

OUR PROGRAMS

Program for Educators in Health Professions

Gain the skills and insights required to become a leader in your institution, informed by deep reflection on the central questions and assumptions driving healthcare education today.

A Systems Approach to Assessment in Health Professions Education

Prepare to develop and lead a data-driven assessment strategy that harnesses the right information to power decision-making and improvements to enhance your institution.



Leading Innovations in Health Care & Education

Collaborate with colleagues across disciplines to develop approaches and action plans to help you lead and manage change in your institution.

Health Care Education 2.0: Transforming Your Teaching for the Digital Age

Expand your use of new technologies to engage your students and create interactive learning environments inside and outside the classroom.

Program for Post-Graduate Trainees: Future Academic Clinician-Educators

Enhance both your teaching and learning skills and your scholarship as a future academic clinician-educator in this 3-day intensive program for post-graduate residents and fellows.

*“The Harvard Macy educators program gave me the foundation I needed to really impact the development of our new integrated curriculum. Having the underpinning of sound educational theory helped us to select pedagogical approaches that will have the best chance of success.”*

Julie A. Kerry, PhD

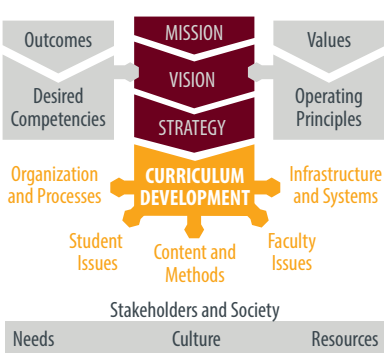
Chair of Microbiology and Molecular Cell Biology  
Eastern Virginia Medical School

*“Studying at Harvard Macy is impactful personally and professionally. The embrace of collaboration with a global network of scholars facilitates one’s growth and applications beyond the professional. The in depth training and mastering of novel skills promotes applications in medical education that are purposeful, current and evidence based. A unique friendship and spirit of learning surrounds us all, leaving us mindful of the opportunity and the magical rewards we have realized. ”*

Frederick R Carrick, DC, PhD

Senior Research Fellow Bedfordshire Centre for Mental Health Research in association with the University of Cambridge, Cambridge, UK

CURRICULUM DEVELOPMENT AS DRIVER



Courtesy of H. Thomas Aretz, MD

PROGRAM FOR EDUCATORS IN HEALTH PROFESSIONS

January 7-17 and May 14-18, 2018

Harvard Macy Institute  harvardmacy.org

Harvard Macy Institute  
100 Cambridge Street | Suite 2002  
Boston, MA 02114

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US Postage  
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Permit No. 1325  
Boston, MA

APPLICATION DEADLINE  
SEPT. 8, 2017



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HARVARD MEDICAL SCHOOL

Professional Development Programs  
for Academic Leaders in Health Care

Program for EDUCATORS IN HEALTH PROFESSIONS



COURSE DIRECTORS  
Elizabeth Armstrong, PhD  
Holly C. Gooding, MD, MSc

January 7-17 and May 14-18, 2018  
Harvard Medical School  
Joseph B. Martin Conference Center, Boston, MA

## OVERVIEW

The goal of the Harvard Macy Institute Program for Educators in Health Professions is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 6 major themes: the science of learning, teaching skills and strategies, inquiry and evidence in education, curriculum design, leadership development, and innovations in education.

Competent clinical faculty can find it challenging to step into the role of teacher, especially if they don't have a background in education. The next generation of learners needs the capacity to discriminate vast amounts of information and extract and synthesize knowledge that is necessary for clinical and population-based decision making. These developments point toward new opportunities for the methods, means, and meaning of education. The program provides a select group of those involved in training the next generation of healthcare providers with the knowledge base and skills to enhance their expertise in conducting an educational project of their own design and taking a leadership role in the educational activities at their home institutions.

*“Brilliant presenters, fantastic lectures, a dedicated group of peer educators to network with. What a great opportunity to focus on medical education!”*

**Swapna Chaudhuri, MD, PhD**

Professor and Vice Chair for Administration  
Associate Program Director- Curriculum & Assessment  
Department of Anesthesiology  
Texas Tech University  
Health Sciences Center  
Lubbock, Texas

The program consists of two sessions in residence at Harvard: a 10-day winter session and a 6-day spring session. Learning formats include large group presentations; interactive exercises; case-method teaching; problem-based learning; observations; reflective use of journals; and discussions in large and small groups. A variety of faculty-facilitated small group formats are used to support learning from observations, to draw together scholars with common interests, and to further the development of each scholar's back-home project for educational change.



**REGISTER AT <http://www.harvardmacy.org/index.php/hmi-courses/educators>**

## LEARNING OBJECTIVES

Upon completion of this course, participants will be able to:

- Evaluate how adults learn and incorporate evidence-based teaching strategies and other methods that enhance learning
- Identify the elements of effective curriculum design and plan strategically for curricular change
- Identify leadership styles that increase the likelihood of acceptance to change
- Develop organizational plans strategically for educational innovations in your institution
- Develop skills to deal productively with conflicting responses and resistance to change
- Incorporate the educational innovations designed within your organization
- Evaluate the success of your innovative educational project
- Report the effectiveness and success of your educational innovation to your organization

## TARGET AUDIENCE

- Physicians
- Nurse Practitioners
- Physician Assistants
- Nurses
- Pharmacists
- Dietitians
- Psychologists
- Social Workers
- Other Mental Health Professionals
- Complementary & Alternative Medicine Practitioners
- Researchers (PhDs)
- Any faculty involved in training healthcare professionals

## ACCREDITATION

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 67.25 (January portion) & 45.00 (May portion) *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**The Royal College of Physicians and Surgeons of Canada** recognizes conferences and workshops held outside of Canada that are developed by a university, academy, hospital, specialty society or college as accredited group learning activities.

Through an agreement between the American Medical Association and the European Union of Medical Specialists, physicians may convert *AMA PRA Category 1 Credit™* to an equivalent number of European CME Credits® (ECMECs®). Information on the process of converting *AMA PRA Category 1 Credits™* to ECMECs® can be found at: [www.eaccme.eu](http://www.eaccme.eu).

## ACGME

The course is designed to meet the following Accreditation Council of Graduate Medical Educational competencies:

- Practice-based learning and improvement
- Interpersonal and communication skills
- Professionalism
- Systems-based practice



## INQUIRIES

By phone (617-535-6483), Monday to Friday, 9 am to 5 pm (ET) or by email at: [harvard\\_macy@hms.harvard.edu](mailto:harvard_macy@hms.harvard.edu)

## REGISTRATION

**Course tuition is \$5,905.** (\$5,900 course tuition plus a \$5 HMS-CME processing fee). Applications for this course are made through our website: <http://www.harvardmacy.org/index.php/hmi-courses/educators>. You will be notified of your acceptance into the course from the Harvard Macy Institute within a few weeks of the application deadline. Details for payment will follow after your acceptance email. Once you make your course payment, a confirmation from the HMS-CME office will be sent to you. Be sure to use an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

## DISCLOSURE POLICY

Harvard Medical School (HMS) adheres to all ACCME Accreditation Criteria and Policies. It is HMS's policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

## REFUND POLICY

Refunds, less an administrative fee of \$80 (\$75 fee plus a \$5 HMS-CME processing fee) will be issued for all cancellations received two weeks prior to the start of the course. Refund requests must be received by email. No refund will be issued should cancellation occur less than two weeks prior. "No shows" are subject to the full course fee and no refunds will be issued once the conference has started.

## COURSE LOCATION

All sessions for this course will be held at Harvard Medical School, Joseph B. Martin Conference Center, 77 Avenue Louis Pasteur, Boston, MA.

## ACCOMMODATIONS/TRAVEL

Please do not purchase non-refundable airline ticket(s) until you have received an email from HMS office confirming your paid registration.