



**46th Annual National ADEA
Allied Dental Program Directors' Conference**

June 8-11, 2013

**Hilton Portland and Executive Tower
Portland, Oregon**

Preliminary Program

Saturday, June 8

10:30 a.m. – 5:00 p.m. Registration

11:30 a.m. – 12:30 p.m. Welcome Reception (for attendees only)

12:30 p.m. – 3:00 p.m. Corporate Sponsor Meet and Greet

Participants will have an opportunity to speak with ADEA Corporate Members to discuss specific program needs and obtain educational materials.

ADEA Curriculum Resource Center (ADEA CRC) Demonstration

Ronald Rupp, D.M.D.
ADEA Senior Director, External Relations and Institutional
Advancement

During the conference, a demonstration of the ADEA CRC will be provided for ADEA CRC and resource materials will be available. The ADEA CRC is a collection of high-quality learning materials that can be incorporated easily into faculty-developed courses. It brings together images, case studies, and original sources within the context of critical topics in dental education.

1:30 – 3:00 p.m. Poster Presentations (not eligible for CE credit)

**3:00 – 5:00 p.m. Plenary Session: Strategies to Implement Evidenced Based
Decision Making (EBDM) in Curricula**

Jane L. Forrest, RDH, Ed.D.
Professor of Clinical Dentistry
Director, National Center for DH Research and Practice
University of Southern California Ostrow School of Dentistry

Allied dental accreditation standards stipulate that each program should develop specific competency definitions and assessment methods, including those related to evidence-based practice. Although some EBDM processes are currently being implemented, other aspects may be new, requiring development of new curricula and skills to help students become good consumers of relevant research that will aid in clinical decision-making. The purpose of this presentation is to review EBDM concepts and skills and discuss strategies for implementing EBDM in curricula. Also, several resources available for teaching and supporting EBDM will be provided.

Learning Objectives

Upon completion of this educational session the participant will be able to:

- Define EBDM definitions, concepts and skills.
- Identify strategies on how to integrate EBDM into the didactic and clinical curricula.
- Identify resources that provide the highest levels of evidence.
- Appreciate the importance of EBDM in allied dental practice.

CE Credits: 2.0

6:00 – 9:00 p.m. Networking Dinner (for attendees and one registered adult guest)

Sunday, June 9

7:30 a.m. – noon Registration

7:45 – 8:30 a.m. Networking Breakfast (for attendees only)

**7:45 – 8:30 a.m. ADEA CADPD Administrative Board and Program Directors’
Conference Planning Committee (PDCPC) Meeting
(by invitation only)**

9:00 – 9:45 a.m. Welcome and Introductions
Vickie Kimbrough-Walls, RDH, Ph.D.
ADEA CADPD Chair, presiding

Richard W. Valachovic, D.M.D., M.P.H.
ADEA President and CEO

Stephen K. Young, D.D.S., M.S.
ADEA Chair of the Board

Susan H. Kass, RDH, Ed.D.
ADEA Board Director for Allied Dental Program Directors

10:00 a.m. – noon

Keynote Address: Interprofessional Education (IPE): How You Can Make It Happen.

Jacquelyn L. Fried, M.S., RDH
Associate Professor and Director of Interprofessional Initiatives
University of Maryland School of Dentistry

This interactive presentation will cover the IPE movement, its relevance and importance, and how its implementation can elevate the allied dental professions. Ways to approach and institute IPE on campuses of higher learning will be explored. Factors that facilitate IPE will be highlighted as will measures that may surmount potential challenges.

Learning Objectives

Upon completion of this educational session the participant will be able to:

- Describe the relevance of IPE in curriculum development and health care outcomes.
- Assess their institution's capabilities for implementing IPE.
- Suggest options for interprofessional didactic, clinical, and community learning experiences that could be implemented at their respective institutions.
- Determine a concrete programmatic, departmental and/or campus IPE activity that can be easily implemented following this meeting.

CE Credits: 2.0

10:45 – 11:00 a.m.

Networking Break

noon – 1:00 p.m.

Networking Lunch (for attendees only)

1:15 – 3:15 p.m.

Panel Presentation: Best Practices in IPE in Allied Dental Education

Ronda R. DeMattei, RDH, M.S.Ed., Ph.D.
Southern Illinois University

Cheryl Westphal Theile, RDH, Ed.D.
New York University

Gail L. Aamodt, RDH, M.S.
Pacific University

Presenters will provide examples of best practices in IPE for use in allied dental education. Attendees will discuss and develop ideas for incorporating these examples and other best practices ideas into current and developing allied dental education programs.

Learning Objectives

Upon completion of this educational session the participant will be able to:

- Describe examples of best practices in interprofessional education in allied dental education.
- Develop ideas for incorporating interprofessional education into an allied dental curriculum.

CE Credits: 2.0

3:15 – 3:30 p.m.

Networking Break

3:30 – 5:30 p.m.

New Directors' Workshop

Deanna Stentiford Ed.S., RDH
College of Central Florida

Rebecca Stohlberg, RDH, M.S.D.H.
Eastern Washington University

New program directors (three or fewer years in the role) will meet other new directors and discuss challenges common in either established or developing programs.

Learning Objectives

Upon completion of this educational session the participant will be able to:

- Create networks within the community of program directors.
- Review resources to enhance performance as a program director.
- Discover how to develop communication up and down the chain of command.
- Evaluate experiences as a new program director with other directors.

CE Credits: 2.0

6:00 – 7:30 p.m.

Networking Reception (for attendees and one registered adult guest)

Monday, June 10

8:00 – 9:00 a.m.

Networking Breakfast (for attendees only)

Presentation by ADEA CADPD Administrative Board

An update will be provided on Council activities during this session by the Board Director for Allied Dental Program Directors. A question and answer session will follow.

Susan H. Kass, R.D.H., Ed.D.
ADEA Board Director for Allied Dental Program Directors

9:15 – 10:45 a.m.

Concurrent Sessions:

1. **Show Me the Money:** This program will provide an overview of alternatives for program funding, grant ideas, successful grant recipient, and best practices for fund raising.
2. **Dental Assisting: Legislation, Credentialing and Licensure:** Where we have been and where we are going?

This program will provide facilitated discussion on the current status of dental assisting on a state and national level. Best practices will be described to provide participants with mechanisms to improve the education level of dental assisting. Finally, the development of collaborations will be discussed and action plans to improve the quality of patient care and promote the profession of dental assisting.

3. **ADEA Dental Hygiene Centralized Application Service:** This program will provide an overview of the application, WebAdMIT software and search engines for DHCAS. Staff will be available for specific questions regarding program's individual needs.

10:45 a.m. – 11:00 a.m. Networking Break

11:00 a.m. – 12:30 p.m. Assessment Quality Review: Process and Documentation

Michelle McGregor, RDH, B.S., M.Ed.
Virginia Commonwealth University

Programs must be accountable for and transparent in the process of assessment and documentation of student learning outcomes to an array of internal and external stake-holders. This session will describe one schools experience in assessment practices, documentation of outcomes and implementation of improvement plans. Discussion will follow including supporting evidence, analysis and plans to improve the process of student learning. Best practices will be shared and focus on assessment quality reviews and how to engage faculty in the process.

Learning Objectives

Upon completion of this educational session the participant will be able to:

- Develop an understanding of the process to document student learning.
- Describe the importance of quality review and mechanisms to engage faculty in the process.

CE Credits: 1.5

1:00 – 3:00 p.m.

ADEA Special Interest Group: Graduate Dental Hygiene Programs Meeting
(closed session)

1:30 – 3:00 p.m.

Preparing for CODA Site Visit

This session will be conducted by Commission on Dental Accreditation (CODA) staff and is designed for program directors who have an accreditation site visit scheduled in the 2013-2015 academic years. Content and materials presented is determined and provided by CODA staff.

Afternoon

Free time to explore downtown Portland on your own or participate in any special tours.

Tuesday, June 11

8:00 – 9:00 a.m.

Networking Breakfast

9:00 – 9:30 a.m.

Opening Remarks and Overview

Stephen K. Young, D.D.S., M.S.
ADEA Chair of the Board

Vickie Kimbrough-Walls, RDH, Ph.D.
ADEA CADPD Chair

Richard W. Valachovic, D.M.D., M.P.H.
ADEA President and CEO

Eugene L. Anderson, Ph.D.
Chief Policy Officer and Managing Vice President
ADEA Policy Center

9:30 – 10:30 a.m.

Keynote Address
Intra- and Interprofessional Education: Why Now?

Judith Buchanan, D.M.D., Ph.D., M.S.
University of Minnesota

Interdisciplinary and interprofessional education has never been as important to dentistry as it is today. New members of the oral health care team are emerging and the team approach to oral health care is critical to ensure proper usage of new members and to improve patient care. Interprofessional education and collaboration are critical for the changes that are necessary for health care reform and optimal patient care. It is important to understand dentistry's role, responsibilities and obligations in both intra- and interprofessional education and collaboration initiatives, and why timing is critical.

Learning Objectives

Upon completion of the program, participants will be able to:

- Understand the impact of new emerging dental providers on the current structure for delivering oral health care.
- Understand and appreciate the national momentum for interprofessional education and collaboration.
- Understand the importance for dentistry to be part of interprofessional initiatives.

CE Credits: 1.0

10:30 – 10:45 a.m.

Networking Break

10:45 – 11:45 a.m.

The Critical Role of Academic Leaders in Establishing IPE initiatives: A Conversation with ADEA Leadership

Stephen K. Young, D.D.S., M.S.
ADEA Chair of the Board

Richard W. Valachovic, D.M.D., M.P.H.
ADEA President and CEO

Susan H. Kass, RDH, Ed.D.
Board Director for Allied Dental Program Directors

Moderator: N. Karl Haden, Ph.D.
Founder and President, Achieve, Aspire, Lead

11:45 a.m. – noon

Closing of the ADPDC

Susan H. Kass, RDH, Ed.D.
Board Director for Allied Dental Program Directors

Richard W. Valachovic, D.M.D., M.P.H.
ADEA President and CEO

noon – 1:00 p.m.

Networking Lunch

1:00 – 5:00 p.m.

Accreditation Workshop

Accreditation Workshop will begin promptly at 1:00 p.m. for registered participants. This ADEA Allied Dental Education Workshop is designed to assist allied dental educators with the accreditation process, prepare for accreditation site visits, and become familiar with the new Commission on Dental Accreditation (CODA) allied dental education standards and Commission policies.

The American Dental Education Association is an ADA CERP Recognized Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

The American Dental Education Association designates this activity will be a maximum of 10.5 continuing education credits

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