most Likely Next Available IBD Treatments
BRUCE SANDS, MD, MS, AGAF

3:50–4:10 p.m. Optimizing Anti-TNF Therapy: Clinical Significance of Drug Levels, Antibodies and When to Switch
GERT VAN ASSCHE, MD, PHD, AGAF

4:10–4:30 p.m. Personalizing Treatment Decisions for Crohn's Disease: What to Start and When to Stop?
COREY SIEGEL, MD, MS

4:30–4:50 p.m. Do IBD Medications Cause Cancer?
JAMES LEWIS, MD, MSCE, AGAF

4:50–5:10 p.m. Management of your Pregnant IBD Patients
UMA MAHADEVAN, MD

5:10–5:30 p.m. Endoscopy Update: Evolving Strategies for Endoscopic Surveillance in IBD
DAVID RUBIN, MD, AGAF

5:30–5:35 p.m. Putting Patients First: Top Take-Home Points from the Meeting to Bring Back to Your Patients
BRENNAN SPIEGEL, MD, MSHS, AGAF, FACC



BREAKOUT SESSIONS

Clinical Challenge Sessions

Focus on your choice of 14 clinical topics in these interactive sessions.

Saturday, May 18, 4:30–6 p.m.

Make your selection when you register for the course. Sessions are filled on a first-come, first-served basis, so register early.

- C101 Achalasia: Diagnosis and Treatment
MARCELO VELA, MD, AND JOHN PANDOLFINO, MD, AGAF
- C102 Approach to Liver Lumps, Bumps, Masses and Scars
NAGA CHALASANI, MD, AND ARUN SANYAL, MD
- C103 Diagnostic Testing and Treatment of IBS: Culling the Wheat from the Chaff
PHIL SCHOENFELD, MD, AND BROOKS CASH, MD, AGAF
- C104 Difficult Biliary Cannulation and Biliary Stone Management: Clinical Pearls
MICHAEL KOCHMAN MD, AGAF
AND ALAN BARKUN, MD, CM, MSC
- C105 Esophageal Furrows, Rings, Webs and Strictures: Endoscopic Diagnosis and Effective Treatment
IKUO HIRANO, MD, AGAF, AND DAVID KATZKA, MD
- C106 Gluten Sensitivity or Celiac Disease?
SHEILA CROWE, MD, AGAF, AND PETER GREEN, MD

- C107 Medical, Endoscopic and Surgical Management of Obesity
LEE KAPLAN, MD, PHD, AGAF
AND RICHARD ROTHSTEIN, MD, AGAF
- C108 Pediatric IBD Cases
ATHOS BOUSVAROS, MD, MPH, AGAF, AND MARLA DUBINKSY, MD
- C109 Post-Bariatric Complications and Endoscopic Solutions
JOHN MARTIN, MD, FASGE, AND TODD BARON, MD, FASGE
- C110 Practical Impedance Testing: Pearls and Pitfalls
DONALD CASTELL, MD, AGAF, AND JEFFREY CONKLIN, MD
- C111 Practical Management of TPN: What the Gastroenterologist Needs to Know
STEPHEN MCCLAVE, MD, AGAF, FASGE, AND MARVIN AMENT, MD
- C112 PSC Diagnosis and Management: How to Watch and When to Transplant
BRUCE BACON, MD, AND JOHN VIERLING, MD, FACP
- C113 Quench the Burn: Diagnosis and Treatment of GERD and NERD
STUART SPECHLER, MD, AGAF, AND RONNIE FASS, MD
- C114 The “Impossible” Abdominal Pain Patient: Treatment Strategies and Helpful Hints
GREGORY SAYUK, MD, MPH, AND LIN CHANG, MD, AGAF

2013 AGA SPRING POSTGRADUATE COURSE

Luncheon Breakout Sessions

Take part in one of 14 small-group lunch sessions.
A boxed lunch is included.

Sunday, May 19, 12:10–1:10 p.m.

Make your selection when you register for the course.
Sessions are filled on a first-come, first-served basis, so
register early.

L101 Autoimmune Hepatitis

JOHN VIERLING, MD, FACP

L102 Clinical Pearls in IBD

WILLIAM TREMAINE, MD, AGAF

L103 Colorectal Cancer Screening:
Costs, Compliance and Quality

JOHN INADOMI, MD, AGAF, FASGE

L104 Endotherapy and Other Novel
Approaches for Pancreatitis

WILLIAM BRUGGE, MD, AGAF, FASGE

L105 Finding and Eradicating *H. pylori* in 2013

WILLIAM CHEY, MD, AGAF

L106 Hepatitis B Updates

ANNA S.F. LOK, MD, AGAF

L107 Maximizing Quality of Care in Cirrhosis:
Best Practices for the Clinician

FASIHA KANWAL, MD, MSHS

L108 NASH Management: What Works Beyond
Weight Loss

ARUN SANYAL, MD

L019 New Therapies for IBS

ANTHONY LEMBO, MD

L110 Obscure GI Bleeding: Push, Capsule or Coil?

LAUREN GERSON, MD, AGAF

L111 Narcotic Bowel Syndrome and Opioid Bowel
Dysfunction

DOUGLAS DROSSMAN, MD, AGAF

L112 Patient Goals of IBD Therapy:
Symptoms, Mucosa or Histology?

MIGUEL REGUEIRO, MD, AGAF

L113 Stool Testing for Colon Cancer:
FIT vs. Guaiac vs. DNA-Based Tests

JASON DOMINITZ, MD, MHS, AGAF

L114 Therapies Aimed at Gut Microbiota: Antibiotics,
Prebiotics, Probiotics and Symbiotics

EAMONN QUIGLEY, MD



2013 AGA SPRING POSTGRADUATE COURSE

Registration Fees

	On or Before April 10	After April 10 and Onsite
AGA Member	\$400	\$475
Nonmember	\$550	\$625
AGA Member Trainee	\$140	\$215
Nonmember Trainee	\$240	\$315
AGA Senior Member	\$130	\$205
AGA Member Nurse Practitioner	\$240	\$315
Nonmember Physician Assistant	\$340	\$415

Register Early and Save \$75!

- Save \$75 by registering on or before April 10, 2013.
- April 26, 2013, is the last day to register and receive your badge and breakout session tickets in the mail prior to the course. If you register after this date, you must pick up your badge and tickets onsite.
- Register online at www.ddw.org, or call 888-873-3976 (U.S. and Canada) or 508-743-8521 (international) between the hours of 9 a.m. and 5 p.m. EST.

Refund Policy

Refund requests must be received in writing on or before April 19. Requests will not be honored after this date. All refunds, minus a \$50 administrative fee, will be processed following the course.

Accommodations

Hotel reservations must be made through DDW Registration and Housing. Please refer to the DDW Preliminary Program for more information or visit www.ddw.org.

CME Information

The AGA Institute is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The AGA Institute designates this educational activity for a maximum of 12 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Program-Related Information

Contact Sandra Megally, AGA education program manager, at 301-941-2639 or smegally@gastro.org.

AGA Trainee and Young GI Track

These sessions are specifically designed to meet the unique needs of new GI physicians. Participants will learn about all aspects of starting a career in clinical practice or research, have the opportunity to network with mentors and peers, and review board material.

- **Mentor and Advisor Program:
A Networking Event for Trainees**

SATURDAY, MAY 18, 6:15–7:45 P.M.

- **Board Review Session**

MONDAY, MAY 20, 8 A.M.–12:30 P.M.

Participants will receive a coupon good for 40 percent off the new DDSEP® 7.

- **Career and Professional Related Issues**

MONDAY, MAY 20, 12:30–1:30 P.M.

Free lunch is included, but quantities are limited. Please obtain your ticket in advance, through DDW registration, to reserve your boxed lunch.

- **Maximizing Opportunities Within Fellowship Training: Advice from Fellows and Faculty**

MONDAY, MAY 20, 2–3:30 P.M.

Learn more at www.gilearn.org/traineeetrack.

2013 AGA SPRING POSTGRADUATE COURSE

Spring Postgraduate Course Resources*

Get access to the course as full-motion video with fully synchronized presenter slides with audio, allowing you to view the presentations as if you were in the room. Order with your course registration and save.



DVD

Includes audio and slides of all lectures and clinical challenge sessions.



ONLINE

All the features of the DVD, plus the option to earn CME credits.



DVD & ONLINE

For just \$10 more, get the DVD and online access.



COURSE PLUS DDW ON DEMAND:

Get an external drive, online access, plus DDW On Demand, a library of up to 500 hours of DDW sessions.

With Your Registration:

AGA MEMBER — \$50
NONMEMBER — \$60

With Your Registration:

AGA MEMBER — \$30
NONMEMBER — \$45

With Your Registration:

AGA MEMBER — \$60
NONMEMBER — \$70

With Your Registration:

AGA MEMBER — \$549
NONMEMBER — \$649

After the Course:

AGA MEMBER — \$60
NONMEMBER — \$70

After the Course:

AGA MEMBER — \$35
NONMEMBER — \$50

After the Course:

AGA MEMBER — \$70
NONMEMBER — \$80

After the Course:

\$1,149

Order with your course registration at www.ddw.org or at www.gilearn.org/pgresources.

*DVD and online sessions available summer 2013.

2013 AGA SPRING POSTGRADUATE COURSE

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2013 AGA SPRING POSTGRADUATE COURSE

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Faculty Disclosure

In accordance with the ACCME's Standards for Commercial Support of Continuing Medical Education, all faculty and planning partners must disclose any financial relationship(s) or other relationship(s) held within the past 12 months.

Faculty disclosure statements will be available for review at www.ddw.org/disclosures as the meeting date approaches.

The AGA Institute implements a mechanism to identify and resolve all conflicts of interest prior to delivering the educational activity to learners.