



16TH ANNUAL AACN CONFERENCE JUNE 20-23, 2018 Wednesday – Saturday in SAN DIEGO, CALIFORNIA



★
San Diego Marriott
Marquis & Marina
333 W. Harbor Dr.
San Diego, CA 92101
★

EXCELLENCE IN CLINICAL PRACTICE

Each year clinical neuropsychologists from around the world gather for the AACN's Annual Conference. This event brings together like-minded professionals for three days of educational workshops and networking events. No matter what your role in the field, the AACN Conference offers Master Workshops and Advanced Training for all members and non-members alike.

AMERICAN ACADEMY OF CLINICAL NEUROPSYCHOLOGY
theaacn.org





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Sandra Koffler, PhD, ABPP

16TH ANNUAL AACN CONFERENCE

June 20-23, 2018
San Diego Marriott Marquis & Marina



Lisa Ravdin Rosenberg, PhD, ABPP

Welcome to the Annual Meeting of the AACN

Welcome to San Diego and the 16th annual conference of the American Academy of Clinical Neuropsychology, the AACN. Although 16 can be considered a “newcomer” when compared to the number of conferences that have been held by our sister organizations, the AACN conference is now a valued clinical/scientific meeting for providing continuing education in neuropsychology. The growth of the conference is all the more remarkable when one considers that the first meeting in 2003, held in Minneapolis, had only 115 attendees and was too small to hold a poster session. But the direction was clear and the standard established for all future meetings, Excellence in Clinical Practice, remains the standard today. We look back with pride at the growth and development of our conference and forward to the program in our 16th year which directs our attention to the future, preparing neuropsychologists for the challenges ahead as we address excellence in the present.

Workshops at the 2018 meeting that help focus and prepare us for the changes going forward will include a presentation and explanation of the new CPT codes for our services, which will recognize the increasing role of technology in our work. Another session will focus on the growing population of older workers and the assessment considerations that will address their competence and safety. A presentation on the effects of environmental exposure and another on the effects of cannabis on cognitive performance are timely albeit relatively new to investigation. We will also move ahead with a Consensus Conference to establish uniformity in the criteria for the labels we apply, Average, Low Average, etc., to scores and levels of performance.

Possibly, there is little more that is forward looking than the workshop on Disruptive Technology, the movement toward preparing neuropsychologists to interface with new and exciting methodologies. The educational mission of the conference will be supported by workshops on: functional neuroanatomy; ethics; working with diverse cultures; issues in the assessment of the military; neurodegenerative and neurologic disorders; and traumatic brain injury. Forensic matters will be addressed in a meeting of the Forensic Subspecialty Interest Group, in addition to several workshops on forensic practice. The Pediatric Neuropsychology Interest Group will be meeting here and workshops will be offered regarding the particular neuropsychological considerations associated with the developmental stage of childhood as well as issues associated with having a pediatric practice.

In addition to the discussion of the new CPT codes, professional issues on the agenda include workshops addressing maintenance of certification; practice management; providing meaningful feedback; opinion regarding the value of neuropsychological testing and, how to write a book! For those interested in ABPP certification the workshop that has helped many through the process will again be available.

Space limits all that could be written regarding the 2018 program but it would be remiss not to mention the unique opening festivities, the AACN Foundation Reception, and the receptions that take place every other night of the conference, now famous for great ambiance and great food. The program for students begins soon after the New Year with the call for volunteers and follows with their participation in registration and their oversight at each workshop. The conference offers the student an early morning forum and a new workshop series having to do with their professional development. The poster session, with most of the submissions being that of the students, provides yet another opportunity for the student in training to meet with professional neuropsychologists for a discussion of their work and, in some instances, their future.

In closing, why San Diego? Consider the natural beauty of the city’s geographical location and the many parks, beaches and trail ways where it can be appreciated; the diverse ethnicity of the population that lend color to shopping and interest to the local cuisine; or the Liberty Station Arts District with over 100 artist’s studios and galleries. Our hotel is located in the Gaslight Quarter, steps away from the 16 blocks of historical architecture, extraordinary restaurants and shop “till you drop” opportunities. Will three days be enough? Come early or stay on; we’ve secured the conference rate for three days before and three days after the conference.

Sandra Koffler, Ph.D., ABPP and Lisa Ravdin, Ph.D., ABPP

Conference Agenda

Wednesday, June 20

- 3:00 pm – 7:00 pm **Registration**
8:00 pm – 11:00 pm **AACN Foundation Reception**

Thursday, June 21

- 7:00 am – 5:00 pm **Registration**
7:00 am – 8:30 am **Continental Breakfast**
7:45 am – 8:45 am **Workshops (1 CE)**
9:00 am – 12:00 pm **Workshops (3 CEs)**
12:00 pm – 12:45 pm **Pediatric Neuropsychology Special Interest Group**
1:00 pm – 1:45 pm **AACN Town Hall Meeting**
2:00 pm – 5:00 pm **Workshops (3 CEs)**
5:00 pm – 6:00 pm **Student & Training Director's Hour**
6:00 pm – 8:00 pm **AACN Reception & Scientific Poster Session**

Friday, June 22

- 7:00 am – 5:00 pm **Registration & Exhibit Hours**
7:00 am – 8:30 am **Continental Breakfast**
7:45 am – 8:45 am **Workshops (1 CE)**
9:00 am – 12:00 pm **Workshops (3 CEs)**
12:15 pm – 1:45 pm **Special Program: AACN Consensus Conference Statement on Uniform Test Score Labeling of Performance Tests (1.5 CEs)**
2:00 pm – 5:00 pm **Workshops (3 CEs)**
5:30 pm – 6:30 pm **2018 AACN Awards Program & Distinguished Neuropsychologist Award Lecture**
6:30 pm – 8:00 pm **Award Reception**

Saturday, June 23

- 7:00 am – 12:00 pm **Registration**
7:00 am – 8:30 am **Continental Breakfast**
7:45 am – 8:45 am **Workshops (1 CE)**
9:00 am – 12:00 pm **Workshops (3 CEs)**
12:15 pm – 1:15 pm **Forensic Subspecialty Special Interest Group**



The AACN is approved by the American Psychological Association to sponsor continuing education (CE) for Psychologists. AACN maintains the responsibility for this program and its content. A total of 19.5 CEs may be earned by attending this conference. AACN receives funds from various test companies and publishers to provide financial support for receptions during the conference; however, no financial support is provided for individual workshops that offer CE credit.



Conference Location

With fantastic views of the skyline, bay, and Coronado Island, the official hotel for the 2018 AACN Annual Meeting is the

San Diego Marriott Marquis & Marina

333 W. Harbor Dr., San Diego, CA 92101

Reservations: 1-800-228-9290

Link for reservations:

[Click here for Reservations](https://aws.passkey.com/event/49522774/owner/413/home)

<https://aws.passkey.com/event/49522774/owner/413/home>

Location map for the **San Diego Marriott Marquis & Marina**:

[Click here for Map](#)

Hotel Reservations

The AACN Conference block is now open for guests to reserve their rooms! AACN has secured a conference rate of \$259 single/double occupancy exclusive of applicable local taxes. Group rate available to AACN Conference Attendees only until April 21, 2018 based on availability. **Please indicate you are with the American Academy of Clinical Neuropsychology when making reservations.**

2018 AACN Workshop & Conference Event Schedule

Wednesday, June 20

8:00 pm – 11:00 pm **AACN Foundation Reception**

A welcoming and fundraising event for the AACN Foundation, please join us for this evening of fun and support. The AACN and the AACN Foundation will open the Annual Conference with a benefit for the Foundation. If you are interested in attending, the cost of admittance, \$30 for students/post docs and \$75 for all others, is a tax-deductible donation. Proceeds from the evening will benefit the AACN Foundation and its Outcome Studies Grants Program. A light reception and cash bar will be available.

Thursday, June 21

7:45 am – 8:45 am **Workshops (1 CE)**

1 Introduction to the New CPT Testing Codes

Neil H. Pliskin, PhD, ABPP

In 2016, the Centers for Medicare and Medicaid services (CMS) targeted the CPT family of psychological and neuropsychological testing codes as being “high-expenditure services” that required updated “valuation”. Even prior to this, clinicians, coders and compliance specialists have been confused by existing codes, including how to apply the codes when work is performed by the professional and technician together, how to bill across multiple days, how to bill for feedback sessions and how to bill for non-face to face work (i.e., integration) by the professional. Moreover, since the testing codes were last updated in 2006, testing practice has been significantly altered by the growth and availability of technology. In this workshop, I will introduce the new psychological and neuropsychological testing codes that will be published in 2019.

2 ABCN Maintenance of Certification (MOC): A Review of Process and Procedures

Marsha Nortz Gragert, PhD, ABPP

This presentation provides an overview of the American Board of Professional Psychology (ABPP) and American Board of Clinical Neuropsychology (ABCN) Maintenance of Certification (MOC) process. The presentation will provide a summary of ‘MOC basics’, including MOC requirements and timelines for application submissions. A MOC application exercise (‘mock MOC’) will be presented to showcase the electronic MOC application and to illustrate the array of professional activities that an applicant may cite in support of the successful MOC application. A primary aim of the presentation is to emphasize that MOC is NOT a process of ABCN re-examination or completion of any formal testing, but rather a systematic process of documenting one’s routine professional activities in neuropsychology that have served to maintain competence over time.

3 Ready in 2018: The Ethical and Culturally Competent Neuropsychologist Working with Chinese-American Children

June Yu Paltzer, PhD, ABPP

Two vignettes will be discussed to illustrate ethical and cultural issues in interviewing, rapport-building, records review, and neuropsychological testing, as well as providing feedback and referrals, with reference to relevant research and practice guidelines. Networking strategies will be discussed.

4 The Role of Neuropsychology in the Assessment of Competencies for Older Workers

Susan McPherson, PhD, ABPP

As of May 2016, adults over the age of 65 accounted for 18.8% of the American work force. Older workers were represented across all age brackets, including ages 65-69, 70-74 and 75 and older. Not only are older adults working later in life, but they are also working longer hours. Given the risk for dementia with increasing age, several industries have begun to address the issue of how to determine when an older adult can no longer safely engage in an occupation. While there are numerous professions that have an impact on public safety (nurses, police officers, etc.), this talk will focus on two professions in which age has been raised as a concern regarding job performance and public safety, and for which specific guidelines have been developed: Physicians and Commercial Pilots.

5 Forensic Assessment of the Neurotoxicity of Lead: The Importance of Demographic Score Corrections as well as Accurate Assessments of Premorbid Functioning

Martin L. Rohling, PhD and Robert McCaffrey, PhD

Clinical neuropsychologists are routinely asked to participate in forensic assessment of patients who allege neuropsychological impairment caused by exposure to lead. The assessment of patients alleging deficits associated with toxic exposure(s), whether it involves lead or other known neurotoxins (e.g., mercury or manganese), requires specialized knowledge of the biochemistry involved, the best neuropsychological assessment methods, and the history of case law in this area (e.g., *Baxter v. Temple*). This workshop will focus on the most significant issues faced by the neuropsychologist conducting assessments associated with lead exposure, but will also demonstrate assessment techniques and statistical procedures that generalize to other neurotoxic substances. It will also review the latest research pertaining neurotoxicity, recent case law related battery construction and causal inferences, and focus on the use of demographically corrected norms and the assessment of premorbid functioning. Statistical analyses will be presented, as well as individual case analysis from a sample of 111 subjects who alleged in civil litigation that they had suffered neuropsychological deficits due to their exposure to lead. Additional analyses will be presented to shed light on the case of *Baxter v. Temple*.

9:00 am – 12:00 pm

Workshops (3 CEs)

6 Part 1: Preparing for the ABPP Board Certification Examination in Clinical Neuropsychology: Everything You Wanted to Know but Didn't Know Who to Ask

Anthony Y. Stringer, PhD, ABPP, Bernice Marcopulos, PhD, ABPP, and Julie Bobholz, PhD, ABPP

June 21, 9:00 am – 12:00, 2:00 – 5:00 pm and June 22, 9:00 am – 12:00 (3 CEs each)

Specialty board certification in Clinical Neuropsychology through the American Board of Clinical Neuropsychology (ABCN) for *all* practicing and teaching clinical neuropsychologists is a major goal of the American Academy of Clinical Neuropsychology (AACN). This includes clinical neuropsychologists who work with children, as well as those who work with adults. This workshop is designed to familiarize the potential candidate with the policies and procedures of the ABCN examination and to provide advice on study and preparation. The history of the development of board certification is reviewed, current procedures are described, and the process of examination is explained. Hands-on practice with the kinds of questioning which may occur during different sections of the examination will be provided and participants will have the opportunity to either participate in or observe simulations of portions of the examination. *All participants are also encouraged to bring along a single clinical case report (without raw data), appropriately blinded, which will be reviewed and for which a brief evaluation will be provided.* The extensive resources available for exam preparation through AACN will be described and access to them explained. At the end of this workshop, participants should be thoroughly familiar with the ABCN process and feel prepared to submit their credentials and work toward peer review and examination.

7 Managing a Pediatric Neuropsychology Practice: Lessons Learned Along the Journey from Hospital-based to Private Practice...and Everything in Between

Lisa Stanford, PhD, ABPP

There are no manuals for how to navigate creating, building, and maintaining a successful pediatric neuropsychology practice, especially through and across various settings. Settings can include university training programs, outpatient clinics or hospitals, and private practice (e.g., forensic, single provider, and group). Each setting has unique issues that must be considered in the context of a changing healthcare market. This workshop is intended to highlight particular skill sets, resources, and areas of competence needed for managing a successful pediatric neuropsychology practice, including the mechanics of establishing a practice, billing, reimbursement, marketing, recruitment, program development, supervision, and collaboration, to name a few. Scenarios with discussion generated, practical solutions, and real-life examples will also be presented.

Encouraging the quest for a deeper understanding of Neuropsychology.



8 Forensic and Clinical Assessment of Prolonged Symptoms After Reported mTBI in Adults

Laurence M. Binder, PhD, ABPP and Glenn J. Larrabee, PhD, ABPP

This presentation addresses the forensic and clinical evaluation of prolonged symptoms after concussion and mTBI in adults, often labeled as postconcussion (PCS) syndrome. We review diagnostic criteria for mTBI and concussion, emphasizing the importance of acute and day of injury variables. Meta-analytic outcome studies after mTBI, using appropriate controls, show minimal effect sizes after 3 months. The use of orthopedic injury control groups is an important methodologic consideration. The effect sizes of mTBI are smaller than other common neurologic and psychiatric disorders. The effects of multiple concussions and the issue of chronic traumatic encephalopathy will be considered. Prolonged symptoms after a single concussion are influenced by non-neurologic factors. Symptoms are nonspecific, also occurring in normal, depressed, and chronic pain groups. This lack of specificity of symptoms often leads to misattribution to brain trauma by examinees and professionals. Cognitive abnormalities also are nonspecific. Careful understanding of the examinee's history, including pre- and post-injury records, is essential to correct differential diagnosis. Treatment methods are summarized.

9 Pragmatic Clinical Neuroethics

Cynthia S. Kubu, PhD, ABPP

Ethics is about values. Ethical decisions become interesting and challenging when values conflict and we need to give up one value to preserve another. Neuroethics is a relatively new field that focuses on the specific ethical questions that arise in caring for patients with brain-based disorders, as well as how the neurosciences inform ethics. Neuropsychologists encounter challenging neuroethical questions daily in our clinical practice. The goal of this interactive session is to briefly review the history of neuroethics and discuss ethical frameworks and processes relevant to specific clinical scenarios: 1) the care of the "worried well"; 2) deep brain stimulation (DBS); and 3) the diagnosis of dementia.

10 Student Workshop Series (No CEs offered)

The AACN Student Affairs Committee is excited to present a 3-part workshop to increase student neuropsychology case conceptualization skills, offer information related to professional development topic, and to afford a platform for the TCN Student Paper Competition winner to present his/her research. This workshop is geared to be appropriate for students at any level of training, including graduate school, internship, and postdoctoral fellowship. This workshop is meant to be interactive and encourage student participation. Topics include Personality Assessment Inventory (PAI) in Neuropsychological Assessment (speaker Doug Whiteside, PhD, ABPP); Money Matters: Managing Graduate School Loans and Debt (speakers Maia Feigon, PhD and Amanda Gooding, PhD), and TCN Student Paper Winners Presentation.

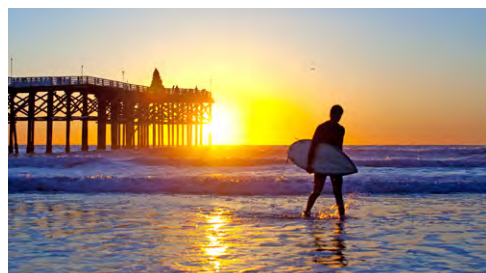
12:00 pm – 12:45 pm Pediatric Neuropsychology Special Interest Group

Bring your own lunch for this meeting.



1:00 pm – 1:45 pm AACN Town Hall Meeting

This meeting will provide important updates from AACN, ABCN, and the AACN Foundation, as well as provide an opportunity for members to offer questions and proposals to the Academy leadership. Bring your own lunch for this meeting.



From sunrise to sunset, San Diego has the warmest water and some of the best surfing breaks on the California Coast.



Amazing views of the waterfront and San Diego Bay from the Marriott Marquis San Diego Marina.



The Torrey pine is a rare and endangered species growing only in the Torrey Pines State Natural Reserve in coastal northern San Diego county, and on one of the Channel Islands.

11 Part 2: Preparing for the ABPP Board Certification Examination in Clinical Neuropsychology: Everything You Wanted to Know but Didn't Know Who to Ask

Anthony Y. Stringer, PhD, ABPP, Bernice Marcopulos, PhD, ABPP, and Julie Bobholz, PhD, ABPP

12 Clinically Relevant Functional Neuroanatomy XIII: An Update on Memory and Amnesia

Russell M. Bauer, PhD, ABPP

This workshop will provide an update on the functional neuroanatomy of memory, and will review brain structures and systems critical to the formation of new memories and the retrieval of episodic and semantic information from the memory store. A review of medial temporal, diencephalic, and basal forebrain amnesic syndromes will be undertaken, and new information on the memory-related functions of additional cortical and subcortical systems will be provided. Classical and contemporary theories of how memories are formed will be reviewed. Case examples will be used to illustrate major points in what hopefully will be a memorable presentation.

13 Persistent Symptoms after Pediatric Concussion: Contributing Factors and a Cognitive Behavioral Approach to Intervention

Kelly McNally, PhD, ABPP and Tess Simpson, PhD

A minority of children report persistent symptoms following mild traumatic brain injury. As time progresses, the direct effects of the injury play a diminishing role in explaining symptoms. Rather, a host of non-neurologic factors are thought to drive persisting difficulties. These factors may include cognitive biases, secondary gain and motivational factors, iatrogenic effects, family factors, disrupted behavior and sleep patterns, and comorbid psychological difficulties. Very limited data exists to inform psychological interventions for children with persisting post-concussive symptoms. This current presentation will describe a manualized, brief cognitive behavioral intervention program that includes psychoeducation, activity management, relaxation training, and cognitive interventions. Details regarding treatment content will be discussed. Initial pilot data will be presented, suggesting this is a promising intervention that may reduce self- and parent-reported symptoms, as well as increase health-related quality of life.

14 Forensic Grand Rounds: Differentiating Actual and Feigned Dementia

Ryan W. Schroeder, PsyD, ABPP, Robert Denney, PsyD, ABPP, and Paul Green, PhD

Severe cognitive deficits are present in dementia, and it has been documented that individuals with dementia can fail some standard performance validity test cutoffs while performing credibly. As such, differential diagnosis of actual versus feigned dementia can be particularly challenging. This Forensic Grand Rounds workshop will focus on that topic. Three expert panelists will present cases where there was a question of dementia versus feigning. Background information, behavioral observations, cognitive test data, and performance validity test results will be presented for each case. The panelists will then discuss their conceptualizations and the rationale behind their conclusions, while integrating relevant research on the topic of performance validity testing in dementia settings.

15 Prospective Memory in Clinical Practice

Steven Paul Woods, PsyD and Sarah A. Raskin, PhD, ABPP

Prospective memory is an important aspect of episodic memory that involves remembering to complete a previously formed intention. Successful prospective memory performance is important in daily life chores (e.g., paying bills) and health behaviors (e.g., taking medications). Prospective remembering itself involves forming the intention, monitoring time or recognizing a cue in the environment, acting upon the intention at the appropriate time, and performance evaluation once the task is completed. As such, the cognitive functions required for successful prospective memory performance include retrospective memory and aspects of attention and executive functions (e.g., planning and inhibition). Not surprisingly, prospective memory relies heavily on prefrontal cortical mediation, most often Brodmann's area 10, as well as medial temporal and parietal networks. Prospective memory has now been studied in many clinical populations as well as across the lifespan. This session will focus on clinical aspects of prospective memory in specific populations, including profiles of impairment and their associations with daily functioning outcomes. In particular, we will highlight current efforts to translate research into evidence-based clinical practice approaches that are uniquely tailored to individual populations.

Thursday, June 21

5:00 pm – 6:00 pm

Student & Training Director's Hour

Refreshments will be served.

6:00 pm – 8:00 pm

AACN Reception & Scientific Poster Session

Please indicate if you plan to attend.

Friday, June 22

7:45 am – 8:45 am

Workshops (1 CE)

16 Feedback that Sticks: Communicating with Referral Sources and Other Professionals

Karen Postal, PhD, ABPP and Kira Armstrong, PhD, ABPP

Being able to effectively provide feedback to our referral sources and other treating professionals not only improves patient care, it supports a thriving practice. Keeping communication short, using accessible, jargon free language, clearly outlining aspects of the referral question that can be answered, and tailoring messages to referrers' areas of concern are common denominators in effective feedback strategies with professionals. This workshop will address strategies for providing feedback to professionals in multiple settings, including primary care, neurology, psychology/psychiatry, education teams, and attorneys.

17 The Incremental Value of Neuropsychological Assessment

Jacobus Donders, PhD, ABPP

In the current health care environment, there is increasing pressure on practitioners to provide evidence for the necessity, as well as the cost-effectiveness of their services. With regard to clinical neuropsychology, it is simply not sufficient anymore to state that our tests are sensitive to brain damage. With advances in neuroimaging and short, computerized cognitive screening instruments, neuropsychologists must be able to demonstrate why and when an extended evaluation is necessary. This presentation will review the current state of the evidence for the incremental value of neuropsychological assessment services; i.e., how they can improve classification accuracy, prediction of outcome and/or patient satisfaction. Examples will be provided with regard to various clinical populations across the life span. In addition, new avenues will be explored by means of which practitioners can use data that they routinely collect as part of clinical care to measure impact and value of services.

18 Book Writing 101: How to Propose, Write, Finish, and Sell your Book

Yana Suchy, PhD, ABPP

This workshop is intended for individuals who are interested in writing a book, but are not exactly sure how to go about securing a book contract or preparing a book proposal, or even whether they have the time, skills, and resources needed for completion of such a large project. This workshop will be divided into three modules: (1) how to secure a contract, including information about how to approach potential publishers; (2) how to write, and finish, your book, including tips on how to make the project manageable, how to stick to your writing schedule, and what electronic resources are available to you; and (3) how to make your writing clear by avoiding common stylistic pitfalls.

19 50 Shades of Grey Matter: Sexuality in Adolescents with Congenital and Acquired Brain Injuries

T. Andrew Zabel, PhD, ABPP

Adolescents and young adults with congenital and acquired brain injuries frequently face barriers to the development of intimate and sexual relationships. The physical, neurocognitive, and behavioral sequelae of these conditions can restrict access to partners, detract from sexual self-esteem, and complicate the establishment of responsible and consensual relationships. This presentation will provide an overview of sexual development and behaviors of youth with congenital and acquired brain injuries, with an emphasis upon how their functional sexual trajectories may follow or diverge from the range of typical developmental trajectories. Within this context, discussion will focus upon how neuropsychologists can provide sex-positive consultation to support safe and consensual sexual expression in these clinical populations. Moreover, discussion will include strategies and recommendations for managing the potential for sexual exploitation, coercion, and/or aggression.

20 Advances in the Deep Clinical Phenotyping and Epidemiology of Deployment Trauma

Regina McGlinchey, PhD and William Milberg, PhD, ABPP

The conflicts in Iraq and Afghanistan have presented a great challenge to the care of veterans who have returned to civilian life with a high prevalence of traumatic brain injuries complicated by multiple co-occurring psychiatric and medical diagnoses related to the stress of combat. Over the last eight years we have had the opportunity to study this cohort in great detail examining the cognitive, psychiatric and medical consequences of deployment-related trauma and how these are mediated by genetics and changes in brain structure and function. Our research suggests that current diagnostic categories may not fully or accurately capture the complex relationships among symptoms and function. In this workshop, we will review recent findings on how deployment trauma presents itself in this generation of combat veterans, and present potential new directions for diagnosis and treatment.

9:00 am – 12:00 pm Workshops (3 CE)

21 Part 3: Preparing for the ABPP Board Certification Examination in Clinical Neuropsychology: Everything You Wanted to Know but Didn't Know Who to Ask

Anthony Y. Stringer, PhD, ABPP, Bernice Marcopulos, PhD, ABPP, and Julie Bobholz, PhD, ABPP

22 Challenges in Assessing and Assisting Military Members with Mild Traumatic Brain Injuries and Persistent Postconcussive Syndromes

Robert A. Seegmiller, PhD, ABPP

Nearly 300,000 U.S. military members have sustained mild traumatic brain injuries (mTBI) since the beginning of the century. Not all have experienced the timely, complete recovery that would normally be expected following such injuries, but have instead developed protracted, and sometimes disabling, postconcussive syndromes. The goal of this workshop is to examine some of the factors that make it difficult to assess and assist military members with histories of mTBI. Similarities and differences between military and civilian mTBIs will be briefly addressed. Common misunderstandings, misattributions, and misguided efforts to assist service members who have sustained mTBIs will be examined. Psychosocial factors that may inadvertently foster or perpetuate disability will also be discussed. Systemic changes that might reduce the level of chronic disability associated with military mTBIs will be proposed, as well as recommendations for individual therapeutic interventions to promote recovery. While the primary focus of this workshop is on military mTBIs, lessons learned from working with military personnel might also profitably inform the evaluation and management of civilian concussions.

23 Best practices in Forensic Neuropsychological Assessment of Non-English Speaking Clients

Tedd Judd, PhD, ABPP and June Yu Paltzer, PhD, ABPP

With 21% of the US population currently speaking a non-English language at home, neuropsychologists are increasingly confronting the challenge inherent in performing a competent and ethical cross-language and cross-cultural forensic evaluation. Participants will increase their preparation for cross-cultural work, with coverage of relevant ethical guidelines, cultural and linguistic knowledge, test translation and adaptation, interpreter use, and community resources. A vignette presentation on a family of four will illustrate multiple principles. A chronological case evaluation protocol will cover issues from the first telephone call through case selection, language and culture research, history-taking, testing considerations, and adaptation of evaluation outcomes. A variety of forensic issues will be addressed, including how performance and symptom validity test results inform case conceptualization and conclusions, as well as iatrogenesis in injury and litigation.

24 Cognitive Remediation in Children and Adolescents

Kathleen O'Toole, PhD, ABPP, Tricia King, PhD, and Donna Murdaugh, PhD

Cognitive remediation of executive and adaptive deficits is an important intervention that can reduce medical burden as adolescents with neurological disorders transition to adulthood. The processes of transition can be multifaceted and complicated, placing the patients and their families at risk for dependence on medical, mental health, and social services. In order to prevent increased reliance and to promote developmentally appropriate independence in the patient and family systems, we present a comprehensive and systematic approach to improving executive and adaptive skill levels through research-based strategies, approaches, and data collection. Preliminary results of program efficacy will be presented along with a comprehensive review of the literature and recommendations for future clinical and research endeavors.

25 Disruptive Technology Initiative: Accelerating Innovation from Idea to Impact

David Sabsevitz, PhD, ABPP, Daniel Drane, PhD, ABPP, Adam Haim, PhD, and Robert M. Bilder, PhD, ABPP

The AACN Disruptive Technology Initiative was established to promote the development of novel strategies for neuropsychological assessment and intervention that promise to transform our discipline. This workshop includes two phases: (1) a series of brief presentations about projects that illustrate the transformation of novel ideas into reality; and (2) a series of breakout groups addressing critical issues in intellectual property protection, paths to private and public startup funding, organization of collaborative teams, and overcoming technological, systemic, and human resource obstacles. Presentations will include: (1) the creation and deployment of “NeuroMapper”, a tablet driven toolbox for extra- and intra-operative cognitive mapping (David Sabsevitz); (2) a new database portal enabling remote collection of patient self-reports and history, with automatic scoring and creation of summary reports (Daniel Drane); (3) a proposal to establish a National Neuropsychology Network with deposit of item-level data in NIH Data Archives, enabling new adaptive tests and test batteries (Robert Bilder).

12:15 pm – 1:45 pm

Special Program (1.5 CE)

26 AACN Consensus Conference Statement on Uniform Test Score Labeling of Performance Tests

Thomas J. Guilmette, PhD, ABPP and Jerry J. Sweet, PhD, ABPP

Although practicing neuropsychologists universally assign categorical labels, such as “average” and “mildly impaired,” to the results of performance tests, there are wide ranging definitional differences across clinicians and test publishers regarding the criteria for such categorizations. Because of the importance to assessment activities of the entire specialty, a consensus conference at the 2018 AACN conference will aspire to formulate recommendations regarding uniform test score labels and qualitative descriptors of performance tests, including how best to define impairment. The goal is to reduce inconsistencies that potentially create confusion among consumers, referral sources, trainees, and clinicians, within and outside of clinical neuropsychology. This presentation will highlight the preliminary results of the consensus conference and seek audience input prior to the creation of a consensus conference statement.

2:00 pm – 5:00 pm

Workshops (3 CEs)

27 Outcomes and Rehabilitation of Individuals with Chronic Symptoms Following Mild Traumatic Brain Injury: Critical Review and Comparison of Approaches

Rodney D. Vanderploeg, PhD, ABPP

Mild traumatic brain injury (TBI) is an area fraught with controversy. The presence of postconcussive symptoms (PCS) in the chronic period after a mild TBI in a minority of individuals has led to diagnostic and treatment challenges in not only the medical-legal arena, but also military/veteran settings. Attributing ongoing symptoms to mild TBI, particularly in the absence of objective findings such as neuroimaging abnormalities or clear cognitive impairments on formal neuropsychological testing, is problematic. There is significant overlap in symptoms and problems between mild TBI and multiple commonly comorbid medical and psychiatric conditions. This workshop reviews civilian and military/veteran literature on mild TBI long-term outcomes. In addition, it provides a critical review of the rehabilitation literature and a comparison of outcomes across approaches.

28 Practical and Ethical Issues in Information Security for Neuropsychologists

Robert N. Davis, PhD, ABPP and Darcy R. Cox, PsyD, ABPP

Novel technology offers unprecedented benefits for the business and practice of neuropsychology, but also poses some new ethical challenges. A thorough understanding of best practices in information security and their ethical correlates is necessary to maintain the confidentiality, integrity, and availability of patient data. Maintaining information security protects you and your business from “accidental” threats like a lost phone or failed hard drive, as well as more targeted threats like a stolen laptop, ransomware, or angry ex-employee. By taking a number of simple steps that do not adversely impinge upon your practice’s workflow, you can keep yourself and your practice safe from the costs in money and time associated with data breaches and data losses, and from the threat posed by HIPAA/FIPPA violations. Maintaining information security is also necessary to keep you from becoming a victim of identity theft as a result of threats that you cannot control, like the recent large hacks against US government agencies, hospitals, and universities.

29 Update on Current PVT Cut-offs

Laszlo Erdodi, PhD and Kyle Boone, PhD, ABPP

Practice recommendations per AACN (Heilbronner et al., 2009) regarding use of Performance Validity Tests (PVTs) indicate that neuropsychologists should stay abreast of current research and not simply rely on cut-offs and other psychometric data contained within test manuals or initial PVT validation studies. This workshop will summarize current literature on updated PVT cut-offs for several freestanding PVTs (Dot Counting Test, b Test, TOMM, Rey Word Recognition Test, Rey 15-item plus recognition, Warrington Recognition Memory Test - Words) and recently validated embedded indicators (BDAE Complex Ideational Material, Boston Naming Test, Controlled Oral Word Association Test, Animal Naming, Rey Figure copy, Rey-Osterrieth Effort Equation, Hooper Visual Organization Test, Judgment of Line Orientation, Brief Visuospatial Memory Test – Revised, Trail Making, DK-EFS and Comalli Stroop, WAIS-IV Processing Speed Index, CPT-II, ACS Word Choice Test time, and Grooved Pegboard). In addition, research providing PVT cut-offs appropriate for English as a Second Language populations will be covered.

30 A 360-Degree Perspective of Cultural Neuropsychology: Developing a Cultural Context for Diverse Clients Using the ECLECTIC Framework

Daryl Fujii, PhD, ABPP and Robert K. Heaton, PhD, ABPP

Neuropsychologists are being challenged to develop appropriate tools and conceptual models to meet the needs of the increasingly multicultural client base. Thus far, the literature has focused primarily on developing appropriate tests and norms for culturally diverse clients (CDCs), while the impact of culture on specific aspects of an evaluation has received less attention. This presentation attempts to address this shortcoming by introducing the acronym ECLECTIC as a framework for describing cultural components pertinent for understanding a CDC when conducting a neuropsychological evaluation. This information can be useful for developing a cultural context for conceptualizing how a client's culture interfaces with his/her presentation, functioning, and different aspects of the evaluation process. Individual components of the acronym will be described with possible biases to fairness in testing per American Educational Research Association standards (AERA, 2014). The presentation will close with an illustrative case sample.

31 Strokes in Little Folks: How Pediatric Stroke Informs Understanding of Neuroplasticity and Vulnerability

Robyn Westmacott, PhD, C.Psych, ABPP and Tricia S. Williams, PhD, C.Psych, ABPP

Stroke is a major cause of acquired brain injury in the pediatric population and it offers a unique opportunity to examine factors associated with adaptive and maladaptive plasticity. Despite the widely held belief that increased plasticity of the young brain protects against significant deficits, a substantial body of evidence indicates that individuals with a history of pediatric stroke experience difficulties in motor, cognitive, academic and psychosocial functioning that emerge over the course of development. This workshop will first review the epidemiology, etiology, treatment, and neurological outcome associated with pediatric stroke. We will then focus on the neuropsychological literature on pediatric stroke, highlighting the vulnerability of the developing brain, the long-term deficits that often result from early disruption of brain function and subsequent brain development, and the significant variability in outcomes seen across individuals. Heterogeneity in outcomes has been linked to a range of clinical and demographic factors, including those related to the brain (e.g., lesion location and size, adaptive and maladaptive patterns of reorganization), the child (e.g., age at stroke, age at assessment, comorbid neurological conditions), and the environment (family stress, parent mental health, educational support). We are just starting to understand how these factors interact to impact neuropsychological outcome and resiliency following pediatric stroke, and we look forward to discussing new initiatives addressing these complexities.

5:30 pm – 6:30 pm

2018 AACN Awards Program & Distinguished Neuropsychologist Award Lecture

Recipient: John Lucas, PhD, ABPP

6:30 pm – 8:00 pm

Award Reception

32 Extreme Environmental Exposures and Cognitive Performance: A Military Research Perspective

Kristin J. Heaton, PhD

Military Service Members (SMs) are frequently required to work and train within diverse and often harsh environmental conditions. Exposure to environmental extremes such as heat, cold, and altitude can degrade a SM's ability to maintain situational awareness, engage in adaptive problem solving and decision making, and effectively manage numerous demands on attentional resources. Even modest declines in cognitive performance could have significant impacts on job or training performance, elevate risk of accidents and injuries, degrade individual and unit readiness, and negatively impact mission outcomes. This presentation will provide an overview of research aimed at characterizing the complex relationship between extreme environmental exposures and cognitive performance, including methodological considerations and future directions for evaluating SM cognitive performance during military work and training activities.

33 Quality Improvement: An Introduction

Jennifer Cass, PhD, ABPP

Quality Improvement (QI) approaches have led to significant change in industry and are increasingly being used in healthcare to optimize care. QI combines human psychology, appreciation of systems, theory of knowledge, and understanding variation. QI methods differ from those used in traditional research. This workshop is for those who have little or no experience with QI who want an introduction to basic terminology and skills involved in developing and implementing formal QI initiatives. Examples from neuropsychology, pediatric psychology, and children's hospital-based projects will be reviewed.

34 Ethical Neuropsychology Practice with Schools: Avoiding Missteps, Misunderstandings, Mistakes, and Malpractice

Shelley F. Pelletier, PhD, NCSP, ABPP and Peter L. Stavinoha, PhD, ABPP

Pediatric neuropsychologists have a unique opportunity to inform educational teams regarding the needs of students with special needs. Neuropsychologists may be requested to serve in consultative roles by parents or schools, as well as in the capacity of independent evaluator for complex cases. The right of parents to request independent evaluations, funded by the educational system, is mandated by federal law. Parents can also request, and fund, evaluations privately, just as schools may contract with neuropsychologists to consult on cases when additional perspective would benefit the student. When conducting evaluations that may be used by a student's school team, it is critical that neuropsychologists have a firm understanding of their role, laws governing public education, and the needs of the various stakeholders involved. This workshop offers practical guidance for involvement in these "quasi-forensic" evaluations which present unique ethical challenges that may not be evident in typical clinical cases.

35 Neuropsychology of Lyme disease: Why is this Still Controversial?

Richard F. Kaplan, PhD, ABPP

Lyme disease is a tick-borne infection caused by the spirochete, *Borrelia burgdorferi*. Lyme disease can affect multiple organs, including the central nervous system, producing cognitive symptoms in a small percentage of patients. Neuropsychological testing in patients with objective evidence of CNS involvement typically reveals mild memory deficits, with most patients showing improvement following standard antibiotic treatment. However, a minority of treated Lyme patients report residual symptoms, including cognitive impairment. This syndrome has been termed post treatment Lyme disease. Post treatment Lyme disease patients typically have no evidence of persisting *Borrelia* infection, nor do they respond to additional antibiotics. Nevertheless, the etiology and treatment of post treatment Lyme disease remains controversial. This workshop will review the current scientific literature on CNS Lyme disease and provide a number of explanations for persistent symptomology in post treatment Lyme disease.

36 Cannabis and Cognition: The State of the Science on Acute and Long-Term Effects

James MacKillop, PhD

After alcohol and tobacco, cannabis is the most commonly used addictive drug and, in many jurisdictions, its legal status is rapidly changing to regulated access for medical or recreational use. An enduring question about potential harms from cannabis has been its acute and potentially long-term effects on cognition. However, many of the studies in this area have been limited by imprecise measurement and correlational designs. This presentation will provide a framework for understanding cannabis's effects on the brain and review the state-of-the-science on what is known about the effects of cannabis use on diverse aspects of cognitive functioning.

37 Functional Somatic Syndromes: Therapeutic Assessment and Management

Christopher Graver, PhD, ABPP

Physical symptoms with a strong underlying psychological etiology are known as functional somatic syndromes. They occur in one-third of patients routinely seen in neurologic practice (Stone et al., 2005), but fail to be considered in the clinical setting as much as 90% of the time (Warran & Clauw, 2012). Clinicians have difficulty knowing how to approach somatic syndromes without colluding with, offending, or rejecting the patient. In fact, many patients with functional somatic symptoms view medical encounters as hostile or adversarial (Reid, Ewan, & Lowy, 1989), leading to a lack of intervention or inappropriate treatments with adverse effects (Carrington et al., 1998) and poor functional outcomes (Trontel et al., 2013). Research can guide clinicians in successful encounters of these unique patients without exacerbating health anxiety (Page & Wessely, 2003). Using the collaborative techniques described in Therapeutic Assessment (Finn & Tonsager, 1997), this workshop aims to instruct clinicians on approaches to assessing functional somatic illness that allows patients to explore the complex mind-body interplay, while minimizing defensiveness or feelings of rejection. The effectiveness of specific management techniques and interventions will be reviewed. Case examples of functional somatic illness will be provided to illustrate therapeutic assessment principles throughout the process from clinical interview to feedback and beyond.

38 Use of the MMPI-2-RF and PAI Validity Scales in Forensic Psychological and Neuropsychological Assessments

Douglas M. Whiteside, PhD, ABPP and Roger Gervais, PhD, ABPP

This workshop will examine the performance and symptom validity research on two commonly used personality assessment measures, the MMPI-2-RF and the Personality Assessment Inventory (PAI). The clinical application of this research to neuropsychological populations will also be reviewed. We will briefly review the psychometric properties and clinical applications of the PAI and MMPI-2-RF for participants who may not be familiar with these measures. The primary focus of the workshop will be on recent research developments on the PAI and MMPI-2-RF clinical validity scales and their application in forensic psychological and neuropsychological assessments. Current research on the classification accuracy of the MMPI-2-RF and PAI in identifying non-credible performance and response bias will be emphasized. We will present case studies illustrating the integration of the MMPI-2-RF and PAI with performance validity test (PVT) data and other validity indicators in the forensic assessment context.

39 Satisfaction of Neuropsychological Services by Health Service Providers: A Multi-Site Study Showing Cracks in the Veneer of Quality Neuropsychological Services

Mike R. Schoenberg, PhD, ABPP and Maia Feigon, PhD

This presentation will provide results of a multi-site clinician satisfaction survey that also evaluated barriers to making referrals and problems in understanding the neuropsychological report. A non-random convenience sample of 605 clinicians identified from four United States academic medical centers from 2/1/2015 through 7/1/2016 were invited to participate. A total of 182 surveys were completed. While the majority of health providers were satisfied with neuropsychological services, a consistent 10-15% noted a variety of major problems critical to neuropsychology to address. Thirteen percent of physicians indicated that neuropsychological study results were not clearly communicated. Further, another 11-14% of health providers indicated barriers to making referrals for neuropsychological services, including not understanding how the results benefitted the patient's health care or not understanding the findings of the neuropsychological report. Presenters will discuss other details of the survey regarding time frame for providing results and limitations and barriers to successful communication of results. Finally, these findings will be referenced with JACHO's Patient Safety Goals and Guide to Improving Staff Communication (Joint Commission, 2009) in order to suggest methods to improve communication and better hone the impact of neuropsychological results on patient care.

40 Frontiers in Neuropsychological Practice: Recent Research in Multiple Sclerosis and Critical Care Settings

Elizabeth Gromisch, PhD, ABPP, Keenan A. Walker, PhD, and Joseph F. Kulas, PhD, ABPP

The importance of 'Outcomes' to justify services has only increased within the healthcare marketplace. If Neuropsychological services are to continue to be sought after, and more importantly reimbursed, we will continue to need produce data showing how our services are effective or how they reduce the cost of care. This year's workshop will again feature REAL LIVE clinician researchers who will discuss their findings on Neuropsychological Outcomes. Both researchers have received small grants (one of whom was FUNDED by AACNF) and turned them into great projects (autograph signing will be allowed). Specifically, the role of Neuropsychological Services in Critical Care and Multiple Sclerosis will be featured. Furthermore, Outcomes Research will be discussed with the aim of describing how clinicians can become involved in these clinical research activities. Finally, this symposium will facilitate discussion among attendees about collaboration on projects that would be fundable through the Foundation.

Saturday, June 23

12:15 pm – 1:15 pm

Forensic Subspecialty Special Interest Group

Co-Presenters: Jerry J. Sweet, PhD, ABPP and Nathaniel W. Nelson, PhD, ABPP

The practice of forensic neuropsychology has become increasingly visible since the 1990s. Evidence of widespread practice and related professional interest in forensic neuropsychology has been documented in national practice surveys and well-attended continuing education offerings for decades. Similarly, during this time frame, numerous authors have created voluminous peer-reviewed and textbook-based relevant literature. Given these facts, which convey the importance of forensic practice to the specialty of clinical neuropsychology, the American Board of Clinical Neuropsychology has made the decision to explore subspecialty certification. One of the first steps in exploring subspecialty status within the current procedures and policy of the American Board of Professional Psychology is to gather all interested parties, in this instance to discuss the depth and range of interest in creating an official subspecialty certification process for forensic neuropsychology. Attendees need not be board certified; this meeting is open to all trainees and practitioners.

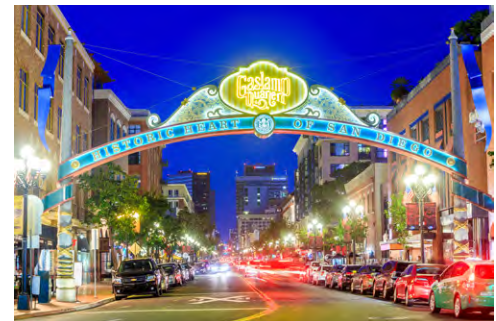
San Diego's Favorite Attractions



Balboa Park is home to more than 17 museums, multiple performing arts venues, lovely gardens, trails, and many other attractions, including the San Diego Zoo.



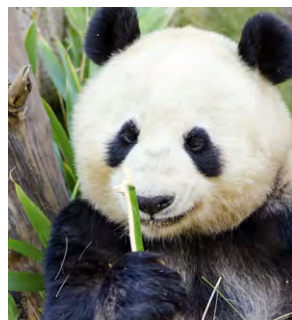
Seaport Village, just an 8 minute walk from the Marriott, offers eclectic gifts, souvenirs, and beautiful views.



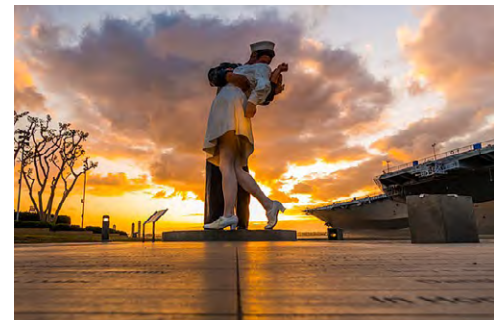
With over 200 restaurants, clubs and bars, the newly urbanized, historic Gaslamp Quarter boasts the best nightlife in San Diego.



Old Town is the historic heart of San Diego. It was California's first Spanish settlement with only a mission and a fort in 1769. Now featuring 12 acres of Mexican lore, historical sites, colorful shops, restaurants and more.

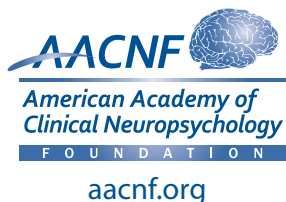
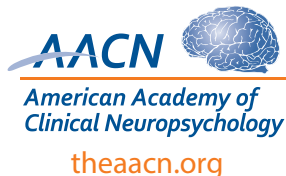


The San Diego Zoo is home to over 3,700 rare and endangered animals from over 650 species and subspecies.



Breathtaking sunset along the San Diego Embarcadero, featuring the USS Midway and the "Unconditional Surrender" iconic statue.

AACN is the membership organization for practicing psychologists who have attained board certification in the specialty of Clinical Neuropsychology, under the auspices of the American Board of Clinical Neuropsychology (ABCN). AACN supports the continued development of the ABCN examination process, and advocates for the standards represented by board certification. AACN has an annual meeting and has also developed a continuing education program for board certification candidates, AACN members, and the Neuropsychology community. *The Clinical Neuropsychologist* is the official journal of AACN and as such, publishes all official policies and documents, which can also be accessed via the AACN website at theaacn.org.



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2018 Annual Meeting Committee

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Joyce Tam, Ph.D. (2017-2018)

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2018 AACN Conference Registration Form

Name _____ Degree/s _____
 Institution _____ T (____) _____
 Address _____ F (____) _____
 City _____ State _____ Zip _____ Country _____
 Email (Required) _____

CONFERENCE REGISTRATION FEE (after April 21, 2018 you must register online or on-site)

<i>Attendee Classifications:</i>	<i>Early (Postmarked by 4/21/18)</i>	<i>Online/On-Site</i>
Board Certified AACN Member/Senior Member	☐ \$ 200	☐ \$ 250
AACN Affiliate Member (Non-Student)	☐ \$ 215	☐ \$ 275
AACN Student Member	☐ \$ 50	☐ \$ 125
Non-Member (Non-Student)	☐ \$ 275	☐ \$ 350
Post-Doctoral Resident/Psychometrist	☐ \$ 135	☐ \$ 155
Non-Member Student	☐ \$ 115	☐ \$ 195
Guest	☐ \$ 150	☐ \$ 150

JUNE 20, WEDNESDAY	<i>Student/Post Doc</i>	<i>All Others</i>
8:00 pm – 11:00 pm AACN Foundation Reception	☐ \$ 30	☐ \$ 75

JUNE 21, THURSDAY	<i>Student/Post Doc</i>	<i>All Others</i>
7:45 am – 8:45 am Workshops (1 CE)		
1. Introduction to the New CPT Testing Codes	☐ \$ 25	☐ \$ 35
2. ABCN Maintenance of Certification (MOC): A Review of Process and Procedures	☐ \$ 25	☐ \$ 35
3. Ready in 2018: The Ethical & Culturally Competent Neur. Working with Chinese-American Children	☐ \$ 25	☐ \$ 35
4. The Role of Neuropsychology in the Assessment of Competencies for Older Workers	☐ \$ 25	☐ \$ 35
5. Forensic Assessment of the Neurotoxicity of Lead	☐ \$ 25	☐ \$ 35

9:00 am – 12:00 pm Workshops (3 CEs)		
6. Part 1: Preparing for the ABPP Board Certification Exam (1 of 3)	☐ \$ 50	☐ \$ 90
7. Managing a Pediatric Neuropsychology Practice: Lessons Learned Along the Journey	☐ \$ 50	☐ \$ 90
8. Forensic and Clinical Assessment of Prolonged Symptoms After Reported mTBI in Adults	☐ \$ 50	☐ \$ 90
9. Pragmatic Clinical Neuroethics	☐ \$ 50	☐ \$ 90
10. Student Workshop Series (No CE)	☐ \$ 0	☐ N/A

12:00 pm – 12:45 pm Pediatric Neuropsychology Special Interest Group *Indicate if you plan to attend.* ☐ \$ 0

1:00 pm – 1:45 pm AACN Town Hall Meeting *Please indicate if you plan to attend.* ☐ \$ 0

2:00 pm – 5:00 pm Workshops (3 CEs)		
11. Part 2: Preparing for the ABPP Board Certification Exam (2 of 3)	☐ \$ 50	☐ \$ 90
12. Clinically Relevant Functional Neuroanatomy XIII: An Update on Memory and Amnesia	☐ \$ 50	☐ \$ 90
13. Persistent Symptoms after Pediatric Concussion	☐ \$ 50	☐ \$ 90
14. Forensic Grand Rounds: Differentiating Actual and Feigned Dementia	☐ \$ 50	☐ \$ 90
15. Prospective Memory in Clinical Practice	☐ \$ 50	☐ \$ 90

JUNE 21, THURSDAY <i>continued</i>	Student/Post Doc	All Others
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Evening Program *Please indicate if you plan to attend.*

5:00 pm – 6:00 pm Student & Training Director's Hour	☐	\$ 0.....	☐	\$ 0
6:00 pm – 8:00 pm AACN Reception & Scientific Poster Session	☐	\$ 0.....	☐	\$ 0

JUNE 22, FRIDAY	Student/Post Doc	All Others
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7:45 am – 8:45 am Workshops (1 CE)

16. Feedback that Sticks: Communicating with Referral Sources and Other Professionals	☐	\$ 25.....	☐	\$ 35
17. The Incremental Value of Neuropsychological Assessment.....	☐	\$ 25.....	☐	\$ 35
18. Book Writing 101: How to Propose, Write, Finish, and Sell your Book.....	☐	\$ 25.....	☐	\$ 35
19. 50 Shades of Grey Matter: Sexuality in Adolescents with Congenital and Acquired Brain Injuries.....	☐	\$ 25.....	☐	\$ 35
20. Advances in the Deep Clinical Phenotyping and Epidemiology of Deployment Trauma.....	☐	\$ 25.....	☐	\$ 35

9:00 am – 12:00 pm Workshops (3 CEs)

21. Part 3: Preparing for the ABPP Board Certification Exam (3 of 3)	☐	\$ 50.....	☐	\$ 90
22. Challenges in Assessing and Assisting Military Members with Mild TBI.....	☐	\$ 50.....	☐	\$ 90
23. Best practices in Forensic Neuropsychological Assessment of Non-English Speaking Clients.....	☐	\$ 50.....	☐	\$ 90
24. Cognitive Remediation in Children and Adolescents.....	☐	\$ 50.....	☐	\$ 90
25. Disruptive Technology Initiative: Accelerating Innovation from Idea to Impact.....	☐	\$ 50.....	☐	\$ 90

12:15 pm – 1:45 pm Special Program (1.5 CE)

26. AACN Consensus Conference Statement on Uniform Test Score..... Labeling of Performance Tests	☐	\$ 25.....	☐	\$ 25
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2:00 pm – 5:00 pm Workshops (3 CEs)

27. Outcomes and Rehabilitation of Individuals with Chronic Symptoms Following Mild TBI.....	☐	\$ 50.....	☐	\$ 90
28. Practical and Ethical Issues in Information Security for Neuropsychologists.....	☐	\$ 50.....	☐	\$ 90
29. Update on Current PVT Cut-offs.....	☐	\$ 50.....	☐	\$ 90
30. A 360-Degree Perspective of Cultural Neuropsychology.....	☐	\$ 50.....	☐	\$ 90
31. Strokes in Little Folks.....	☐	\$ 50.....	☐	\$ 90

Evening Program *Please indicate if you plan to attend.*

5:30 pm – 8:00 pm Distinguished Neuropsychologist Award Lecture & Reception	☐	\$ 0.....	☐	\$ 0
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JUNE 23, SATURDAY	Student/Post Doc	All Others
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7:45 am – 8:45 am Workshops (1 CE)

32. Extreme Environmental Exposures and Cognitive Performance: A Military Research Perspective	☐	\$ 25.....	☐	\$ 35
33. Quality Improvement: An Introduction.....	☐	\$ 25.....	☐	\$ 35
34. Ethical Neuropsychology Practice with Schools: Avoiding Missteps, Misunderstandings.....	☐	\$ 25.....	☐	\$ 35
35. Neuropsychology of Lyme disease: Why is this Still Controversial?.....	☐	\$ 25.....	☐	\$ 35
36. Cannabis and Cognition: The State of the Science on Acute and Long-Term Effects.....	☐	\$ 25.....	☐	\$ 35

9:00 am – 12:00 pm Workshops (3 CEs)

37. Functional Somatic Syndromes: Therapeutic Assessment and Management.....	☐	\$ 50.....	☐	\$ 90
38. Use of the MMPI-2-RF and PAI Validity Scales in Forensic Psych. and Neuro. Assessments.....	☐	\$ 50.....	☐	\$ 90
39. Satisfaction of Neuropsychological Services by Health Service Providers.....	☐	\$ 50.....	☐	\$ 90
40. Frontiers in Neuro. Practice: Recent Research in Multiple Sclerosis and Critical Care Settings.....	☐	\$ 50.....	☐	\$ 90

12:15 pm – 1:15 pm Forensic Subspecialty Special Interest Group <i>Indicate if you plan to attend.</i>	☐	\$ 0.....	☐	\$ 0
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SUMMARY OF PAYMENTS

Registrations may be completed by fax, mail or online at theaacn.org. Credit card information is required for all email and faxed registrations. AACN membership ID number is required to receive membership-related discounts. See below for further instructions for submitting registration form.

Attendee Classifications:	Early (Postmarked by 4/21/18)	Online/On-Site
Board Certified AACN Member/Senior Member # _____	☐ \$ 200	☐ \$ 250
AACN Affiliate Member (Non-Student) # _____	☐ \$ 215	☐ \$ 275
AACN Student Member # _____	☐ \$ 50	☐ \$ 125
Non-Member (Non-Student).....	☐ \$ 275	☐ \$ 350
Post-Doctoral Resident/Psychometrist.....	☐ \$ 135	☐ \$ 155
Non-Member Student.....	☐ \$ 115	☐ \$ 195
Guest.....	☐ \$ 150	☐ \$ 150

REGISTRATION FEE: \$ _____

After April 21, 2018 you must register online or on-site.

WORKSHOP AND OTHER FEES:

- 3 CE Workshops: \$90 (Students/Post Doc \$50) - Workshop/s # _____, # _____, # _____, # _____, # _____ = \$ _____
- 1 CE Workshops: \$35 (Students/Post Doc \$25) - Workshop/s # _____, # _____, # _____, # _____, # _____ = \$ _____
- Consensus Conference Discussion Forum: \$25 \$ _____
- AACN Foundation Reception: \$75 (Students/Post Doc \$30) \$ _____
- Support the AACN Foundation with a donation of \$25 and receive a free t-shirt.
Size: ☐XS, ☐S, ☐M, ☐L, ☐XL, ☐XXL, ☐XXXL \$ _____

GRAND TOTAL REGISTRATION & WORKSHOP FEES:\$ _____

PAYMENT METHOD:

☐ Check # _____ make checks payable to AACN in US funds, check payments must be mailed.

☐ Bill my credit card (VISA, MasterCard, American Express and Discover)

Print Cardholder Name _____ Signature _____

Card# _____ Exp. Date (MM/YY) _____

Billing Address _____

City _____ State _____ Zip _____

REGISTRATION FORM SUBMISSION OPTIONS (Fax or mail only):

Fax completed registration form and credit card payment (no checks) to 866-862-6923.

Mail completed registration form and check postmarked by April 21, 2018 (*thereafter registration must be completed online or on-site*) to:

HPN Global
4922 Mission Blvd.
San Diego, CA 92109

CANCELLATION POLICY: 100% refund for cancellations made on or before the early registration deadline (4/21/2018). 50% refund for cancellations made by 5/1/2018. No refund for cancellations made after 5/1/2018. Requests for cancellations must be submitted via email to reg@hpnglobal.com.

QUESTIONS: Please call AACN registration at 480-998-9770 ext. 208 or email reg@hpnglobal.com.

SPECIAL DISCOUNTS

Active duty military and military veteran personnel - DISCOUNT CODE “MILITARY”:

15% Discount on Conference Registration when registration is completed on-line and prior to the early registration deadline. Attendees must present their military ID verifying their active/veteran military status at the time of conference check-in (if they do not present their military ID, they will be asked to pay the 15% balance in registration fee).

VA/DoD Neuropsychologist Raffle

Criteria for eligibility: Full-Time neuropsychologist employed by the Department of Defense or in a VA hospital. Attendees must verify their VA hospital or DoD employment status at conference check in via review of their current, valid DoD/VA hospital ID. **Entry for this raffle is only possible via on-line registration prior to the early registration deadline.**

Students

3-hour Student workshop on Thursday is free to student (member and nonmember categories) and postdoc level registrants.





June 20–23, 2018
Wednesday – Saturday

16th Annual AACN Conference

at the San Diego Marriott Marquis & Marina
333 W. Harbor Dr., San Diego, CA 92101



Explore our extensive continuing education program including special courses for candidates for board certification and for AACN members and others to maintain specialty knowledge.

2018 WORKSHOP HIGHLIGHTS

Up to 19.5 available CE credits, including Ethics and the ABCN Exam Preparation Course

- ABCN Maintenance of Certification
- Preparation for ABPP Board Certification
- Cognitive Remediation
- Cross Cultural Assessment and Diversity Topics
- Ethics
- Publishing a Book
- Pediatric Neuropsychology
- Neuroanatomy
- Validity Testing and Detection of Malingering
- Feedback to Patients and Referral Sources
- Assessing and Treating Traumatic Brain Injury
- Somatization in Clinical Practice
- The Practice of Neuropsychology
- Pediatric Stroke
- Disruptive Technologies
- Cognitive Effects of Cannabis
- Forensic Neuropsychology
- Student and Post Doctoral Training

Featuring expert presenters in Adult, Pediatric & Forensic Neuropsychology and a Special presentation on Disruptive Technology, chaired by Dr. Robert Bilder.

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