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|                                                              |                     |     |
|--------------------------------------------------------------|---------------------|-----|
| <b>Course #</b>                                              | <b>Course Title</b> |     |
| <b>Webinar Date</b>                                          |                     |     |
| Name                                                         | Discipline          |     |
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## WEBINAR

**#7292 Utility of Fiberoptic Endoscopic  
Evaluation of Swallowing (FEES) Across  
the Lifespan: Infancy through Geriatrics**

**Instructor: Raquel Garcia, SLP-D, CCC-SLP,  
CNT, BCS-S**

**Audience: Speech Therapists**

**Delivery Options:  
Live Webinar or Self-Study Options**



**ASHA CE  
APPROVED PROVIDER**

Motivations, Inc.

Introductory Level  
0.2 ASHA CEUs

**SUMMARY:** Fiberoptic Endoscopic Evaluation of Swallowing (FEES) is an instrumental assessment that was created by Dr. Susan Langmore in the late 1980's to further assess the pharyngeal phase of swallowing in adults. Once thought to be an alternative to VFSS, FEES is now viewed as an equal and reliable instrumental assessment. This presentation will review the role and reliability of FEES across the lifespan, from infancy through geriatrics. It will address the use of FEES in different clinical settings, including critical care units, outpatient, and skilled nursing facilities. The safety and reliability of FEES will be addressed, including review of inclusion/exclusion criteria. Lastly, current best practices with FEES, across the lifespan, will be addressed. (Introductory Level)

**PRESENTER:** Raquel Garcia, SLP-D, CCC-SLP, CNT, BCS-S is a trained craniofacial speech-language pathologist who works in the acute care setting in the Neonatal Intensive Care Unit and pediatric critical care units. She graduated with her M.S. in communication disorders from Nova Southeastern University and received her clinical doctorate (SLP-D) at Northwestern University. Her clinical interests include velopharyngeal dysfunction, upper airway disorders, infant feeding, and neonatal care. The instructor(s) received an honorarium for teaching and does not have any financial and non-financial relationships to disclose.

**OBJECTIVES:** Upon completion of this course, the participant will be able to:

1. Identify anatomy and physiology for feeding & swallowing.
2. State the differences between FEES & Video Fluoroscopic Swallow Study (VFSS).
3. Identify the inclusion/exclusion criteria for FEES.
4. Explain role of FEES across clinical settings.

**FORMAT:** This is a 3-hour course equivalent to 3 CEU's or 0.3 CEUs offered as a live webinar or self-study. Instructors present the live course content via an internet website displaying real time power points. Learners will receive a course instruction link. Instructors lecture through livestreaming internet on your computer. Questions may be asked during the webinar using the chat feature or the "raise hand" feature for live discussion..

**SLP CEU's:** This course is offered for 0.2 ASHA CEUs (Introductory, Professional area).

#### **AGENDA:**

**Pre-Study:** 30 Minutes Plan to read the course materials, references and review the post test before the start time. Please be prepared to share patient case study and related question during the discussion time.

| Time in Minutes | Topic Instructional Method                                   |
|-----------------|--------------------------------------------------------------|
| 5               | Introduction of Speaker and Disclosures Lecture              |
| 15              | Overview of Dysphagia in Adults Lecture                      |
| 15              | Overview of Dysphagia in Infants Lecture                     |
| 15              | Instrumental Swallowing Evaluation Lecture                   |
| 30              | Overview of FEES Lecture                                     |
| 15              | Special Consideration for FEES in Pediatric Patients Lecture |
| 10              | Summary Lecture                                              |
| 15              | Resources, Q & A Lecture                                     |

**Post-test:** Research, identify, and submit your post test question answers on the online form. This is an open book test you can take multiple times if needed to obtain the 70% score. (Allow 30 minutes for these completion tasks.)