

OUR PROGRAMS

Program for Educators in Health Professions
Gain the skills and insights required to become a leader in your institution, informed by deep reflection on the central questions and assumptions driving healthcare education today.

A Systems Approach to Assessment in Health Professions Education
Prepare to develop and lead a data-driven assessment strategy that harnesses the right information to power decision-making and improvements to enhance your institution.



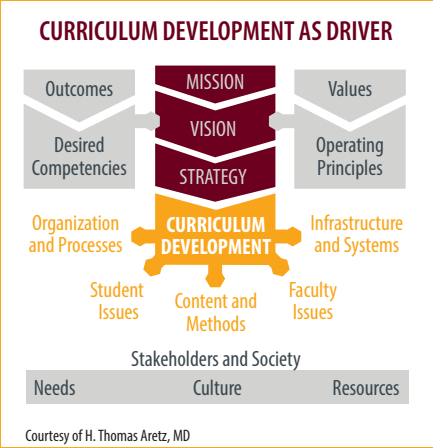
Leading Innovations in Health Care & Education
Collaborate with colleagues across disciplines to develop approaches and action plans to help you lead and manage change in your institution.

Become a Digital Citizen: Technology in Health Care Education
Learn to use new technologies in an appropriate manner to create better learning environments, materials, and networks.

Program for Post-Graduate Trainees: Future Academic Clinician-Educators
Enhance both your teaching and learning skills and your scholarship as a future academic clinician-educator in this 3-day intensive program for post-graduate residents and fellows.

"As I debrief with a number of our 20 faculty who have attended Harvard Macy programs, I am (once again) inclined to applaud you for creating such an excellent faculty development program for clinical educators. There is not a one who has not been advanced in their thinking, doing and continuing enthusiasm for their career work. There is no better such program anywhere! "

Eugene Corbett, MD, MACP
University of Virginia School of Medicine
Bernard B. & Anne L. Brodie Teaching Professor Emeritus of Medicine
Professor Emeritus of Nursing
Department of Medicine
Division of General Medicine, Geriatrics & Palliative Care



PROGRAM FOR EDUCATORS IN HEALTH PROFESSIONS
January 10-20 and May 16-20, 2016

Harvard Macy Institute

100 Cambridge Street | Suite 2002
Boston, MA 02114

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MEDICAL SCHOOL

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**APPLICATION DEADLINE
SEPT. 27, 2015**



PROGRAM FOR EDUCATORS IN HEALTH PROFESSIONS **January 10-20 and May 16-20, 2016**

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HARVARD
MEDICAL SCHOOL

Professional Development Programs for Academic Leaders in Health Care



COURSE DIRECTORS
Elizabeth Armstrong, PhD
Robert Kegan, PhD

January 10-20 and May 16-20, 2016
Harvard Medical School
Joseph B. Martin Conference Center, Boston, MA

OVERVIEW

The goal of the Harvard Macy Institute Program for Educators in Health Professions is to enhance the professional development of physicians, basic scientists, and other healthcare professionals as educators. The program is built around 6 major themes: teaching & learning, curriculum, evaluation, leadership, educational research and information technology.

Competent clinical faculty can find it challenging to step into the role of teacher, especially if they don't have a background in education. The next generation of learners needs the capacity to discriminate vast amounts of information & extract & synthesize knowledge that is necessary for clinical and population-based decision making. These developments point toward new opportunities for the methods, means, and meaning of education. The program provides a select group of those involved in training the next generation of healthcare providers with the knowledge base and skills to enhance their expertise in conducting an educational project of their own design and taking a leadership role in the educational activities at their home institutions.

The program consists of two sessions in residence at Harvard: a 10 day winter session and a 6 day spring session.

“Being a Harvard Macy Institute scholar, and now faculty, has profoundly changed my mid-career professional life and I am hoping to continue as faculty until I retire. As a part of the Harvard Macy faculty I feel the vitality needed for lifelong learning and innovation in health education.”

Lauren Meade, MD, FACP

Macy Faculty Scholar
Associate Professor of Medicine
Tufts University School of Medicine
Baystate Medical Center



Learning formats include large group presentations; interactive exercises; problem based learning; observations; reflective use of journals; discussions in large and small groups. A variety of faculty facilitated small group formats are used to support learning from observations, to draw together scholars with common interests, and to further the development of each scholar's back home project for educational change.

REGISTER AT <http://harvardmacy.org/Programs/Programs-Educators.aspx>.

LEARNING OBJECTIVES

Upon completion of this course, participants will be able to:

- Evaluate how adults learn and incorporate teaching strategies and other methods that enhance learning
- Identify the elements of effective curriculum design and plan strategically for curricular change
- Identify leadership styles that increase the likelihood of acceptance to change
- Develop organizational plans strategically for educational innovations in your institution
- Develop skills to deal productively with conflicting responses and resistance to change
- Incorporate the educational innovations designed within your organization
- Evaluate the success of your innovative educational project
- Report the effectiveness and success of your educational innovation to your organization

TARGET AUDIENCE

- | | |
|------------------------|---|
| • Physicians | • Social Workers |
| • Nurse Practitioners | • Other Mental Health Professionals |
| • Physician Assistants | • Complementary & Alternative Medicine Practitioners |
| • Nurses | • Researchers (PhDs) |
| • Pharmacists | • Any faculty involved in training healthcare professionals |
| • Dieticians | |
| • Psychologists | |

ACCREDITATION

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 64.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The Royal College of Physicians and Surgeons of Canada recognizes conferences and workshops held outside of Canada that are developed by a university, academy, hospital, specialty society or college as accredited group learning activities.

Through an agreement between the American Medical Association and the European Union of Medical Specialists, physicians may convert AMA PRA Category 1 Credit™ to an equivalent number of European CME Credits® (ECMECs®). Information on the process of converting AMA PRA Category 1 Credits™ to ECMECs® can be found at: www.eaccme.eu

ACGME

The course is designed to meet the following Accreditation Council of Graduate Medical Educational competencies:

- Practice-based learning and improvement
- Interpersonal and communication skills
- Professionalism
- Systems-based practice



INQUIRIES

By phone (617-535-6483), Monday to Friday, 9 am to 5 pm (ET) or by email at: harvard_macy@hms.harvard.edu

REGISTRATION

Course tuition is \$5,900. Applications for this course are made through our website: <http://harvardmacy.org/Programs/Programs-Educators.aspx>. You will be notified of your acceptance into the course within two weeks of the Application deadline. Upon acceptance into the course you will receive an email with payment details. Once you make your course payment, an email confirmation from the HMS-DCE office will be sent to you. Be sure to include an email address that you check frequently. Your email address is used for critical information including registration confirmation, evaluation and certificate.

DISCLOSURE POLICY

Harvard Medical School (HMS) adheres to all ACCME Essential Areas, Standards, and Policies. It is HMS's policy that those who have influenced the content of a CME activity (e.g. planners, faculty, authors, reviewers and others) disclose all relevant financial relationships with commercial entities so that HMS may identify and resolve any conflicts of interest prior to the activity. These disclosures will be provided in the activity materials along with disclosure of any commercial support received for the activity. Additionally, faculty members have been instructed to disclose any limitations of data and unlabeled or investigational uses of products during their presentations.

REFUND POLICY

Refunds, less an administrative fee of \$75, will be issued for all cancellations received two weeks prior to the start of the course. Refund requests must be received by postal mail, email, or fax. No refund will be issued should cancellation occur less than two weeks prior. “No shows” are subject to the full course fee and no refunds will be issued once the conference has started.

COURSE LOCATION

All sessions for this course will be held at Harvard Medical School, Joseph B. Martin Conference Center, 77 Avenue Louis Pasteur, Boston, MA.

ACCOMMODATIONS/TRAVEL

Please do not purchase non-refundable airline ticket(s) until you have received an email from HMS office confirming your paid registration.