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| Type Registration | Definition          | Price |
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| Group rate        | Register 20 or more | \$40  |
| Individual Rate   | Single Registration | \$65  |

Course # Course Title

Webinar Date

Name Discipline

Facility

Home Mailing Address

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E-mail Address for Confirmation (will not be shared or sold)

**Webinar Cancellation Policy:** Motivations, Inc. reserves the right to discontinue or reschedule a course from our listing of options. Should you have already registered, you will receive a full refund. Participants may receive a full refund when requesting cancellation 24 hours prior to the webinar. After that time, a credit for a future Motivations event may be awarded.

**Special Needs Requests:** Please email us any special needs related to vision, hearing, accessibility or any other considerations to completing the course so we can assist in advance.

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**ASHA CE**  
APPROVED PROVIDER

Motivations, Inc.

Intermediate Level  
0.2 ASHA CEUs

## WEBINAR #7302 SIP: Swallowing in Pediatrics

**Instructor:**

**Krisi Brackett PhD, CCC-SLP, C/NDT**

**Audience:**

Occupational Therapists and Assistants, Speech  
Language Pathologists, and Feeding Therapists

**Delivery Options:**

**Live Webinar or Self-Study Options**

**SUMMARY:** The SIPS (swallowing in pediatrics) course is designed to equip the feeding therapist with comprehensive knowledge and practical skills essential for evaluating and managing pediatric dysphagia effectively for patients birth to 18 years of age. Pediatric dysphagia is defined as any disruption to the swallowing sequence that results in a compromise and safety, efficiency, or adequacy of fluid and or nutritional intake (Dodrill & Gosa, 2015). Throughout our sessions, we will explore the anatomy and physiology of pediatric swallowing, discuss common etiologies and clinical manifestations of dysphagia in children, and review evidence-based assessment tools and therapeutic interventions. We will discuss crucial differences between feeding disorders versus swallowing problems. This class offers a crucial opportunity to enhance your expertise and contribute to improving the quality of life for young patients with swallowing difficulties. Course instruction methods include lecture, videos, case studies and question/answers. (Intermediate Level)

**PRESENTER:** Krisi Brackett PhD, CCC-SLP, C/NDT is a pediatric feeding/swallowing specialist with over 30 years of experience. She is a co-founder of the UNC Pediatric Feeding Team and adjunct faculty at UNC-Chapel Hill, Yeshiva University, and UNC-Greensboro. She performs MBSS and FEES. She is an international speaker and author, developed the CAN-EAT Approach, and is certified in Neuro-Developmental Treatment. Her research interests are in the medical and nutritional side of PFD. She blogs about feeding at [pediatricfeedingnews.com](http://pediatricfeedingnews.com). *Financial*— Received a teaching honorarium from Motivations Inc. *Nonfinancial*— No relevant nonfinancial relationship exists.

**OBJECTIVES:** Upon completion of this course, the participant will be able to:

1. Describe how pediatric swallowing disorders are defined in the literature, what the contributing factors include, and how this relates to clinical practice.
2. Identify signs and symptoms of pharyngeal dysphagia or risk for pharyngeal dysphagia in a child and make appropriate recommendations for further assessment or treatment.
3. Analyze moderate and complex pediatric swallowing cases while identifying potential barriers to feeding progression.
4. Develop appropriate goals and treatment interventions (*or plan or progression*) to support improvements in pediatric feeding.

**FORMAT:** This is a 3 contact hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion.

**SLP Credit:** This course is offered for 0.2 ASHA CEUs (Intermediate Level).



Motivations Inc. is an AOTA Approved Provider of professional development. PD activity approval ID# 10323. This Distance Learning-Interactive or Distance Learning-Independent activity is offered at 0.3 CEUs, Intermediate Level, Occupational Therapy Service Delivery/Foundational Knowledge. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

**AGENDA:**

**Pre-Study: 30 Minutes** Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

5 minutes: Introduction

10 minutes: Etiology and Prevalence of pediatric swallowing

15 minutes: Anatomy and physiology of pediatric swallowing

20 minutes: Clinical swallowing evaluation (risk factors and referral criteria)

15 minutes: Objective swallowing studies (Video Fluoroscopic Swallow Studies vs Fiberoptic Endoscopic Evaluation of Swallowing)

20 minutes: Swallowing Treatment

20 minutes: Case studies

15 minutes: Question and Answer

**Post-test: 30 Minutes** Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. Complete the evaluation feedback survey and needs assessment. Obtain, review and save your auto-emailed certificate for your files.